

## ABBREVIATED CURRICULUM VITAE

Henrike K. Blumenfeld  
School of Speech, Language and Hearing Sciences  
San Diego State University  
[hblumenf@mail.sdsu.edu](mailto:hblumenf@mail.sdsu.edu)

### EDUCATION

<u>A. Institution</u>	<u>Years Attended</u>	<u>Degree</u>	<u>Major Field</u>
Northwestern University	2001-2008	Ph.D.	Communication Sciences and Disorders
Bryn Mawr College	1997-2001	B.A.	Linguistics

### B. Title of Dissertation:

*Suppression Mechanisms in Monolingual and Bilingual Language Comprehension: Evidence from Eye-Tracking, Priming, and Executive Tasks*

### TEACHING POSITIONS AND RANKS HELD

<u>Institution</u>	<u>Rank</u>	<u>Date</u>	<u>Major Subject</u>
San Diego State University	Associate Professor	2015-present	Speech, Language and Hearing Sciences
San Diego State University / University of California San Diego Joint Doctoral Program in Language and Communicative Disorders	Faculty member	2010-present	Speech, Language and Hearing Sciences
San Diego State University	Assistant Professor	2008-2015	Speech, Language and Hearing Sciences

### PUBLICATIONS

#### Refereed Journal Articles

\*Co-authored with a student

1. \*Freeman, M.R., **Blumenfeld, H.K.**, & Marian, V. (2016). Phonotactic constraints are activated across languages in bilinguals. *Frontiers in Psychology*, 7(702), 1-12. doi: 10.3389/fpsyg.2016.00702 [Impact Factor = 2.834; Psychology: 33/223 (SJR)].
2. **Blumenfeld, H.K.**, Bobb, S.C., & Marian, V (2016). The role of language proficiency, cognate status, and word frequency in assessment of verbal fluency in Spanish-English bilinguals. *International Journal of Speech-Language Pathology*, 18, 2, 190-201. doi: 10.3109/17549507.2015.1081288 [Impact Factor: 1.412].
3. \***Blumenfeld, H.K.**, Schroeder, S.R., Bobb, S.C., Freeman, M.R., & Marian, V. (2016). Auditory word recognition across the lifespan: Links between linguistic and non-linguistic inhibitory control in bilinguals and monolinguals. *Linguistic Approaches to Bilingualism*,

