

Christy Himstreet, M.S. CCC-SLP

Speech-Language Pathologist

Rancho Coastal Speech Therapy, Inc.

2174 Manchester Ave. Cardiff, CA 92007

(619) 987-3841

Christyhimstreet@rcspeech.com

www.rcspeech.com

Licensure/ Certification

CA State SLP license #SP12554

Utah State SLP license #12005904-4102

NPI #1912336652

CA DOE Credentialed Speech and Language Pathologist

Certification of Clinical Competency (CCC) and member, American Speech/Language Hearing Association

(ASHA) Account #12033961 since 1998

Experience

- Part Time Clinical Faculty San Diego State University (SDSU) 08/21-Present
Providing clinical supervision in the SDSU Speech-Language Clinic for one graduate level pediatric diagnostic class (SLHS 618). Introductory first year experience for future SLPs to provide communication evaluations for children including how and when to use a variety of assessment measures.
- Rancho Coastal Speech Therapy, Inc. President (www.rcspeech.com) 3/15-Present
RC Speech started as a CA DOE certified Non-Public Agency (NPA, 3/15-through 12/20) providing speech and language contract services to schools. RC Speech currently provides IEEs, private therapy and evaluations to parents and community agencies throughout CA and recently, UT. All areas of concern within a student's communication profile are evaluated for diagnostic cases. We see students ages 3-22 with a variety of suspected and confirmed disabilities. IEEs include attendance at IEP meetings, observations and consult with the student's team. Special attention is given to extenuating individual circumstances, rare disorders/syndromes, behavioral/conduct trouble as well as twice exceptional students and those with overriding mental health concerns.
- Brain Learning, Inc. IEE Evaluator 9/17-08/20
- Independent contracted (IC) for Independent Educational Evaluations (IEEs) and private assessment consultations for student communication needs.
 - Worked as a team of ICs including OTs, Mental Health Specialists, BCBAs, Neuropsychologists and Educational Psychologists.
- SLP Contracting, Oceanside Unified School District, Oceanside, CA 2/14-7/18
- Provided a variety of speech and language services to a diverse caseload of pre-K-12+ students. Provided triennial evaluations to non-public school (NPS) placed children.
 - Supervised graduate student interns from Cal St., San Marcos for semester internships, clinical fellowship year (CFY) clinicians and observation experience for SLP-A students.

Private Practice, Speech and Language Therapy for Children, Solana Beach, CA 5/09-2/14

- Implemented community speech and language screenings to local individuals, private schools and the community at large in a partnership with Scripps San Diego Parent Connection.
- Provided individual communication evaluations and therapy to preschool and school aged children.
- Offered pre-reading groups and summer camp for young children focusing on phonological awareness and school readiness.
- Conducted trainings for private schools and pediatricians regarding speech, language, literacy, and communication.

Clinic Coordinator, Scottish Rite Center for Child Language, San Diego, CA 9/01-5/07

- Aligned clinic therapists, clients, and staff to serve children with communication concerns throughout San Diego County under the vision of the Scottish Rite organization.
- Served a caseload of preschool and school-aged children for various speech and language impairments.
- Supervised graduate student interns from San Diego State University for semester internships, clinical fellowship year (CFY) clinicians and observation experience for Cal St., San Marcos SLP-A students.
- Organized and hosted monthly support groups for parents of children with Apraxia of Speech.
- Provided extensive counseling to families.

Phoenix Scottish Rite Foundation Rite Care Clinic, Phoenix, AZ 8/00-8/01

- Provided comprehensive assessment and treatment as an SLP in a multidisciplinary model to children and adults with literacy and language deficits.
- Was provided training in the Texas Scottish Rite Dyslexia Training Program, an Orton Gillingham based approach.

