

## CURRICULUM VITAE

**GIANG THUY PHAM (Formerly Giang Tang)**  
**School of Speech, Language, & Hearing Sciences**  
**San Diego State University**  
**5500 Campanile Drive, SLHS 238**  
**San Diego, CA 92182**

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Clinical page: <http://slhs.sdsu.edu/gtpham/vnspeech>

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### EDUCATION

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<b>University of Minnesota (UMN)</b> Ph.D.	2011 Speech-Language-Hearing Sciences
<b>San Diego State University (SDSU)</b> M.A.	2003 Communicative Disorders
<b>University of Illinois (UIUC)</b> B.S.	2001 Speech & Hearing Sciences
<b>UIUC</b> B.A.	2001 Spanish

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### POSITIONS

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<b>Associate Professor</b> SDSU	Fall 2018 - Present School of Speech, Language, & Hearing Sciences
<b>Doctoral Faculty</b> SDSU/ University of California, San Diego	Spring 2016 – Present Joint Doctoral Program in Language & Communicative Disorders
<b>Assistant Professor</b> SDSU	Fall 2015 – Spring 2018 School of Speech, Language, & Hearing Sciences
<b>Assistant Professor</b> University of Massachusetts Amherst (UMA)	Fall 2012 – Spring 2015 Department of Communication Disorders
<b>Postdoctoral Fellow</b> UMN	July 2011 – June 2012 Center for Cognitive & Social Processes in Language
<b>Bilingual Speech-Language Pathologist</b> Bilingual Therapies, Inc.	Fall 2003 – Spring 2005

## Professional Associations

American Speech-Language-Hearing Association (ASHA) (Certified member since 2003)  
California Speech-Language Pathology License, 2018 - Present  
Massachusetts Speech-Language Pathology License, 2013 - Present  
ASHA SIG 14: Cultural & Linguistic Diversity, 2003 – Present  
ASHA SIG 17: Global Issues in Communication Sciences and Related Disorders, 2003 – Present  
Hong Bang 503(c) nonprofit organization, 2002 – Present

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## RESEARCH

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Complete List of Published Work in NIH MyBibliography:

<https://www.ncbi.nlm.nih.gov/sites/myncbi/giang.pham.1/bibliography/48880891/public/?sort=date&direction=ascending>

### Refereed Journal Articles (Last name formerly Tang)

1. **Pham, G.**, Ebert, K., Dinh, K.T., & Dam, Q. (in press). Nonword repetition stimuli for Vietnamese-speaking children. *Behavior Research Methods*.
2. **Pham, G.** & Tipton, T. (in press). Internal and External Factors that Support Children's Minority First Language and English. *Language, Speech, and Hearing Services in Schools*.
3. **Pham, G.**, Donovan, D., Dam, Q., & Contant, A. (2018). Learning words and definitions in two languages: What promotes cross-language transfer? *Language Learning*, 68, 206-233.
4. Ebert, K., & **Pham, G.** (2017). Synthesizing Information From Language Samples and Standardized Tests in School-Age Bilingual Assessment. *Language, Speech, and Hearing Services in Schools*, 48, 42-55. PMID: PMC5547910
5. McLeod, S., Verdon, S., & **International Expert Panel on Multilingual Children's Speech** (2017). Tutorial: Speech assessment for multilingual children who do not speak the same language(s) as the speech-language pathologist. *American Journal of Speech-Language Pathology*, 26, 691-708.
6. **Pham, G.** (2016). Pathways for learning two languages: Lexical and grammatical associations within and across languages in sequential bilingual children. *Bilingualism: Language & Cognition*, 19, 928-938. PMID: PMC5901900
7. **Pham, G.** & Ebert, K. (2016). A longitudinal analysis of sentence interpretation in bilingual children. *Applied Psycholinguistics*, 37, 461-485.
8. **Pham, G.**, Ebert, K., & Kohnert, K. (2015). Bilingual children with primary language impairment: Three months after treatment. *International Journal of Language and Communication Disorders*, 50, 94-105. PMID: PMC5897102
9. Ebert, K., **Pham, G.**, & Kohnert, K. (2014). Lexical profiles of bilingual children with primary language impairment. *Bilingualism: Language & Cognition*, 17, 766-783. PMID: PMC4231302