Updated 1/2017

- 6, 1/2, 119-146. doi 10.1075/lab.14030.blu
4. Nip, I. & **Blumenfeld, H.K.** (2015). Proficiency and linguistic complexity influence speech motor control and performance in Spanish language learners. *Journal of Speech, Language and Hearing Research*. doi:10.1044/2015\_JSLHR-S-13-0299 [Impact Factor = 1.926; 5-year Impact Factor = 2.680].
  5. \*Potapova, I., **Blumenfeld, H.K.**, & Pruitt-Lord, S. (2015). Cognate identification methods: Impacts on the cognate advantage in adult and child Spanish-English bilinguals. *International Journal of Bilingualism*. doi: 10.1177/1367006915586586 [Impact Factor = 0.966; 5-year Impact Factor = 1.045].
  6. Giezen, M.R., **Blumenfeld, H.K.**, Emmorey, K.E., Shook, A., & Marian, V. (2015). Parallel language activation and inhibitory control in bimodal bilinguals. *Cognition*, 141, 9-25. doi:10.1016/j.cognition.2015.04.009 [Impact Factor = 3.634; 5-year Impact Factor = 5.088].
  7. \***Blumenfeld, H.K.** & Adams, A.M. (2014). Learning and processing of nonverbal symbolic information in bilinguals and monolinguals. *Frontiers in Psychology*, 5:1147. doi: 10.3389/fpsyg.2014.01147 [Impact Factor = 2.834; Psychology: 33/223 (SJR)].
  8. **Blumenfeld, H.K.**, & Marian, V. (2014). Cognitive control in bilinguals: Advantages in stimulus-stimulus inhibition. *Bilingualism: Language and Cognition*, 17(3), 610-629. doi: <http://dx.doi.org/10.1017/S1366728913000564> [Impact Factor = 1.907; Language & Linguistics: 20/579 (SJR); Linguistics: 9/169, Experimental Psychology: 38/83 (Thomson Reuters Journal Citation Reports)].
  9. **Blumenfeld, H.K.**, & Marian, V. (2013). Cognitive control and parallel language activation during word recognition in bilinguals. *Journal of Cognitive Psychology*, 25 (5), 547-567. doi:10.1080/20445911.2013.812093 [Impact Factor = 1.892; 5-year Impact Factor = 1.568; Experimental & Cognitive Psychology: 61/119 (SJR)].
  10. Marian, V., **Blumenfeld, H.K.**, Mizrahi, E., Kania, U., & Cordes, A.-K. (2013). Multilingual Stroop performance: Effects of trilingualism and proficiency on inhibitory control. *International Journal of Multilingualism*, 10 (1), 82-104. doi: 10.1080/14790718.2012.708037 [Impact Factor = 0.48; Language & Linguistics: 92/579 (SJR)]
  11. **Blumenfeld, H.K.**, & Marian, V. (2011). Bilingualism influences inhibitory control in auditory comprehension. *Cognition*, 118 (2), 245-257. doi:10.1016/j.cognition.2010.10.012 [Impact Factor = 3.634; 5-year Impact Factor = 5.088; Experimental/Cognitive Psychology: 4/119; Language & Linguistics: 2/579 (SJR)]
  12. Kaushanskaya, M., **Blumenfeld, H.K.**, & Marian, V. (2011). The relationship between short-term memory and vocabulary measures in monolingual and bilingual speakers. *International Journal of Bilingualism*, 15 (4), 408-425. doi:10.1177/1367006911403201 [Impact Factor = 0.862; Language & Linguistics: 90/579 (SJR)]
  13. Marian, V., **Blumenfeld, H.K.**, & Boukrina, O. (2008). Sensitivity to phonological similarity within and across languages. *Journal of Psycholinguistic Research*, 37, 141-170. doi: 10.1007/s10936-007-9064-9 PMID: PMC2788498 [Impact Factor = 0.51; Experimental/Cognitive Psychology: 87/119, Language & Linguistics: 121/579 (SJR)]
  14. **Blumenfeld, H.K.**, & Marian, V. (2007). Constraints on parallel activation in bilingual spoken language processing: Examining proficiency and lexical status using eye-tracking.

*Language and Cognitive Processes*, 22 (5), 633-660. doi: 10.1080/01690960601000746 [Impact Factor = 2.061; Language & Linguistics: 34/579 (SJR)]

15. Marian, V., **Blumenfeld, H.K.**, & Kaushanskaya, M. (2007). The Language Experience and Proficiency Questionnaire (LEAP-Q): Assessing language profiles in bilinguals and multilinguals. *Journal of Speech Language and Hearing Research*, 50 (4), 940-967. doi:10.1044/1092-4388(2007/067) [Impact Factor = 1.926, 5-year Impact Factor = 2.680; Language & Linguistics: 36/579 (SJR)]
16. Marian, V., Shildkrot, Y., **Blumenfeld, H.K.**, Kaushanskaya, M., Faroqi-Shah, Y., & Hirsch, J. (2007). Cortical activation during word processing in late bilinguals: Similarities and differences as revealed by fMRI. *Journal of Clinical and Experimental Neuropsychology*, 29 (3), 247-265. doi:10.1080/13803390600659376 [Impact Factor = 1.805]
17. Thompson, C.K., Bonakdarpour, B., Fix, S.C., **Blumenfeld, H.K.**, Parrish, T.B., Gitelman, D.R., & Mesulam, M.M. (2007). Neural correlates of verb argument structure processing. *Journal of Cognitive Neuroscience*, 19 (11), 1753-1767. doi: 10.1162/jocn.2007.19.11.1753 PMID: PMC2253656 [Impact Factor = 5.357]
18. **Blumenfeld, H.K.**, Booth, J.R., & Burman, D.D. (2006). Differential prefrontal-temporal neural correlates of semantic processing in children with varying performance levels. *Brain and Language*, 99 (3), 226-235. doi: 10.1016/j.bandl.2005.07.004 PMID: PMC2667123 [Impact Factor = 3.162, 5-year Impact Factor = 3.407; Experimental/Cognitive Psychology: 19/119, Language & Linguistics: 13/579 (SJR)]
19. Marian, V., & **Blumenfeld, H.K.** (2006). Phonological neighborhood guides lexical access in native and non-native language production. *Journal of Social and Ecological Boundaries*, 2 (1), 3-35. [doi and Impact Factor not available].

