

FULL CURRICULUM VITAE

Katina Henrike Blumenfeld

EDUCATION

<u>A. Institution</u>	<u>Years Attended</u>	<u>Degree</u>	<u>Major Field</u>
Northwestern University	2001-2008	Ph.D.	Communication Sciences and Disorders
Bryn Mawr College	1997-2001	B.A.	Linguistics

B. Title of Dissertation:

Suppression Mechanisms in Monolingual and Bilingual Language Comprehension: Evidence from Eye-Tracking, Priming, and Executive Tasks

TEACHING POSITIONS AND RANKS HELD

<u>Institution</u>	<u>Rank</u>	<u>Date</u>	<u>Major Subject</u>
San Diego State University	Associate Professor	2015-present	Speech, Language and Hearing Sciences
San Diego State University / University of California San Diego Joint Doctoral Program in Language and Communicative Disorders	Faculty member	2010-present	Speech, Language and Hearing Sciences
San Diego State University	Assistant Professor	2008-2015	Speech, Language and Hearing Sciences

PROFESSIONAL GROWTH

Publications

h-index: 20; i10-index: 25; Total number of citations: 3,532¹

*Publications that include student co-authors

Refereed Journal Articles

30. Freeman, M.R., Robinson Anthony, J.J.D., Marian, V., & **Blumenfeld, H.K.** (2022). Individual and sociolinguistic differences in language background predict Stroop performance. *Frontiers in Communication*, Research Topic on *New approaches to how bilingualism shapes cognition and the brain across the lifespan: Beyond the false dichotomy of advantage versus no advantage*. doi: 10.3389/fcomm.2022.865965
29. **Blumenfeld, H.K.**, Adams Sanabria, A., & Nip, I.S.B. (2022). L1-L2 Convergence and L2 instruction shape speech-language performance in adult learners. *Journal of Speech,*

¹ h-index/i10-index statistics and number of citations generated via google scholar research profile. The h-index is “the largest number h such that h publications have at least h citations.” The i10 index is “the number of publications with at least 10 citations”.

*Listed by *Cognition* as one of the top 25 downloaded articles in 2011,
<http://top25.sciencedirect.com/subject/psychology/22/journal/cognition/00100277/archive/36/>

☼ Listed by *JSLHR* as one of the 50 most frequently cited articles as of July 2012, http://jslhr.asha.org/reports/mfc__4.dtl

Language and Hearing Research, 65, 970-981. doi: https://doi.org/10.1044/2021_JSLHR-21-00382

28. Mendoza, M.N., **Blumenfeld, H.K.**, Knight, R.T., & Ries, S. (2021). Investigating the link between linguistic and non-linguistic cognitive control in bilinguals using Laplacian-transformed event related potentials. *Neurobiology of Language*, 2(4), 605-627. doi: https://doi.org/10.1162/nol_a_00056
27. Yip, M.C.W., **Blumenfeld, H.K.**, & Cieslicka, A.B. (2021). Editorial: Bilingual and multilingual spoken-word recognition: Empirical and theoretical perspectives. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2021.696354
26. *Freeman, M.R., **Blumenfeld, H.K.**, Carlson, M., & Marian, V. (2021). First-Language influence on second-language speech perception depends on task demands. *Language and Speech*. doi:10.1177/0023830920983368
25. *Akhavan, N., **Blumenfeld, H.K.**, & Love, T. (2020). The role of cognitive control in monolingual and bilingual spoken sentence comprehension. *Frontiers in Psychology, Research Topic on Bilingual and Multilingual Spoken-Word Recognition*. doi: 10.3389/fpsyg.2020.00898
24. *Robinson Anthony, J.J.D., **Blumenfeld, H.K.**, Potapova, I., & Pruitt-Lord, S. (2020). Language dominance predicts cognate effects and metalinguistic awareness in preschool bilinguals. *International Journal of Bilingual Education and Bilingualism*. doi: 10.1080/13670050.2020.1735990
23. Kaushanskaya, M., **Blumenfeld, H.K.**, & Marian, V. (2019). The Language Experience and Proficiency Questionnaire (LEAP-Q): Ten years later. *Bilingualism: Language & Cognition*. doi: 10.1017/S1366728919000038 [Impact Factor = 2.707; 7 out of 181 in Linguistics; 22 out of 85 in Psychology, Experimental].
22. *Robinson Anthony, J.J.D., & **Blumenfeld, H.K.** (2018). Language dominance is predictive of cognate effects and inhibitory control in young adult bilinguals. *Bilingualism: Language & Cognition*, doi: 10.1017/S1366728918001013 [Impact Factor = 2.707; 7 out of 181 in Linguistics; 22 out of 85 in Psychology, Experimental].
21. ***Blumenfeld, H.K.**, Quinzon, S.J.R., Alsol, C., & Riera, S.A. (2017). Predictors of successful learning in multilingual older adults acquiring a majority language. *Frontiers in Communication*. doi: 10.3389/fcomm.2017.00023
20. *Freeman, M.R., **Blumenfeld, H.K.**, & Marian, V. (2017). Cross-linguistic phonotactic competition and cognitive control in bilinguals. *Journal of Cognitive Psychology*, 1-2. doi: 10.1080/20445911.2017.1321553 [Impact Factor = 1.198; 5-year Impact Factor = 1.21; Experimental & Cognitive Psychology: 61/119 (SJR)]
19. *Freeman, M.R., **Blumenfeld, H.K.**, & Marian, V. (2016). Phonotactic constraints are activated across languages in bilinguals. *Frontiers in Psychology*, 7(702), 1-12. doi: 10.3389/fpsyg.2016.00702 [Impact Factor = 2.834; Psychology: 33/223 (SJR)]
 Republished as a book chapter: *Freeman, M. R., Blumenfeld, H.K., & Marian, V. (2018). Phonotactic constraints are activated across languages in bilinguals. In Darcy, I., Tremblay, A., Simonet, M. (Eds.), *Phonology in the Bilingual and Bidialectal Lexicon*, Frontiers Media SA. ISBN: 9782889452101. Available for download from <http://frontiersin.org/books/b/1243>
18. **Blumenfeld, H.K.**, Bobb, S.C., & Marian, V (2016). The role of language proficiency, cognate status, and word frequency in assessment of verbal fluency in Spanish-English

bilinguals. *International Journal of Speech-Language Pathology*, 18 (2), 190-201.

doi: 10.3109/17549507.2015.1081288 [Impact Factor: 1.412]

17. ***Blumenfeld, H.K.**, Schroeder, S.R., Bobb, S.C., Freeman, M.R., & Marian, V. (2016). Auditory word recognition across the lifespan: Links between linguistic and non-linguistic inhibitory control in bilinguals and monolinguals. *Linguistic Approaches to Bilingualism*, 6, 1/2, 119-146. doi: 10.1075/lab.14030.blu [Impact Factor = 1.000; 5-year Impact Factor = 1.935]
 Republished as a book chapter: *Blumenfeld, H.K., Schroeder, S.R., Bobb, S.C., Freeman, M.R., & Marian, V. (2017). Auditory word recognition across the lifespan: Links between linguistic and non-linguistic inhibitory control in bilinguals and monolinguals. In Ellen Bialystok & Margot D. Sullivan (Eds.), *Studies in Bilingualism (vol. 53): Growing Old with Two Languages: Effects of Bilingualism on Cognitive Aging*. John Benjamins Publishing Company.
16. *Potapova, I., **Blumenfeld, H.K.**, & Pruitt-Lord, S. (2016). Cognate identification methods: Impacts on the cognate advantage in adult and child Spanish-English bilinguals. *International Journal of Bilingualism*, 20 (6), 714-731. doi: 10.1177/1367006915586586 [Impact Factor = 0.966; 5-year Impact Factor = 1.045]
15. Nip, I. & **Blumenfeld, H.K.** (2015). Proficiency and linguistic complexity influence speech motor control and performance in Spanish language learners. *Journal of Speech, Language and Hearing Research*, 58(3), 653-68. doi:10.1044/2015_JSLHR-S-13-0299 [Impact Factor = 1.926; 5-year Impact Factor = 2.680]
14. Giezen, M.R., **Blumenfeld, H.K.**, Emmorey, K.E., Shook, A., & Marian, V. (2015). Parallel language activation and inhibitory control in bimodal bilinguals. *Cognition*, 141, 9-25. doi:10.1016/j.cognition.2015.04.009 [Impact Factor = 3.634; 5-year Impact Factor = 5.088]
13. ***Blumenfeld, H.K.** & Adams, A.M. (2014). Learning and processing of nonverbal symbolic information in bilinguals and monolinguals. *Frontiers in Psychology*, 5:1147. doi: 10.3389/fpsyg.2014.01147 [Impact Factor = 2.834; Psychology: 33/223 (SJR)]
12. **Blumenfeld, H.K.**, & Marian, V. (2014). Cognitive control in bilinguals: Advantages in stimulus-stimulus inhibition. *Bilingualism: Language and Cognition*, 17(3), 610-629. doi: <http://dx.doi.org/10.1017/S1366728913000564> [Impact Factor = 1.907; Language & Linguistics: 20/579 (SJR); Linguistics: 9/169, Experimental Psychology: 38/83 (Thomson Reuters Journal Citation Reports)]
11. **Blumenfeld, H.K.**, & Marian, V. (2013). Cognitive control and parallel language activation during word recognition in bilinguals. *Journal of Cognitive Psychology*, 25 (5), 547-567. doi:10.1080/20445911.2013.812093 [Impact Factor = 1.198; 5-year Impact Factor = 1.21; Experimental & Cognitive Psychology: 61/119 (SJR)]
10. Marian, V., **Blumenfeld, H.K.**, Mizrahi, E., Kania, U., & Cordes, A.-K. (2013). Multilingual Stroop performance: Effects of trilingualism and proficiency on inhibitory control. *International Journal of Multilingualism*, 10 (1), 82-104. doi: 10.1080/14790718.2012.708037 [Impact Factor = 0.48; Language & Linguistics: 92/579 (SJR)]
9. **Blumenfeld, H.K.**, & Marian, V. (2011). Bilingualism influences inhibitory control in auditory comprehension. *Cognition*, 118 (2), 245-257. doi:10.1016/j.cognition.2010.10.012 [Impact Factor = 3.634; 5-year Impact Factor =

