

Jessica A. Barlow

Curriculum Vitae

School of Speech, Language, and Hearing Sciences
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APPOINTMENTS, TITLES, AND AFFILIATIONS

- 2013 – *pres* Director, The Sage Project, Division of Undergraduate Studies, SDSU
2006 – *pres* Professor, School of Speech, Language, and Hearing Sciences, SDSU
1999 – *pres* Core Faculty, SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders
1999 – 2008 Faculty Affiliate, UCSD Center for Research in Language Interdisciplinary Training Program in Language, Communication and the Brain, National Institute on Deafness and Communication Disorders
2001 – 2006 Associate Professor, School of Speech, Language, and Hearing Sciences, SDSU
1997 – 2001 Assistant Professor, Department of Communicative Disorders, SDSU
1994 – 1997 Senior Predoctoral Research Assistant, Learnability of Sound Systems, National Institute on Deafness and Communicative Disorders
1994 – 1997 Senior Predoctoral Research Assistant, Phonological Knowledge and Learning, National Institute on Deafness and Communicative Disorders

EDUCATION

- 1997 PhD in General Linguistics, with minor in Speech and Hearing Sciences, Indiana University
1994 MA in General Linguistics, Indiana University
1992 BA in Linguistics, with Area Certificate in African Studies, Indiana University

AWARDS AND FUNDING

GRANTS AND RESEARCH AWARDS

- 2016 – 2017 Parker Foundation Grants for Public Good Sub-Grant: *Sage-ARTS Collaborative* (PI: Joyce Gattas)
2016 – 2017 National Science Foundation Integrative and Collaborative Education and Research Grant (ICER 1642673): *International Replication of the Educational Partnerships for Innovation in Communities (EPIC) Model* (PI)
2014 – 2015 Aztec Parents Fund: *Sage-ARTS Collaborative* (PI)
2012 – 2016 Consultant, National Science Foundation (DLS): *Effects of accent variability on language development in young children* (PI: Sarah Creel, University of California, San Diego)
2012 – 2013 Co-Investigator, Dirección de Investigación de Bogotá, Proyectos de Investigación, Desarrollo, Innovación y Creación: *Caracterización del desarrollo fonológico y variaciones sociodialectales del español en infantes colombianos de 3 a 5 años* (PI: Janneth Suarez Brand, Universidad Nacional de Colombia)

- 2012 – 2013 Consultant, San Diego Gas & Electric: *Energy efficiency curriculum infusion for a greener future* (PI: Mariah Hudson, SDSU)
2012 SDSU President's Leadership Fund Award, *Sage Curriculum Project* (PI)
- 2011 – 2012 SDSU Grants Program: *Acquisition of complex syllables in L2 phonology* (PI)
2011 Sabbatical leave, *Acquisition of Complex Syllables in L2 Phonology*
2007 American Speech-Language-Hearing Foundation 2007 New Century Scholars Research Grant: *Typological variation in phonetic inventory development* (PI)
- 2002 – 2006 National Institutes of Health (NIDCD) R03 DC005754: *Variability and complexity in sound learning* (PI)
2004 Sabbatical leave, *Complexity and Variability in Sound Learning*
- 2003 – 2004 SDSU College of Health and Human Services Dean's Research Award: *The role of complexity in the remediation of Spanish-speaking children with phonological disorders* (PI)
2003 SDSU Research, Scholarship, and Creative Activity Award, *Variability and complexity in sound learning* (PI)
- 2000 – 2001 SDSU Faculty Grant-in-Aid, *Spanish-English bilingual phonological development study* (PI)
2000 SDSU Research, Scholarship, and Creative Activity Award, *Course development in phonology and phonological acquisition*
1999 SDSU Faculty Development Award, *Spanish-English bilingual phonological development study* (PI)
1999 SDSU Research, Scholarship, and Creative Activity Award, *Research in conversational Spanish, Spanish phonology, and Spanish acquisition study* (PI)
- 1998 – 1999 SDSU Faculty Grant-in-Aid, *Language game study* (PI)
1998 SDSU College of Health and Human Services Dean's Professional Development Award for Junior Faculty, *Consonant clusters in normally developing children* (PI)
1998 SDSU Research, Scholarship, and Creative Activity Award, *Language game study* (PI)
1998 US Department of Education Office of Special Education Multicultural Early Childhood Services Personnel Preparation Grant, SDSU (Project Faculty)

TEACHING AND SERVICE AWARDS AND HONORS

- 2016 Honoree, President's Leadership Fund Faculty and Staff Excellence Award
2013 Outstanding Achievement Award, District 9, California Speech-Language-Hearing Association
- 2012 – 2013 SDSU Alumni Association Monty Award for Outstanding Faculty Contributions to the University
- 2009 SDSU, College of Health and Human Services Student Council Undergraduate Professor of the Year
2007 SDSU, College of Health and Human Services Student Council Club Advisor of the Year (SDSU Chapter of the National Student Speech-Language-Hearing Association)
2006 National Academic Advising Association Exemplary Graduate Adviser Award (<http://www.nacada.ksu.edu/programs/Awards/2006CampusAwards.htm>)
2006 SDSU, College of Health and Human Services Student Council Undergraduate Professor of the Year
2003 SDSU College of Health and Human Services Student Council Undergraduate Professor of the Year
2002 SDSU Foundation Technology Innovation Award (for Phonetic Transcription CD-Rom and Assessment and Treatment DVD)
2002 SDSU Quest for the Best Faculty Honoree

- 2001 – 2002 SDSU College of Health and Human Services Dean’s Award for Technology, *Instructional material development*
- 2001 SDSU Research, Scholarship, and Creative Activity Award, *Instructional material development*
- 2000 – 2001 SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty Award
- 2000 SDSU College of Health and Human Services Student Council Meliorism Award
- 1998 – 1999 SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty and Staff Award
- 1998 SDSU College of Health and Human Services Student Council Outstanding Undergraduate Faculty of the Year

FELLOWSHIPS

- 1993 Higher Education Title VI Language Summer Fellowship (Foreign Language and Area Studies), Indiana University
- 1992 – 1993 Higher Education Title VI Language Academic Year Fellowship (Foreign Language and Area Studies), Indiana University

PUBLICATIONS

EDITED BOOK

Farris-Trimble, A.W., & **Barlow, J.A.** (eds.) (2014). *Perspectives on phonological theory and acquisition: In honor of Daniel A. Dinnsen*. Philadelphia: John Benjamins. doi: 10.1075/lald.56.

