

**Sonja L. Pruitt-Lord**  
 School of Speech, Language, and Hearing Sciences  
 San Diego State University  
 5500 Campanile Drive; San Diego, CA 92182-1518  
 619-594-8651  
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**EDUCATION**

Louisiana State University	1996-2000	BA	Communication Sciences & Disorders with a minor in Linguistics
Louisiana State University	2000-2002	MA	Communication Sciences & Disorders
Louisiana State University	2002-2006	PhD	Communication Sciences & Disorders with a minor in Public Policy

B. DISSERTATION: *Grammatical Morphology of Children Reared in Poverty: Implications for Specific Language Impairment*

THESIS: *Evaluating the Effectiveness of a Parent Training Program on Adolescent Mothers and Their Communicative Interactions with Their Children*

**TEACHING POSITIONS AND RANKS HELD**

Institution	Position	Dates	Subject
School of Speech, Language, and Hearing Disorders, San Diego State University	Associate Professor	2012 – present	Child Language Acquisition and Disorders
Speech-Language Program Director		2014 – present	
Associate School Director		2016 - present	
School of Speech, Language, and Hearing Disorders, San Diego State University	Assistant Professor	2006 – 2012	Child Language Acquisition and Disorders
SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders	Faculty	2007 – present	Child Language Acquisition and Disorders, Treatment Efficacy, Public Policy
Department of Communication Disorders, Louisiana State University	Instructor	2002-2006	Introduction to Language
Department of Communication Disorders, Louisiana State University	Teaching Assistant	Fall 2004	Language Development
Department of Communication Disorders, Louisiana State University	Teaching Assistant	Summer 2002	Language and Learning Disabilities in School-Age Children Practicum

## SCHOLARLY ARTICLES

- Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2015). Cognate identification methods: Impacts on the cognate advantage in adult and child Spanish-English bilinguals. *International Journal of Bilingualism*.
- Barlow, J.A., & **Pruitt-Lord, S.L.** (2014). The role of phonological context in children's overt marking of '-s' in two dialects of American English. In A.W. Farris-Trimble & J.A. Barlow (eds.) *Perspectives on phonological theory and acquisition: Papers in honor of Daniel A. Dinnsen* (pp. 133-154). Philadelphia: John Benjamins.
- Pruitt, S.**, Oetting, J. , & Hegarty, M. (2011). Passive Participle Marking by AAE-speaking children. *Journal of Speech, Language, and Hearing Research, 54*, 598-607.
- Pruitt, S.**, Garrity, A., & Oetting, J. (2010). Family History of Speech and Language Impairment in African American Children: Implications for Assessment. *Topics in Language Disorders, 30*, 154-164.
- Oetting, J., **Pruitt, S.** & Farho, S. (2010). On Designing Effective Caregiver Training Programs for Low Income Families. *Perspectives on Language Learning and Education 2010, 17*, 66-73.
- Oetting, J., Newkirk, B., Hartfield, L., Wynn, C., **Pruitt, S.**, & Garrity, A. (2010). Index of Productive Syntax for Children who Speak African American English. *Language, Speech, and Hearing Services in Schools, 41*, 328-339.
- Pruitt, S. L.**, & Oetting, J. B. (2009). Past Tense Marking by African American English-speaking Children as a Function of Socioeconomic Status. *Journal of Speech, Language, and Hearing Research, 52*, 2-15.
- Oetting, J. B., Hartfield, L. R., & **Pruitt, S. L.** (2009). Exploring LENA as a Research Tool. *ASHA Leader\**. 14(6), 20-22.
- Oetting, J., **Pruitt, S.**, & Poston, V. (2006). Community-Based Caregiver Training: A Rationale and Model for Speech Language Pathologists. *Zero to Three, 27*(1), 13-21.
- Oetting, J., & **Pruitt, S.** (2005). Southern African American English Use Across Groups. *Journal of Multilingual Communication Disorders, 3*(2), 136-144.

## INVITED PRESENTATIONS

- Pruitt-Lord, S.** (2014). *Grammatical Morphology of AAE-speaking Children – Theoretical Considerations*. Presented to the University of California, San Diego; Linguistics Colloquium Series, San Diego, CA.
- Schwartz, R., Brosseau-Lapre, F., Buchwald, A., **Pruitt-Lord, S.** (2014). Considering joining the next generation of researchers? Panel to be presented at the annual convention of the American Speech-Language Hearing Association, Orlando, FL.
- Pruitt-Lord, S.** (2013). *Child Language Development: Influences of Cultural and Linguistic Diversity*. Presented to the San Diego Chapter to the American Academy of Pediatrics, San Diego, CA.
- Pruitt-Lord, S.** (2013). *Grammatical Morphology of AAE-speaking Children Reared in Poverty*. Presented to the University of Arizona School of Speech, Language, and Hearing Sciences Colloquium Series, Tucson,

AZ.

