

## Education

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- 2013 – 2019    **Ph.D., Language and Communicative Disorders**  
With concurrent clinical training in Speech-Language Pathology  
San Diego State University and University of California, San Diego
- 2008 – 2012    **B.A., Linguistics**  
Summa Cum Laude, With Distinction in All Subjects  
Cornell University

## Professional Experience

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- 2020 – present    **Associate Director**, Joint Doctoral Program in Language and Communicative Disorders  
San Diego State University
- 2020 – present    **Clinical Faculty**, Speech, Language and Hearing Sciences  
San Diego State University
- 2019 – 2021    **Postdoctoral Researcher**  
*Phonological Typologies Lab & Child Language Development, Disorders and Disparities Lab*  
PIs: Jessica Barlow, PhD & Sonja Pruitt-Lord, PhD, CCC-SLP  
San Diego State University – Speech, Language and Hearing Sciences
- 2013 – 2019    **Graduate Student Researcher**  
*Child Language Development, Disorders and Disparities Lab*, PI: Sonja Pruitt-Lord, Ph.D., CCC-SLP  
San Diego State University – Speech, Language, and Hearing Sciences  
  
*Research on Autism in Development Lab*, PIs: Jeanne Townsend, Ph.D., and Leanne Chukoskie, Ph.D.  
University of California, San Diego – Neurosciences
- 2010 – 2012    **Undergraduate Student Researcher**  
*Undergraduate honors thesis*, Advisor: Abby Cohn, Ph.D.,  
Cornell University – Linguistics  
  
*Cornell Language Acquisition Lab*, PI: Barbara Lust, Ph.D.  
Cornell University – Human Development

## Research Funding

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- 2019 – present    **NIH NIDCD Postdoctoral Fellow** – R21 DC017201  
*Manipulating Linguistic Complexity to Improve Child Language Treatment Outcomes*
- 2017 – 2019    **NIH NIDCD Predoctoral Trainee** – F31 DC016194  
*Cross-language interactions during word learning in bilingual children with typical and atypical language development*
- 2018 – 2019    **Fellow**, San Diego State University Inger P. Davis Doctoral Fellowship
- 2016 – 2017    **Recipient**, UC San Diego Frontiers of Innovation Scholars Program  
*Eye movements during word learning in children with and without Autism Spectrum Disorder*
- 2016 – 2017    **Fellow**, San Diego State University Lipinsky Fellowship
- 2013 – 2016    **NIH NIDCD Trainee** – T32DC007361  
*Neurocognitive Approaches to Communication Disorders*

## Peer-Reviewed Publications

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- Potapova, I.,** Combiths, P., Pruitt-Lord, S. & Barlow, J. (Under Review). Word-final complexity in speech sound intervention: Two case studies.
- Escobedo A.G., Gallagher J., **Potapova I.**, & Pruitt-Lord S. (Under review). Understanding (Un)Grammaticality in Context: Evidence from Young Spanish-English Bilinguals Over Time.
- Dam, Q., Pham, G., **Potapova, I.**, & Pruitt-Lord, S. (2020). Grammatical Characteristics of Vietnamese and English in Developing Bilingual Children. *American Journal of Speech-Language Pathology*.
- Robinson Anthony, J., Blumenfeld, H., **Potapova, I.**, & Pruitt-Lord, S. (2020). Language dominance predicts cognate effects and metalinguistic awareness in preschool bilinguals. *International Journal of Bilingual Education and Bilingualism*.
- Potapova, I.** & Pruitt-Lord, S. (2019b). Spanish-English bilingual children's relative use of English tense and agreement morphemes. *Journal of Monolingual and Bilingual Speech*.
- Potapova, I.** & Pruitt-Lord, S. (2019a). Tutorial: Towards understanding the bilingual profile in typical and atypical language development. *International Journal of Speech-Language Pathology*.
- Potapova, I.**, Kelly, S., Combiths, P., & Pruitt-Lord, S. (2018). Evaluating English morpheme accuracy, diversity, and productivity measures in language samples of developing bilinguals. *Language Speech and Hearing Services in Schools*.
- Combiths, P., Barlow, J. A., **Potapova, I.**, & Pruitt-Lord, S. (2017). Influences of Phonological Context on Tense Marking in Spanish-English Dual Language Learners. *Journal of Speech Language and Hearing Sciences*.
- Potapova, I.**, Blumenfeld, H., & Pruitt-Lord, S. (2016). Cognate Identification Methods: Impacts on the cognate advantage in adult and child Spanish-English bilinguals. *International Journal of Bilingualism*.