PEER-REVIEWED JOURNAL ARTICLES (* Student Collaborator)

- Barlow, J.A.** (in press). The Sage Project: Community Engagement for Sustainable Cities. *Experience Magazine: Practice and Theory*.
- Combiths, P.*, **Barlow, J.A.**, Pruitt-Lord, S.L., Potapova, I.* (submitted). Influences of phonological context on tense marking in Spanish-English dual language learners. *Journal of Speech, Language, and Hearing Research*.
- Keffala, B.*, **Barlow, J.A.**, & Rose, S. (in press). Interaction in Spanish-English bilinguals’ acquisition of syllable structure. *International Journal of Bilingualism*. doi: 10.1177/1367006916644687
- Barlow, J.A.** (2014). Age of acquisition and allophony in Spanish-English bilinguals. [Special Issue: Interdisciplinary Approaches to Multilingualism]. *Frontiers in Psychology, 5*, 1-14. PMID: 24795664. doi: 10.3389/fpsyg.2014.00288.
- Fabiano-Smith, L., Shuriff, R.*, **Barlow, J.A.**, & Goldstein, B.A. (2014). Dialect density in bilingual Puerto Rican Spanish-English speaking children. *Linguistic Approaches to Bilingualism, 4*, 34-60. PMID: 25009677. doi: 10.1075/lab.4.1.02fab.
- Barlow, J.A.**, Branson, P.E.*, & Nip, I.S.B. (2013). Phonetic equivalence in the acquisition of /l/ by Spanish-English bilingual children. *Bilingualism: Language and Cognition, 16*, 68-85. doi: 10.1017/S1366728912000235.
- Freedman, S.*, & **Barlow, J.A.** (2013). Effects of neighborhood density on adult word recognition. *International Journal of English Linguistics, 3*, 1-13. PMID: 26435762. doi: 10.5539/ijel.v3n2p1.
- Freedman, S.*, & **Barlow, J.A.** (2012). Using whole-word production measures to discern the influence of phonotactic probability and neighborhood density on bilingual speech production. *International Journal of Bilingualism, 16*, 369-387. doi: 10.1177/1367006911425815.
- Cummings, A.E.*, & **Barlow, J.A.** (2011). A comparison of word lexicality in the treatment of speech sound disorders. *Clinical Linguistics & Phonetics, 25*, 265-286. PMID: 21158502. doi:10.3109/02699206.2010.528822.
- Fabiano-Smith, L., & **Barlow, J.A.** (2010). Interaction in bilingual phonological acquisition: Evidence from phonetic inventories. *International Journal of Bilingual Education and Bilingualism, 13*, 81-97. PMID: 20126516. doi: 10.1080/13670050902783528.

- Bresciani, M.J., Oakleaf, M., Kolkhorst, F., Nebeker, C., **Barlow, J.**, Duncan, K., & Hickmott, J. (2009). Examining design and inter-rater reliability of a rubric measuring research quality across multiple disciplines. *Practical Assessment, Research & Evaluation, 14*, 1-7. [Available: <http://pareonline.net/getvn.asp?v=14&n=12>].
- Cataño, L.*, **Barlow, J.A.**, & Moyna, M.I. (2009). A retrospective study of phonetic inventory complexity in acquisition of Spanish: Implications for phonological universals. *Clinical Linguistics & Phonetics, 23*, 446-472. PMID: 19504400. doi: 10.1080/02699200902839818.
- Torre III, P., & **Barlow, J.A.** (2009). Age-related changes in acoustic characteristics of adult speech. *Journal of Communication Disorders, 42*, 324-333. PMID: 19394957. doi: 10.1016/j.jcomdis.2009.03.001.
- Barlow, J.A.** (2007). Grandfather effects: A longitudinal case study of the phonological acquisition of intervocalic consonants in English. *Language Acquisition, 14*, 121-164. doi: 10.1080/10489220701353818.
- Barlow, J.A.**, & Enríquez, M.* (2007). Theoretical perspectives on speech sound disorders in bilingual children. *Perspectives on Language Learning and Education, 14*, 3-10. doi: 10.1044/cds14.2.3 and 10.1044/llc14.2.3.
- Tang, G.*, & **Barlow, J.** (2006). Characteristics of the sound systems of monolingual Vietnamese-speaking children with phonological impairment. *Clinical Linguistics & Phonetics, 20*, 423-445. PMID: 16815789. doi: 10.1080/02699200500100910.
- Yavaş, M., & **Barlow, J.A.** (2006). Acquisition of #sC clusters in Spanish-English bilingual children [Special Issue: Selected Papers from ICPLA 2006]. *Journal of Multilingual Communication Disorders, 4*, 182-193.
- Barlow, J.A.** (2005). Phonological change and the representation of consonant clusters in Spanish: A case study. *Clinical Linguistics & Phonetics, 19*, 659-679. PMID: 16180282. doi: 10.1080/02699200412331279794.
- Barlow, J.A.** (2004). Consonant clusters in phonological acquisition: Applications to assessment and treatment. *CSHA Magazine, 34*, 10-13.
- Barlow, J.A.** (2003). Asymmetries in the acquisition of consonant clusters in Spanish. *Canadian Journal of Linguistics / La Revue Canadienne de Linguistique, 48*, 179-210. doi: 10.1353/cjl.2004.0024
- Barlow, J.A.** (2003). The stop/spirant alternation in Spanish: Converging evidence for a fortition account. *Southwest Journal of Linguistics, 22*, 51-86.
- Pater, J., & **Barlow, J.A.** (2003). Constraint conflict in cluster reduction. *Journal of Child Language, 30*, 487-526. PMID: 14513466. doi: 10.1017/S0305000903005658.
- Barlow, J.A.** (2002). Epilogue: Recent advances in phonological theory and treatment, Part II. *Language, Speech, and Hearing Services in Schools, 33*, 67-69. doi: 10.1044/0161-1461(2002/006).
- Barlow, J.A.** (2002). Prologue: Recent advances in phonological theory and treatment, Part II. *Language, Speech, and Hearing Services in Schools, 33*, 4-8. doi: 10.1044/0161-1461(2002/001).
- Barlow, J.A.**, & Gierut, J.A. (2002). Minimal pair approaches to phonological remediation. *Seminars in Speech and Language, 23*, 57-68. PMID: 11938491. doi: 10.1055/s-2002-24969. Also available in German, (2002): Minimalpaartherapie. *Sprache Stimme Gehör, 26*, 175-182.
- Maas, E.*, **Barlow, J.**, Robin, D., & Shapiro, L. (2002). Treatment of sound errors in aphasia and apraxia of speech: Effects of phonological complexity. *Aphasiology, 16*, 609-622. doi: 10.1080/02687030244000266.
- Ballard, K.J., **Barlow, J.A.**, & Robin, D.A. (2001). The underlying nature of apraxia of speech: A critical evaluation of Varley and Whiteside's dual route speech encoding hypothesis. *Aphasiology, 15*, 50-58. doi: 10.1080/02687040042000115.
- Barlow, J.A.** (2001). Case study: Optimality theory and the assessment and treatment of phonological disorders. *Language, Speech, and Hearing Services in Schools, 32*, 242-256. doi: 10.1044/0161-1461(2001/022).
- Barlow, J.A.** (2001). Individual differences in the production of initial consonant sequences in Pig Latin. *Lingua, 111*, 667-696. doi: 10.1016/S0024-3841(00)00043-7.
- Barlow, J.A.** (2001). Epilogue: Recent advances in phonological theory and treatment. *Language, Speech, and Hearing Services in Schools, 32*, 296-298. doi: 10.1044/0161-1461(2001/026).
- Barlow, J.A.** (2001). Prologue: Recent advances in phonological theory and treatment. *Language, Speech, and Hearing Services in Schools, 32*, 225-228. doi: 10.1044/0161-1461(2001/020).

- Barlow, J.A.** (2001). The structure of /s/ sequences: Evidence from a disordered system. *Journal of Child Language*, 28, 291-324. PMID: 11449941. doi: 10.1017/S0305000901004652.
- Barlow, J.A.**, & Gierut, J.A. (1999). Optimality theory in phonological acquisition. *Journal of Speech, Language, and Hearing Research*, 42, 1482-1498. PMID: 10599628.
- Barlow, J.A.**, & Dinnsen, D. A. (1998). Asymmetrical cluster development in a disordered system. *Language Acquisition*, 7, 1-49. doi: 10.1207/s15327817la0701_1.
- Dinnsen, D.A., & **Barlow, J.A.** (1998). On the characterization of a chain shift in normal and delayed phonological acquisition. *Journal of Child Language*, 25, 61-94. PMID: 9604569.
- Dinnsen, D.A., **Barlow, J.A.**, & Morrisette, M.L. (1997). Long-distance place assimilation with an interacting error pattern in phonological acquisition. *Clinical Linguistics & Phonetics*, 11, 319-338.