10. **Pham, G.** & Kohnert, K. (2014). A longitudinal study of lexical development in children learning Vietnamese and English. *Child Development, 85*, 767-782. PMID: PMC3815493
11. Ebert, K., Kohnert, K., **Pham, G.**, Disher, J., & Payesteh, B. (2014). Three treatments for bilingual children with primary language impairment: Examining cross-linguistic and cross-domain effects. *Journal of Speech, Language, & Hearing Research, 57*, 172-186. PMID: PMC4052114
12. **Pham, G.** (2012). Addressing less common languages via telepractice: A case example with Vietnamese. *Perspectives on Culturally and Linguistically Diverse Populations, 19*, 77-84.
13. **Pham, G.**, Kohnert, K., & Mann, D. (2011). Addressing clinician-client mismatch: Language intervention with a bilingual Vietnamese-English preschooler. *Language, Speech, and Hearing Services in Schools, 42*, 408-422. PMID: PMC5906102
14. **Pham, G.** & Kohnert, K. (2010). Sentence interpretation by typically developing Vietnamese-English bilingual children. *Applied Psycholinguistics, 31*, 507-529.
15. Windsor, J., Kohnert, K., Lobitz, K., & **Pham, G.** (2010). Cross-language nonword repetition by bilingual and monolingual children. *American Journal of Speech-Language Pathology, 19*, 298-310. PMID: PMC5903208
16. **Pham, G.**, & Kohnert, K. (2009). A corpus-based analysis of Vietnamese classifiers *con* and *cái*. *Mon-Khmer Studies, 38*, 161-171.
17. **Pham, G.**, Kohnert, K., & Carney, E. (2008). Corpora of Vietnamese texts: Lexical effects of intended audience and publication place. *Behavior Research Methods, 40*, 154-163.
18. Wing, C., Kohnert, K., **Pham, G.**, Cordero, K.N., Ebert, K., Kan, P.F., & Blaiser, K. (2007). Culturally consistent treatment for late talkers. *Communication Disorders Quarterly, 29*, 20-27.
19. **Tang, G.** (2007). Cross-linguistic analysis of Vietnamese and English with implications for Vietnamese language acquisition and maintenance in the United States. *Journal of Southeast Asian American Education & Advancement, 2*, 1-33.
20. **Tang, G.** & Barlow, J. (2006). Characteristics of sound systems of monolingual Vietnamese-speaking children with phonological impairment. *Clinical Linguistics & Phonetics, 20*, 423-445.

### **Refereed Book Chapters**

1. Ebert, K. & **Pham, G.** (2017). Connections between language knowledge, language processing, and nonlinguistic cognitive processing in bilingual children with language impairment. In A. Auza & R. Schwartz (Eds.), *Language Development and Disorders in Spanish-Speaking Children* (pp. 189-204). Gewerbestrasse, Switzerland: Springer International Publishing.
2. Kohnert, K., & **Pham, G.** (2010). The process of acquiring first and second languages. In M. Shatz & L. Wilkinson (Eds.), *Preparing to Educate English Language Learners* (pp. 48-66). New York: Guilford Press.

