

Irina Potapova, Ph.D., CCC-SLP
ipotapova@sdsu.edu

Education

- 2013 – 2019 **Ph.D., Language and Communicative Disorders**
San Diego State University and University of California, San Diego
Concurrent clinical training in Speech-Language Pathology
- 2008 – 2012 **B.A., Linguistics**
Cornell University
Summa Cum Laude, With Distinction in All Subjects

Research Experience

- 2019 – present **Postdoctoral researcher, San Diego State University**
Phonological Typologies Lab
Director: Jessica Barlow, Ph.D.
San Diego State University – Speech, Language, and Hearing Sciences
Child Language Development, Disorders and Disparities Lab
Director: Sonja Pruitt-Lord, Ph.D., CCC-SLP
San Diego State University – Speech, Language, and Hearing Sciences
- 2013 – 2019 **Graduate student researcher, San Diego State University and University of California, San Diego**
Child Language Development, Disorders and Disparities Lab
Director: Sonja Pruitt-Lord, Ph.D., CCC-SLP
San Diego State University – Speech, Language, and Hearing Sciences
Research on Autism in Development Lab
Directors: Jeanne Townsend, Ph.D., and Leanne Chukoskie, Ph.D.
University of California, San Diego – Neurosciences
- 2010 – 2012 **Undergraduate student researcher, Cornell University**
Undergraduate honors thesis
Advisor: Abby Cohn, Ph.D.,
Cornell University – Linguistics
Cornell Language Acquisition Lab
Director: Barbara Lust, Ph.D.
Cornell University – Human Development

Research Funding

- 2019 – present **NIH NIDCD Postdoctoral Fellow - R21 DC017201**
Manipulating Linguistic Complexity To Improve Child Language Treatment Outcomes
- 2017 – 2019 **NIH NIDCD Predoctoral Trainee – F31 DC016194**
Cross-language interactions during word learning in bilingual children with typical and atypical language development
- 2018 – 2019 **Fellow**, San Diego State University Inger P. Davis Doctoral Fellowship
- 2016 – 2017 **Recipient**, UC San Diego Frontiers of Innovation Scholars Program
Eye movements during word learning in children with and without Autism Spectrum Disorder
- 2016 – 2017 **Fellow**, San Diego State University Lipinsky Fellowship
- 2013 – 2016 **NIH NIDCD Trainee – T32DC007361**
Neurocognitive Approaches to Communication Disorders

Peer-Reviewed Publications

Dam, Q., Pham, G., **Potapova, I.**, & Pruitt-Lord, S. (in press). Grammatical Characteristics of Vietnamese and English in Developing Bilingual Children.

Robinson Anthony, J., Blumenfeld, H., **Potapova, I.**, & Pruitt-Lord, S. (2020). Language dominance predicts cognate effects and metalinguistic awareness in preschool bilinguals. *International Journal of Bilingual Education and Bilingualism*.

Potapova, I. & Pruitt-Lord, S. (2019b). Spanish-English bilingual children's relative use of English tense and agreement morphemes. *Journal of Monolingual and Bilingual Speech*.

Potapova, I. & Pruitt-Lord, S. (2019a). Tutorial: Towards understanding the bilingual profile in typical and atypical language development. *International Journal of Speech-Language Pathology*.

Potapova, I., Kelly, S., Combiths, P., & Pruitt-Lord, S. (2018). Evaluating English morpheme accuracy, diversity, and productivity measures in language samples of developing bilinguals. *Language Speech and Hearing Services in Schools*.

Combiths, P., Barlow, J. A., **Potapova, I.**, & Pruitt-Lord, S. (2017). Influences of Phonological Context on Tense Marking in Spanish-English Dual Language Learners. *Journal of Speech Language and Hearing Sciences*.

Potapova, I., Blumenfeld, H., & Pruitt-Lord, S. (2016). Cognate Identification Methods: Impacts on the cognate advantage in adult and child Spanish-English bilinguals. *International Journal of Bilingualism*.

In Preparation

Potapova, I. & Pruitt-Lord, S. (In preparation). Cross-language effects during word learning in preschool-aged bilinguals with varying language skills.

Escobedo, A., Gallagher, J., **Potapova, I.** & Pruitt-Lord, S. (In preparation). Grammaticality in Spanish-English bilingual preschoolers.