**UNPUBLISHED, REFEREED PAPERS BEFORE PROFESSIONAL CONFERENCES** (\*Student collaborator)

- Potapova, I.\*, Combiths, P.\*, Barlow, J., & **Pruitt-Lord, S.** (July 2017). Profiling language development in dual language learners. Paper to be presented at the International Association for the Study of Child Language, Lyon, France.
- Combiths, P.\*, Potapova, I.\*, Barlow, J., & **Pruitt-Lord, S.** (June 2017). Dual Language Influence on the Effective Mass of Phonological Context: Evidence from Third-Person Singular Marking Patterns. Paper to be presented at the International Symposium on Bilingualism, University of Limerick, Ireland
- Potapova, I.\*, Kelly, S.\*, & **Pruitt-Lord, S.** (2016). English tense and agreement morpheme use in dual language learners: Individual and group patterns. Paper presented at the American Speech-Language and Hearing Science Convention, Philadelphia, PA.
- Potapova, I.\*, Finestack., L. H., & **Pruitt-Lord, S.** (2016). Measuring morphological development in preschool-aged Spanish-speaking English Language Learners. Paper presented at the American Speech-Language and Hearing Science Convention, Philadelphia, PA.
- Combiths, P.\*, Barlow, J., & **Pruitt-Lord, S.** (2016). Morphophonological interaction at word boundaries in children's production of grammatical morphemes. Paper presented at the International Child Phonology Conference, Phoenix, AZ.
- Potapova, I.\*, Combiths, P.\*, & **Pruitt-Lord, S.** (2016). Measuring morphological development in preschool-aged Spanish-speaking English Language Learners. Paper presented at the Symposium for Research in Child Language, Madison, WI.
- Combiths, P.\*, Potapova I.\*, **Pruitt-Lord, S.**, & Barlow, J. (2016). Phonological effects on grammatical morpheme production at and across the word boundary. Paper presented at the Symposium for Research in Child Language, Madison, WI.
- Potapova, I.\*, Pruitt-Lord, S., & Blumenfeld, H. (2015). Cognate effects in preschool-aged Spanish-English bilinguals. Paper presented at the American Speech-Language and Hearing Association Convention, Denver, CO.
- Barlow, J.A., Pruitt-Lord, S.L., & Combiths, P\*. (2015). *Context and task effects on English past-tense marking: The case of bilinguals*. Paper presented at the International Child Phonology Conference, St. John's, NL, Canada.
- Potapova, I\*., **Pruitt-Lord, S.**, & Blumenfeld, H. (2015). *Exploring profiles of preschool-aged Spanish-English bilinguals that do and do not demonstrate a cognate advantage*. Paper presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Pruitt-Lord, S.**, & Finestack, L. (2014). *Lessons Learned from Community-Based Child Language Research*. Paper to be presented at the annual convention of the American Speech-Language Hearing Association, Orlando, FL.
- Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2014). *Considering Cognate Effects in Child Spanish-English Bilinguals during Receptive Vocabulary Assessment with PPVT-III, Forms A and B*. Paper presented at the

convention of the International Association for the Study of Child Language, Amsterdam, The Netherlands.