## Invited Presentations

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- Potapova, I., Heilmann, J., Finestack, L., & Pruitt-Lord, S. (2022, November). A Masterclass In Language Sample Analysis—Enhancing Clinical Decision-Making. Invited Session for the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Pruitt-Lord, S. & **Potapova, I.** (2022, February). Assessing Dual Language Learners – Tool Selection and Advocacy. Invited Session for the Illinois Speech-Language Hearing Association Convention, Chicago, IL.
- Potapova, I.** & Pruitt-Lord, S. (2022, February). Language Sample Analysis: Why? What? Who? When? How? Invited Session for the Illinois Speech-Language Hearing Association Convention, Chicago, IL.
- Combiths, P., **Potapova, I.**, & Taps Richard, J. (2020, November). Supporting Multilingual Speakers Across Languages Through Evidence-Based Assessment and Intervention. Invited Session for the American Speech-Language-Hearing Association Convention, San Diego, CA. *Conference cancelled due to COVID-19*.

## Presentations

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\* mentee—undergraduate student research assistant

† mentee—graduate research assistant

- John, A.<sup>†</sup>, Escobedo, A., **Potapova, I.**, Combiths, P., Pruitt-Lord, S. & Barlow, J. (2022, November). Clinical Measurement Tools for Phonological Intervention in Spanish and English. Oral Presentation to be presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- John, A.<sup>†</sup>, Escobedo, A., Laird, A.\* , **Potapova, I.**, Combiths, P., Pruitt-Lord, S. & Barlow, J. (2022, November). Evaluating Individualized Phonological Intervention Practices with Caregiver Self-Report Measures. Paper to be presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Laird, A.\* , **Potapova, I.**, Pruitt-Lord, S. & Barlow, J. (2022, November). Reliability of Speech Sound Transcriptions in Teletherapy. Paper to be presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.