**Presentations at Scientific and Professional Conferences**(\* = Invited; ^ = Student under my supervision; <sup>A</sup> = Merit award)

1. ^Dam, Q., ^Dinh, K.T., & **Pham, G.** (March, 2018). *Relationships between Vocabulary and Nonword Repetition in Vietnamese-English Bilingual Children*. Poster presented at the annual conference of the California Speech-Language-Hearing Association, Sacramento.
2. \***Pham, G.**, Pham, B., & McLeod, S. (November, 2017). *Vietnamese Children's Speech & Language: Latest Clinical Research*. Invited seminar presented at the annual conference of the American Speech-Language-Hearing Association, Los Angeles.
3. **Pham, G.** & Tipton, T. (November, 2017). *Child-Internal & External Factors Supporting First vs. Second Language Development*. Poster presented at the annual conference of the American Speech-Language-Hearing Association, Los Angeles.
4. **Pham, G.**, Ebert, K., & ^Dam, Q. (November, 2017). *Introducing a Nonword Repetition Task for Vietnamese-Speaking Children*. Poster presented at the annual conference of the American Speech-Language-Hearing Association, Los Angeles.
5. ^Dinh, K.T. & **Pham, G.** (November, 2017). *Children's Performance on a Vietnamese Nonword Repetition Task*. <sup>A</sup>Poster presented at the Annual Biomedical Research Conference for Minority Students, Phoenix.
6. ^Dinh, K.T., & **Pham, G.** (October, 2017). *Creating a Vietnamese nonword task: Adult ratings of wordlikeness and phonological properties*. Poster presented at the Society for Advancing Chicanos/Hispanics and Native Americans in Science (SACNAS) National Diversity in STEM Conference, Salt Lake City.
7. **Pham, G.** & Ebert, K. (July, 2016). *Using Standardized Tests and Language Samples in Bilingual Assessment of School-Age Language*. Poster presented at ASHA Connect conference, Minneapolis.
8. \***Pham, G.** (February, 2016). *Effective Interventions for Dual Language Learners*. Invited webinar for the American Speech-Language-Hearing Association.
9. **Pham, G.** & Pearson, B. (November, 2015). *The Weaker First Language Still Matters: Associations between Vietnamese Vocabulary and English Narratives*. Poster presented at the annual conference of the American Speech-Language-Hearing Association, Denver.
10. **Pham, G.** & ^Donovan, D. (November, 2015). *Which Is More Important in Cross-Language Transfer: First Language Proficiency or Similar Language Typology?* Poster presented at the annual conference of the American Speech-Language-Hearing Association, Denver.
11. **Pham, G.** & Pearson, B. (October, 2015). *Relations across Age, Vocabulary, and Narratives in Vietnamese and English*. Presented at Acquisition of Discourse Phenomena across Languages and Populations, Berlin, Germany.
12. \***Pham, G.** (July, 2015). *The Role of Cross-Language Transfer in Bilingual Intervention*. Invited presentation presented at the Bilingual Therapies Symposium, Saint Maarten.