- Potapova, I.\* **Pruitt-Lord, S.**, Blumenfeld, H. (2014). *Considering Cognate Effects in Child Spanish-English Bilinguals during Receptive Vocabulary Assessment with PPVT-III, Forms A and B*. Paper presented at the annual convention of the California Speech-Language Hearing Association, San Francisco, CA.
- Pruitt-Lord, S.**, Barlow, J., & Engel, S.\* (2013). *Past-Tense Marking by Preschool L2 Learners: Task & Context Effects*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Chicago, IL.
- Potapova, I.\*, Blumenfeld, H., **Pruitt-Lord, S.** (2013). *Cognate Effects in Child and Adult Spanish-English Bilinguals during Receptive Vocabulary Assessment with PPVT-III*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Chicago, IL.
- Pruitt-Lord, S.** & Potapova, I.\* (2013). *Tense Productivity of English Language Learners*. Paper presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Pruitt-Lord, S.**, Engel, S.\*, & Pace, A.\* (2012). *The Effect of an Integrative Preschool Model on Language Growth*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Atlanta, GA.
- Pruitt-Lord, S.**, & Pace, A.\* (2011). *Examining the Effectiveness of an Integrative Preschool*. Paper to be presented at the annual convention of the American Speech-Language Hearing Association, San Diego, CA.
- Garrity, A., **Pruitt-Lord, S.**, & Oetting, J. (2011). *Grammatical Judgment Tasks: Evidence from AAE speakers*. Paper to be presented at the annual convention of the American Speech-Language Hearing Association, San Diego, CA.
- Barlow, J., & **Pruitt-Lord, S.** (2011). *The role of phonology in the zero-marking of “-s” by African American English and Mainstream American English speaking children*. Paper presented at the International Child Phonology Conference, York, England.
- Pruitt, S.**, Galletta, A.\*, Frazee, S.\*, Kanamori, T.\*, Morris, J.\* (2010). *The Grammatical Development of ELL Kindergartners as Analyzed by IPSyn*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Philadelphia, PA.
- Ellis, E.\*, **Pruitt, S.**, & Evans, J. (2010). *Maternal Education & Vocabulary: Factors in Young Children’s Vocabulary?*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Philadelphia, PA.
- Woolpert, D.\*, **Pruitt, S.**, & Reilly, J. (2010). *Spoken Language and Decoding Skills of Spanish-English Bilinguals*. Paper presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Barlow, J., **Pruitt, S.**, & Keare, A. (2010). *The phonotactics of “zero-s” in AAE-speaking children: Word boundary effect*. Paper presented at the CUNY Conference on the Word in Phonology.
- Pruitt, S.** (2009). *English Past Tense Marking by L2 Children*. Paper presented at the annual convention of

the American Speech-Language Hearing Association, New Orleans, LA.

**Pruitt, S.,** Oetting, J., & Ash, S.\* (2008). *Influence of Phonology on AAE-Speaking Children's Marking of Past Tense*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Chicago, IL.

Oetting, J., Newkirk, B., Hartfield, L., Wynn, C., **Pruitt, S.,** & Garrity, A. (2008). *Support of the IPSyn for Children Who Speak AAE*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Chicago, IL.

**Pruitt, S.,** & Oetting, J. (2007). *Past Tense and Past Participle Marking by Low-income, AAE-speaking children*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Boston, MA.

Oetting, J., **Pruitt, S.,** McCully-Rodrigue, T., & Garrity, A. (2007). *Prevalence of Speech-Language Impairment in African American Families*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Boston, MA.

**Pruitt, S.,** & Oetting, J. (2007). *Past Tense Marking by AAE-speaking Children as a Function of SES*. Paper presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.

Oetting, J., **Pruitt, S.,** & Farho, S. (2005). *Utility of MacArthur-Bates Communicative Development Inventory for Diverse Learner Groups*. Paper presented at the annual convention of the American Speech-Language Hearing Association, San Diego, CA.

Oetting, J., **Pruitt, S.,** & Farho, S. (2005). *Teen Mothers as a Target Group for Prevention Services*. Paper presented at the annual convention of the American Speech-Language Hearing Association, San Diego, CA.

**Pruitt, S.,** Garand, J., & Oetting, J. (2004). *Effects of Maternal Employment on Low-Income Preschoolers Language Abilities*. Paper presented at the annual convention of Louisiana State University's Life Course and Aging Conference, Baton Rouge, LA.

**Pruitt, S.,** & Oetting, J. (2003). *Southern African American English Use Across Groups*. Paper presented at the international conference of the International Clinical Phonetics and Linguistics Association, Lafayette, LA.

Poston, V., **Pruitt, S.,** & Oetting, J. (2002). *Testing the Effectiveness of a Parent-Training Program for Low-Income Mothers*. Paper presented at the annual convention of the American Speech-Language Hearing Association, Atlanta, GA.

Farho, S., **Pruitt, S.,** Poston, V., Posey, W., & Oetting, J. (2001). *Tips About Talk: A Caregiver Education & Prevention Program*. Paper presented at the annual convention of the American Speech-Language Hearing Association, New Orleans, LA.