- John, A. †, Escobedo, A., Laird, A. \*, **Potapova, I.**, Combiths, P., Pruitt-Lord, S., Barlow, J. (2022, June). Applying the complexity approach in telepractice: Implications for children with speech sound disorders. Symposium for Research in Child Language. Madison, WI.
- Escobedo, A., Combiths, P., Sarmiento-Martinez, F., John, A., **Potapova, I.**, Pruitt-Lord, S. & Barlow, J. (2022, June) Using visual analog scales to assess effects of Spanish phonological intervention for Spanish-English bilingual children. Symposium for Research in Child Language. Madison, WI.
- Potapova, I.**, Gallagher, J., Escobedo, A. & Pruitt-Lord, S. (2022, April). Patterns of grammatical productivity in young Spanish English bilinguals. Paper presented at the International Symposium for Monolingual and Bilingual Speech, Hybrid Conference. Lafayette, LA.
- John, A. †, Escobedo, A., Laird, A. \*, **Potapova, I.**, Combiths, P., Pruitt-Lord, S., Barlow, J. (2022, March). Telepractice for phonological disorders: Results from a complexity-based intervention. SDSU Student Research Symposium. San Diego, CA.
- Laird, A\*., **Potapova, I.**, Pruitt-Lord, S. & Barlow, J. (2022, March). Reliability of Speech Sound Transcriptions in Teletherapy. Paper presented at the SDSU Student Research Symposium. San Diego, CA.
- John, A.†, Escobedo, A., **Potapova, I.**, Combiths, P., Barlow, J., Pruitt-Lord, S. (2022, March). Caregiver perceptions of telepractice-based phonological intervention: Results from a self-report survey [Poster presentation]. Annual Convention of the California Speech-Language-Hearing Association, Sacramento, CA.
- Potapova, I.**, Escobedo, E., Gallagher, J., & Pruitt-Lord, S. (2021, November). Dual language assessment using grammatical productivity scores: Recent research and tutorial. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
- Escobedo, A., Toscano, C., Gallagher, J., **Potapova, I.**, Pham, G. & Pruitt-Lord, S. (2021, November). Grammaticality in Spanish-English Bilingual Children: Research-based Recommendations on Coding and Measures. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
- John, A. †, Pruitt-Lord, S., Barlow, J., **Potapova, I.**, Combiths, P., Escobedo, A., & Levi, St. (2021, November). Caregiver perceptions of complexity-based phonological intervention via telepractice [Poster presentation]. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
- Potapova, I.**, Combiths, P., Pruitt-Lord, S., & Barlow, J. (2021, June). Word-final complexity in speech sound treatment: Two case studies [Online poster session]. 18th Conference of the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.
- Escobedo, A., Gallagher, J., **Potapova, I.** & Pruitt-Lord, S (2021, June). Development of a Spanish Grammatical Productivity Measure for Preschool-aged Spanish-English Bilingual Children [Online poster session]. Symposium for Research in Child Language Disorders. Madison, WI.
- Escobedo, A., Combiths, P., **Potapova, I.**, Barlow, J., & Pruitt-Lord, S. (2021, June). Cross-domain and cross-linguistic effects in Spanish-English bilingual preschool-aged children following Spanish phonology intervention [Online poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Verrett, S. \*, **Potapova, I.** & Pruitt-Lord, S. (2021, March). Supporting Intervention Research in Speech-Language Pathology: A focus on transcription reliability. SDSU Student Research Symposium. San Diego, CA.
- Potapova, I.**, Combiths, P., Taps Richard, J., Escobedo, A., John, A., Richard, K., Levi, S\*, Pruitt-Lord, S. & Barlow, J. (2021, March). The complexity approach to speech sound intervention: foundations and recent extensions [Online presentation]. California Speech Language Hearing Association, Virtual Conference.
- Potapova, I.**, Escobedo, A., Gallagher, J. & Pruitt-Lord, S. Dual Language Assessment with Grammatical Productivity Scores: Recent Research and Tutorial. American Speech-Language-Hearing Association Convention, San Diego, CA. *Conference cancelled due to COVID-19.*
- Potapova, I.**, Combiths, P., Barlow, J., & Pruitt-Lord, S. Word-final Complexity in Speech Sound Treatment. American Speech-Language-Hearing Association Convention, San Diego, CA. *Conference cancelled due to COVID-19.*