13. **\*Pham, G.** (July, 2015). *How to Support Growth in Children's Two Languages when the SLP Does Not Speak the Home Language*. Invited workshop presented at the Bilingual Therapies Symposium, Saint Maarten.
14. **\*McLeod, S., Gildersleeve-Neumann, C., Pham, G., Topbas, S., Hopf, S., & Verdon, S.** (November, 2014). *Beyond Spanish II: Competencies for SLPs Working With Children From Diverse Cultures*. Invited presentation presented at the annual conference of the American Speech-Language-Hearing Association, Orlando.
15. **Pham, G., ^Dam, Q., & ^Donovan, D.** (November, 2014). *Vocabulary Skills in Preschoolers Learning Vietnamese & English*. Poster presented at the annual conference of the American Speech-Language-Hearing Association, Orlando.
16. **Pham, G., ^Donovan, D., ^Dam, Q., ^Contant, A., & ^Cimisliu, M.** (November, 2014). *Vocabulary Learning & Transfer (VoLT): Spanish & Vietnamese-Speaking Bilingual Children With & Without Language Impairment*. Seminar presented at the annual conference of the American Speech-Language-Hearing Association, Orlando.
17. **^Morse-Fortier, C., Freyman, R., & Pham G.** (May, 2014). *Bilingual Advantage? A Comparison of Informational Masking in Monolingual and Bilingual Listeners*. Poster presented at the annual meeting of the Acoustical Society of America, Providence, RI.
18. **Pham, G. & Kan, P.F.** (November, 2013). *Does L1 Support English Learning? Data from Children Who Speak an Asian Language at Home*. Seminar presented at the annual conference of the American Speech-Language-Hearing Association, Chicago.
19. **Pham, G., ^Chaclas, J., & ^Dembowski, A., Pham, T. & Son, M.** (November, 2013). *University-Community Collaboration on Disparities: Community Assessment of Needs for Vietnamese Americans in Springfield (CANVAS)*. Seminar presented at the annual conference of the American Speech-Language-Hearing Association, Chicago.
20. **\*Pham, G.** (September, 2013). *Connections between Identity, Language, and Child Development: A Report on Vietnamese Families in Springfield*. Invited presentation at the Maternal Child Health Commission, Springfield, MA.
21. **Pham, G.** (November, 2012). *Narrative Development in Vietnamese and English: A Longitudinal Study of Micro-Level Story Components*. Technical paper presented at the annual conference of the American Speech-Language-Hearing Association, Atlanta.
22. **Pham, G.** (November, 2012). *Longitudinal Profiles of Vietnamese-English Bilingual School-Age Children with Language Impairment*. Poster presented at the annual conference of the American Speech-Language-Hearing Association, Atlanta.
23. **\*Pham, G.** (November, 2012). *Language Barriers in Therapy*. Invited presentation at the Stavros Center for Independent Living, Springfield, MA.
24. **Pham, G. & Kohnert, K.** (March, 2012). *A Longitudinal Investigation of First and Second Language Development among Vietnamese-English Bilingual Children*. Symposium of Research on Child Development Themed Meeting: Positive Development of Minority Children, Tampa.

25. \*Pham, G., Rojas, R., Kohnert, K., & Goldstein, B. (November, 2010). *New Perspectives from the Next Generation of Researchers on Bilinguals*. Invited seminar at the annual conference of the American Speech-Language-Hearing Association, Philadelphia.
26. Pham, G., Kohnert, K., & Mann, D. (September, 2010). *Addressing Clinician-Client Mismatch: Language Intervention with a Bilingual Vietnamese-English Preschooler*. Paper presented at the conference for Language Impairment in Monolingual and Bilingual Society, Aalborg, Denmark.
27. Pham, G., Mann, D., & Kohnert, K. (November, 2009). *Cross-language Transfer Following Treatment in Preschool Language Delay*. Poster presented at the annual conference of the American Speech-Language-Hearing Association, New Orleans.
28. Pham, G., Kohnert, K., & Lee, R. (November, 2009). *Social Factors in Minority Language Use: A Mixed Methods Approach*. Poster presented at the annual conference of the American Speech-Language-Hearing Association, New Orleans.
29. Pham, G., Tran, A. & Lee, R. (August, 2009). Connections between Cultural Socialization, Ethnic Identity, and Minority Language Proficiency. Symposium co-presented with A. Tran and N. Bahassa, *Me, Us, and Them: Investigations on Asian American youths' personal, family, and friendship contexts*, at the annual meeting of the Asian American Psychological Association, Toronto, Canada.
30. \*Pham, G. (July, 2009). *Speech-Language Development and Disorders: Introduction to Assessment and Treatment*. Invited one-week short course presented at the Department of Special Education, Hanoi National University of Education, Hanoi, Vietnam.
31. Kohnert, K., Windsor, J. & Pham, G. (June, 2009). *Separating Differences from Disorders using Processing-Dependent Measures*. Poster presented at the Symposium for Research in Child Language Disorders, Madison.
32. Pham, G., & Kohnert, K., & Lobitz, K. (June, 2009). *Story Telling in Vietnamese and English*. Poster presented at the Symposium for Research in Child Language Disorders, Madison.
33. \*Pham, G. & Medina, A. (April, 2009). *Key Factors for Language Intervention with Culturally and Linguistically Diverse Children*. Paper presented at the annual meeting of the Minnesota Speech-Language-Hearing Association, Bloomington.
34. Pham, G., & Kohnert, K. (November, 2008). *Vietnamese-English Bilingual Children: Assessment & Intervention*. Seminar presented at the annual conference of the American Speech-Language-Hearing Association, Chicago.
35. Pham, G., & Kohnert, K. (June, 2008). *Sentence Interpretation by Vietnamese-English Bilingual Children*. Poster presented at the Symposium for Research in Child Language Disorders, Madison.
36. Pham, G., & Kohnert, K. (November, 2007). *Language Abilities in Typically Developing Vietnamese-English Bilingual Children: A Pilot Study*. Paper presented at the annual conference of the American Speech-Language-Hearing Association, Boston.