### Manuscripts in Preparation

1. \*Freeman, M.R., **Blumenfeld, H.K.**, & Marian, V. (under review). Cross-linguistic phonotactic competition and cognitive control in bilinguals.
2. \*Gelfand, H.M., **Blumenfeld, H.K.**, Elman, J.L., & Evans, J.L. (in preparation). Intersensory facilitation in executive processes: Testing predictions of the intersensory redundancy hypothesis.
3. \***Blumenfeld, H.K.**, Nip, I.S.B., Adams, A.M., & Aguilar, A. (in preparation). Motoric and linguistic L1 to L2 transfer in adult second language learners.
4. **Blumenfeld, H.K.**, Love-Geffen, T., & Walenski, M. (in preparation). Comprehension of syntactic complexity in multilingual older adults: Adapting the SOAP battery for use in Spanish, Mandarin, and Tagalog speakers.

### Refereed Book Chapters

1. **Blumenfeld, H.K.**, Bobb, S.C., & Marian, V (in press). The role of language proficiency, cognate status, and word frequency in assessment of verbal fluency in Spanish-English bilinguals. *Studies in Bilingualism*. John Benjamins Publishing Company.
2. **Blumenfeld, H.K.** (2012). Cognitive Aging. In Peter Robinson (Ed.), *Routledge Encyclopedia of Second Language Acquisition*. Routledge. ISBN-10: 0415877512

3. **Blumenfeld, H.K.**, & Kaushanskaya, M. (2012, updated version under review). Bilingual aphasia. In Kreutzer, J., DeLuca, J., & Caplan, B. (Eds.), *Encyclopedia of Clinical Neuropsychology*. Springer. ISBN-10: 0387799494
4. **Blumenfeld, H.K.**, & Marian, V. (2010). Linguistic and cognitive development in bilingual children. In J.A. Jaworski (Ed.), *Advances in Sociology Research*, vol. 6, pp. 37-66. Hauppauge, NY: Nova Science Publishers, Inc.  
**Republished in:** Landry, A. T. & Duran, E. F. (Eds.), (2012). *Linguistic and Cognitive Development in Bilingual Children*, pp. 207-208.
5. **Blumenfeld, H.K.**, & Marian, V. (2009 [E-book], 2010). Language-cognition interactions during bilingual language development in children. In B. Kuzmanovic & A. Cuevas (Eds.), *Recent Trends in Education*, pp. 39-69. Hauppauge, NY: Nova Science Publishers, Inc.

### Refereed Proceedings

1. **Blumenfeld, H.K.**, & Marian, V. (2011). Bilingualism influences perceptual inhibition more than stimulus-response inhibition. *Proceedings of the Thirty-Third Annual Conference of the Cognitive Science Society*. [Cited 2 times].
2. **Blumenfeld, H.K.**, Schroeder, S.R., Ali, Z., & Marian, V. (2009). Inhibition and facilitation in auditory comprehension across the lifespan. In N. A. Taatgen & H. van Rijn (Eds.), *Proceedings of the Thirty-First Annual Conference of the Cognitive Science Society* (pp. 267-272). Austin, TX: Cognitive Science Society. [Cited 2 times].
3. **Blumenfeld, H.K.**, & Marian, V. (2006). Phonological neighborhood density in native and non-native word production. *Proceedings of the Twenty-Eighth Annual Meeting of the Cognitive Science Society*, 71-76. Mahwah, NJ: Lawrence Erlbaum.
4. Marian, V., **Blumenfeld, H.K.**, & Kaushanskaya, M. (2006). Parallel activation in bilingual language processing: Evidence from eye-tracking. In B. Velichkovsky, T. Chernigovskaya, I. Alexandrov, & D. Ahapkin (Eds.), *Proceedings of the Second Biennial Conference on Cognitive Science*, Volume 2, 517-518. St. Petersburg, Russia: Bilibo Publishing.
5. **Blumenfeld, H.K.**, & Marian, V. (2005). Covert bilingual language activation through cognate word processing: An eye-tracking study. *Proceedings of the Twenty-Seventh Annual Meeting of the Cognitive Science Society*, 286-291. Mahwah, NJ: Lawrence Erlbaum. [Cited 11 times]
6. Thompson, C.K., Bonakdarpour, B., **Blumenfeld, H.K.**, Fix, S.C., Parrish, T.B., Gitelman, D.R., & Mesulam, M.M. (2004). Neural correlates of word class processing: An fMRI study. *Brain and Language*, 91, 15-16. [Cited 4 times]