INVITED BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES (* Student Collaborator)

- Hicks, B.*, Combitis, P.*, Cordova, J.*, Richardson, D., McCampbell, C., & **Barlow, J.** (in preparation). Greening Tijuana's parks: Sustainable design solutions. In C. de la Parra & K. Patrón (eds.), *Comuniparques: Greening and capacity building for safer, more resilient and sustainable communities*. Tijuana, Mexico: El Colef.
- Barlow, J.A.** (submitted). The syllable. In M.J. Ball & J. S. Damico (eds.), *SAGE Encyclopedia of Communication Sciences and Disorders*. Los Angeles: SAGE Publications.
- Barlow, J.A.** (2016). Sonority in acquisition: A review. In M.J. Ball (ed.), *Challenging sonority: Cross-linguistic evidence from normal and disordered language* (pp. 295-336). London: Equinox. doi: 10.1558/equinox.25668.
- Dinnsen, D.A., **Barlow, J.A.**, & Gierut, J.A. (2016). Phonological disorders: Theoretical and experimental findings. In J. Lidz, W. Snyder, & J. Pater (eds.), *The Oxford handbook of developmental linguistics* (pp. 790-816). Oxford, UK: Oxford University Press.
- Barlow, J.A.**, & Pruitt-Lord, S.L. (2014). The role of phonological context in children's overt marking of '-s' in two dialects of American English. In A.W. Farris-Trimble & J.A. Barlow (eds.), *Perspectives on phonological theory and acquisition: In honor of Daniel A. Dinnsen* (pp. 133-154). Philadelphia: John Benjamins. doi: 10.1075/lald.56.
- Barlow, J.A.**, & Gierut, J.A. (2008). A typological evaluation of the split margin approach to syllable structure in phonological acquisition. In D.A. Dinnsen & J.A. Gierut (eds.), *Optimality theory, phonological acquisition and disorders* (pp. 407-426). London: Equinox.
- Barlow, J.A.** (2007). Constraint conflict in the acquisition of clusters in Spanish. In S. Colina & F. Martínez-Gil (eds.), *Optimality-theoretic studies in Spanish phonology* (pp. 525-548). Philadelphia: John Benjamins.
- Barlow, J.A.** (2001). Maninka-Bambara-Dyula. In J. Garry & C. Rubino (Eds.), *Facts about the world's languages: An encyclopedia of the world's major languages, past and present* (pp. 463-465). New York: H.W. Wilson.
- Barlow, J.A.** (1997). The representation of on-glides in American English: Evidence from phonologically disordered systems. In S. Davis (Ed.), *Optimal viewpoints: In celebration of the 30th anniversary of the Indiana University Linguistics Club* (pp. 25-44). Bloomington, IN: Indiana University Linguistics Club.

CONFERENCE PROCEEDINGS AND WORKING PAPERS (* Student Collaborator)

- Suárez Brand, J., Arias Cortés, D., & **Barlow, J.A.** (2017). Dialectología evolutiva: el caso de los fonemas vibrantes /r/ y /r/ en población infantil colombiana. In *Nuevos Estudios Sobre Comunicación Social* (pp. 805-810). Santiago de Cuba, Cuba: El Centro de Lingüística Aplicada del Ministerio de Ciencia, Tecnología y Medio Ambiente de Santiago de Cuba.
- Barlow, J.A.** (2008). L1 phonological acquisition: The nature of representation. Unpublished manuscript, San Diego State University.

- Barlow, J.A., & Keare, A.R.*** (2008). Acquisition of final voicing: An acoustic and theoretical account. *Indiana University Working Papers in Linguistics*, 8, 81-97.
- Barlow, J.A.** (2005). Sonority effects in the production of consonant clusters by Spanish-speaking children. In D. Eddington (ed.), *Selected proceedings of the 6th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages* (pp. 1-14). Somerville, MA: Cascadilla Proceedings Project. [<http://www.lingref.com/cpp/casp/6/index.html>]
- Barlow, J.A.** (2002). Error patterns and transfer in Spanish-English bilingual phonological development. *Boston University Conference on Language Development*, 26, 60-71.
- Pater, J., & **Barlow, J.** (2002). A typology of cluster reduction: Conflicts with sonority. *Boston University Conference on Language Development*, 26, 533-544.
- Barlow, J.A.** (2001). A preliminary typology of initial clusters in acquisition [Special Issue: Selected Papers from ICPLA 1999]. *Clinical Linguistics & Phonetics*, 15, 9-13. PMID: 21269090.
- Barlow, J.A.** (2001). A preliminary typology of word-initial clusters with an explanation for asymmetries in acquisition. In R. Kirchner, J. Pater, & W. Wikeley (Eds.), *Papers in experimental and theoretical linguistics, volume 6* (pp. 13-23). Edmonton, Canada: University of Alberta Press.
- Barlow, J.A.** (1999). An argument for adjuncts: Evidence from a phonologically disordered system. *Boston University Conference on Language Development*, 23, 44-55.
- Dinnsen, D.A., & **Barlow, J.A.** (1998). Root and manner feature faithfulness in acquisition. *Boston University Conference on Language Development*, 22, 165-176.
- Barlow, J.A.** (1997). *A constraint-based account of syllable onsets: Evidence from developing systems*. Unpublished doctoral dissertation, Indiana University.
- Barlow, J.A.** (1996). The development of on-glides in American English. *Boston University Conference on Language Development*, 20, 40-51.
- Barlow, J.A.** (1996). Variability and phonological knowledge. In T.W. Powell, *Pathologies of speech and language: Contributions of clinical phonetics and linguistics* (pp. 125-133). New Orleans, LA: International Clinical Phonetics and Linguistics Association.

BOOK REVIEW

- Barlow, J.A.** (2010). [Review of the book, *Language learners with special needs: An international perspective*]. *Studies in Second Language Acquisition*, 32, 158. doi: 10.1017/S0272263109990398.

MULTIMEDIA PROJECTS

- Barlow, J.A.** (2012). *Little PEEP: Protocol for the Evaluation of English Phonotactics (Shorter Version)*. [CD-ROM/PowerPoint Presentation]. San Diego: Phonological Typologies Laboratory, School of Speech, Language, and Hearing Sciences, San Diego State University.
- Barlow, J.A.** (2012). *PEEP: Protocol for the Evaluation of English Phonotactics*. [CD-ROM/PowerPoint Presentation]. San Diego: Phonological Typologies Laboratory, School of Speech, Language, and Hearing Sciences, San Diego State University.
- Barlow, J.A.** (2005). *Assessment of Spanish phonology*. [CD-ROM/PowerPoint Presentation]. San Diego: Phonological Typologies Laboratory, School of Speech, Language, and Hearing Sciences, San Diego State University.
- Barlow, J.A.** (2003). *Assessment of English phonology*. [CD-ROM/PowerPoint Presentation]. San Diego: Phonological Typologies Laboratory, School of Speech, Language, and Hearing Sciences, San Diego State University.
- Barlow, J.** (2002). *Assessment of phonological disorders*. [DVD]. San Diego: Instructional Technology Services, San Diego State University.

Barlow, J. (2002). *Phonetic transcription: A practical approach*. [Web-based CD-ROM]. San Diego: Instructional Technology Services, San Diego State University.