37. **Pham, G.,** & Kohnert, K. (November, 2007). *Identifying Language Impairment in Vietnamese-English Bilingual Children*. Poster presented at the annual conference of the American Speech-Language-Hearing Association, Boston.
38. **Tang, G.** (April, 2006). *Language Acquisition and Maintenance in the Vietnamese American Community*. Paper presented at the joint conference of the National Association for Asian and Pacific American Education and the National Association for the Education and Advancement of Cambodian, Laotian, Vietnamese Americans, Washington D.C.
39. \***Tang, G.** (July, 2005). *Encouraging Speech and Language in Young Children*. Invited seminar presented at Santa Maria Medical Center, Ho Chi Minh City, Vietnam.
40. \***Tang, G.** (July, 2004). *Enhancing Communication Using Pictures*. Invited short course presented at Mai Linh School for Children with Intellectual Disabilities, Binh Gia, Vietnam.
41. **Tang, G.** & Barlow, J. (November, 2003). *Sound Systems of Vietnamese-speaking Children with Phonological Delay*. Poster session presented at the annual conference of the American Speech-Language-Hearing Association, Chicago.
42. **Tang, G.** & Johnson, C. (March, 2001). *Phonological Disorder in a Monolingual Vietnamese Child*. Paper presented at the Child Phonology Conference, Boston.
43. **Tang, G.** (March, 2001). *Phonological Awareness Program for a Monolingual Vietnamese Child*. Paper presented at the annual meeting of the Illinois Speech-Language-Hearing Association, Arlington Heights.

### **Scholarly Awards**

- 2015 Editor's Award, Journal of Speech, Language, & Hearing Research, Language section
- 2015 ASHA 1st Award for Continuing Education
- 2010 New Century Scholars Doctoral Fellowship from the American Speech-Language-Hearing Foundation
- 2010 Community of Scholars Program Travel Grant, UMN
- 2010 Speech-Language-Hearing Sciences Bryng Bryngelson Research Award, UMN
- 2009 Center for Advanced Research on Language Fellowship, UMN
- 2008 College of Liberal Arts Student Dissertation Research Activity Award, UMN
- 2006 Graduate Student Scholarship Initiative, UMN
- 2006 Graduate Research Participation Program, UMN
- 2000 Minority Student Leadership Program, ASHA

### **Funded Research Grants**

#### **Current**

- 2016-2021 "Language-Literacy Growth in Vietnamese Children with and without Language Impairment"; NIH-NIDCD K23 DC014750; Principal Investigator.
- 2018-2019 "Capitalizing on Cross-Language Similarities in Bilingual Intervention"; SDSU University Grants Program: Principal Investigator.