Presentations

* mentee—undergraduate student research assistant (10)

† mentee—master's student research assistant (9)

Potapova, I., Escobedo, A., Gallagher, J. & Pruitt-Lord, S. Dual Language Assessment with Grammatical Productivity Scores: Recent Research and Tutorial. Paper submitted to the American Speech-Language-Hearing Association Convention, San Diego, CA.

Potapova, I., Combiths, P., Barlow, J., & Pruitt-Lord, S. Word-final Complexity in Speech Sound Treatment. Paper submitted to the American Speech-Language-Hearing Association Convention, San Diego, CA.

Escobedo, A., Combiths, P., **Potapova, I.**, Barlow, J. & Pruitt-Lord, S. The Morphology-Phonology Interface: Cross-Domain Effects in Spanish-English Bilingual Preschool-aged Children Following Intervention. Paper submitted to the American Speech-Language-Hearing Association Convention, San Diego, CA.

Potapova, I. Cognate Sensitivity and Cross-language Interactions in Preschool-aged Spanish-English Bilinguals with Varying Language Skills. Paper submitted to the American Speech-Language-Hearing Association Convention, San Diego, CA.

Combiths, P., **Potapova, I.**, & Taps Richard, J. Supporting Multilingual Speakers Across Languages Through Evidence-Based Assessment and Intervention. Invited Session for the American Speech-Language-Hearing Association Convention, San Diego, CA.

Potapova, I., Combiths, P., Barlow, J., & Pruitt-Lord, S. Manipulating linguistic complexity to treat children with speech sound disorders and language impairment. Paper submitted to the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.

Escobedo, A., Combiths, P., **Potapova, I.**, Barlow, J., & Pruitt-Lord, S. Morphological cross-domain effects in Spanish-English bilingual preschool-aged children. Symposium for Research in Child Language Disorders, Madison, Wisconsin.

- Gallagher, J. †, Escobedo, A., **Potapova** I., & Pruitt-Lord, S. Development of Spanish Grammatical Productivity in Preschool-aged Bilinguals. Symposium for Research in Child Language Disorders, Madison, Wisconsin.
- Combiths, P., Escobedo, A., **Potapova**, I., Ovalles, M., Pruitt-Lord, S. & Barlow, J. Complexity in Phonological Intervention for Spanish-speaking Children. Symposium for Research in Child Language Disorders, Madison, Wisconsin.
- Moluf, J. *, Combiths, P., **Potapova**, I., Barlow, J. & Pruitt-Lord, S. Saving the Best For Last: A Word Final Complexity Study. Paper to be presented at the San Diego State University Student Research Symposium, San Diego, CA.
- Potapova**, I. Cognate sensitivity in preschool-aged Spanish-English bilinguals with varying language skills. Paper to be presented at the California Speech-Language and Hearing Association Convention.
- Robinson Anthony, J.J.D., **Potapova**, I., Blumenfeld, H.K., & Pruitt-Lord, S. (2019) Native-language dominance predicts linguistic and cognitive transfer to the non-dominant language in preschool-age bilinguals. Paper presented at the International Symposium for Bilingualism, Alberta, Canada.
- Escobedo, A., Gallagher, J., **Potapova**, I. & Pruitt-Lord, S. (2019) Grammaticality in Spanish-English preschool-aged bilinguals. Paper presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin
- Escobedo, A., Gallagher, J., **Potapova**, I. & Pruitt-Lord, S. (2019) Grammaticality in English-Spanish preschool-aged children. Paper presented at San Diego State University 12th Annual Student Research Symposium, San Diego, CA.
- Moluf, J. *, Escobedo, A., **Potapova**, I. & Pruitt-Lord, S. (2019) Getting ready for school: Language performance in young bilinguals. Paper presented at San Diego State University 12th Annual Student Research Symposium, San Diego, CA.
- Dam, Q., **Potapova** I., Pruitt-Lord, S. & Pham, G.T. (2018) First and second language acquisition in Vietnamese-English bilingual children. Talk presented at the American Speech-Language and Hearing Association Convention, Boston, MA.
- Potapova**, I., Dam, Q., Limon-Hernandez, J., Pruitt-Lord, S. & Pham, G.T. (2018) The role of cognates in language learning: Evidence from young bilingual children. Paper presented at the American Speech-Language and Hearing Association Convention, Boston, MA.
- Potapova**, I. & Pruitt-Lord, S. Tense and agreement morpheme emergence in developing bilinguals with varying language skills. Paper presented at the International Clinical Phonetics and Linguistics Conference, Corinthia San Gorg, Malta.
- Potapova**, I. & Pruitt-Lord, S. (2018). Relative productivity of English Tense and Agreement morphemes in preschool-aged bilinguals. Paper presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.
- Potapova**, I. (2018). Measures of English morphology for bilingual children. Talk presented at the San Diego State University Speech-Language-Hearing Awareness and Information Day.
- Yang, R. *, **Potapova**, I., Pruitt-Lord, S. & Chukoskie, L. Categorizing semantic associations in individuals with Autism Spectrum Disorder. Paper presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.
- Hurley, M. *, **Potapova**, I., Robinson-Anthony, J.D.D., & Pruitt-Lord, S. (2018). Executive Function Skills with Relation to Language Skills in Bilingual Children. Paper presented at San Diego State University 11th Annual Student Research Symposium, San Diego, CA.
- Powell, K. *, Purcell, R. *, Wilder, C. *, Wade, A. †, **Potapova**, I., & Pruitt-Lord, S. (2018). Does Order Matter? Grammatical Development in Bilingual Preschoolers. Paper presented at San Diego State University 11th Annual Student Research Symposium, San Diego, CA.
- Robinson Anthony, J.D.D., **Potapova**, I., Hurley, M. *, & Pruitt-Lord, S. (2018). Language growth predicts executive function in low SES bilingual children. Paper presented at San Diego State University 11th Annual Student Research Symposium, San Diego, CA.
- Robinson Anthony, J.J.D., **Potapova**, I., Hurley, M. *, & Pruitt-Lord, S. (2018). Language dominance, language growth, and executive function in preschool-aged bilinguals. Paper presented at the 16th Biennial Conference of the International Association for Cognitive Education and Psychology. Guadalajara, Mexico.