#### **SCHOLARLY AWARDS**

California Speech-Language Hearing Association District 9 Leadership Award; 2015

American Speech-Language Hearing Association Media Outreach Champion Award; 2014

American Speech-Language Hearing Association, Clinical Practice Research Institute, Participant; 2014

American Speech-Language Hearing Association, Lessons for Success, Participant; 2011

National Institutes of Health-Pediatric Loan Repayment Grant, July 2010 – June 2011, \$30,266.44

National Institutes of Health-Pediatric Loan Repayment Grant, July 2008 – June 2010, \$58,560.64

American Speech-Language Hearing Association Travel Award to Research Mentoring Conference; 2004

## FUNDING

### Current

Price Family Philanthropies, *Integrative Preschool Pilot Project at Rosa Parks Elementary*, \$53,550 per year, (Pruitt-Lord, Principal Investigator), 8/ 2011 – 8/2017

National Institutes of Health (NIDCD) K23, (Pham, PI), *Language-Literacy Growth in Vietnamese Children with and without Language Impairment*, Dr. Pruitt-Lord is a faculty consultant. 1K23DC014750-01A1, 07/20/2016 – 06/30/2017

NIMHD S21MD010690-01, Ayala (PI), 12/2016-11/2020. Building Capacity and Infrastructure for Population Health and Health Disparities Special Emphasis Panel, Dr. Pruitt-Lord is affiliated faculty. \$2,000,000 per year.

### Completed

National Institutes of Health (NIDCD) R03, *Comparing language profiles of AAE-speaking children in poverty to those with SLI* (Pruitt-Lord, Principal Investigator), 1R03DC012141-01, 09/21/2011 – 08/31/2016

Price Charities, *Integrative Preschool Pilot Project at Rosa Parks Elementary*, \$45,000 (Pruitt-Lord, Principal Investigator), 8/2010 – 7/2011

Language and Learning Small Grants Program, *Tense Marking of AAE-speaking Children*, \$6521 (Pruitt, Principal Investigator), 4/2008 – 9/2011

San Diego State University, University Grant Program, *Characterizing Children's Use of Nonmainstream Dialects in Southern California*, \$5796 (Pruitt, Principal Investigator), 1/2008 – 5/2009

San Diego State University, University Grant Program, *African American English-Speaking Children's Comprehension of Past Tense: Evidence from a Grammaticality Judgment Task*, \$6463 (Pruitt, Principal Investigator), 1/ 2007 – 12/2007

## CERTIFICATION

CCC-SLP, Certificate of Clinical Competence in Speech Language Pathology, 2003 --  
State of California License in Speech Language Pathology, 2007- current  
State of Louisiana License in Speech Language Pathology, 2002-2006

## PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

American Speech-Language Hearing Association; 2002 – present  
California Speech-Language Hearing Association; 2011 – present  
Society for Research in Child Development; 2006 - present  
Sigma Xi; 2003 – present

Omicron Delta Kappa (Leadership Honor Society); 1998 - present

## **MENTORING**

### **AWARDS**

Mortar Board Outstanding Faculty and Staff Award; 2015

Outstanding Faculty Award, School of Speech, Language, and Hearing Sciences, recognized by Outstanding Graduate Student; 2008, 2009, 2013, 2016

Outstanding Faculty Award, School of Speech, Language, and Hearing Sciences, recognized by Outstanding Undergraduate Student; 2013, 2014, 2015

Outstanding Student Organization Advisor Award, College of Health Human Services Student Council, 2010, 2016

### **STUDENT MENTORED AWARDS**

National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31), (Potapova, I), *Cross language interactions during word learning in bilingual children with typical and atypical language development*, Dr. Pruitt-Lord is the co-sponsor. (under review), 1 F31 DC016194 – 01.

National Student Speech, Language, and Hearing Association (NSSLHA) Chapter Award, awarded to the SDSU NSSLHA\* Chapter for their fundraising, community service, advocacy, career awareness, and recruitment efforts.

2016 – Gold Award, 2015 – 2012, Silver Award, 2011 – Bronze Award

Nancy McKinley Regional-Project Grant Recipient, awarded from National NSSLHA, 2016

\*Faculty Advisor

California State University Research Competition, Second Place in Behavioral Sciences division, Potapova, I., (2014). *Considering Cognate Effects in Child Spanish-English Bilinguals during Receptive Vocabulary Assessment*.

Student Research Symposium President's Award for Outstanding Oral Presentation; Potapova, I., (2014). *Considering Cognate Effects in Child Spanish-English Bilinguals during Receptive Vocabulary Assessment*.

Student Research Symposium Provost's Award for an Outstanding Poster Presentation; Engel, S., et al., (2012). *The Effect of an Integrative Preschool Model on Language Growth*.