- 5.088; Experimental/Cognitive Psychology: 4/119; Language & Linguistics: 2/579 (SJR)]*
8. Kaushanskaya, M., **Blumenfeld, H.K.**, & Marian, V. (2011). The relationship between short-term memory and vocabulary measures in monolingual and bilingual speakers. *International Journal of Bilingualism*, 15 (4), 408-425. doi:10.1177/1367006911403201 [Impact Factor = 0.862; Language & Linguistics: 90/579 (SJR)]
 7. Marian, V., **Blumenfeld, H.K.**, & Boukrina, O. (2008). Sensitivity to phonological similarity within and across languages. *Journal of Psycholinguistic Research*, 37, 141-170. doi: 10.1007/s10936-007-9064-9 PMCID: PMC2788498 [Impact Factor = 0.51; Experimental/Cognitive Psychology: 87/119, Language & Linguistics: 121/579 (SJR)]
 6. **Blumenfeld, H.K.**, & Marian, V. (2007). Constraints on parallel activation in bilingual spoken language processing: Examining proficiency and lexical status using eye-tracking. *Language and Cognitive Processes*, 22 (5), 633-660. doi: 10.1080/01690960601000746 [Impact Factor = 2.061; Language & Linguistics: 34/579 (SJR)]
 5. Marian, V., **Blumenfeld, H.K.**, & Kaushanskaya, M. (2007). The Language Experience and Proficiency Questionnaire (LEAP-Q): Assessing language profiles in bilinguals and multilinguals. *Journal of Speech Language and Hearing Research*, 50 (4), 940-967. doi:10.1044/1092-4388(2007/067) [Impact Factor = 1.926, 5-year Impact Factor = 2.680; Language & Linguistics: 36/579 (SJR)][☆]
 4. Marian, V., Shildkrot, Y., **Blumenfeld, H.K.**, Kaushanskaya, M., Faroqi-Shah, Y., & Hirsch, J. (2007). Cortical activation during word processing in late bilinguals: Similarities and differences as revealed by fMRI. *Journal of Clinical and Experimental Neuropsychology*, 29 (3), 247-265. doi:10.1080/13803390600659376 [Impact Factor = 1.805]
 3. Thompson, C.K., Bonakdarpour, B., Fix, S.C., **Blumenfeld, H.K.**, Parrish, T.B., Gitelman, D.R., & Mesulam, M.M. (2007). Neural correlates of verb argument structure processing. *Journal of Cognitive Neuroscience*, 19 (11), 1753-1767. doi: 10.1162/jocn.2007.19.11.1753 PMCID: PMC2253656 [Impact Factor = 5.357]
 2. **Blumenfeld, H.K.**, Booth, J.R., & Burman, D.D. (2006). Differential prefrontal-temporal neural correlates of semantic processing in children with varying performance levels. *Brain and Language*, 99 (3), 226-235. doi: 10.1016/j.bandl.2005.07.004 PMCID: PMC2667123 [Impact Factor = 3.162, 5-year Impact Factor = 3.407; Experimental/Cognitive Psychology: 19/119, Language & Linguistics: 13/579 (SJR)]
 1. Marian, V., & **Blumenfeld, H.K.** (2006). Phonological neighborhood guides lexical access in native and non-native language production. *Journal of Social and Ecological Boundaries*, 2 (1), 3-35. [doi and Impact Factor not available]

Manuscripts in Progress

1. Robinson Anthony, J.J.D., **Blumenfeld, H.K.**, & Pham, G.T. (submitted). Vocabulary and cognate effects in bilingual adults with and without a history of developmental language disorder. *American Journal of Speech-Language Pathology*.
2. ***Blumenfeld, H.K.**, Robinson Anthony, J.J.D., Neely, B., Nguyen, C., Kim, A., & Ries, S. (in progress). The crosslinguistic cognate effect in bilinguals with and without aphasia: A systematic review.

3. Doan, H.S., Robinson Anthony, J.J.D., & **Blumenfeld, H.K.** (in progress). Lived experiences of Spanish-English bilingual college students with a history of Developmental Language Disorder. To be submitted to *Journal of Speech, Language & Hearing Research*.
4. Robinson Anthony, J.J.D., Yu, B., Doan, H., Pham, G.T., & **Blumenfeld, H.K.** (in progress). Cognate effects and metalinguistic awareness in young bilingual adults with and without a history of Developmental Language Disorder: A mixed-methods approach. To be submitted to *Frontiers in Psychology*.
5. Yoneyama, S., Robinson Anthony, J.J.D., Doan, H.S., & **Blumenfeld, H.K.** (in progress). Describing academic experiences in culturally and linguistically diverse high schoolers through the lens of self-reports. To be submitted to the *International Journal of Bilingual Education and Bilingualism*.
6. Gelfand, H., Robinson-Anthony, J., **Blumenfeld, H.K.**, Elman, J., & Evans, J. (manuscript in preparation). Intersensory redundancy processing in adults with and without language impairment.

Refereed Book Chapters

1. **Blumenfeld, H.K.** (2012). Cognitive Aging. In Peter Robinson (Ed.), *Routledge Encyclopedia of Second Language Acquisition*, pp. 84-88. Routledge. ISBN-10: 0415877512
2. **Blumenfeld, H.K.**, & Kaushanskaya, M. (2012). Bilingual aphasia. In Kreutzer, J., DeLuca, J., & Caplan, B. (Eds.), *Encyclopedia of Clinical Neuropsychology*. Springer. ISBN-10: 0387799494
3. **Blumenfeld, H.K.**, & Marian, V. (2010). Linguistic and cognitive development in bilingual children. In J.A. Jaworski (Ed.), *Advances in Sociology Research*, vol. 6, pp. 37-66. Hauppauge, NY: Nova Science Publishers, Inc.
Republished in: Landry, A. T. & Duran, E. F. (Eds.), (2012). *Linguistic and Cognitive Development in Bilingual Children*, pp. 207-208.
4. **Blumenfeld, H.K.**, & Marian, V. (2009 [E-book], 2010). Language-cognition interactions during bilingual language development in children. In B. Kuzmanovic & A. Cuevas (Eds.), *Recent Trends in Education*, pp. 39-69. Hauppauge, NY: Nova Science Publishers, Inc.