- Potapova, I., Kelly, S. † & Pruitt-Lord, S. (2017).** Measuring Tense and Agreement Morpheme Emergence for English Language Learners: Current Findings & Clinical Training. Talk presented at the American Speech-Language and Hearing Association Convention, Los Angeles, California.
- Potapova, I., Cheng, F. †, Twentyman, O. †, Yeung, D. † & Pruitt-Lord, S. (2017).** Morpheme Commission and Omission Error Analysis of Spanish-English Bilingual Preschoolers. Paper presented at the American Speech-Language and Hearing Association Convention, Los Angeles, California.
- Potapova, I., Combiths, P., Barlow, J.A. & Pruitt-Lord, S. (2017).** Profiling language development in dual language learners. Paper presented at the 14th Annual International Congress for the Study of Child Language. Lyon, France.
- Combiths, P., **Potapova, I., Pruitt-Lord, S. & Barlow, J.A. (2017).** Dual Language Influence on the Effective Mass of Phonological Context: Evidence from Third-Person Singular Marking Patterns. Paper presented at the International Symposium on Bilingualism. Limerick, Ireland.
- Pruitt-Lord, S., **Potapova, I., Drexler, E., & Hye, T. (2017).** Lessons Learned from a Community-Based Preschool Language Intervention. Paper presented at the Society for Research in Child Development. Austin, Texas.
- Potapova, I., Combiths, P., & Pruitt-Lord, S. (2016).** Measuring morphological development in preschool-aged Spanish-speaking English Language Learners. Paper presented at the Symposium for Research in Child Language. Madison, Wisconsin.
- Combiths, P., **Potapova, I., Pruitt-Lord, S., & Barlow, J. (2016).** Phonological effects on grammatical morpheme production at and across the word boundary. Paper presented at the Symposium for Research in Child Language. Madison, Wisconsin.
- Augustino, A. †, Magill, L. †, **Potapova, I., and Pruitt-Lord, S. (2016).** Patterns of morpheme use by preschool-aged Spanish-speaking English Language learners. Paper presented at the San Diego State University Student Research Symposium.
- Potapova, I. & Boroditsky, L., (2016).** Seeing events in a second language: a cognitive “accent” in event perception. Paper presented at the Events in Language and Cognition Workshop, CUNY Conference on Human Sentence Processing.
- Potapova, I., Kelly, S. & Pruitt-Lord, S. (2016).** English Tense & Agreement Morpheme Use in Dual Language Learners: Individual & Group Patterns. Talk presented at the American Speech-Language and Hearing Association Convention, Philadelphia, PA.
- Potapova, I., Finestack, L.H., & Pruitt-Lord, S. (2016).** Exploring Cross-Language Interactions & Inhibitory Control in Preschool-Aged Spanish-Speaking English Language Learners. Paper presented at the American Speech-Language and Hearing Sciences Convention, Philadelphia, PA.
- Potapova, I., Pruitt-Lord, S., & Blumenfeld, H. (2015).** Exploring profiles of preschool-aged Spanish-English bilinguals that do and do not demonstrate a cognate advantage. Paper presented at the Symposium for Research in Child Language Disorders, Madison, Wisconsin.
- Potapova, I., Pruitt-Lord, S., & Blumenfeld, H. (2015).** Cognate effects in preschool-aged Spanish-English bilinguals. Talk presented at the American Speech-Language and Hearing Association Convention.
- Potapova, I. (2015).** Grammatical Aspect and Event Perception: Are you gonna finish that? Talk presented at the Joint Doctoral Program in Language and Communicative Disorders Annual Doctoral Student Colloquium.
- Potapova, I. (2015)** Are you gonna finish that? Grammatical aspect and event descriptions in Russian-English bilinguals. Talk presented at the 38th Annual SDSU Linguistics Colloquium, San Diego, CA.
- Potapova, I. (2015).** The impact of Russian-English bilinguals' language experience on event description. Talk presented at the San Diego State University Student Research Symposium, San Diego, CA.
- Byers-Straus H. †, Carbajal, A. *, **Potapova, I. & Pruitt-Lord, S. (2015).** Investigating relationships between the cognate advantage and measures of development. Paper presented at the San Diego State University Student Research Symposium, San Diego, CA.
- Potapova, I. (2014).** Comparing Cognate Effects in Child and Adult Spanish-English Bilinguals. Talk presented at the Joint Doctoral Program in Language and Communicative Disorders Annual Doctoral Student Colloquium.