### Non-refereed (invited) Articles

1. Marian, V., Faroqi-Shah, Y., Kaushanskaya, M., **Blumenfeld, H.K.**, & Sheng, L. (2009). Bilingualism: Consequences for language, cognition, development, and the brain. *ASHA Leader*, 14, 10-13 (cited 7 times).
2. **Blumenfeld, H.K.** (2009, August). Pliers or playa? Knee or nieve? A connection between bilingualism and cognition. *The Pulse of the College of Health and Human Services*. Retrieved from <http://chhs.sdsu.edu/pulse/fall09/article8.php> on September 14th.

## Presentations

### Invited Talks

1. **Blumenfeld, H.K.** (2013, December). When bilinguals listen to words: Experiential and cognitive influences. SDSU Social Psychology Colloquium Series.
2. **Blumenfeld, H.K.** (2012, October). Bilingualism and aging: an introduction and preliminary findings from the Gary and Mary West Senior Wellness Center. SDSU Center for Aging, Brownbag Series.
3. **Blumenfeld, H.K.** (2009, July). Bilingualism influences the linguistic and cognitive systems: Evidence from eye-tracking. Radboud Universiteit, The Netherlands.
4. **Blumenfeld, H.K.** (2009, June). What can eye-movements tell us about language and cognition in bilinguals? Centre for Research on Bilingualism, Bangor University, Wales, UK.
5. **Blumenfeld, H.K.** (2009, March). Differences in monolingual and bilingual language comprehension in younger and older adults. Annual Linguistics Students Association Colloquium, San Diego State University.
6. **Blumenfeld, H.K.** (2008, November). Bilingualism modulates linguistic and nonlinguistic inhibitory control mechanisms. Panel on Bilingualism, American Speech-Language-Hearing Association Convention. Chicago, IL.

### Refereed Oral Presentations at Professional Conferences

\*Co-authored with a student

1. **Blumenfeld, H.K.** (2017, June). Linguistic and nonlinguistic contributors to symbolic learning success in bilinguals and monolinguals. *Eleventh International Symposium on Bilingualism*. Limerick, Ireland.
2. **Blumenfeld, H.K.**, & Love, T. (2016, November). Comprehension of syntactic complexity across four languages in monolingual and bilingual older adults. To be presented as part of a panel on Bilingual Sentence Processing. *Annual Convention of the American Speech-Language-Hearing Association*. Philadelphia, PA.
3. \*Freeman, M.R., **Blumenfeld, H.K.**, & Marian, V. (2016, November). Cross-linguistic activation of phonotactic constraints & cognitive control in bilinguals. *Annual Convention of the American Speech-Language-Hearing Association*. Philadelphia, PA.
4. \***Blumenfeld, H.K.**, Giezen, M.R., & Wade, S. (2016, May). Unexpected non-target language cues reveal language-cognition links in Spanish-English bilingual listeners. *International Meeting of the Psychonomic Society*, Granada, Spain.
5. \***Blumenfeld, H.K.**, Barlow, J.A., & Manriquez, F. (2016, March). Fostering sustainable communities by training future professionals in Speech-Language and Hearing Sciences through service learning. *Association for Gerontology in Higher Education's 42nd Annual Meeting and Educational Leadership Conference*, Long Beach, CA.
6. **Blumenfeld, H.K.**, Schroeder, S.R., Bobb, S., Freeman, M., & Marian, V. (2015, May). Bilinguals show fewer age-related changes than monolinguals in lexical competition resolution. *Tenth International Symposium on Bilingualism*. New Brunswick, NJ.
7. **Blumenfeld, H.K.**, Hoshino, N., & Thierry, G. (2013, November). Bilinguals' and monolinguals' linguistic ambiguity resolution during comprehension and production: Similar patterns but different pathways. Talk given at the *American Speech-Language-Hearing Association Convention*. Chicago, IL.
8. Giezen, M.R., **Blumenfeld, H.K.**, & Emmorey, K. (2013, July). Top-down cross-language activation in bimodal bilingual word recognition. Talk given at *Theoretical Issues in Sign*

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*Language Research*. London, UK.