Refereed Proceedings

1. **Blumenfeld, H.K.**, & Marian, V. (2011). Bilingualism influences perceptual inhibition more than stimulus-response inhibition. *Proceedings of the Thirty-Third Annual Conference of the Cognitive Science Society*. [Cited 2 times].
2. **Blumenfeld, H.K.**, Schroeder, S.R., Ali, Z., & Marian, V. (2009). Inhibition and facilitation in auditory comprehension across the lifespan. In N. A. Taatgen & H. van Rijn (Eds.), *Proceedings of the Thirty-First Annual Conference of the Cognitive Science Society* (pp. 267-272). Austin, TX: Cognitive Science Society. [Cited 2 times].
3. **Blumenfeld, H.K.**, & Marian, V. (2006). Phonological neighborhood density in native and non-native word production. *Proceedings of the Twenty-Eighth Annual Meeting of the Cognitive Science Society*, 71-76. Mahwah, NJ: Lawrence Erlbaum.

4. Marian, V., **Blumenfeld, H.K.**, & Kaushanskaya, M. (2006). Parallel activation in bilingual language processing: Evidence from eye-tracking. In B. Velichkovsky, T. Chernigovskaya, I. Alexandrov, & D. Ahapkin (Eds.), *Proceedings of the Second Biennial Conference on Cognitive Science*, Volume 2, 517-518. St. Petersburg, Russia: Bilibo Publishing.
5. **Blumenfeld, H.K.**, & Marian, V. (2005). Covert bilingual language activation through cognate word processing: An eye-tracking study. *Proceedings of the Twenty-Seventh Annual Meeting of the Cognitive Science Society*, 286-291. Mahwah, NJ: Lawrence Erlbaum. [Cited 11 times]
6. Thompson, C.K., Bonakdarpour, B., **Blumenfeld, H.K.**, Fix, S.C., Parrish, T.B., Gitelman, D.R., & Mesulam, M.M. (2004). Neural correlates of word class processing: An fMRI study. *Brain and Language*, 91, 15-16. [Cited 4 times]

Non-refereed (invited) Articles

1. Marian, V., Faroqi-Shah, Y., Kaushanskaya, M., **Blumenfeld, H.K.**, & Sheng, L. (2009). Bilingualism: Consequences for language, cognition, development, and the brain. *ASHA Leader*, 14, 10-13 (cited 7 times).
2. **Blumenfeld, H.K.** (2009, August). Pliers or playa? Knee or nieve? A connection between bilingualism and cognition. *The Pulse of the College of Health and Human Services*. Retrieved from <http://chhs.sdsu.edu/pulse/fall09/article8.php> on September 14th.

Presentations

Invited Talks

1. **Blumenfeld, H.K.** (2022, October). Bilingual aphasia as a result of acquired brain injury. 2022 Barrow Acquired Brain Injury and Spinal Cord Injury Symposium. Barrow Neurological Institute, Phoenix AZ.
2. **Blumenfeld, H.K.** (2013, December). When bilinguals listen to words: Experiential and cognitive influences. SDSU Social Psychology Colloquium Series.
3. **Blumenfeld, H.K.** (2012, October). Bilingualism and aging: an introduction and preliminary findings from the Gary and Mary West Senior Wellness Center. SDSU Center for Aging, Brownbag Series.
4. **Blumenfeld, H.K.** (2009, July). Bilingualism influences the linguistic and cognitive systems: Evidence from eye-tracking. Radboud Universiteit, The Netherlands.
5. **Blumenfeld, H.K.** (2009, June). What can eye-movements tell us about language and cognition in bilinguals? Centre for Research on Bilingualism, Bangor University, Wales, UK.
6. **Blumenfeld, H.K.** (2009, March). Differences in monolingual and bilingual language comprehension in younger and older adults. Annual Linguistics Students Association Colloquium, San Diego State University.
7. **Blumenfeld, H.K.** (2008, November). Bilingualism modulates linguistic and nonlinguistic inhibitory control mechanisms. Panel on Bilingualism, American Speech-Language-Hearing Association Convention. Chicago, IL.

Refereed Oral Presentations at Professional Conferences

*Co-authored with a student

1. Barlow, J., **Blumenfeld, H.K.**, Combiths, P., Laird, A., & Torre, P. (2022, November). Reinventing resilience: Engaging speech, language, and hearing students and faculty in large-scale, transdisciplinary community partnerships. *Annual Convention of the American Speech-Language-Hearing Association*. New Orleans, LA.
2. Freeman, M., Robinson Anthony, J., Marian, V., & **Blumenfeld, H.K.** (2022, November). Individual differences and sociolinguistic factors shape cognitive control in bilinguals. *Annual Convention of the American Speech-Language-Hearing Association*. New Orleans, LA.
3. *Robinson Anthony, J., Payesteh, B., **Blumenfeld, H.K.**, & Pham, G. (2021, November). Cognate facilitation in bilingual developmental language disorder: From school-aged children into adulthood. *Annual Convention of the American Speech-Language-Hearing Association*. Washington, DC [hybrid conference due to COVID-19 restrictions].
4. *Robinson Anthony, J., & **Blumenfeld, H.K.** (2017, November). Language Dominance is Predictive of Cognate Effects & Inhibitory Control in Young Adult Bilinguals. *Annual Convention of the American Speech-Language-Hearing Association*. Los Angeles, CA.²
5. **Blumenfeld, H.K.**, & Love, T. (2016, November). Comprehension of syntactic complexity across four languages in monolingual and bilingual older adults. Presented as part of a panel on Bilingual Sentence Processing. *Annual Convention of the American Speech-Language-Hearing Association*. Philadelphia, PA.
6. *Freeman, M.R., **Blumenfeld, H.K.**, & Marian, V. (2016, November). Cross-linguistic activation of phonotactic constraints & cognitive control in bilinguals. *Annual Convention of the American Speech-Language-Hearing Association*. Philadelphia, PA.
7. ***Blumenfeld, H.K.**, Giezen, M.R., & Wade, S. (2016, May). Unexpected non-target language cues reveal language-cognition links in Spanish-English bilingual listeners. *International Meeting of the Psychonomic Society*, Granada, Spain.
8. ***Blumenfeld, H.K.**, Barlow, J.A., & Manriquez, F. (2016, March). Fostering sustainable communities by training future professionals in Speech-Language and Hearing Sciences through service learning. *Association for Gerontology in Higher Education's 42nd Annual Meeting and Educational Leadership Conference*, Long Beach, CA.
9. **Blumenfeld, H.K.**, Schroeder, S.R., Bobb, S., Freeman, M., & Marian, V. (2015, May). Bilinguals show fewer age-related changes than monolinguals in lexical competition resolution. *Tenth International Symposium on Bilingualism*. New Brunswick, NJ.
10. **Blumenfeld, H.K.**, Hoshino, N., & Thierry, G. (2013, November). Bilinguals' and monolinguals' linguistic ambiguity resolution during comprehension and production: Similar patterns but different pathways. Talk given at the *American Speech-Language-Hearing Association Convention*. Chicago, IL.
11. Giezen, M.R., **Blumenfeld, H.K.**, & Emmorey, K. (2013, July). Top-down cross-language activation in bimodal bilingual word recognition. Talk given at *Theoretical Issues in Sign Language Research*. London, UK.
12. **Blumenfeld, H.K.**, & Adams, A.M.[±] (2012, November). The timecourse of conflict resolution during bilingual auditory word comprehension. Seminar on *Bilingual language processing and cognitive support mechanisms: A multi-level examination* [Seminar organizer/chair]. *American Speech-Language-Hearing Association Convention*. Atlanta, GA.