PRESENTATIONS (* Student Collaborator)

PEER-REVIEWED CONFERENCE PRESENTATIONS

- Potapova, I.* , Pruitt-Lord, S.L., Combiths, P.* , **Barlow, J.A.** (2017, July). *Profiling language development in dual language learners*. Paper to be presented at the 14th Annual International Congress for the Study of Child Language, Lyon, France.
- Barlow, J.A.**, & Combiths, P.* (2017, June). *Monolingual speech production on a bilingual task: Implications for bilingual research (in a language contact context)*. Poster to be presented at the 11th International Symposium on Bilingualism, Limerick, Ireland.
- Combiths, P.* , Potapova, I.* , Pruitt-Lord, S.L., & **Barlow, J.A.** (2017, June). *Dual language influence on the effective mass of phonological context: Evidence from third-person singular marking patterns*. Poster to be presented at the 11th International Symposium on Bilingualism, Limerick, Ireland.
- Combiths, P.* , Amberg, R.* , & **Barlow, J.A.** (2016, November). *Using phonological analysis software in the assessment and treatment of speech-sound disorders*. Meritorious Poster Submission presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia.
- Combiths, P.* , Potapova, I.* , Pruitt-Lord, S.L., & **Barlow, J.A.** (2016, June). *Phonological effects on grammatical morpheme production at and across the word boundary*. Poster presented at the Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P.* , Pruitt-Lord, S.L., & **Barlow, J.A.** (2016, June). *Morphophonological interaction at word boundaries in children's production of grammatical morphemes*. Poster presented at the International Child Phonology Conference 2016, Flagstaff, AZ.
- Keffala, B.* , **Barlow, J.A.**, & Rose, S. (2016, June). *Interaction in Spanish-English bilinguals' acquisition of English coda clusters*. Paper presented at the International Child Phonology Conference 2016, Flagstaff, AZ.
- Blumenfeld, H., **Barlow, J.A.**, & Manriquez, F.* (2016, March). *Fostering sustainable communities by training future professionals in speech-language and hearing sciences through service learning*. Paper presented at the Association for Gerontology in Higher Education's 42nd Annual Meeting and Educational Leadership Conference, Long Beach, CA.
- Appleyard, B., **Barlow, J.**, Flanigan, S., & Raulston, B. (2016, March). *Municipal-university partnerships for sustainable communities: Lessons from the Sage Project at San Diego State University*. Roundtable presentation at 46th Annual Conference of the Urban Affairs Association, San Diego, CA.
- Barlow, J.A.**, Pruitt-Lord, S.L., & Combiths, P.* (2015, June). *Context and task effects on English past tense marking: The case of bilinguals*. Paper presented at the International Child Phonology Conference 2015, St. John's, Newfoundland, Canada.
- Fernandez, D., **Barlow, J.**, & Bloch, L. (2015, June). *Sustainable cities: City and university partnerships for sustainability education experiences*. Presented at the California Higher Education in Sustainability Conference, San Francisco, CA.
- Keffala, B.* , & **Barlow, J.A.** (2014, January). *Frequency and complexity differences predict interaction in bilingual phonological acquisition*. Paper presented at the Annual Meeting of the Linguistic Society of America, Minneapolis, MN.
- Pruitt-Lord, S.L., **Barlow, J.A.**, & Engel, S.* (2013, November). *Past-tense marking by preschool L2 learners: Task and context effects*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago.

- Barlow, J.A.** (2013, August). *Age of acquisition and L2 allophony in Spanish-English bilinguals*. Paper presented at the Conference on Interdisciplinary Approaches to Multilingualism, University of Calgary, Canada.
- Keffala, B.*, & **Barlow, J.A.** (2013, June). *Bilingual phonological interaction as a source of variation in acquisition patterns*. Poster presented at the workshop on Variation in the Acquisition of Sound Systems [Linguistic Institute 2013: Universality and Variability], University of Michigan, Ann Arbor.
- Keffala, B.*, & **Barlow, J.A.** (2013, June). *Interaction in Spanish-English bilinguals' acquisition of segments and syllable types*. Paper presented at the International Child Phonology Conference 2013, Nijmegen, The Netherlands.
- Taps, J., & **Barlow, J.A.** (2013, March). *Powerful assessment and analysis for children with phonological disorders*. Seminar presented at the Annual Convention of the California Speech-Language-Hearing Association, Long Beach, CA.
- Keffala, B.*, & **Barlow, J.A.** (2012, June). *Learning liquids: Frequency, markedness and contrast as guiding factors in acquisition*. Paper presented at the International Child Phonology Conference 2012, Minneapolis, MN.
- Branson, P.E.*, & **Barlow, J.A.**, & Nip, I. (2011, November). *Acoustic properties of /l/ in Spanish-English bilingual children*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Fabiano-Smith, L., Shuriff, R.*, **Barlow, J.A.**, & Goldstein, B.A. (2011, November). *Dialect density in Puerto Rican Spanish-English bilinguals: A re-analysis*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Freedman, S.*, & **Barlow, J.A.** (2011, November). *Effects of neighborhood density on adult word repetition*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Hansen, C.B.*, & **Barlow, J.A.**, & Torre III, P. (2011, November). *Effects of (sub-)lexical variables on interlist differences of the CASPA*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Taps, J., & **Barlow, J.A.** (2011, November). *Powerful assessment and analysis for children with phonological disorders*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Barlow, J.A.** (2011, October). *Incorporating sustainability into the phonetics classroom*. Paper presented at AASHE 2011: Creating Sustainable Campuses and Communities, Pittsburg, PA.
- Barlow, J.A.**, & Pruitt, S.L. (2011, June). *The role of phonology in the zero-marking of "-s" by African American English and Mainstream American English speaking children*. Paper presented at the International Child Phonology Conference 2011, York, England.
- Fabiano-Smith, L., Shuriff, R.*, **Barlow, J.A.**, & Goldstein, B.A. (2011, June). *Between-language interaction in bilingual phonological acquisition: Evidence from Puerto Rican Spanish*. Poster presented at the International Child Phonology Conference 2011, York, England.
- Fabiano-Smith, L., Shuriff, R.*, **Barlow, J.A.**, & Goldstein, B.A. (2011, June). *Dialect density in bilingual Puerto Rican Spanish-English speaking children*. Poster presented at Phonetics and Phonology in Iberia 2011, Tarragona, Spain.
- Fabiano-Smith, L., Shuriff, R., **Barlow, J.A.**, & Goldstein, B.A. (2010, November). *Between-language interaction in bilingual phonology: Evidence from Puerto Rican Spanish*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia.
- Freedman, S.*, & **Barlow, J.A.** (2010, November). *Children's naming as a function of neighborhood density*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia.