9. \***Blumenfeld, H.K.**, & Adams, A.M. (2012, November). The timecourse of conflict resolution during bilingual auditory word comprehension. Seminar on *Bilingual language processing and cognitive support mechanisms: A multi-level examination* [Seminar organizer/chair]. *American Speech-Language-Hearing Association Convention*. Atlanta, GA.
10. **Blumenfeld, H.K.**, & Marian, V. (2011, June). Parallel language activation and cognitive control in bilinguals. Talk given at the *Eighth International Symposium on Bilingualism*. Oslo, Norway.
11. **Blumenfeld, H.K.**, Schroeder, S.R., & Marian, V. (2010, November). Bilingualism and verbal fluency tasks in younger and older adults. Talk given at the *American Speech-Language-Hearing Association Convention*. Philadelphia, PA.
12. Marian, V., Kaushanskaya, M., Bartolotti, J., & **Blumenfeld, H.K.** (2009, November). Language learning and inhibition in bilinguals and monolinguals. Talk given at the *Fiftieth Annual Meeting of the Psychonomic Society*. Boston, MA.
13. **Blumenfeld, H.K.**, Ali, Z., Schroeder, S.R., & Marian, V. (2009, July). Linguistic and nonlinguistic inhibitory control in elderly monolinguals and bilinguals. Talk given at the *Seventh International Symposium on Bilingualism*. Utrecht, The Netherlands.
14. **Blumenfeld, H.K.**, & Marian, V. (2007, May). Tracking the time-course of neighborhood effects in monolingual and bilingual word recognition. Talk given at the *Sixth International Symposium on Bilingualism*. Hamburg, Germany.
15. **Blumenfeld, H.K.**, Kaushanskaya, M., & Marian, V. (2007, May). Meta-cognitive awareness of language attrition: Evidence from standardized tests and self-reports. Talk given at the *Midwestern Conference on Culture, Language and Cognition*. Evanston, IL.
16. Marian, V., **Blumenfeld, H.K.**, & Kaushanskaya, M. (2006, June). Parallel activation in bilingual language processing: Evidence from eye-tracking. Talk given at the *Russian Association for Cognitive Studies and EU Network-of-Excellence COGAIN Workshop on Eye-Movements, Cognition and Communication*. St. Petersburg, Russia.
17. **Blumenfeld, H.K.**, & Marian, V. (2005, April). Bilingual spoken language processing: The role of shared lexical representations and language proficiency in parallel activation. Talk given at the *Fifth International Symposium on Bilingualism*. Barcelona, Spain.

#### Refereed Poster Presentations at Professional Conferences

\*Co-authored with a student

18. \*Anthony, J.R. & **Blumenfeld, H.K.** (2017, June). Language-specific word knowledge and inhibitory control skills in bilingual adults. Poster to be presented at the *eleventh International Symposium on Bilingualism*. Limerick, Ireland.
19. \*Freeman, M. R., **Blumenfeld, H. K.**, & Marian, V. (2016, May). Cross-linguistic phonotactic constraints and cognitive control in bilinguals. Poster to be presented at the *International Meeting of the Psychonomic Society*, Granada, Spain.
20. \*Docktor, A., Truong, J., Tikhomirova, N., Ortega, M., Amberg, R., Armstrong, C., & **Blumenfeld, H.K.** (2016, April). A case study of language activation in a Spanish-English bilingual with aphasia. Poster to be presented at the annual meeting of the *California Speech-Language-and-Hearing Association*, Anaheim, CA.