² Was the highest-rated student authored paper in its topic area and received a Student Research Travel Award.
Updated 6/2022

13. **Blumenfeld, H.K.**, & Marian, V. (2011, June). Parallel language activation and cognitive control in bilinguals. Talk given at the *Eighth International Symposium on Bilingualism*. Oslo, Norway.
14. **Blumenfeld, H.K.**, Schroeder, S.R., & Marian, V. (2010, November). Bilingualism and verbal fluency tasks in younger and older adults. Talk given at the *American Speech-Language-Hearing Association Convention*. Philadelphia, PA.
15. Marian, V., Kaushanskaya, M., Bartolotti, J., & **Blumenfeld, H.K.** (2009, November). Language learning and inhibition in bilinguals and monolinguals. Talk given at the *Fiftieth Annual Meeting of the Psychonomic Society*. Boston, MA.
16. **Blumenfeld, H.K.**, Ali, Z., Schroeder, S.R., & Marian, V. (2009, July). Linguistic and nonlinguistic inhibitory control in elderly monolinguals and bilinguals. Talk given at the *Seventh International Symposium on Bilingualism*. Utrecht, The Netherlands.
17. **Blumenfeld, H.K.**, & Marian, V. (2007, May). Tracking the time-course of neighborhood effects in monolingual and bilingual word recognition. Talk given at the *Sixth International Symposium on Bilingualism*. Hamburg, Germany.
18. **Blumenfeld, H.K.**, Kaushanskaya, M., & Marian, V. (2007, May). Meta-cognitive awareness of language attrition: Evidence from standardized tests and self-reports. Talk given at the *Midwestern Conference on Culture, Language and Cognition*. Evanston, IL.
19. Marian, V., **Blumenfeld, H.K.**, & Kaushanskaya, M. (2006, June). Parallel activation in bilingual language processing: Evidence from eye-tracking. Talk given at the *Russian Association for Cognitive Studies and EU Network-of-Excellence COGAIN Workshop on Eye-Movements, Cognition and Communication*. St. Petersburg, Russia.
20. **Blumenfeld, H.K.**, & Marian, V. (2005, April). Bilingual spoken language processing: The role of shared lexical representations and language proficiency in parallel activation. Talk given at the *Fifth International Symposium on Bilingualism*. Barcelona, Spain.

Refereed Poster Presentations at Professional Conferences

*Co-authored with a student

21. *Hernandez, M.A., Barragan Diaz, A., Martinez, P., Robinson Anthony, J.J.D., **Blumenfeld, H.K.**, & Ries, S.R. (2021, November). Cognate and false cognate naming in bilingual adults across the lifespan: An Online Study. *Annual Convention of the American Speech-Language-Hearing Association*. Washington, DC [hybrid conference due to COVID-19 restrictions].
22. *Kianfar, F., Akhavan, N., **Blumenfeld, H.K.**, & Love, T. (2021, November). Comprehension of complex sentences in Persian-speaking individuals: Adaptation of The SOAP test of sentence comprehension. *Annual Convention of the American Speech-Language-Hearing Association*. Washington, DC [hybrid conference due to COVID-19 restrictions].
23. *Martinez, P., Barragan-Diaz, A., Robinson Anthony, J.J.D., D'Heilly, A., Nadalet, L., Garcia, V., **Blumenfeld, H.K.**, & Ries, S.R. (2021, July). Cross-linguistic interference resolution during word retrieval in bilingual aphasia. *Thirteenth International Symposium on Bilingualism*. University of Warsaw, Poland [conference will take place virtually due to COVID-19 restrictions].
24. *Robinson Anthony, J.J.D., Doan, H.S., Harden, M., Demos-Farias, D., Pham, G.T., &

- Blumenfeld, H.K.** (2021, July). Do bilingual adults with a history of Developmental Language Disorder process words differently? *Thirteenth International Symposium on Bilingualism*. University of Warsaw, Poland [conference will take place virtually due to COVID-19 restrictions].
25. ***Blumenfeld, H.K.**, Robinson Anthony, J.J.D, Neely, B, Nguyen, C., Kim, A., & Ries, S.K. (2020, October). The crosslinguistic cognate effect in bilinguals across the lifespan: A systematic review. *The 58th Annual Academy of Aphasia Meeting*. Philadelphia, PA [virtual due to COVID-19 restrictions].
 26. *Ries, S.K., Nadalet, L., Garcia, V., Robinson Anthony, J.J.D., Love, T., & **Blumenfeld, H.K.** (2020, October). Cross-linguistic interaction during word retrieval in bilingual aphasia: A case study. *The 58th Annual Academy of Aphasia Meeting*. Philadelphia, PA [virtual due to COVID-19 restrictions].
 27. ***Blumenfeld, H.K.**, Robinson Anthony, J.J.D., Neely, B., Nguyen, C., & Kim., A. (2020, November). Crosslinguistic cognate effects in bilinguals across the lifespan: A systematic literature review). Cross-linguistic activation and interference during naming in bilinguals with aphasia: An eye-tracking study. *Annual Convention of the American Speech-Language-Hearing Association*. San Diego, CA [conference canceled due to COVID-19 restrictions].
 28. *Garcia, V., Robinson Anthony, J.J.D., Yerena, J., Chavez, M., Peña, K., Harden, M., Nadalet, L., Nevarez, K., Esquivel, S., Ries, S., & **Blumenfeld, H.K.** (2020, November). Cross-linguistic activation and interference during naming in bilinguals with aphasia: An eye-tracking study. *Annual Convention of the American Speech-Language-Hearing Association*. San Diego, CA [conference canceled due to COVID-19 restrictions].
 29. *Nadalet, L., Nevarez, K., Yerena, J., Esquivel, S., Chavez, M., Garcia, V., Robinson Anthony, J.J.D., Peña, K., Harden, M., **Blumenfeld, H.K.**, & Ries, S. (2020, November). Cross-linguistic interaction during word selection for bilinguals with aphasia: An electroencephalography study. *Annual Convention of the American Speech-Language-Hearing Association*. San Diego, CA [conference canceled due to COVID-19 restrictions].
 30. *Robinson Anthony, J.J.D., Gelfand, H., Aranda, A., Yasufuku, K., Villaraza, M., Doan, H., Hazelwood, S., Evans, J., & **Blumenfeld, H.K.** (2020, November). Audio-visual integration skills and language abilities in monolingual adults. *Annual Convention of the American Speech-Language-Hearing Association*. San Diego, CA [conference canceled due to COVID-19 restrictions].
 31. *Robinson Anthony, J., Potapova, I., **Blumenfeld, H.K.**, & Pruitt-Lord, S. (2019, June). Native-language dominance predicts linguistic and cognitive transfer to the non-dominant language in preschool-age bilinguals. Poster presented at the *Twelfth International Symposium on Bilingualism*. Edmonton, Alberta, Canada.
 32. *Li, A.C., Stow, K., Ku, W.-H., McKinney, R., **Blumenfeld, H.K.**, & Barlow, J. (2018). Phonological complexity theory can guide accent modification: The case of an adult English learner. *Annual Convention of the American Speech-Language-Hearing Association*. Boston, MA.
 33. *Akhavan, N., Sullivan, N., Love, T., & **Blumenfeld, H.K.** (2017, November). Effect of bilingualism on ambiguity resolution in object-relative sentences: Evidence from eye-tracking & cognitive tasks. Poster presented at the *Annual Convention of the American Speech-Language-Hearing Association*. Los Angeles, CA.
 34. *Robinson Anthony, J. & **Blumenfeld, H.K.** (2017, June). Language-specific word knowledge and inhibitory control skills in bilingual adults. Poster presented at the *Eleventh International Symposium on Bilingualism*. Limerick, Ireland.
 35. *Freeman, M. R., **Blumenfeld, H. K.**, & Marian, V. (2016, May). Cross-linguistic