Student Research Symposium Provost's Award for an Outstanding Poster Presentation; Galleta, A., et al., (2010). *The Grammatical Development of ELL Kindergartners as Analyzed by IPSyn*.

Student Research Symposium Provost's Award for an Outstanding Poster Presentation; Rosner, N., (2010). *Influence of Phonology on AAE-speaking Children's Marking of Tense*.

Student Research Symposium Provost's Award for an Outstanding Poster Presentation; Sievers, K., (2008). *Complex Syntax of African American English-Speaking Children*.

**DOCTORAL STUDENT ADVISOR**

Potapova, I. (in progress). San Diego State University – University of California, San Diego, Joint Doctoral Program in Language and Communicative Disorders.

Combiths, P. (in progress, co-advisor). San Diego State University – University of California, San Diego, Joint Doctoral Program in Language and Communicative Disorders.

Robinson Anthony, J. (in progress, co-advisor). San Diego State University – University of California, San Diego, Joint Doctoral Program in Language and Communicative Disorders.

**MEMBER OF DOCTORAL COMMITTEE**

**SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders**

Ellis, E. (2013). *Lexical and Cognitive Processing in Early Language Delay*. San Diego State University – University of California, San Diego, Joint Doctoral Program in Language and Communicative Disorders.

Woolpert, D. (2012). *Component Skills of Reading and Writing in Spanish-Speaking English Learners*. San Diego State University – University of California, San Diego, Joint Doctoral Program in Language and Communicative Disorders.

Freedman, S. (2009). *A beautiful day in the neighborhood: The influence of neighborhood density on speech production*. Doctoral dissertation, San Diego State University – University of California, San Diego, Joint Doctoral Program in Language and Communicative Disorders.

**CHAIR OF MASTER'S THESIS COMMITTEE**

Keare, A. (2009). *The role of phonological context in the omission and retention of plural, possessive, and 3rd person singular morphemes in AAE-speaking children*. Master's thesis, School of Speech, Language, and Hearing Sciences, San Diego State University. (co-chair)

Sievers, K. (2008). *Analysis of Complex Syntax in African American English-speaking children*. Master's thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.

**MEMBER OF MASTER'S THESIS COMMITTEE**

Siminski, N. (2014). *Manipulating language to index varying degrees of one's identity*. San Diego State University, Master's thesis, Department of Linguistics, San Diego State University.

Bates, R. (2012). *Narrative Production and the development of executive function: A Study of emergent literacy*, Master's thesis, Department of Psychology, San Diego State University.

Himmerich, S. (2012). *Spatial memory development in children with prenatal stroke*, Master's thesis, Department of Psychology, San Diego State University.

Lai, J. (2011). *Spoken Discourse in School-Aged Children with High-functioning autism*, Master's thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.

Phillips, C. (2011). *Predicting Preschool Outcomes through assessment of the home literacy environment and maternal responsiveness*, Master's thesis, Department of Psychology, San Diego State University.

Bones, J. (2010). *The New Orleans Narratives: A Discourse Analysis of American Survival Stories*, Master's thesis, Department of Linguistics, San Diego State University.

Schmitt, S. (2009). *The Relationship between Home Literacy and Language in Toddlers*. Master's thesis, Department of Psychology, San Diego State University.

Simpson, A. (2008). *Predicting Early Comprehension through Assessment of the Home Literacy Environment*. Master's thesis, Department of Psychology, San Diego State University.

#### **CHAIR OF UNDERGRADUATE HONORS THESIS COMMITTEE**

Bailey, S. (2010). *Grammatical Morphology in Children Learning English as a Second Language*. Undergraduate Honors thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.

#### **MEMBER OF UNDERGRADUATE HONORS THESIS COMMITTEE**

Markle, K. (2013). Undergraduate Honors thesis, School of Speech, Language, and Hearing Sciences, San Diego State University.