- Barlow, J.A.**, Pruitt, S.L., Keare, A.R.* (2010, January). *The phonotactics of “zero-s” in AAE-speaking children: Word boundary effects*. Paper presented at the CUNY Conference on the Word in Phonology, New York.
- Freedman, S.* & **Barlow, J.A.** (2009, November). *Bilingual speech production as a function of lexical and sublexical influence*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans.
- Gutierrez, R.*, Shapiro, L., **Barlow, J.A.**, Fabiano-Smith, L., Orton, M.* & Merrill, J.* (2009, March). *Simultaneous bilinguals do it faster and better: Evidence from online effects of agreement violations*. Poster presented at the 22nd Annual Meeting of the CUNY Conference on Human Sentence Processing, Davis, CA.
- Freedman, S.* & **Barlow, J.A.** (2008, November). *Influence of lexical and sublexical factors on Spanish word naming*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago.
- Fabiano-Smith, L., & **Barlow, J.A.** (2008, October). *Interaction in bilingual phonological representation: Evidence from phonetic inventories*. Paper presented at the International Conference on Models of Interaction in Bilinguals, Bangor, Wales.
- Freedman, S.* & **Barlow, J.** (2008, September). *Lexical and sublexical influences on children’s Spanish production accuracy*. Paper presented at the Conference on Laboratory Approaches to Spanish Phonology, Austin, TX.
- Gutierrez, R.*, Shapiro, L., **Barlow, J.A.**, Fabiano-Smith, L., Orton, M.* & Merrill, J.* (2008, July). *Online effects of phonotactic constraints across two languages*. Poster presented at the Workshop on Consonant Clusters and Structural Complexity, Munich, Germany.
- Barlow, J.A.** (2007, June). *Grandfather effects in a child’s acquisition of intervocalic consonants*. Paper presented at the Child Phonology Conference, Seattle.
- Fabiano, L., & **Barlow, J.A.** (2007, June). *Inventory complexity in Spanish and English: A comparison of bilingual and monolingual phonological acquisition*. Poster presented at the Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Barlow, J.** (2007, November). *Bilingual children’s phonetic inventories*. In mini-seminar with L. Fabiano, B.A. Goldstein, & C. Gildersleeve-Neumann, “Phonological characteristics of Spanish-English bilingual preschoolers.” Presented at the Annual Convention of the American Speech-Language Hearing Association, Boston.
- Torre III, P., & **Barlow, J.A.** (2007, October). *Age-related changes in acoustic characteristics of adult speech*. Paper presented at the Aging and Speech Communication Research Conference 2007, Bloomington, IN.
- Kilpatrick, C.* & **Barlow, J.A.**, & Cragg, S.* (2007, January). *Reduplication in child phonology: A structural markedness account*. Paper presented at the Annual Meeting of the Linguistic Society of America, Anaheim, CA.
- Guillen, A.* & **Barlow, J.A.** (2006, November). *Speech patterns of Spanish-speaking children with repaired and unrepaired cleft palate*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Miami Beach, FL.
- Yavaş, M., & **Barlow, J.** (2006, June). *Acquisition of English #SC onsets in Spanish-English bilingual children*. Paper presented at the 11th Meeting of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia.
- Cataño, L.* & **Barlow, J.A.**, & Moyna, M.I. (2005, November). *Phonetic inventory complexity in the phonological acquisition of Spanish*. Paper presented at the Hispanic Linguistics Symposium, State College, PA, and at the Annual Convention of the American Speech-Language Hearing Association, San Diego.

- Barlow, J.A.** (2003, October). *Sonority effects in the production of consonant clusters by Spanish-speaking children*. Paper presented at the 6th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, Albuquerque, NM.
- Barlow, J.A.** (2003, November). *Phonological change and the treatment of complex onsets*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Chicago.
- Barlow, J.A.** (2003, November). *Variation in cluster production patterns by Spanish-speaking children*. Paper presented at the 28th Annual Boston University Conference on Language Development.
- Tang, G.* & **Barlow, J.A.** (2003, November). *The sound systems of Vietnamese-speaking children with phonological delay*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Chicago.
- Barlow, J.** (2001, November). *Error patterns and transfer in Spanish-English bilingual phonological development*. Paper presented at the 26th Annual Boston University Conference on Language Development.
- Pater, J., & **Barlow, J.** (2001, November). *A typology of cluster reduction: Conflicts with sonority*. Paper presented at the 26th Annual Boston University Conference on Language Development.
- Maas, E.* & **Barlow, J.**, Robin, D., & Shapiro, L. (2001, June). *Treatment of phonological errors in aphasia and apraxia of speech: Effects of phonological complexity*. Paper presented at the 31st Annual Clinical Aphasiology Conference, Santa Fe, NM.
- Greim, M.L.* & **Barlow, J.A.** (2001, April). *Phonological intervention for a Spanish-English bilingual child*. Poster presented at the 2001 Annual Convention of the California Speech-Language Hearing Association, Monterey, CA.
- Pater, J., & **Barlow, J.** (2001, April). *Place-determined onset selection*. Paper presented at the Child Phonology Conference, MGH Institute of Health Professions, Boston.
- Maas, E.* & **Barlow, J.**, Morris, H. D.*, Robin, D., & Shapiro, L. (2000, August). *Treatment of phonological errors in aphasia: Effects of complexity*. Paper presented at the 9th International Aphasia Rehabilitation Conference, Rotterdam, The Netherlands.
- Barlow, J.A.** (2000, November). *An optimality theoretic account*. In mini-seminar with B. Bernhardt & M. L. Edwards, "Bridging the gap: Old and new phonological analysis procedures." Presented at the Annual Convention of the American Speech-Language Hearing Association, Washington, DC.
- Barlow, J.A.** (2000, January). *Across-speaker representational differences in word-initial clusters: Evidence from Pig Latin*. Poster presented at the Annual Meeting of the Linguistic Society of America, Chicago.
- Barlow, J.A.** (1999, November). *Error patterns and variation in optimality theory*. In mini-seminar with J.A. Gierut & D. A. Dinnsen, "A new theoretical approach to phonological acquisition." Presented at the Annual Convention of the American Speech-Language Hearing Association, San Francisco.
- Barlow, J.A.** (1999, November). *Asymmetrical patterns in cluster production*. In mini-seminar with J.A. Gierut & K.M. O'Connor, "Acquisition and treatment of onset clusters." Presented at the Annual Convention of the American Speech-Language Hearing Association, San Francisco.
- Barlow, J.A.** (1999, May). *A typology of cluster production with an explanation for asymmetries in acquisition*. Paper presented at the 7th Conference of the International Clinical Phonetics and Linguistics Association, University of Montréal.
- Barlow, J.A.** (1998, November). *An argument for adjuncts: Evidence from a phonologically disordered system*. Paper presented at the 23rd Annual Boston University Conference on Language Development.
- Barlow, J.A.** (1997, May). *Onset asymmetries in a developing system*. Poster presented at the Hopkins Optimality Theory Workshop, Johns Hopkins University, Baltimore, MD.
- Dinnsen, D.A., & **Barlow, J.A.** (1997, May). *A constraint-based account of chain shifts in acquisition*. Paper presented at the Hopkins Optimality Theory Workshop, Johns Hopkins University, Baltimore, MD.

Barlow, J.A. (1995, November). *The development of on-glides in American English*. Paper presented at the 20th Annual Boston University Conference on Language Development.

Barlow, J.A. (1994, November). *Variability and phonological knowledge*. Poster presented at the 4th Annual Symposium of the International Clinical Phonetics and Linguistics Association, New Orleans.

OTHER CONFERENCE PRESENTATIONS, WORKSHOPS, AND INVITED COLLOQUIA (* Student Collaborator)

Barlow, J.A. (2016, October). *An EPIC Model for campus-community partnerships in climate action planning*. Webinar presented as part of a session on “Innovative approaches to responding to adaptation knowledge needs” at the UNEP and UNFCCC Lima Adaptation Knowledge Initiative Workshops, Colombo, Sri Lanka.

Barlow, J.A. (2016, October). *Student-led application of Guiding Principles in Lemon Grove, California, USA*. Presented as part of a session on “Guiding principles for city climate action planning: Improving city-level practices,” moderated by Gino Van Begin. United Nations Habitat III Conference, Quito, Ecuador.