- phonotactic constraints and cognitive control in bilinguals. Poster presented at the *International Meeting of the Psychonomic Society*, Granada, Spain.
36. *Docktor, A., Truong, J., Tikhomirova, N., Ortega, M., Amberg, R., Armstrong, C., & **Blumenfeld, H.K.** (2016, April). A case study of language activation in a Spanish-English bilingual with aphasia. Poster presented at the annual meeting of the *California Speech-Language-and-Hearing Association*, Anaheim, CA.
 37. *Freeman, M. R., **Blumenfeld, H. K.**, & Marian, V. (2016, March). Phonological rule access across languages in bilinguals. Poster presented at the 2016 Latin American School for Education, Cognitive and Neural Sciences, Buenos Aires, Argentina.
 38. *Freeman, M.R., **Blumenfeld, H.K.** & Marian, V. (2015, November). Phonological rule access across languages in bilinguals. *American Speech-Language-Hearing Association*. Denver, CO.
 39. *Freeman, M.R., **Blumenfeld, H.K.** & Marian, V. (2015, November). Cross-linguistic phonological rule access in bilinguals. *56th Annual Meeting of the Psychonomic Society*. Chicago, IL.
 40. *Gelfand, H., **Blumenfeld, H.K.**, Elman, J., & Evans, J. (2015, November). Intersensory redundancy processing in adults: Does audiovisual synchrony help? *American Speech-Language-Hearing Association*. Denver, CO.
 41. *Gelfand, H., **Blumenfeld, H.K.**, Elman, J., & Evans, J. (2015, November). Intersensory redundancy processing in adults with and without language impairment. *American Speech-Language-Hearing Association*. Denver, CO.
 42. *Potapova, I., Pruitt, S., & **Blumenfeld, H.K.** (2015, November). Cognate effects in preschool-aged Spanish-English bilinguals. *American Speech-Language-Hearing Association*. Denver, CO.
 43. *Potapova, I., Pruitt, S., & **Blumenfeld, H.K.** (2015, June). Exploring profiles of preschool-aged Spanish-English bilinguals that do and do not demonstrate a cognate advantage. *The 36th Annual Symposium on Research in Child Language Disorders*, Madison, WI.
 44. *Wade, S., Giezen, M.R., Hall, J., & **Blumenfeld, H.K.** (2015, May). Cognate status and voice onset time influence early auditory word identification in bilinguals. *Tenth International Symposium on Bilingualism*. New Brunswick, NJ.
 45. *Potopova, I., **Blumenfeld, H.K.**, & Pruitt, S. (2014, July). Considering cognate effects in child Spanish-speaking bilinguals during receptive vocabulary assessment with the PPVT-III, forms A and B. Poster to be presented at the *Thirteenth International Congress for the Study of Child Language*. Amsterdam, NL.
 46. *Potopova, I., Pruitt, S., & **Blumenfeld, H.K.** (2014, March). Cognate Effects in Child and Adult Spanish-English Bilinguals during Receptive Vocabulary Assessment with the PPVT-III. *California Speech-Language and Hearing Association*. San Francisco, CA.
 47. ***Blumenfeld, H.K.**, Truong, J.V., Ortega, M., Wade, S., & Giezen, M. (2013, November). Language proficiency and word frequency influence lexical access in bilinguals. Poster presented at the *American Speech-Language-Hearing Association Convention*. Chicago, IL. *Meritorious Poster Award (scored among the top 3.2% of submissions during review)*.
 48. *Potopova, I., **Blumenfeld, H.K.**, & Pruitt, S. (2013, November). Cognate Effects in Child and Adult Spanish-English Bilinguals during Receptive Vocabulary Assessment with the PPVT-III. Poster presented at the *American Speech-Language-Hearing Assoc. Convention*. Chicago, IL.
 49. *Uzuner, S., **Blumenfeld, H.K.**, & Giezen, M.R. (2013, July). Effects of cultural knowledge on parallel language activation in German-English Bilinguals. Poster presented at the *35th Annual Conference of the Cognitive Science Society*. Berlin, Germany.

50. Giezen, M.R., Emmorey, K., & **Blumenfeld, H.K.** (2013, May). Parallel language activation and inhibitory control in bimodal bilinguals. Poster presented at the *International Workshop on Bilingualism and Cognitive Control*. Krakow, Poland (Received 1st place, Poster Award).
51. ***Blumenfeld, H.K.**, Adams, A.M., & Nip, I.S.B. (2012, November). Speech-language and cognitive aspects of late second language learning. Poster presented at the *American Speech-Language-Hearing Association Convention*. Atlanta, GA.
52. Nip, I.S.B., & **Blumenfeld, H.K.** (2012, November). Speech movement variability in individuals learning Spanish. Poster presented at the *American Speech-Language-Hearing Association Convention*. Atlanta, GA.
53. **Blumenfeld, H.K.**, Hong, M.Y., Piwowarski, M., Harbert, A., Brychta, A., Love-Geffen, T., & Min, J.W. (2012, November). An interdisciplinary approach to assessing the service needs of vulnerable seniors living in poverty. Poster presented at the *Gerontological Society of America Convention*. San Diego, CA.
54. *Adams, A.M., Meirowitz, M., Garcia, D., & **Blumenfeld, H.K.** (2012, March). Selective bilingual advantage on a Stroop spatial arrows task. Poster presented at the *Second Annual Southern California Cognitive Neuroscience Meeting*. San Diego, CA.
55. **Blumenfeld, H.K.**, Kaushanskaya, M., & Marian, V. (2011, November). Use and interpretation of questionnaires in the assessment of bilinguals. Poster presented at the *American Speech-Language-Hearing Association Convention*. San Diego, CA.
56. ***Blumenfeld, H.K.**, Paily, D., Baltikauski, J., Wylie, E., & Adams, A. (2011, November). Nonlinguistic inhibition in monolinguals and bilinguals. Poster presented at the *American Speech-Language-Hearing Association Convention*. San Diego, CA.
57. ***Blumenfeld, H.K.**, Creed, A., Spino, N., Lupercio, E., Esqueda, E., & Garcia, D. (2011, November). Verbal fluency in monolinguals and bilinguals across the lifespan. Poster to be presented at the *American Speech-Language-Hearing Assoc. Convention*. San Diego, CA.
58. **Blumenfeld, H.K.**, & Marian, V. (2011, July). Bilingualism influences perceptual inhibition more than stimulus-response inhibition. Poster presented at the *33rd Annual Conference of the Cognitive Science Society*. Boston, MA.
59. *Howes, V., **Blumenfeld, H.K.**, & Marian, V. (2010, November). Cross-linguistic activation in bilinguals with high and low language proficiency. Poster presented at the *American Speech-Language-Hearing Association Convention*. Philadelphia, PA.
60. *Zak, A., Palma, R., **Blumenfeld, H.K.**, & Marian, V. (2010, November). Verbal Fluency in Bilinguals: The Role of Cognate Status. Poster presented at the *American Speech-Language-Hearing Association Convention*. Philadelphia, PA.
61. ***Blumenfeld, H.K.**, Ko, S., & Marian, V. (2009, November). Relationship between gaze-shifts and selective attention in bilinguals and monolinguals. Poster presented at the *Fiftieth Annual Meeting of the Psychonomic Society*. Boston, MA.
62. Marian, V., **Blumenfeld, H.K.**, Kania, U., Siebenborn, A.K., Yurchenko, E., Manuelli, M.K. & Denisova, V. (2009, July). Multilingual Stroop Performance: Proficiency and Cognitive Control. Poster presented at the *7th International Symp. on Bilingualism*. Utrecht, Netherlands.
63. **Blumenfeld, H.K.**, Kaushanskaya, M., Goyal, A.V., & Marian, V. (2008, November). Bilinguals use more cognitive resources than monolinguals for word retrieval. Poster presented at the *American Speech-Language-Hearing Association Convention*. Chicago, IL.
64. **Blumenfeld, H.K.**, & Marian, V. (2008, November). Lexical representation influences language-cognition interactions in bilinguals. Poster presented at the *Forty-Ninth Annual Meeting of the Psychonomic Society*. Chicago, IL.

65. **Blumenfeld, H.K.**, Goyal, A.V., Kaushanskaya, M., & Marian, V. (2008, May). How bilingual experience influences word retrieval. Poster presented at the *Annual Meeting of the Midwestern Psychological Association*. Chicago, IL
66. **Blumenfeld, H.K.**, & Marian, V. (2007, November). Cognitive consequences of parallel language processing in bilinguals. Poster presented at the *Forty-Eighth Annual Meeting of the Psychonomic Society*. Long Beach, CA.
67. **Blumenfeld, H.K.**, & Marian, V. (2007, September). Bilingual experience modulates cognitive control mechanisms in phonological processing. Poster presented at the *Third Annual Rovereto Workshop on Bilingualism*. Rovereto, Italy.
68. **Blumenfeld, H.K.**, & Marian, V. (2006, November). Phonological neighborhood effects: Evidence from eye-movements and picture naming. Poster presented at the *American Speech-Language-Hearing Association Convention*. Miami, FL.
69. Marian, V., **Blumenfeld, H.K.**, Kaushanskaya, M., & Rabin, A. (2006, November). Language history predicts second-language proficiency. Poster presented at the *American Speech-Language-Hearing Association Convention*. Miami, FL
70. **Blumenfeld, H.K.**, & Marian, V. (2006, August). Phonological neighborhood density guides lexical access in native and non-native language production. Poster presented at the *Third International Workshop on Language Production*. Chicago, IL.
71. Marian, V., **Blumenfeld, H.K.**, Kaushanskaya, M., & Rabin, A. (2006, May). Self-reported profiles as a window into language acquisition. Poster presented at the *Language Acquisition and Bilingualism Conference*. Toronto, Canada.
72. **Blumenfeld, H.K.**, Marian, V., Kaushanskaya, M., Rabin, A., Cone, N., & Bovee, J.C. (2005, November). Relating self-reported and behavioral language skills in bilinguals. Poster presented at the *American Speech-Language-Hearing Association Convention*. San Diego, CA.
73. Thompson, C.K., Bonakdarpour, B., **Blumenfeld, H.K.**, Fix, S.C., Parrish, T.B., Gitelman, D.R., & Mesulam, M.M. (2004, April). Neural correlates of word class processing: An fMRI study. Poster presented at the *Annual Meeting of the Cognitive Neuroscience Society*. San Francisco, CA.
74. Marian, V., **Blumenfeld, H.K.**, Garstecki, D., Kaushanskaya, M., Fausey, C., & Lu, D. (2003, May). Developing a language experience and bilingual status questionnaire (LEABS-Q). Poster presented at the *Annual Mtg of the Midwestern Psychological Association*. Chicago, IL.