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21. \*Freeman, M. R., **Blumenfeld, H. K.**, & Marian, V. (2016, March). Phonological rule access across languages in bilinguals. Poster presented at the 2016 Latin American School for Education, Cognitive and Neural Sciences, Buenos Aires, Argentina.
22. \*Freeman, M.R., **Blumenfeld, H.K.** & Marian, V. (2015, November). Phonological rule access across languages in bilinguals. *American Speech-Language-Hearing Association*. Denver, CO.
23. \*Freeman, M.R., **Blumenfeld, H.K.** & Marian, V. (2015, November). Cross-linguistic phonological rule access in bilinguals. *56<sup>th</sup> Annual Meeting of the Psychonomic Society*. Chicago, IL.
24. \*Gelfand, H., **Blumenfeld, H.K.**, Elman, J., & Evans, J. (2015, November). Intersensory redundancy processing in adults: Does audiovisual synchrony help? *American Speech-Language-Hearing Association*. Denver, CO.
25. \*Gelfand, H., **Blumenfeld, H.K.**, Elman, J., & Evans, J. (2015, November). Intersensory redundancy processing in adults with and without language impairment. *American Speech-Language-Hearing Association*. Denver, CO.
26. \*Potapova, I., Pruitt, S., & **Blumenfeld, H.K.** (2015, November). Cognate effects in preschool-aged Spanish-English bilinguals. *American Speech-Language-Hearing Association*. Denver, CO.
27. \*Potapova, I., Pruitt, S., & **Blumenfeld, H.K.** (2015, June). Exploring profiles of preschool-aged Spanish-English bilinguals that do and do not demonstrate a cognate advantage. *The 36<sup>th</sup> Annual Symposium on Research in Child Language Disorders*, Madison, WI.
28. \*Wade, S., Giezen, M.R., Hall, J., & **Blumenfeld, H.K.** (2015, May). Cognate status and voice onset time influence early auditory word identification in bilinguals. *Tenth International Symposium on Bilingualism*. New Brunswick, NJ.
29. \*Potopova, I., **Blumenfeld, H.K.**, & Pruitt, S. (2014, July). Considering cognate effects in child Spanish-speaking bilinguals during receptive vocabulary assessment with the PPVT-III, forms A and B. Poster to be presented at the *Thirteenth International Congress for the Study of Child Language*. Amsterdam, NL.
30. \*Potopova, I., Pruitt, S., & **Blumenfeld, H.K.** (2014, March). Cognate Effects in Child and Adult Spanish-English Bilinguals during Receptive Vocabulary Assessment with the PPVT-III. *California Speech-Language and Hearing Association*. San Francisco, CA.
31. \***Blumenfeld, H.K.**, Truong, J.V., Ortega, M., Wade, S., & Giezen, M. (2013, November). Language proficiency and word frequency influence lexical access in bilinguals. Poster presented at the *American Speech-Language-Hearing Association Convention*. Chicago, IL. *Meritorious Poster Award (scored among the top 3.2% of submissions during review)*.
32. \*Potopova, I., **Blumenfeld, H.K.**, & Pruitt, S. (2013, November). Cognate Effects in Child and Adult Spanish-English Bilinguals during Receptive Vocabulary Assessment with the PPVT-III. Poster presented at the *American Speech-Language-Hearing Assoc. Convention*. Chicago, IL.
33. \*Uzuner, S., **Blumenfeld, H.K.**, & Giezen, M.R. (2013, July). Effects of cultural knowledge on parallel language activation in German-English Bilinguals. Poster presented at the *35<sup>th</sup> Annual Conference of the Cognitive Science Society*. Berlin, Germany.
34. Giezen, M.R., Emmorey, K., & **Blumenfeld, H.K.** (2013, May). Parallel language activation and inhibitory control in bimodal bilinguals. Poster presented at the *International Workshop on Bilingualism and Cognitive Control*. Krakow, Poland (*Received 1<sup>st</sup> place, Poster Award*).
35. \***Blumenfeld, H.K.**, Adams, A.M., & Nip, I.S.B. (2012, November). Speech-language and