- Escobedo, A., Combiths, P., **Potapova**, I., Barlow, J. & Pruitt-Lord, S. The Morphology-Phonology Interface: Cross-Domain Effects in Spanish-English Bilingual Preschool-aged Children Following Intervention. American Speech-Language-Hearing Association Convention, San Diego, CA. *Conference cancelled due to COVID-19.*
- Potapova**, I. (2020, November). Cognate Sensitivity and Cross-language Interactions in Preschool-aged Spanish-English Bilinguals with Varying Language Skills. American Speech-Language-Hearing Association Convention, San Diego, CA. *Conference cancelled due to COVID-19.*
- Potapova**, I., Combiths, P., Barlow, J., & Pruitt-Lord, S. (2020, June). Manipulating linguistic complexity to treat children with speech sound disorders and language impairment. International Clinical Phonetics and Linguistics Association, Glasgow, Scotland. *Conference rescheduled due to COVID-19.*
- Combiths, P., **Potapova**, I., Pruitt-Lord, S., & Barlow, J. (2020, June). Phonological complexity and target selection in intervention for Spanish-speaking children [Poster session]. International Child Phonology Conference 2020, Gurabo, Puerto Rico. *Conference rescheduled due to COVID-19.*
- Combiths, P., Escobedo, A., **Potapova**, I., Ovalles, M., Pruitt-Lord, S. & Barlow, J. (2020, June). Complexity in Phonological Intervention for Spanish-speaking Children. Symposium for Research in Child Language Disorders, Madison, Wisconsin. *Conference cancelled due to COVID-19.*
- Escobedo, A., Combiths, P., **Potapova**, I., Barlow, J., & Pruitt-Lord, S. (2020, June) Morphological cross-domain effects in Spanish-English bilingual preschool-aged children. Symposium for Research in Child Language Disorders, Madison, Wisconsin. *Conference cancelled due to COVID-19.*
- Gallagher, J.†, Escobedo, A., **Potapova** I., & Pruitt-Lord, S (2020, March). Development of Spanish Grammatical Productivity in Preschool-aged Bilinguals. California Speech-Language and Hearing Association Convention. *Conference cancelled due to COVID-19.*
- Potapova**, I. (2020, March). Cognate sensitivity in preschool-aged Spanish-English bilinguals with varying language skills. California Speech-Language and Hearing Association Convention. *Conference cancelled due to COVID-19.*
- Moluf, J.\* , Combiths, P., **Potapova**, I., Barlow, J. & Pruitt-Lord, S. Saving the Best For Last: A Word Final Complexity Study. Paper to be presented at the San Diego State University Student Research Symposium, San Diego, CA.
- Robinson Anthony, J.J.D., **Potapova**, I., Blumenfeld, H.K., & Pruitt-Lord, S. (2019) Native-language dominance predicts linguistic and cognitive transfer to the non-dominant language in preschool-age bilinguals. Paper presented at the International Symposium for Bilingualism, Alberta, Canada.
- Escobedo, A., Gallagher, J., **Potapova**, I. & Pruitt-Lord, S. (2019) Grammaticality in Spanish-English preschool-aged bilinguals. Paper presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin
- Escobedo, A., Gallagher, J., **Potapova**, I. & Pruitt-Lord, S. (2019) Grammaticality in English-Spanish preschool-aged children. Paper presented at San Diego State University 12th Annual Student Research Symposium, San Diego, CA.
- Moluf, J.\* , Escobedo, A., **Potapova**, I. & Pruitt-Lord, S. (2019) Getting ready for school: Language performance in young bilinguals. Paper presented at San Diego State University 12th Annual Student Research Symposium, San Diego, CA.
- Dam, Q., **Potapova** I., Pruitt-Lord, S. & Pham, G.T. (2018) First and second language acquisition in Vietnamese-English bilingual children. Talk presented at the American Speech-Language and Hearing Association Convention, Boston, MA.
- Potapova**, I., Dam, Q., Limon-Hernandez, J., Pruitt-Lord, S. & Pham, G.T. (2018) The role of cognates in language learning: Evidence from young bilingual children. Paper presented at the American Speech-Language and Hearing Association Convention, Boston, MA.
- Potapova**, I. & Pruitt-Lord, S. Tense and agreement morpheme emergence in developing bilinguals with varying language skills. Paper presented at the International Clinical Phonetics and Linguistics Conference, Corinthia San Gorg, Malta.
- Potapova**, I. & Pruitt-Lord, S. (2018). Relative productivity of English Tense and Agreement morphemes in preschool-aged bilinguals. Paper presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