Scholarly Awards and Honors

SDSU RSCA Assigned Time, Fall 2022

Language profiles and word retrieval dynamics in bilinguals with and without aphasia

Mentor, ASHA Pathways Program, 2021-2022

Virtual 3-day conference and year-long mentorship of two Assistant professor participants

Grants and Research Enterprise Writing (GREW) Fellowship

San Diego State University, **June-July 2019**

Research Sabbatical, Fall 2017

Temporal dynamics of auditory comprehension in bilinguals with and without aphasia

Conference Fellowship - Travel Award

2010 Lessons for Success Research Conference: Developing the Emerging Scientist

National Institute on Deafness and Other Communication Disorders (NIDCD); American Speech-Language-Hearing Foundation (ASHF)

Rockville, Maryland, **April 29 - May 1, 2010**

Visiting Scholar Fellowship, 2009-2010

Centre for Research on Bilingualism, Bangor University

Collaborative research during summers of '09 and '10, travel, board and research needs.

Integration of eye-tracking and ERP methodologies in research with bilinguals

Research Grants

Active:

San Diego State University, University Grants Program (2021-2023)

Cognate word retrieval across the bilingual adult lifespan and with aphasia: Online data collection to capture a large dataset (\$9,690)

Grant under review:

NIH / NIDCD 1 R21 DC020800-01 (PI: Blumenfeld; co-PI: Riès), submitted 2/16/2022

Language profiles and word retrieval dynamics in bilinguals with and without aphasia

Completed Grants:

ASHFoundation: New Century Scholars Research Grant (2019-2021)

Word retrieval in Spanish-English bilinguals after stroke (\$25,000)

PI: Dr. Stephanie Ries-Cornou

Role: Collaborator

ASHA Grant Program for Multicultural Activities, 2012-2013

Development of Language and Cognitive Assessment Protocols, and Linguistic Resources for Multicultural / Multilingual Vulnerable Senior Living in Poverty (\$14,550)

Co-PI's: Tracy Love, JongWon Min, Amber Brychta, Anita Harbert

Language Learning Small Grants Program Grant, 2011-2013

Co-PI with Dr. Ignatius Nip

Cognitive and linguistic influences on speech motor control of L2 in adult language learners (\$9,883)

ASHFoundation, New Investigator Grant, 2010-2013

Lexical activation and inhibition in monolingual and bilingual aphasia (\$5,000)

Updated 6/2022

Blumenfeld CV

Collaboration for Healthy Aging and Workforce Development (CHAWD) Grant, 2011-12
Development of a Reliable Language Experience and Proficiency Questionnaire for Seniors and Identification of Linguistic Resources for Clients at the Gary and Mary West Wellness Center (\$3,600)

San Diego State University, University Grants Program, 2009-2012
University Grant #242298 (\$7,896)
Consequences of Life-long Bilingualism on Aging and Symptoms of Wernicke's Aphasia

San Diego State University, University Grants Program, 2010-2012
University Grant #242338 (\$7,892)
Identifying the Time-course of Ambiguity Resolution in Bilinguals and Monolinguals

Unfunded Grant Applications:

SDSU University Grants Program Proposal, submitted 10/3/2019 (PI: Blumenfeld)
Word retrieval dynamics in bilinguals with and without aphasia: Is crosslinguistic similarity (TIGER/TIGRE) always helpful?

Mather LifeWays Institute on Aging, proposal submitted Spring 2017 (PI: Blumenfeld)
Promoting learning of functional English in low-English-proficient seniors through an ipad-based curriculum to enhance access, engagement and well-being

SDSU University Grants Program Proposal, submitted 9/26/2016 (PI: Blumenfeld)
Management of similarity-based interference during auditory sentence processing in English-Spanish bilinguals

National Science Foundation, submitted 8/1/2014 (PI: Blumenfeld)
Language activation and inhibition in bilinguals

Participation in Professional Associations

Cognitive Science Society, since 2003
Women in Cognitive Science, since 2006
American Speech, Language and Hearing Association (ASHA), since 2008
ASHA Special Interest Division 14: Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, since 2010
Faculty Fellow, SDSU Center for Aging, since 2012
Member, Psychonomic Society, since 2015.

SERVICE FOR THE UNIVERSITY, COLLEGE, SCHOOL AND THE COMMUNITY

Service Honors and Awards

2022 *College of Health and Human Services Yielding Excellence in Service (YES) Award - “in recognition of exemplary service, demonstrating leadership, demonstrating diversity and inclusion practices”*

Service for the University

- Faculty Judge/Moderator, *SDSU Student Research Symposium, 2009-2016*
- Fulbright Faculty Review Panel, 2018-present
- Community-engagement through *SAGE*
- Faculty Fellow, SDSU Center on Aging

Service for the College of Health and Human Services

- Chair, CHHS Diversity & Inclusion Committee, 2021-present
- Member, CHHS Diversity & Inclusion Committee, 2019-2021
- Member, Academic Policy and Planning ad hoc Committee, 2012-2015; 2019-present
- Member, *CHHS Scholarship Committee, 2019-present*
- Chair, *CHHS Research Committee, 2015*
- Co-chair, *CHHS Research Committee, 2016*

Service for the School of Speech Language and Hearing Sciences

- *Interim Speech-Language Division Head, July-December 2021*
- Chair, SLHS Diversity & Inclusion Committee, 2018-present
- Chair, Scholarship Committee, 2013-present
- Member, SLHS Personnel Committee, 2015-present
- *Chair, Special Events Committee, 2011-2014*
- *Member, Special Events Committee, 2014-2015*
- *Commencement Marshall, 2011-2013*
- Co-presenter, doctoral workshop: *Preparing for the Job Market, May 2010*
- *Speech-Language Division member, School of Speech, Language, & Hearing Sciences*

MA Program in Speech-Language Pathology:

- Coordinator, Specialization in Bilingualism, 2011-present
- Coordinator, Bilingual Certificate program in Speech-Language Pathology, 2014-present
- Member, MA Program in SLHS Admissions Committee, 2010-present

Service for the Community

Topic Co-Editor, *Frontiers in Psychology: Bilingual and multilingual spoken-word recognition: Empirical and theoretical perspectives*

Topic Co-Editors: Dr. Michael Yip, Dr. Anna Cieslicka

Co-administrator, *Language Experience and Proficiency Questionnaire (LEAP-Q)*

Fielding of questions from the community and facilitation of translation efforts, 4 months/year
<https://bilingualism.northwestern.edu/leapq/>

Ad hoc reviewer (journal articles, chapters, books):

American Journal of Evaluation; Aphasiology; Applied Psycholinguistics; Bilingualism: Language and Cognition; BMC Research Notes; Cognition; Cortex; Journal of Cognitive Psychology; Journal of Experimental Psychology: Learning, Memory, and Cognition; Journal of Psycholinguistic Research; Frontiers (Psychology, Human Neuroscience, Integrative Neuroscience); Journal of Speech Language and Hearing Research; Language and Cognitive Processes; Language Learning; Language and Speech; Language, Speech, and Hearing Services in Schools; Language Testing; Linguistic Approaches to Bilingualism; Nature Partner Journals: Science of Learning; Neurobiology of Language; Neurocase; Neuropsychologia; Psychonomic Bulletin and Review; Reading & Writing Quarterly: Overcoming Learning Difficulties

Ad hoc reviewer (chapters, books):

Cengage Learning; Benjamin Publishers

Ad hoc reviewer (conferences):

American Speech, Language and Hearing Association, 2016; Thirty-first Annual Meeting of the Cognitive Science Society, 2009; Twenty-Eighth Annual Meeting of the Cognitive Science Society, 2006; European Cognitive Science Meeting, 2007; Review Committee member, Second Language Research Forum, 2012; Architectures and Mechanisms for Language Processing (AMLaP), 2012

Grant Review Panelist

National Science Foundation, 2022

Ad hoc reviewer (grants):

National Science Foundation

Israeli Science Foundation

The Leverhulme Trust (United Kingdom)

The Romanian National Council for Scientific Research (Romania)

Autonomous Province of Bolzano in Northern Italy Scientific Research Section.