- cognitive aspects of late second language learning. Poster presented at the *American Speech-Language-Hearing Association Convention*. Atlanta, GA.
36. Nip, I.S.B., & **Blumenfeld, H.K.** (2012, November). Speech movement variability in individuals learning Spanish. Poster presented at the *American Speech-Language-Hearing Association Convention*. Atlanta, GA.
  37. **Blumenfeld, H.K.**, Hong, M.Y., Piwowarski, M., Harbert, A., Brychta, A., Love-Geffen, T., & Min, J.W. (2012, November). An interdisciplinary approach to assessing the service needs of vulnerable seniors living in poverty. Poster presented at the *Gerontological Society of America Convention*. San Diego, CA.
  38. \*Adams, A.M., Meirowitz, M., Garcia, D., & **Blumenfeld, H.K.** (2012, March). Selective bilingual advantage on a Stroop spatial arrows task. Poster presented at the *Second Annual Southern California Cognitive Neuroscience Meeting*. San Diego, CA.
  39. **Blumenfeld, H.K.**, Kaushanskaya, M., & Marian, V. (2011, November). Use and interpretation of questionnaires in the assessment of bilinguals. Poster presented at the *American Speech-Language-Hearing Association Convention*. San Diego, CA.
  40. \***Blumenfeld, H.K.**, Paily, D., Baltikauski, J., Wylie, E., & Adams, A. (2011, November). Nonlinguistic inhibition in monolinguals and bilinguals. Poster presented at the *American Speech-Language-Hearing Association Convention*. San Diego, CA.
  41. \***Blumenfeld, H.K.**, Creed, A., Spino, N., Lupercio, E., Esqueda, E., & Garcia, D. (2011, November). Verbal fluency in monolinguals and bilinguals across the lifespan. Poster to be presented at the *American Speech-Language-Hearing Assoc. Convention*. San Diego, CA.
  42. **Blumenfeld, H.K.**, & Marian, V. (2011, July). Bilingualism influences perceptual inhibition more than stimulus-response inhibition. Poster presented at the *33<sup>rd</sup> Annual Conference of the Cognitive Science Society*. Boston, MA.
  43. \*Howes, V., **Blumenfeld, H.K.**, & Marian, V. (2010, November). Cross-linguistic activation in bilinguals with high and low language proficiency. Poster presented at the *American Speech-Language-Hearing Association Convention*. Philadelphia, PA.
  44. \*Zak, A., Palma, R., **Blumenfeld, H.K.**, & Marian, V. (2010, November). Verbal Fluency in Bilinguals: The Role of Cognate Status. Poster presented at the *American Speech-Language-Hearing Association Convention*. Philadelphia, PA.
  45. \***Blumenfeld, H.K.**, Ko, S., & Marian, V. (2009, November). Relationship between gaze-shifts and selective attention in bilinguals and monolinguals. Poster presented at the *Fiftieth Annual Meeting of the Psychonomic Society*. Boston, MA.
  46. Marian, V., **Blumenfeld, H.K.**, Kania, U., Siebenborn, A.K., Yurchenko, E., Manuelli, M.K. & Denisova, V. (2009, July). Multilingual Stroop Performance: Proficiency and Cognitive Control. Poster presented at the *7th International Symp. on Bilingualism*. Utrecht, Netherlands.
  47. **Blumenfeld, H.K.**, Kaushanskaya, M., Goyal, A.V., & Marian, V. (2008, November). Bilinguals use more cognitive resources than monolinguals for word retrieval. Poster presented at the *American Speech-Language-Hearing Association Convention*. Chicago, IL.
  48. **Blumenfeld, H.K.**, & Marian, V. (2008, November). Lexical representation influences language-cognition interactions in bilinguals. Poster presented at the *Forty-Ninth Annual Meeting of the Psychonomic Society*. Chicago, IL.
  49. **Blumenfeld, H.K.**, Goyal, A.V., Kaushanskaya, M., & Marian, V. (2008, May). How bilingual experience influences word retrieval. Poster presented at the *Annual Meeting of the Midwestern Psychological Association*. Chicago, IL.