- Potapova, I.** (2018). Measures of English morphology for bilingual children. Talk presented at the San Diego State University Speech-Language-Hearing Awareness and Information Day.
- Yang, R. \*, **Potapova, I.**, Pruitt-Lord, S. & Chukoskie, L. Categorizing semantic associations in individuals with Autism Spectrum Disorder. Paper presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.
- Hurley, M. \*, **Potapova, I.**, Robinson-Anthony, J.D.D., & Pruitt-Lord, S. (2018). Executive Function Skills with Relation to Language Skills in Bilingual Children. Paper presented at San Diego State University 11th Annual Student Research Symposium, San Diego, CA.
- Powell, K. \*, Purcell, R. \*, Wilder, C. \*, Wade, A. †, **Potapova, I.**, & Pruitt-Lord, S. (2018). Does Order Matter? Grammatical Development in Bilingual Preschoolers. Paper presented at San Diego State University 11th Annual Student Research Symposium, San Diego, CA.
- Robinson Anthony, J.D.D., **Potapova, I.**, Hurley, M. \*, & Pruitt-Lord, S. (2018). Language growth predicts executive function in low SES bilingual children. Paper presented at San Diego State University 11th Annual Student Research Symposium, San Diego, CA.
- Robinson Anthony, J.D.D., **Potapova, I.**, Hurley, M. \*, & Pruitt-Lord, S. (2018). Language dominance, language growth, and executive function in preschool-aged bilinguals. Paper presented at the 16th Biennial Conference of the International Association for Cognitive Education and Psychology. Guadalajara, Mexico.
- Potapova, I.**, Kelly, S. † & Pruitt-Lord, S. (2017). Measuring Tense and Agreement Morpheme Emergence for English Language Learners: Current Findings & Clinical Training. Talk presented at the American Speech-Language and Hearing Association Convention, Los Angeles, California.
- Potapova, I.**, Cheng, F. †, Twentyman, O. †, Yeung, D. † & Pruitt-Lord, S. (2017). Morpheme Commission and Omission Error Analysis of Spanish-English Bilingual Preschoolers. Paper presented at the American Speech-Language and Hearing Association Convention, Los Angeles, California.
- Potapova, I.**, Combiths, P., Barlow, J.A. & Pruitt-Lord, S. (2017). Profiling language development in dual language learners. Paper presented at the 14<sup>th</sup> Annual International Congress for the Study of Child Language. Lyon, France.
- Combiths, P., **Potapova, I.**, Pruitt-Lord, S. & Barlow, J.A. (2017). Dual Language Influence on the Effective Mass of Phonological Context: Evidence from Third-Person Singular Marking Patterns. Paper presented at the International Symposium on Bilingualism. Limerick, Ireland.
- Pruitt-Lord, S., **Potapova, I.**, Drexler, E., & Hye, T. (2017). Lessons Learned from a Community-Based Preschool Language Intervention. Paper presented at the Society for Research in Child Development. Austin, Texas.
- Potapova, I.**, Combiths, P., & Pruitt-Lord, S. (2016). Measuring morphological development in preschool-aged Spanish-speaking English Language Learners. Paper presented at the Symposium for Research in Child Language. Madison, Wisconsin.
- Combiths, P., **Potapova, I.**, Pruitt-Lord, S., & Barlow, J. (2016). Phonological effects on grammatical morpheme production at and across the word boundary. Paper presented at the Symposium for Research in Child Language. Madison, Wisconsin.
- Augustino, A. †, Magill, L. †, **Potapova, I.**, and Pruitt-Lord, S. (2016). Patterns of morpheme use by preschool-aged Spanish-speaking English Language learners. Paper presented at the San Diego State University Student Research Symposium.
- Potapova, I.** & Boroditsky, L., (2016). Seeing events in a second language: a cognitive “accent” in event perception. Paper presented at the Events in Language and Cognition Workshop, CUNY Conference on Human Sentence Processing.
- Potapova, I.**, Kelly, S. & Pruitt-Lord, S. (2016). English Tense & Agreement Morpheme Use in Dual Language Learners: Individual & Group Patterns. Talk presented at the American Speech-Language and Hearing Association Convention, Philadelphia, PA.