**Completed**

- 2016-2017 “What Makes a Good Language Learner? Child-Internal and External Factors for Dual-Language Learning”; SDSU University Grants Program; Principal Investigator.
- 2014-2015 “Vocabulary Learning and Transfer (VoLT)”; UMA Faculty Research Grant; Principal Investigator.
- 2013-2014 “Pilot to PAVE: Program to Acquire Vietnamese and English”; UMA Public Service Endowment Grant; Principal Investigator.
- 2013-2014 “Community-based Assessment of Needs for Vietnamese Americans in Springfield (CANVAS)”; UMA Western Massachusetts Public Health Training Center; Principal Investigator.
- 2011-2012 “Three Treatments for Bilingual Children with Language Impairment”; NIH-NIDCD R21DC010868 (PI: K. Kohnert) Postdoctoral Research Supplement to Promote Diversity in Health-Related Research; Postdoctoral Fellow.
- 2008-2011 “L1 and L2 Acquisition in Early Sequential Vietnamese-English Bilinguals”; NIH-NICHD F31HD055113; Principal Investigator.

**Funded Training Grants**

**Completed**

- 2006-2008 “Processing Measures of LI in Linguistically Diverse Learners”. NICHHD, RFADC05001 (Co-PIs: K. Kohnert & J. Windsor). Role: Graduate Research Assistant.
- 2002-2003 Minority Biomedical Research Support: Initiative for Maximizing Student Development Program. NIH-National Institute of General Medical Sciences, R25GM058906 (PI: B. Tong). Role: Graduate Trainee.
- 2002-2003 “Bilingual High Incidence Disorders Project: Collaboration of Bilingual School Psychologists and Bilingual Speech-Language Therapists”. U.S. Department of Education, Office of Special Education Programs. (Co-PIs: V. Gutierrez-Clellen & V. Cook-Morales). Role: Graduate Trainee.
- 2001-2002 “Development and Validation of a Language Test for Children Speaking Nonstandard English: A Study of Bilingual Hispanic Children”. NIDCD Contract (Co-PIs: A. Iglesias, V. Gutierrez-Clellen, B. Goldstein, & E. Peña). Role: Graduate Research Assistant.

**Editorial Reviews**

(NOTE: Each listed year represents 1 review)

*Applied Psycholinguistics*, 2017, 2011  
*Language Learning*, 2017, 2014



*Journal of Clinical Practice in Speech-Language Pathology*, 2016  
*Child Development*, 2015  
*International Expert Panel on Multilingual Children's Speech*, 2015  
*Language Teaching: Surveys and Studies*, 2015, 2013  
*International Journal of Speech-Language Pathology*, 2015  
*Journal of Speech, Language, and Hearing Research*, 2015, 2014, 2013, 2012, 2011  
*Journal of Communication Disorders*, 2015, 2013, 2012  
*SpringerPlus*, 2014  
*American Journal of Speech-Language Pathology*, 2014, 2013  
*Perspectives on Culturally and Linguistically Diverse Populations*, 2011  
*Bilingualism: Language and Cognition*, 2009  
*Applied Cognitive Psychology*, 2009  
*Journal of Southeast Asian American Education and Advancement*, 2010, 2007

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## TEACHING

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### Courses Taught

#### San Diego State University

SLHS 673 Communicative Disorders in Bilingual Spanish-English Children

SLHS 514 Foundations of Speech-Language: Differences & Disorders in Children

#### University of Massachusetts Amherst

Comm-Dis 591E SLP Assistants in Schools

Comm-Dis 615 Evaluation Processes with Culturally & Linguistically Diverse Populations

Comm-Dis 210 Introduction to Communication Disorders

### Mentoring Student Research

#### Graduate Fellowships

Irina Potapova, Joint Doctoral Program (JDP), NIH Doctoral Fellowship (F31) SP2017-Present  
*Cross-language interactions during word learning in bilingual children with typical and atypical language development*  
 Role: Faculty Consultant

Jacqueline Contreras Bugarin, MA, California State University, Fullerton SU2016  
 Sally Casanova California Pre-Doctoral Scholarship  
 Role: Faculty Mentor