Ibrahim, S.A., **Barlow, J.**, O’Donoghue, S., Dickson, B., Hitt, J., Uhle, M., Garschagen, M., & Socci, A. (2016, July). *New, innovative and effective ways of sharing information that catalyzes action*. Panel presentation for Resilient Cities 2016: The 7th Global Forum on Urban Resilience and Adaptation, Bonn, Germany.

Barlow, J.A. (2016, May). *An EPIC(-N) Model for campus-community sustainability partnerships*. Lightning talk presented at the 2016 MetroLab Network’s Spring Summit, San Diego.

Barlow, J., Keller, H., & Larco, N. (March, 2016). *Ouch! Lessons learned*. Invited panel presentation for the 5th Annual Sustainable City Year Conference, San Diego.

Barlow, J.A. (2015, October). *Radically simple campus-community sustainability partnerships*. Invited presentation for the Sustainability Series at the Global Institute of Sustainability at Arizona State University, Tempe, AZ.

Larco, N., Schlossberg, M., & **Barlow, J.** (2015, June). *Campus-Community Sustainability Partnership Model*. Post-conference workshop presented at the California Higher Education in Sustainability Conference, San Francisco, CA.

Barlow, J., Benson, N., Halsell, M.W., Reisner, M., & Sangionvanni, S. (April, 2015). *Growing programs and innovations on the SCY model*. Invited presentation for the 4th Annual Sustainable City Year Conference, Minneapolis, MN.

Barlow, J., Busch, C., & McGrath, B. (April, 2015). *Working successfully with cities and stakeholders*. Invited presentation for the 4th Annual Sustainable City Year Conference, Minneapolis, MN.

Barlow, J., Courtney, H., Larco, N., Polifroni, C., & Schlossberg, M. (April, 2015). *Communication best practices*. Invited presentation for the 4th Annual Sustainable City Year Conference, Minneapolis, MN.

Franklin, N., Franklin, T., **Barlow, J.A.**, Raulston, B., & Sebastian, D. (2014, June). *Strategic partnerships for the new engagement*. Invited panel presented at the Association of Public and Land-Grant Universities’ 2014 Commission on Innovation, Competitiveness, and Economic Prosperity (CICEP) / Council on Engagement and Outreach (CEO) Summer Meeting, San Diego.

Barlow, J., & Ellenburg, K. (2014, April). *Making it happen – Lessons learned from first year programs*. Invited panelist for the 3rd Annual Sustainable City Year Conference, Eugene, OR.

Slotterback, C.S., Waddle, S., Masterson, J., Connerly, C., & **Barlow, J.** (2014, April). *Project case study: The Sage Project*. Invited presentation for the 3rd Annual Sustainable City Year Conference, Eugene, OR.

Barlow, J.A. (2013, October). *Interaction in bilingual child phonology: Stories of /l/*. Invited paper presented at Arizona State University, Tempe, AZ.

Barlow, J.A. (2013, April). *Levels of interaction in bilingual phonology: Stories of /l/*. Invited keynote speaker for the Linguistics Student Association Spring Colloquium, San Diego State University.

- Brumley, A.* , Davis, M.* , Magnolia, S.* , & **Barlow, J.A.** (2013, March). *Voice onset time in early vs. late Spanish-English bilinguals*. Poster presented at the 2013 San Diego State University Student Research Symposium, San Diego.
- Torrez, D.* , Kystad, J.* , Lagus, C.* , & **Barlow, J.A.** (2013, March). *Lateral allophony in early vs. late Spanish-English bilinguals*. Poster presented at the 2013 San Diego State University Student Research Symposium, San Diego.
- Taps, J., & **Barlow, J.A.** (2013, January). *San Diego Unified's 3rd Phonology Conference: Treating complex sounds through children's literature and play-based activities*. Invited all-day workshop presented to speech-language pathologists of San Diego Unified School District, San Diego.
- Barlow, J.A.** (2012, June). *Typological properties of phonetic inventories: English and Spanish*. Invited paper presented at the Seminario Evaluación del Lenguaje y Diversidad Lingüística, Universidad Nacional de Colombia, Bogotá.
- Barlow, J.A.**, Honea, H., Hudson, M. (2012, June). *Sage Sustainability Institute / Workshop on Incorporating Sustainability in Education (WISE)*. Three-day national workshop on incorporating sustainability into the curriculum, San Diego.
- Barlow, J.A.**, Chase, G., Honea, H., Hudson, M. (2011, August). *Summer Faculty Sustainability Institute*. Two-day workshop on incorporating sustainability into the curriculum, presented to San Diego State University Faculty, San Diego.
- Branson, P.E.* , **Barlow, J.A.**, Nip, I., & Sinclair, S. (2011, February). *Acoustic properties of /l/ as produced by English monolingual, Spanish monolingual, and Spanish-English bilingual children: a retrospective study*. Paper presented at the 2011 San Diego State University Student Research Symposium, San Diego.
- Barlow, J.A.** (2010, October). *Assessment and treatment of bilingual phonology*. Invited seminar presented to speech-language pathologists of San Diego Unified School District, San Diego.
- Barlow, J.A.**, & Taps, J. (2010, October). *Beacons of best practice: Efficient assessment and treatment for children with phonological disorders*. Invited all-day workshop presented to area speech-language pathologists, Lakewood, CA.
- Barlow, J.A.**, Chase, G., Honea, H., Hudson, M. (2010, August). *Summer Faculty Sustainability Institute*. Two-day workshop on incorporating sustainability into the curriculum, presented to San Diego State University Faculty, San Diego.
- Barlow, J.A.** (2010, March). *2010 Phonology Conference: Efficient assessment and treatment for children with phonological disorders*. Invited all-day workshop with Holly Storkel and Jennifer Taps presented to speech-language pathologists of San Diego Unified School District, San Diego.
- Cummings, A.* , & **Barlow, J.A.** (2009, February). *Phonological and lexical interactions in children with phonological delay*. Paper presented at the 2009 San Diego State University Student Research Symposium, San Diego.
- Gutierrez, R.* , Shapiro, L., **Barlow, J.A.**, Fabiano-Smith, L., Orton, M., & Merrill, J. (2009, February). *Bilingual multi-tasking advantage: Evidence from an online language processing study*. Paper presented at the 2009 San Diego State University Student Research Symposium, San Diego.
- Keare, A.R.* , & **Barlow, J.A.** (2009, February). *Zero "s" in the speech of eight children speaking African American English*. Paper presented at the 2009 San Diego State University Student Research Symposium, San Diego.
- Orton, M.* , & **Barlow, J.A.** (2009, February). *Typological organization of phonetic inventories of English- and Spanish-speaking children*. Poster presented at the 2009 San Diego State University Student Research Symposium, San Diego.
- Wylie, E.* , & **Barlow, J.A.** (2009, February). *Abstract and concrete effects on learning an artificial grammar*. Poster presented at the 2009 San Diego State University Student Research Symposium, San Diego.