- Potapova, I., Finestack, L.H., & Pruitt-Lord, S. (2016).** Exploring Cross-Language Interactions & Inhibitory Control in Preschool-Aged Spanish-Speaking English Language Learners. Paper presented at the American Speech-Language and Hearing Sciences Convention, Philadelphia, PA.
- Potapova, I., Pruitt-Lord, S., & Blumenfeld, H. (2015).** Exploring profiles of preschool-aged Spanish-English bilinguals that do and do not demonstrate a cognate advantage. Paper presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.
- Potapova, I., Pruitt-Lord, S., & Blumenfeld, H. (2015).** Cognate effects in preschool-aged Spanish-English bilinguals. Talk presented at the American Speech-Language and Hearing Association Convention.
- Potapova, I. (2015).** Grammatical Aspect and Event Perception: Are you gonna finish that? Talk presented at the Joint Doctoral Program in Language and Communicative Disorders Annual Doctoral Student Colloquium.
- Potapova, I. (2015)** Are you gonna finish that? Grammatical aspect and event descriptions in Russian-English bilinguals. Talk presented at the 38th Annual SDSU Linguistics Colloquium, San Diego, CA.
- Potapova, I. (2015).** The impact of Russian-English bilinguals' language experience on event description. Talk presented at the San Diego State University Student Research Symposium, San Diego, CA.
- Byers-Straus H.†, Carbajal, A. \*, **Potapova, I.** & Pruitt-Lord, S. (2015). Investigating relationships between the cognate advantage and measures of development. Paper presented at the San Diego State University Student Research Symposium, San Diego, CA.
- Potapova, I. (2014).** Comparing Cognate Effects in Child and Adult Spanish-English Bilinguals. Talk presented at the Joint Doctoral Program in Language and Communicative Disorders Annual Doctoral Student Colloquium.
- Potapova, I. (2014).** Cognate Effects in Child and Adult Spanish-English Bilinguals During Receptive Vocabulary Assessment. Talk presented at the California State University Student Research Competition, CSU East Bay.
- Potapova, I., Blumenfeld, H., & Pruitt-Lord, S. (2014).** Considering Cognate Effects in Child Spanish-English Bilinguals during Receptive Vocabulary Assessment with PPVT-III, Forms A and B. Paper presented at the Convention of the International Association for the Study of Child Language, Amsterdam, The Netherlands.
- Potapova, I., Blumenfeld, H. & Pruitt-Lord, S. (2013).** Cognate effects in Child and Adult Bilinguals during Receptive Vocabulary Assessment with the PPVT-III. Paper presented at the American Speech-Language and Hearing Sciences Convention, Chicago, Illinois.
- Pruitt-Lord, S. & **Potapova, I.** (2013). Tense productivity of English Language Learners. Paper presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Sherman, J. C., Flynn, S., Whitlock, J., Henderson, C., Costigan, A., Cordella, C., **Potapova I.**, Gair, J. & Lust, B. (2012). Dissociating Syntax and Semantics in Language Change in Prodromal AD: Production of Complex Sentences in Amnesic MCI. Paper presented at the Association for Psychological Science Convention, Chicago, Illinois.
- Cordella, C., Min, J., **Potapova, I.**, O'Neil, A., Bastine, E. & Whitmore, S. (2012). Assessing the nature of linguistic deficits in prodromal Alzheimer's Disease Coordinate Sentences: Pronominal Deletion. Paper presented at the Cornell Undergraduate Research Board Spring Forum.

## Awards & Honors

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June 2021	Yielding Excellent in Service Award, San Diego State University
Jan 2021	Yielding Excellent in Service Award, San Diego State University
August 2017	ASHA Convention Outstanding Student Oral Presentation Submission
June 2017	International Association for the Study of Child Language Best Student Poster Finalist
May 2016	Paul Pfaff Memorial Scholarship recipient
Feb 2015	California Speech Language and Hearing Association Graduate Student Scholarship Finalist
May 2014	Paul Pfaff Memorial Scholarship recipient
May 2014	California State University Research Competition, Second Place in Behavioral Sciences

March 2014 San Diego State University Student Research Symposium, President's Award

### Travel Awards

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June 2018 Symposium for Research in Child Language Disorders Student Travel Awards  
March 2017 San Diego State University Center for Cognitive and Clinical Neuroscience Student Travel Award  
Feb 2017 International Association for the Study of Child Language Conference Travel Award  
April 2016 UC San Diego Graduate Student Association Travel Grant  
Feb 2016 San Diego State University Graduate Student Travel Fund  
June 2015 Symposium for Research in Child Language Disorders Student Travel Award  
Feb 2014 International Association for the Study of Child Language Conference Travel Award  
Jan 2014 College of Health and Human Services Travel Award  
Nov 2013 San Diego State University Graduate Student Travel Fund