Bryn Mawr College/Haverford College Externship Program, Alumna participant, 2009

This program provides undergraduate students at Bryn Mawr and Haverford colleges with the opportunity to shadow alumnae in a profession related to their own career goals.

TEACHING AND MENTORING

Courses Taught

SLHS 106 *Intro to Speech, Language, and Hearing Sciences*, Fall 2011-2014

SLHS 580 *Communicative Processes and Aging* Spring, 2010-present

SLHS 600A/B *Research Methods in Communication Sciences & Disorders*, Fall 2008-present

SLHS 672 *Seminar in Communicative Disorders in Bilingual Adults*, Spring 2009-present

SLHS 794 *Seminar in Language Disorders in Multilingual Populations*, Spring 2016-present

SLHS 499, 595, 795, 797, 798, 896; PSY 498 Independent studies courses, Spring 2009-present

Continued training in Teaching

2020 SDSU Flexible Course Design Summer Institute (FCDSI), June 8-28 [virtual]

2021 SDSU Flexible Course Design Summer Institute (FCDSI), June 8-28 [virtual]

Teaching Honors and Awards

2021 *Health and Human Services College Council President's Award - "in recognition for outstanding achievements, contributions, and dedication to our students"*

2020 *Faculty interviewee for SDSU Women Empowered on the theme of breaking the glass ceiling, during the SDSU Social Justice Summit – Merging purpose and passion: Social justice in a changing world, organized by Career Services, November 5th [virtual].*

2019 *Most influential faculty* recognition for Angelica To, the 2019 outstanding graduating undergraduate student in SLHS

2014 *Most influential faculty* recognition for Arlene Aguilar, the 2014 outstanding graduating MA student in speech-language pathology

2013 *Health and Human Services College Council Undergraduate Professor of the Year Award*

2010 *Associated Students 'SDSU Star' Faculty-Staff Appreciation Award, SDSU*

Mentored Undergraduate Research Experiences

Completed:

Research, Scholarship and Creative Activities (RSCA) Emergency Funding (Spring, 2021)

Mentees: Mary Hernandez, Halie Doan, Dafne Demos-Farias

Leveraging both languages to support performance in Spanish-English bilinguals: Engaging our local community in online research

SDSU Summer Undergraduate Research Program, with extension (June – December, 2021)

Mentee: Halie Doan

An online study on the lived experiences of Spanish-English bilingual college students with and without a history of developmental language disorder (DLD)

Co-mentor: doctoral student Jonathan Robinson Anthony

SDSU Summer Undergraduate Research Program (2020)

Mentee: Halie Doan

An online study on word knowledge in Spanish-English bilingual college students with and without a history of developmental language disorder

Co-mentor: doctoral student Jonathan Robinson Anthony

Mini Grant for Undergraduate Research (2016)

Mentees: Emily Ku, Chelse Craig, Daena Taylor, Michelle Villaraza, Naimo Ali

High impact educational experiences for undergraduates: Involvement in a specific-purpose English curriculum for seniors

SDSU Summer Undergraduate Research Program (2016)

Mentee: Claire Duffy

Studying auditory word comprehension in bilinguals using eye-tracking

Unfunded:

SDSU Summer Undergraduate Research Program (2017)

Mentees: Lizzette Campos and Sarah Wahlroos

Influence of proficiency and cognitive skills in real-time bilingual comprehension

SDSU Summer Undergraduate Research Program (June – August, 2022)

Mentee: Alaa Shahan

An eye-tracking study of crosslinguistic processing in Spanish-English bilingual college students with a history of developmental language disorder (DLD)

Mentored Graduate Fellowships and Grants

Current:

**Ruth L. Kirschstein NRSA Individual Predoctoral Fellowship (F31), 1F31DC019272
2021-2023**

Cognate effects in bilingual adults with and without a history of developmental language disorder

Doctoral student PI: Jonathan Robinson Anthony

Role: Sponsor; Co-Sponsor: Dr. Giang Pham

Sally Casanova Pre-doctoral Scholar Program Fellowship, 2021-2022

Sally Casanova Pre-Doctoral Program Summer Research Experience, 2022

MA student recipient: Mary Hernandez

Role: Sponsor and Faculty co-mentor

Sally Casanova Pre-doctoral Scholar Program Fellowship, 2022-2023

Undergraduate student recipient: Halie Shea Doan

Role: Sponsor and Faculty mentor

CHHS Graduate Student Research Award, 2022-2023

Factors that determine self-perception of language proficiency in Spanish-English bilingual SLP graduate students

MA student applicants: Aylin Hernandez Romo and Alexia Aranda

Role: Faculty Mentor

SDSU University Graduate Fellowship, 2023-2024

Preeti Rishi

Role: Faculty mentor

Updated 6/2022

Blumenfeld CV

Completed:

SDSU University Graduate Fellowship, 2019-2020

Jonathan Robinson Anthony

Role: Faculty mentor

San Diego Fellowship from UCSD, 2017-18/2018-19

Jonathan Robinson Anthony

Role: Faculty mentor

Sally Casanova Pre-Doctoral Program Summer Research Experience, 2016

Jonathan Robinson Anthony

Role: Faculty mentor

Mentored Post-doctoral Fellowships

Dorit Segal (2016-2017). Postdoctoral Fulbright Fellowship (primary mentor, Dr. Tamar Gollan). *The effect of bilingualism on the resolution of lexical ambiguity: The role of executive and linguistic control.*

P.I., Bilingualism and Cognition Laboratory

Supervised 2-15 students per semester between Fall 2008 and Spring 2021.

SDSU Student Research Symposium Presentations:

- (1) Ko, S.-h.* & Blumenfeld, H.K. (2009).
- (2) Cherbowsky, D.** , Palma, R.* , Pacheco, C.** , Koruthu, A.** , & Blumenfeld, H.K. (2010).
- (3) Howes, V.* & Blumenfeld, H.K. (2010).
- (4) ♦ Zak, A.* , Grills, R.* , Palma, R.* , & Blumenfeld, H.K. (2010).
- (5) Paily, D.* , Baltikauski, J.* , & Wylie, E.* , & Blumenfeld, H.K. (2011)
- (6) Creed, A.* , Spino, N.* , Lupercio, E.* , Garcia, D.** , Esqueda, E.** , & Blumenfeld, H.K. (2011).
- (7) Meirowitz, M.* , Adams, A. , Garcia, D. ** , & Blumenfeld, H.K. (2012).
- (8) ♦ Uzuner, S.** , Giezen, M.R., & Blumenfeld, H.K. (2013).
- (9) Ortega, M.** , Truong, J.** , Wade, S.*** , Giezen, M.R., & Blumenfeld, H.K. (2013).
- (10) ♦ Liang, A.* , Ortega, M.** , Luoh, T.* , Kao, J., Alsol, C., Lau** , A., Lam, J.* , Lee, H.* , Aguilar, E.** , Quinzon, S.** , Lamb, E.** , Tikhomirova, N.* , & Tellez, A.** , Walenski, M., Love, T., & Blumenfeld, H.K. (2014)
- (11)▲Meirowitz, M., Truong, J.** , Tikhomirova, N., Giezen, M., & Blumenfeld, H.K. (2014)
- (12) ✧ Potapova, I. (2014, co-mentored with Dr. Sonja Pruitt-Lord)
- (13) Hay, F., Jacobsen, S., Quinzon, S.** , Alsol, C.** , Trapote, L., Luoh, T., Causor, C., & Blumenfeld, H.K. (2015)
- (14) ☺Camacho, S.** , Lamb, E., Manriquez, F., Ochoa, A., Jeong, M., Causor, C., Hall, J., Wade, S., & Blumenfeld, H.K. (2015)
- (15) Jeong, M.** , Duffy, C.** , Cardenas, T.** , Glaser, K.** , Taylor, D.** , & Blumenfeld, H.K. (2016)
- (16) Robinson Anthony, J.^ & Blumenfeld, H.K. (2017)
- (17) Duffy, C.** Caballero, A. ** , Osuna, D. ** , Ghorbani, N. ** , Sullivan, M. ** , Higareda, R. ** , Jeong, M.* , Robinson Anthony, J.^ , & Blumenfeld, H.K. (2017)
- (18) ●Quinzon, S.* , Alsol, C.* , Piorkowski, K.* , Villaraza, M.** , Riera, S.** , & Blumenfeld, H.K. (2017)
- (19) Glaser, K.* , Duffy, C.* , Campos, L.** , Wahlroos, S.** , Robinson Anthony, J.^ , & Blumenfeld, H.K. (2018)
- (20) Nguyen, C., & Kim, A., Neely, B., Robinson Anthony, J.J.D. ^ , & Blumenfeld, H.K. (2020)