Speech Language Assistant (1/95-5/98) then SLP (5/98-8/00), Phoenix Elementary School District #1, Phoenix, AZ

- Worked closely as a team with speech therapists, social workers, psychologists, educators, Phoenix PD, community outreach health/wellness and administrators.
- Provided speech, language and case-management services for a large caseload of inner-city, preschool and school-aged children through a variety of service delivery models.
- Participated on a team of specialists to implement phonological awareness training for PreK-1 teachers.

Education

Master of Science, Speech and Language Pathology, Northern Arizona University-May, 1998

Bachelor of Science, Speech and Language Pathology, University of Nevada, Reno-May, 1994

Community Involvement

Talks:

- 1) *Emerging Literacy: The Connection Between Speech, Language and Reading*, a preschool parent and teacher education lecture regarding early sound and print connections, when to be concerned and where to go to get help.
- 2) *Late Talkers: Resources and Techniques to Help Your Child Learn to Speak*, a parent and preschool teacher lecture about when and where to seek additional support.

- 3) *"Speech" More Than Just Talking*, a lecture provided to the Catholic Diocese of San Diego Educational Community.
 - 4) *Theory of Mind*, an in-service for special education administrators and teachers in South Bay Unified School districts.
 - 5) *Speech and Language IEEs*, a lecture for attorney practices.
 - 6) *Best Practices for Literacy Evaluations and Who Helps Literacy*, a lecture for attorney practices.
-

Associations:

Certified Member, American Speech Language and Hearing Association (ASHA), Special Interest Divisions: Language and Learning

Member, Down Syndrome Association of San Diego

Member, Autism Society of San Diego

Member, International Dyslexia Association of San Diego

Subscriber, The Informed SLP: Speech Language Pathology Research Review

Subscriber, Platinum Member SLP Impact: Professional Development Organization

Subscriber/Member: CEU Smart Hub and Video Learning Squad

Volunteer, YMCA Adaptive Gymnastics Class @ Magdalena Ecke YMCA (currently on hold)

Continuing Education 2020/21:

Live (online), Full Day Workshops Attended for Continuing Education Credit:

1. Language Acquisition through Motor Planning: LAMP (<https://www.aacandautism.com/lamp>)
2. Building the Brain for Literacy: SPELL-Links (<https://learningbydesign.com>)

Live (online), 1-2 Hour Lecture Courses Attended for Continuing Education Credit:

1. Teletherapy Bootcamp
2. Warp Speed Download: Essential Information to Jumpstart Your Teletherapy Practice
3. How to Know What Works: Evidence for Telepractice and Beyond
4. Dr. Temple Grandin on neurodiversity, communication, self-care and independence issues in the area of ASD.
5. Improving Critical Thinking Skills via Picture Books in Children with Language Disorders
6. Thinking about Thinking: Assessing Foundations for Social Emotional Development
7. Culturally Responsive Assessment
8. Understanding Psychometric Properties of Standardized Tests
9. Components of Effective Reading Intervention
10. Assessment and Report Writing During COVID-19
11. Effective Behavior Management for Online Speech Sessions
12. Tips and Tricks of Teletherapy
13. Ethical Decision-Making: A Public Health Emergency and Unprecedented Challenges
14. A Framework for Individualized Sexuality Education for Students with Autism and Developmental Disabilities
15. Clinical Assessment of Narrative Skills
16. Rethinking the Bilingual Delay: Data and Implications for Clinical Decision-Making
17. Pediatric Feeding- It's Not Just Small Potatoes
18. The Inception and Pitfalls of Evidence-Based Practice in Swallowing
19. Strengthening Our AAC Therapy for Minimally Verbal Students with ASD
20. Critical Thinking and Evidence-Based Practice

Personal Information:

I'm a mom to one kind and happy 14-year-old, typical girl and we have a funny silly dog we've spoiled rotten. My husband is from Australia, and we've missed our family there miserably through the pandemic. I enjoy running and hiking and feel lucky to be in Southern CA where we can be outside a lot. I'm happiest being with friends and family, going to the theater, attending live concerts/sporting events, sharing good food and traveling.