#### **SERVICE**

##### **PROFESSIONAL SERVICE & MENTORING**

Editorial Board Member, Journal of Speech, Language, and Hearing Research, 2016-current  
Associate Editor, Language, Speech, and Hearing Services in the Schools, 2012-2015  
Guest Associate Editor, Journal of Speech, Language, and Hearing Research, 2014  
ASHA Ad-Hoc Committee Strategic Planning For Journal Program, 2014-2016  
National Science Foundation, Ad Hoc Grant Reviewer, Linguistics Panel, 2010, 2015

##### **American Speech Language Association (ASHA)**

Grant Review and Reviewer Training (GRRT), 2012, 2013, 2016  
Invited Research Roundtable Host, Multicultural Considerations in Research, 2013, 2014)  
Pathways Mentor to M. Kapantzoglou (Portland State University), 2014  
Mentor to K.L. Johnson (University of Texas-Dallas). Research Mentoring-Pair Travel Award (RMPTA), 2014  
Pathways Mentor to K.L. Johnson (University of Texas-Dallas), 2013  
S.T.E.P. Mentor, 2011, 2012  
Mentoring Academic Research Careers (MARC) Mentor, 2015-17  
PROmoting the next GENeration of Researchers (PROGENY), 2011, 2014  
ASHA AARC Reviewer, 2011, 2014  
ASHA Foundation Scholarship Reviewer, 2010  
ASHA Convention, Program Committee, Cultural and Linguistic Considerations Across the Discipline, 2015  
ASHA Convention, Program Committee, Language in Infants, Toddlers, and Preschoolers Division, 2009, 2012, 2013  
ASHA, Program Committee, Language Science Division, 2008

ASHFoundation University Giving Program Ambassador for SDSU, 2013-present

CSHA District 9 Nominating Committee, 2012-2014

Ad Hoc Reviewer

Journal of Speech, Language, and Hearing Research  
American Journal of Speech-Language Pathology  
Language, Speech, and Hearing Services in Schools  
International Journal of Speech Language Pathology  
Journal of Child Language  
Applied Psycholinguistics

**SERVICE FOR THE UNIVERSITY**

Associate Director, School of Speech, Language, and Hearing Sciences, 2016 – current.

MA Program Director. School of Speech, Language, and Hearing Sciences, 2014 – current.

JDP Executive Committee Member, SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders, 2014 – present

Search Committee for School Director; School of Speech, Language, and Hearing Sciences, 2016-present

Search Committee for Tenure Track Position at SDSU in Language Sciences with a Bilingual Emphasis, Chair; School of Speech, Language, and Hearing Sciences, 2014-2015

University Senate, College of Health and Human Services Representative, 2012 – 2015

Library Senate Committee, College of Health and Human Services Representative, Chair 2012 - 2015, member 2007 – 2012

National Student Speech, Language, and Hearing Association (NSSLHA), Faculty Advisor, San Diego State University Chapter, 2007 – present

Speech-Language Division Representative to the Clinic, 2011 - present

JDP Clinical Course Sequence and Tracking, Adviser, SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders, 2007 – present

Admissions Committee, Member, School of Speech, Language, and Hearing Sciences, 2007 – 2008, 2011 – present

Personnel Committee, Member, School of Speech, Language, and Hearing Sciences, 2012 - present

Clinic Advisory Group, Chair, School of Speech, Language, and Hearing Sciences, 2009 – 2011; Member, 2008 – 2009

Special Events Committee, Chair, School of Speech, Language, and Hearing Sciences; Representative to CHHS Special Events Committee, 2007 – 2010

Search Committee for Clinical Supervisor at SDSU, Chair, School of Speech, Language, and Hearing Sciences, 2010

Student Research Symposium, Judge, 2009 - 2013

CHHS Commencement Services, Marshall, School of Speech, Language, and Hearing Sciences, 2007- 2011

Faculty Hearing Panel, School of Speech, Language, and Hearing Sciences Representative, 2007 – 2009

Search Committee for Tenure Track Position at SDSU in Language Sciences with a Bilingual Emphasis, Member, School of Speech, Language, and Hearing Sciences, 2007 – 2008

Honors and Scholarship Committee, Member, School of Speech, Language, and Hearing Sciences, 2007 – 2008

Speech-Language Pathologist Assistant Certificate Ad Hoc Committee, Member, School of Speech, Language, and Hearing Sciences, 2007

**SERVICE FOR THE COMMUNITY**

City Heights Partnership for Children, Birth to 3, Community Action Network, 2011-present, Chair 2013 - 2016

City Heights Collaborative/College Avenue Coordination and Leadership Committee, 2009-present

SLHS Representative to the City Heights Partnership, 2007 – present

San Diego County Science Fair Judge, 2010, 2011

Diagnostic Consultation, IEP (Individualized Evaluation Plan) Meeting; San Diego Unified School District, 2011

*Tips for Talk*, Four part Parent-Training Workshop Series presented to parents of Rosa Parks Preschool, 2010

Hospital d'Infantil, Tijuana, Mexico; Supervised Child Speech and Language Screenings, 2007