Updated 6/2022

Blumenfeld CV

- (21) Garcia, V., Robinson Anthony, J.J.D. ^, Yerena, J., Chavez, M., Peña, K., Harden, M., Nadalet, L., Nevarez, K., Esquivel, S., Ries, S., & Blumenfeld, H.K. (2020)
- (22) Nadalet, L., Nevarez, K., Yerena, J., Esquivel, S., Chavez, M., Garcia, V., Robinson Anthony, J.J.D. ^, Peña, K., Harden, M., Blumenfeld, H.K., & Ries, S. (2020)
- (23) Villaraza, M., Robinson Anthony, J.J.D.^, Aranda, A., Yasufuku, K., Doan, H., Hazelwood, S., Gelfand, H., Evans, J., & Blumenfeld, H.K. (2020)
- (24) ♦ Harden, M., Robinson Anthony, J.J.D., Pham, G., & Blumenfeld, H.K. (2021)
- (25) Doan, H., Aranda, A., Robinson Anthony, J.J.D., Pham, G., & Blumenfeld, H.K. (2021)
- (26) ♦ Barragan-Diaz, A., Martinez, P.M., Robinson Anthony, J.J.D., D'Heilly, A., Blumenfeld, H.K. & Ries, S.K. (2021)
- (27) ☼ Robinson Anthony, J.J.D., Demos-Farias, D., Sanchez, R., Gross, C., Blumenfeld, H.K., & Pham, G. (2021)
- (28) Doan, H., Robinson Anthony, J.J.D., Yu, B., & Blumenfeld, H.K. (2022)
- (29) Separa, M., Espinoza, M., Doan, H., Robinson Anthony, J.J.D., Pham, G., & Blumenfeld, H.K. (2022)

♦ Provost's Award; ✨ President's Award; ☺ Undergraduate Studies Special Recognition; ● Library Award; ▲ Was invited to present at SDSU 37th Annual Linguistics Colloquium based on SRS presentation
^Ph.D. student; * MA student; **SDSU Undergraduate student, ***UCSD Undergraduate student

High School Research Experience, PI and co-mentor

Sakura Yoneyama (American School of Madrid, Eastchester High School, NY)

High school research project, 2020-2022

Academic achievement in high schoolers: The role of language experience and bilingual status

Undergraduate Honors Thesis in Psychology, Chair

Sebnem Uzuner (Psychology, BA Spring 2014)

Parallel language activation through culturally meaningful stimuli in German-English bilinguals

Undergraduate University Honors Thesis in Psychology, Reader

Samantha Mitsven (Psychology, BA Spring 2013)

Visual and haptic responses during intermodal language comprehension task in toddlers

Committee Chair: Dr. Margaret Friend

Masters Theses, Committee Member

Mary Orton (SLHS, M.A. Spring 2009)

Typological organization of phonetic inventories of English-and Spanish-speaking children

Committee Chair: Dr. Jessica Barlow.

Wallis Levin (Psychology, M.A. Spring 2010)

Specific language practices in storytelling and their relation to concepts of nature

Committee Chair: Dr. Sara Unsworth

Yurika Enobi (Psychology, M.A. Spring 2011)

Language, acculturation, and neuropsychological test performance in Japanese Americans
Committee Chair: Dr. Claire Murphy

Dane Anderson (Psychology and Music, Interdisciplinary MA, Spring 2013)
Neurological correlates of perception and production of rhythm in humans
Committee Chair: Dr. Ralph-Axel Mueller

Kanako Yasufuku (Linguistics, MA Summer 2019)
Phonetic, phonological, and information-theoretic structures of the syllable: Investigating cross-linguistic syllable perception and the McGurk effect.
Committee Chair: Dr. Gabriel Doyle

Paulina Figueroa (Child and Family Development MA, May 2020)
Language brokering and mental health: The role of discrimination as a mediator
Committee Chair: Dr. Vanja Lazarevic

Doctoral Dissertations, Committee Chair or Co-Chair
SDSU/UCSD Joint Doctoral Program, Language and Communicative Disorders

Jonathan Robinson Anthony
Cognate effects in bilingual adults with and without a history of Developmental Language Disorder
Role: Chair; co-chair: Dr. Giang Pham

Niloofer Akhavan (SDSU/UCSD Joint Doctoral Program, Language and Communicative Disorders)
Role: Co-Chair
Committee Chair: Dr. Tracy Love

Doctoral Dissertations, Committee Member
SDSU/UCSD Joint Doctoral Program, Language and Communicative Disorders

Lara Polse, PhD 2013
Development of abstract semantic representations in school-age children: A behavioral and neural investigation
Committee Chair: Dr. Judy Reilly

Roberto Gutierrez, PhD 2013
Language and cognition in bilingual populations
Committee Chair: Dr. Lew Shapiro

Hanna Gelfand, PhD 2015
Audio-visual integration in children with Specific Language Impairment
Co-mentor, dissertation work: data collection in my laboratory
Committee Co-Chairs: Dr. Julia Evans, Dr. Jeff Elman

Kristen Secora, PhD 2016

The impact of individual differences in social skills and executive control on visual-spatial perspective-taking in signers and nonsigners

Committee Chair: Dr. Karen Emmorey

Stephanie DeAnda, PhD 2017

Lexical processing and representation in bilingual first language acquisition

Committee Chair: Margaret Friend

Irina Potapova, PhD 2019

Paths to understanding typical and atypical bilingual language development

Committee Chair: Dr. Sonja Pruitt-Lord

Gabriela F. Meade, PhD 2020

Evaluating the precision of orthographic representations with event-related potentials

Committee Chair: Dr. Philip Holcomb

Brittany A. Lee, PhD 2021

Word representation and processing in deaf readers: Evidence from ERPs and eye-tracking

Committee Chair: Dr. Karen Emmorey

Christy Sotomayor

Committee Chair: Dr. Alyson Abel

Committee member or reader, dissertations at other universities

Max Freeman, PhD 2018

Northwestern University, *Communication Sciences and Disorders*

Parallel phonological rule activation and cognitive control in bilinguals

Outside committee member

Committee Chair: Dr. Viorica Marian

Henna Tamminen

University of Turku, Finland

Plasticity in speech perception: Effects of learning, age and bilingualism

Outside reader

Committee Chair: Dr. Maija S. Peltola

AuD Doctoral Projects Committee Member

SDSU/UCSD Joint Doctor of Audiology Program

Allison Schauer, AuD 2017

Project: *Speech Perception Level in Normally Hearing Young Adults*

Committee Chair: Dr. Arthur Boothroyd

C. Matt Bishop, AuD 2018

Updated 6/2022

Blumenfeld CV

Project: *Comparing Audiometric Thresholds and Distortion Product Otoacoustic Emissions in Ultra High Frequency Range with Depth-Compensated Calibration*

Committee Chair: Dr. Laura Dreisbach

Brittany Vlosich, AuD 2018

Project: *Comparing Audiometric Thresholds and Distortion Product Otoacoustic Emissions in Ultra High Frequency Range in patients undergoing chemotherapy*

Committee Chair: Dr. Laura Dreisbach

Jelene Wong, AuD 2019

Project: *Lowest acceptable performance level: Low-pass filtered speech*

Committee Chair: Dr. Arthur Boothroyd

Reggie Arevalo, AuD 2021

Project: *Audiometric and Questionnaire Response Pattern for Jet Fuel Inhalation and Noise Exposure Induced Central Nervous System Dysfunction*

Committee Chair: Dr. Laura Dreisbach

Will Hansen, AuD 2022

Project: *The relationship between extended-high frequency DPOAE levels, extended-high frequency behavioral thresholds and speech in noise performance in normal hearing adults*

Committee Chair: Dr. Laura Dreisbach