#### Graduate Thesis Committees

Daniel Barlam, MA, Psychology, SDSU SU2016  
*A Comparison of Executive Function Abilities in Spanish Monolingual and Spanish-English Bilingual Children*  
 Role: Committee Member

Yushuang Liu, MA, Psychology, SDSU 2015-2016  
*Translation Equivalents and Early Executive Function in Simultaneous Bilinguals*

Role: Committee Member

Charlotte Morse-Fortier, Doctoral student in Audiology (AuD), UMA 2013-2014  
*Bilingual Advantage? A Comparison of Release from Informational Masking in Monolingual and Bilingual Listeners*  
 Role: Committee Member

**Graduate Research Experiences**

Bilingual Development in Context Research Laboratory, UMA & SDSU F2012 - Present  
 Supervise 2-4 graduate students at any given time  
 Role: Director

**Undergraduate Fellowships**

Kristine Thuy Dinh SP2017-Present  
 Initiative for Maximizing Student Development Program (IMSD-MBRS) Scholar  
 Role: Faculty Co-sponsor

**Undergraduate Thesis Committees**

Kathryn Bagarella, UMA Honors Capstone 2013-2014  
*Comparing Narrative Scoring Systems for English Language Learners*  
 Role: Chair

**Undergraduate Internships**

Bilingual Development in Context Research Laboratory, UMA & SDSU F2012 - Present  
 Supervise 2-5 undergraduate students at any given time  
 Role: Director

Kristine Thuy Dinh, Statistics, SDSU SP2016  
 Undergraduate Studies Internship Program, Gen Ed 200  
 Role: Faculty Mentor

Kelly Nguyen, Public Health, SDSU SP2016  
 Undergraduate Studies Internship Program, Gen Ed 200  
 Role: Faculty Mentor

Mary Brennan, Communication Disorders, UMA SP2014  
 Honors Independent Study, COMM-DIS 396H  
 Role: Faculty supervisor

Suzanne Parker, Communication Disorders, UMA SP2014  
 Honors Independent Study, COMM-DIS 396H  
 Role: Faculty supervisor

Emily Warshauer, Communication Disorders, UMA SP2013  
 Field Experience at Boys and Girls Club, COMM-DIS 398  
 Role: Faculty sponsor

**Advising**

Primary advisor to 1 PhD student, SDSU 2017 - Present  
 Academic advisor to 5-10 MA students each year, SDSU, 2017 - Present

Academic advisor to 3-5 MA students each year, UMA, 2012 – 2015  
 Academic advisor to 10-12 BS students each year, UMA, 2012 - 2014

### **Facilitator**

Cross-Linguistic Primary Language Impairment Journal Reading Group, SDSU, SU2016  
 Vietnamese Vocational Group, UMA, F2014  
 Spanish Vocational Group, UMA, SP2013, SP2014  
 Bilingualism Journal Reading Group, UMA, F2013  
 Vietnamese Discussion Group for Future Health Professionals, UMN, SP2009, F2009, SP2010  
 Spanish Vocational Group, UMN, SP2006, F2006, SP2007

### **Guest Lectures**

SLHS 106 Intro to Speech, Language, and Hearing Sciences, SDSU, F2017, F2016, F2015  
 FFYS 197LLC2 The Many Faces of Language in Western New England, UMA, SP2014  
 ASIAN-ST 397B Bridging Asia and Asian America, UMA, F2012  
 SLHS 5608 Clinical Issues in Bilingualism & Cultural Diversity, UMN, SP2011  
 SLHS 1905 Bilingualism and Second Language Acquisition, UMN, SP2011  
 CDIS 688 Multicultural Issues, University of Mankato, SP2008  
 SLHS 5242 Language Disorders in School-Age Children, Univ. of Colorado Boulder, F2008  
 PSY 3301 Introduction to Cultural Psychology, UMN, F2008  
 SLHS 4402 Assessment & Treatment in Speech-Language Pathology, UMN, F2008  
 SLHS 1401 Introduction to Communication Disorders, UMN, F2008