- Potapova, I.** (2014). Cognate Effects in Child and Adult Spanish-English Bilinguals During Receptive Vocabulary Assessment. Talk presented at the California State University Student Research Competition, CSU East Bay.
- Potapova, I., Blumenfeld, H., & Pruitt-Lord, S.** (2014). Considering Cognate Effects in Child Spanish-English Bilinguals during Receptive Vocabulary Assessment with PPVT-III, Forms A and B. Paper presented at the Convention of the International Association for the Study of Child Language, Amsterdam, The Netherlands.
- Potapova, I., Blumenfeld, H. & Pruitt-Lord, S.** (2013). Cognate effects in Child and Adult Bilinguals during Receptive Vocabulary Assessment with the PPVT-III. Paper presented at the American Speech-Language and Hearing Sciences Convention, Chicago, Illinois.
- Pruitt-Lord, S. & **Potapova, I.** (2013). Tense productivity of English Language Learners. Paper presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Sherman, J. C., Flynn, S., Whitlock, J., Henderson, C., Costigan, A., Cordella, C., **Potapova I.**, Gair, J. & Lust, B. (2012). Dissociating Syntax and Semantics in Language Change in Prodromal AD: Production of Complex Sentences in Amnesic MCI. Paper presented at the Association for Psychological Science Convention, Chicago, Illinois.
- Cordella, C., Min, J., **Potapova, I.**, O'Neil, A., Bastine, E. & Whitmore, S. (2012). Assessing the nature of linguistic deficits in prodromal Alzheimer's Disease Coordinate Sentences: Pronominal Deletion. Paper presented at the Cornell Undergraduate Research Board Spring Forum.