- Barlow, J.A.** (2008, April). *On the natural emergence of opacity in phonological acquisition*. Paper presented to the Center for Human Development Spring Seminar, University of California, San Diego.
- Barlow, J.A.** (2007, November). *Best Practices in Phonology Conference*. Invited all-day workshop with Holly Storkel and Jennifer Taps presented to speech-language pathologists of San Diego Unified School District, San Diego.
- Fabiano, L., & **Barlow, J.** (2007, May). *Typological variation in the phonetic inventories of bilingual Spanish-English speaking children*. Paper presented to the Spring Talks of the Center for Research on Language, University of California, San Diego.
- Barlow, J.A.** (2007, April). *Phonological typologies: Clinical applications*. Presented to the Seminar in Neurocognitive Approaches to Communication Disorders, San Diego State University – University of California, San Diego.
- Barlow, J.A.** (2006, June). *Grandfather effects: A case study of the acquisition of intervocalic consonants in English*. Invited seminar presented at Phonology Fest 2006, Indiana University, Bloomington.
- Barlow, J.A.** (2006, June). *Some patterns of cluster production and reduction in acquisition*. Invited seminar presented at Phonology Fest 2006, Indiana University, Bloomington.
- Barlow, J.A.** (2006, June). *A typological test of the split-margin approach*. Invited seminar presented at Phonology Fest 2006, Indiana University, Bloomington.
- Barlow, J.A.** (2006, April). *A typological evaluation of the stop-spirant approach to syllable structure in phonological acquisition*. Presented to the Seminar in Neurocognitive Approaches to Communication Disorders, San Diego State University – University of California, San Diego.
- Christy, J.*, & **Barlow, J.** (2006, April). *An analysis of phonological autonomy in a young bilingual child*. Poster presented at the School of Speech, Language, and Hearing Sciences Honors Colloquium, San Diego State University.
- Barlow, J.A.** (2005, March). *Clinical phonology: Current methodologies*. Invited workshop presented to speech-language pathologists of San Diego Unified School District, San Diego.
- Barlow, J.A.** (2005, February). *Asymmetries in phonological acquisition*. Presented at the Department of Linguistics Spring Colloquium Series, University of Maryland.
- Barlow, J.A.** (2004, April). *Consonant clusters: Insights from phonological intervention*. Presented at the Interdisciplinary Approaches to Linguistics Colloquium Series, University of California, San Diego.
- Barlow, J.A.** (2004, March). *Consonant cluster asymmetries*. Presented at the Indiana University Speech and Hearing Sciences Colloquium Series, Bloomington, IN.
- Barlow, J.A.** (2004, January). *Recent advances in phonology: Applications to assessment and treatment*. Invited workshop presented to speech-language pathologists of the Escondido School District, Escondido, CA.
- Barlow, J.A.** (2003, April). *Constraint conflict in medial cluster reduction in Spanish phonological acquisition*. Invited paper presented at the Southwestern Workshop on Optimality Theory 8, Tucson, AZ.
- Maas, E.*, & **Barlow, J.A.** (2003, February). *The role of complexity in language and learning: Implications for planning treatment*. Invited paper presented at the Southern California Conference on Speech, Language, and Hearing Sciences, San Diego.
- Barlow, J.A.** (2002, August). *Recent advances in phonological theory and treatment*. Invited all-day workshop presented to the Speech Pathology Group and the West Contra Costa Unified School District Speech and Language Department, San Pablo, CA.
- Barlow, J.A.** (2002, April). *The stop/spirant alternation in Spanish: Converging evidence for a fortition account*. Invited keynote presentation for the Linguistics Student Association Spring Colloquium, San Diego State University.

- Barlow, J.A.** (2001, September). *What to teach and how to teach it: Workshop on phonology and treatment efficacy*. Invited workshop presented to speech-language pathologists of San Diego Unified School District, San Diego.
- Barlow, J.A.** (2001, April). *The structure of consonant sequences in phonological acquisition: An optimality theoretic account*. Guest lecture for graduate seminar on phonological acquisition, Department of Linguistics, University of California, San Diego.
- Barlow, J.A.** (2001, January). *On the representation(s) of initial consonant sequences in English: External evidence*. Presented at the Department of Linguistics Colloquium Series, University of Southern California, Los Angeles.
- Barlow, J.A.** (2000, April). *Current methodology in the assessment and treatment of phonological disorders*. Invited workshop presented to speech-language pathologists of Cajon Valley Union School District, El Cajon, CA.
- Barlow, J.A.** (2000, February). *Workshop on phonological treatment efficacy II*. Invited workshop presented to speech-language pathologists of San Diego Unified School District, San Diego.
- Barlow, J.A.** (1999, November). *Workshop on phonological treatment efficacy*. Invited workshop presented to speech-language pathologists of San Diego Unified School District, San Diego.
- Barlow, J.A.** (1999, March). *A new slant on articulation therapy: Something other than developmental milestones and how to select targets*. Invited seminar sponsored by the California Speech-Language-Hearing Association, District 9, San Diego.
- Dinnsen, D.A., & **Barlow, J.A.** (1997, October). *Root and manner feature faithfulness in acquisition*. Paper presented at the Department of Communicative Disorders Colloquium Series, San Diego State University.

MENTORING

MENTOR OF POSTDOCTORAL FELLOW

2006 – 2008 Dr. Leah Fabiano-Smith, National Institute on Deafness and Communication Disorders Interdisciplinary Training Program in Language, Communication, and the Brain; Center for Research in Language; University of California, San Diego

CHAIR OF DOCTORAL RESEARCH COMMITTEE

Keffala, B. (2016) Department of Linguistics, University of California, San Diego (Co-Chair)
Freedman, S. (2009) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders
Cummings, A. (2009) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders

MEMBER OF DOCTORAL RESEARCH COMMITTEE

Kilpatrick, C. (2009) Department of Linguistics, University of California, San Diego
Austermann Hula, S. (2008) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders
Bateman, N. (2007) Department of Linguistics, University of California, San Diego
Moineau, S. (2006) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders
Calderón, J. (2003) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders

MEMBER OF CLINICAL DOCTORAL PROJECT COMMITTEE – SDSU-UCSD AuD PROGRAM

Cook, A. (in progress)	Brennan, K. (2016)	Heldt, E.W. (2013)
Ochoa Armas, S. (in progress)	Arko, A. (2013)	Cable, B. (2012)
Romero, L. (in progress)	Ball, A. (2013)	Benson, C. (2010)
	Calderon, N. (2013)	Cones, H. (2010)

Harris, C. (2010)	Brower, S. (2009)	Baldwin, K. (2008)
Lee, S. (2010)	Finnegan, D. (2009)	Smith, S. (2008)
Romero, S. (2010)	McMahan, L.H. (2009)	Guthrie, L. (2007)
Spansail, M. (2010)	Schulz, Philip. (2009)	Haro, N. (2007)

CHAIR OF MASTER'S THESIS COMMITTEE

Keare, A.R. (2009) School of Speech, Language, and Hearing Sciences, SDSU (Co-Chair)
 Orton, M. (2009) School of Speech, Language, and Hearing Sciences, SDSU
 Cataño, L. (2005) Department of Spanish and Portuguese, SDSU (Co-Chair)
 Guillen, A. (2005) School of Speech, Language, and Hearing Sciences, SDSU (Co-Chair)
 Tang, G. (2003) School of Speech, Language, and Hearing Sciences, SDSU
 Greim, M. (2000) Department of Communicative Disorders, SDSU

MEMBER OF MASTER'S THESIS COMMITTEE

Scalero, A. (in progress) Department of Linguistics, SDSU
 Jenné, D. (2014) Department of Linguistics, SDSU
 Downs, C. (2011) Department of Linguistics, SDSU
 Kurizaki, J. (2006) Department of Linguistics, SDSU
 Lando, R. (2006) Department of Psychology, SDSU
 Greenig, L.S. (2004) Department of Linguistics, SDSU
 McMillan, M. (2003) Department of Linguistics, SDSU
 Perkins, C. (2003) School of Speech, Language, and Hearing Sciences, SDSU
 Lesan, L. (2002) Department of Communicative Disorders, SDSU
 Erickson, A. (2001) Department of Communicative Disorders, SDSU
 Ikeda, J. (2001) Department of Linguistics, SDSU
 Klam, L. (2000) Department of Linguistics, SDSU
 Schryver, K.A. (1999) Department of Communicative Disorders, SDSU
 Valdés, S. (1999) Department of Communicative Disorders, SDSU