### **Teaching Assistantships**

SLHS 3401 Major Project in Speech and Hearing Sciences, UMN, F2006

### **Teaching Awards**

2014 “Developing Global Citizens in Communication Disorders”; Faculty Teaching Fellowship;  
 International Studies Council & International Programs Office, UMA  
 2014 Center for Teaching and Faculty Development Flex Grant, UMA  
 2012 Center for Teaching and Faculty Development Flex Grant, UMA

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## **SERVICE**

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### **Service for the Department**

Co-Coordinator, Bilingual Concentration and Specialization Programs, SDSU, 2018  
 Assistant Coordinator, Bilingual Concentration and Specialization Programs, SDSU, 2017, 2016, 2015  
 Member, Special Events Committee, SDSU, 2017, 2016, 2015  
 Member, Scholarship Committee, SDSU, 2015  
 Member, Curriculum and Instruction, UMA, 2014  
 Member, SLP Assistant Specialization Committee, UMA, 2013  
 Member, Departmental Honors Program Admissions Committee, UMA, 2015, 2014, 2013  
 Member, Undergraduate adviser search committee, UMA 2013  
 Library liaison, UMA, 2013  
 Academic advisor to 3-5 MA students each year, UMA 2015, 2014, 2013  
 Academic advisor to 10-12 BS students each year, UMA 2014, 2013, 2012

### **Service for the College**

Graduation Ceremony Marshall, SDSU, 2016

Internationalization Joint Action Committee, UMA, 2014

Curriculum and Instruction Committee, UMA, 2014, 2013, 2012

### **Service for the University**

Faculty sponsor, Initiative for Maximizing Student Development Program (IMSD-MBRS), 2017-Present

Invited panelist, IMSD-MBRS Alumni Presentation, SDSU, 2015

### **Service for the Profession**

Expert consultant, Bloorview Research Institute Focus on the Outcomes of Children Under Six (FOCUS) Outcome Measure: Vietnamese version, 2017

Application reviewer, ASHA Minority Student Leadership Program, 2017

Member, ASHA Cultural and Linguistic Considerations Across the Discipline Committee, 2017, 2014

Member, International Expert Panel on Multilingual Children's Speech, 2015

Invited presenter, ASHA Asian Pacific Islander Caucus, 2015

Expert consultant, Bilingual Aphasia Test: Vietnamese version, 2014

Member, Journal of Southeast Asian American Education and Advancement (JSAAEA) Editorial Review Board, Present - 2011

Member, JSAAEA Doctoral Student Editorial Review Board, 2011-2006

### **Service for the Community**

Co-Creator/ Manager, Vietnam Speech Therapy: <http://slhs.sdsu.edu/gtpham/vnspeech>, 2006 – Present

Vice President, Hong Bang 503(c) nonprofit organization, 2017- Present

Invited presenter, Vietnamese Women's Group, San Diego, CA, 2016

Invited presenter, Speech-Language Awareness & Information Day (SAID), San Diego, CA, 2016

Invited panelist, Smith College Asian Student Association Conference, Northampton, MA, 2014

Invited panelist, Asian Women's Health in Massachusetts Conference, Boston, MA, 2013

Member, Vietnamese Health Task Force of Western Massachusetts, Springfield, MA, 2014, 2013

Volunteer, Vietnamese American Civic Association Public Health Day, Springfield, MA, 2013

Invited speaker, KFAI Radio: Vietnamese Hour, St. Paul, MN, 2009

President, Hong Bang 503(c) nonprofit organization, 2009 – 2012

Volunteer, Vietnamese Health Fair, Minneapolis, MN, 2008

Volunteer, Spanish Health Fairs, Minneapolis, MN, 2006, 2007, 2008

Overseas volunteer to Vietnam, Hong Bang 503(c) nonprofit organization, 2002, 2004, 2006, 2009