Awards & Honors

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| Nov 2018 | San Diego State University Student Success Fee Awardee |
| August 2017 | ASHA Convention Outstanding Student Oral Presentation Submission |
| June 2017 | International Association for the Study of Child Language Best Student Poster Finalist |
| May 2016 | Paul Pfaff Memorial Scholarship recipient |
| Feb 2015 | California Speech Language and Hearing Association Graduate Student Scholarship Finalist |
| May 2014 | Paul Pfaff Memorial Scholarship recipient |
| May 2014 | California State University Research Competition, Second Place in Behavioral Sciences |
| March 2014 | San Diego State University Student Research Symposium, President's Award |

Travel Awards

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| June 2018 | Symposium for Research in Child Language Disorders Student Travel Awards |
| March 2017 | San Diego State University Center for Cognitive and Clinical Neuroscience Student Travel Award |
| Feb 2017 | International Association for the Study of Child Language Conference Travel Award |
| April 2016 | UC San Diego Graduate Student Association Travel Grant |
| Feb 2016 | San Diego State University Graduate Student Travel Fund |
| June 2015 | Symposium for Research in Child Language Disorders Student Travel Award |
| Feb 2014 | International Association for the Study of Child Language Conference Travel Award |
| Jan 2014 | College of Health and Human Services Travel Award |
| Nov 2013 | San Diego State University Graduate Student Travel Fund |

Clinical Experience

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| 2018 – 2019 | Speech Language Pathologist - Clinical Fellow
<i>San Diego State University Speech and Language Clinic</i> |
| 2015 – 2016 | Student Clinician |
| <i>Fall 2016</i> | <i>Fay Elementary School</i> |
| <i>Summer 2016</i> | <i>Acquired Brain Injury Program at Mesa College</i> |

Spring 2016 San Diego Regional Center
2015 – 2016 San Diego State University Speech and Language Clinic

Service

2019 – present **Ad Hoc peer review**
American Journal of Speech Language Pathology
American Speech-Language and Hearing Association Convention
California Speech-Language and Hearing Association Convention
International Association for the Study of Child Language Conference

2014 – 2019 **Graduate Student Representative**

2016 – 2018 **Supervised peer review**
Language, Speech and Hearing Services In Schools
International Journal of Bilingual Education and Bilingualism

2015 – 2018 **Committee Member** - SDSU Speech-Language Awareness and Information Day (SAID)
2016-2018 **Event Co-chair**

Professional Organizations

2019 – present American Speech-Language-Hearing Association

2019 – present California Speech-Language-Hearing Association

2017 – 2019 Sigma Xi Scientific Research Honor Society

2013 – 2018 National Student Speech Language Hearing Association member

2012 – present Phi Beta Kappa

Teaching Experience

Lecturer

Introduction to Speech, Language, and Hearing Sciences, SLHS 106
San Diego State University, School of Speech, Language, and Hearing Sciences
Fall 2020

Language Acquisition, LING 452
San Diego State University, Dept. of Linguistics
Spring 2020

Second Language Acquisition, LING 454
San Diego State University, Dept. of Linguistics
Fall 2019

Foundations Of Speech-Language: Development, SLHS 513
Online graduate prerequisite course – San Diego State University, World Campus
Spring 2020

Foundations Of Speech-Language: Differences And Disorders In Children, SLHS 514
Online graduate prerequisite course – San Diego State University, World Campus
Summer 2020, Spring 2019, Summer 2018

Instructor

Foundations Of Speech-Language: Differences And Disorders In Children, SLHS 514
San Diego State University, School of Speech, Language, and Hearing Sciences
Spring 2018, Spring 2017

Guest Lecturer

Language disorders: Infancy through Preschool, SLHS 613

In person, graduate course, San Diego State University, School of Speech, Language, and Hearing Sciences
Topic: Assessment and Treatment for Children from Culturally and Linguistically Diverse Backgrounds
Fall 2019

Introduction/Study of Language, COGS 101

In person, undergraduate course, University of California, San Diego, Dept. of Cognitive Science
Topic: Introduction to Bilingualism
Summer 2019

Seminar in Communicative Disorders in Bilingual Adults, SLHS 672

In person, graduate course, San Diego State University, School of Speech, Language, and Hearing Sciences
Topic: Cross-language interactions
Spring 2015

Acquired Neurogenic Language and Cognitive Disorders I, SLHS 609A

In person, graduate course, San Diego State University, School of Speech, Language, and Hearing Sciences
Topic: Bilingual Aphasia
Fall 2014, Fall 2013