### Clinical Experience

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2020 – present **Clinical Supervisor**  
*San Diego State University Speech and Language Clinic*

2018 – 2019 **Speech Language Pathologist - Clinical Fellow**  
*San Diego State University Speech and Language Clinic*

2015 – 2016 **Graduate Student Clinician**  
*Fall 2016 Fay Elementary School*  
*Summer 2016 Acquired Brain Injury Program at Mesa College*  
*Spring 2016 San Diego Regional Center*  
*2015 – 2016 San Diego State University Speech and Language Clinic*

### Service

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2019 – present **Ad Hoc peer review**  
*American Journal of Speech Language Pathology*  
*International Association for the Study of Child Language Conference*  
*International Journal of Bilingualism*  
*Journal of Communication Disorders*  
*Journal of Speech, Language, and Hearing Sciences*  
*Language Learning and Development*  
*Language, Speech and Hearing Services in Schools*  
*Linguistic Approaches to Bilingualism*  
*American Speech-Language and Hearing Association Convention*  
*California Speech-Language and Hearing Association Convention*

2014 – 2019 **Graduate Student Representative**

2015 – 2018 **Committee Member** – SDSU Speech-Language Awareness and Information Day (SAID)  
2016-2018 **Event Co-Chair**

### Professional Organizations

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2019 – present American Speech-Language-Hearing Association

2019 – present California Speech-Language-Hearing Association  
2017 – 2019 Sigma Xi Scientific Research Honor Society  
2013 – 2018 National Student Speech Language Hearing Association member  
2012 – present Phi Beta Kappa

### **Teaching Experience**

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#### **SLHS 106: Introduction to Speech, Language, and Hearing Sciences**

San Diego State University, School of Speech, Language, and Hearing Sciences  
Fall 2020 – present

#### **SLHS 513: Foundations Of Speech-Language: Development**

**Online** graduate prerequisite course – San Diego State University, Global Campus  
Fall 2020 – present

#### **SLHS 514: Foundations Of Speech-Language: Differences And Disorders In Children**

**Online** graduate prerequisite course – San Diego State University, World Campus  
Summer 2018 – present

#### **LING 452: Language Acquisition**

San Diego State University, Dept. of Linguistics  
Spring 2020, Fall 2020

#### **LING 454: Second Language Acquisition**

San Diego State University, Dept. of Linguistics  
Fall 2019

#### **SLHS 514: Foundations Of Speech-Language: Differences And Disorders In Children**

San Diego State University, School of Speech, Language, and Hearing Sciences  
Spring 2017, 2018

### **Guest Lecturer**

#### **SPHS S333/S524: Childhood Language Development**

**Online**, graduate course – Indiana University-Bloomington  
Topic: Bilingual morphosyntactic development  
Spring 2022

#### **Comm-Dis 632: Language Disorders in Children II**

**Online**, graduate course – University of Massachusetts, Amherst  
Topic: Grammatical productivity in young bilinguals  
Spring 2022

#### **SLHS 613: Language disorders: Infancy through Preschool**

**In person**, graduate course, San Diego State University, School of Speech, Language, and Hearing Sciences  
Topic: Assessment and Treatment for Children from Culturally and Linguistically Diverse Backgrounds  
Fall 2019

#### **COGS 101: Introduction/Study of Language**

**In person**, undergraduate course, University of California, San Diego, Dept. of Cognitive Science  
Topic: Introduction to Bilingualism  
Summer 2019, 2020, 2021

#### **SLHS 672: Seminar in Communicative Disorders in Bilingual Adults**

**In person**, graduate course, San Diego State University, School of Speech, Language, and Hearing Sciences  
Topic: Cross-language interactions



Spring 2015

**SLHS 609A: Acquired Neurogenic Language and Cognitive Disorders I**

**In person**, graduate course, San Diego State University, School of Speech, Language, and Hearing Sciences

Topic: Bilingual Aphasia

Fall 2014, Fall 2013