50. **Blumenfeld, H.K.,** & Marian, V. (2007, November). Cognitive consequences of parallel language processing in bilinguals. Poster presented at the *Forty-Eighth Annual Meeting of the Psychonomic Society*. Long Beach, CA.
51. **Blumenfeld, H.K.,** & Marian, V. (2007, September). Bilingual experience modulates cognitive control mechanisms in phonological processing. Poster presented at the *Third Annual Rovereto Workshop on Bilingualism*. Rovereto, Italy.
52. **Blumenfeld, H.K.,** & Marian, V. (2006, November). Phonological neighborhood effects: Evidence from eye-movements and picture naming. Poster presented at the *American Speech-Language-Hearing Association Convention*. Miami, FL.
53. Marian, V., **Blumenfeld, H.K.,** Kaushanskaya, M., & Rabin, A. (2006, November). Language history predicts second-language proficiency. Poster presented at the *American Speech-Language-Hearing Association Convention*. Miami, FL
54. **Blumenfeld, H.K.,** & Marian, V. (2006, August). Phonological neighborhood density guides lexical access in native and non-native language production. Poster presented at the *Third International Workshop on Language Production*. Chicago, IL.
55. Marian, V., **Blumenfeld, H.K.,** Kaushanskaya, M., & Rabin, A. (2006, May). Self-reported profiles as a window into language acquisition. Poster presented at the *Language Acquisition and Bilingualism Conference*. Toronto, Canada.
56. **Blumenfeld, H.K.,** Marian, V., Kaushanskaya, M., Rabin, A., Cone, N., & Bovee, J.C. (2005, November). Relating self-reported and behavioral language skills in bilinguals. Poster presented at the *American Speech-Language-Hearing Association Convention*. San Diego, CA.
57. Thompson, C.K., Bonakdarpour, B., **Blumenfeld, H.K.,** Fix, S.C., Parrish, T.B., Gitelman, D.R., & Mesulam, M.M. (2004, April). Neural correlates of word class processing: An fMRI study. Poster presented at the *Annual Meeting of the Cognitive Neuroscience Society*. San Francisco, CA.
58. Marian, V., **Blumenfeld, H.K.,** Garstecki, D., Kaushanskaya, M., Fausey, C., & Lu, D. (2003, May). Developing a language experience and bilingual status questionnaire (LEABS-Q). Poster presented at the *Annual Mtg of the Midwestern Psychological Association*. Chicago, IL.

### Awards

- 2014 *Most influential faculty* recognition for Arlene Aguilar, the 2014 outstanding graduating MA student in speech-language pathology
- 2013 Health and Human Services College Council Undergraduate Professor of the Year Award
- 2010 Associated Students 'SDSU Star' Faculty-Staff Appreciation Award, SDSU
- 2010 Conference Fellowship / Travel Award, 2010 Lessons for Success Research Conference: Developing the Emerging Scientist, National Institute on Deafness and Other Communication Disorders (NIDCD); American Speech-Language-Hearing Foundation (ASHF)
- 2009 Research Fellow, Centre for Research on Bilingualism, Bangor University; Summers of '09 and '10

## **Funded Research Grants**

### ***SDSU Summer Undergraduate Research Funding, 2016***

*Bilingual language activation dynamics across the lifespan and in aphasia: Eye-tracking*

### ***SDSU Mini Grant for Undergraduate Research, 2016***

*High impact educational experiences for undergraduates: Involvement in a specific-purpose English curriculum for seniors*

### ***ASHA Grant Program for Multicultural Activities, 2012-2013***

*Development of Language and Cognitive Assessment Protocols, and Linguistic Resources for Multicultural / Multilingual Vulnerable Senior Living in Poverty*

Co-PI's: Tracy Love, JongWon Min, Amber Brychta, Anita Harbert

### ***Language Learning Small Grants Program Grant, 2011-2013***

Co-PI with Dr. Ignatius Nip

*Cognitive and linguistic influences on speech motor control of L2 in adult language learners*

### ***ASHFoundation, New Investigator Grant, 2010-2013***

*Lexical activation and inhibition in monolingual and bilingual aphasia*

### ***Collaboration for Healthy Aging and Workforce Development (CHAWD) Grant, 2011-12***

*Development of a Reliable Language Experience and Proficiency Questionnaire for Seniors and Identification of Linguistic Resources for Clients at the Gary and Mary West Wellness Center*

### ***San Diego State University, University Grants Program, 2010***

University Grant #242338

### ***San Diego State University, University Grants Program, 2009***

University Grant #242298

## **Participation in Professional Associations**

*Cognitive Science Society, since 2003*

*Women in Cognitive Science, since 2006*

*American Speech, Language and Hearing Association (ASHA), since 2008*

*ASHA Special Interest Division 14: Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, since 2010*

*Faculty Fellow, SDSU Center for Aging, since 2012*

*Member, Psychonomic Society, since 2015.*