MEMBER OF COMPREHENSIVE EXAM COMMITTEE

Keffala, B. (2011) Department of Linguistics, University of California, San Diego
 Kilpatrick, C. (2007) Department of Linguistics, University of California, San Diego
 Weidman, S. (2005) Department of Linguistics, University of California, San Diego

UNDERGRADUATE HONORS THESIS COMMITTEES

Purinton, K. (2013), Arizona State University Honors College (External Evaluator)
 Branson, P.E. (2011), SDSU Undergraduate Honors Program (Chair)
 Christy, J. (2006), SLHS Undergraduate Honors Program (Chair)
 Howell, J. (2006), SDSU Undergraduate Honors Program (Member)

SERVICE TO THE SCHOOL, COLLEGE, AND UNIVERSITY

2016 – *pres* Coordinator, Speech-Language Pathology Essentials Program
 2015 – *pres* Member, SDSU Intercollegiate Athletic Council
 2014 – *pres* Member, SDSU Climate Action Planning Council (Chair, transportation sub-committee, 2014-15)
 2008 – *pres* SDSU Senate Sustainability Committee (Chair: 2010, 2014-15)

- 2008 – *pres* Judge, SDSU Student Research Symposium
- 2001 – *pres* Personnel Committee, School of Speech, Language, and Hearing Sciences
- 2016 – 2017 Member, Search Committee for Director of the School of Speech, Language, and Hearing Sciences
- 2015 – 2017 Faculty-led Study Abroad, Finland
- 2016 Chair, Search Committee, Sage Project Program Administrator
- 2015 – 2016 Member, Selection Committee, Irwin Zahn Spirit of Innovation Award
- 2015 – 2016 Member, Search Committee for the Associate Vice President for Academic Affairs – Student Achievement
- 2014 – 2015 Member, Search Committee for Tenure-Track Faculty Position in Bilingual Language Science, School of Speech, Language, and Hearing Sciences
- 2004 – 2015 Graduate Adviser, School of Speech, Language, and Hearing Sciences
- 2013 – 2014 Member, Search Committee for Tenure-Track Faculty Position in Speech Science, School of Speech, Language, and Hearing Sciences
- 2013 – 2014 SDSU Morris K. Udall Scholarship Advisory Board
- 2014 Organizer, “The Sage Project: Community Engagement for Sustainable Cities,” Lunch and Learning Workshop, SDSU Center for Teaching and Learning
- 1998 – 2014 Admissions Committee, Graduate Program in Speech-Language Pathology, School of Speech, Language, and Hearing Sciences (Chair: 2006-2008)
- 2011 – 2013 Research and Scholarly Activity Committee, College of Health and Human Services
- 2013 Organizer, “Connect your Teaching to Civic Action!” Lunch and Learning Workshop, SDSU Center for Teaching and Learning
- 2013 Member, Search Committee, Associate Dean of Undergraduate Studies
- 2012 Chair, Panel for the Administrative Review of the Dean of Division of Undergraduate Studies
- 2010 – 2012 Organizer and Co-Facilitator, Faculty Sustainability Institute
- 2010 – 2012 Violist, SDSU Symphony Orchestra
- 2006 – 2011 Executive Committee, SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders, School of Speech, Language, and Hearing Sciences
- 2010 Participant, SDSU Principles of Sustainability Education (POSE) Project
- 2008 – 2010 Head, Speech-Language Division, School of Speech, Language, and Hearing Sciences
- 2007 – 2010 SDSU Undergraduate Council
- 2007 – 2010 SDSU Student Research Committee
- 2006 – 2008 SDSU University Research Council
- 2001 – 2008 Faculty Advisor, National Student Speech, Language, and Hearing Association, San Diego State University Chapter
- 2006 – 2007 Member, SDSU University Grants and Lectureships Committee
- 2006 – 2007 Chair, Search Committee for Tenure-Track Faculty Position in Speech Science, School of Speech, Language, and Hearing Sciences
- 2006 – 2007 Invited Speaker, SDSU Research Ethics Seminar Series
- 1998 – 2007 Honors Committee, School of Speech, Language, and Hearing Sciences
- 2005 – 2006 Chair, Search Committee for Tenure-Track Faculty Position in Child Language, School of Speech, Language, and Hearing Sciences
- 2004 – 2005 Member, Search Committee for Tenure-Track Faculty Position in American Sign Language Studies, School of Speech, Language, and Hearing Sciences
- 2001 – 2005 SDSU Undergraduate Council
- 1998 – 2003 Curriculum Committee, College of Health and Human Services (Chair, 1999-2001)

- 2002 Organizer, *Interdisciplinary and community interactions: Issues of cooperation in the College of Health and Human Services*. Workshop organized for the College of Health and Human Services and the Center for Teaching and Learning
- 2001 – 2002 SDSU Center for Teaching and Learning Fellow
- 1999 – 2001 Faculty Advisory Council, College of Health and Human Services
- 1998 – 2001 Special Events Committee, College of Health and Human Services
- 1999 Colloquium Committee, School of Speech, Language, and Hearing Sciences

SERVICE TO THE PROFESSIONAL COMMUNITY

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS (past and present)

American Association for the Advancement of Science • American Speech-Language Hearing Association • California Faculty Association • California Speech-Language-Hearing Association • International Clinical Phonetics and Linguistics Association • Linguistic Society of America • Terralingua

AD HOC GRANT REVIEW

Austrian Science Fund (FWF) • Canadian Institutes of Health Research • Israel Science Foundation • National Science Foundation • Social Sciences and Humanities Research Council of Canada

EDITORIAL APPOINTMENTS

- 2017 – 2019 Member, Editorial Board, *Clinical Linguistics & Phonetics*
- 2010 – 2013 Associate Editor (Language), *Journal of Speech, Language, and Hearing Research*
- 2002 Ad Hoc Associate Editor, *American Journal of Speech-Language Pathology*
- 2001 – 2002 Guest Editor, *Language, Speech, and Hearing Services in Schools: Clinical Forum on Recent Advances in Phonological Theory and Treatment* (pt 1, Oct/01; pt 2, Jan/02)

AD HOC EDITORIAL CONSULTANT

American Journal of Speech-Language Pathology • *Bilingualism: Language and Cognition* • *Bothalia: African Biodiversity & Conservation* • *Catalan Journal of Linguistics* • *Clinical Linguistics & Phonetics* • *International Journal of Bilingualism* • *Journal of Child Language* • *Journal of Communication Disorders* • *Journal of Linguistics* • *Journal of Slavic Linguistics* • *Journal of Speech, Language, and Hearing Research* • *Language and Speech* • *Language Acquisition* • *Language Learning and Development* • *Language Research* • *Language, Speech, and Hearing Services in Schools* • *Lingua* • *Probus* • *Southwest Journal of Linguistics* • *Studies in Hispanic and Lusophone Linguistics* • *Studies in Second Language Acquisition*

BOOK AND MEDIA REVIEW

Allyn & Bacon • American Speech-Language-Hearing Association • Cambridge University Press • Cascadilla Proceedings Project • John Benjamins • Lawrence Erlbaum Associates • Wadsworth/Thomson Learning

CONFERENCE ABSTRACT REVIEW

Boston University Conference on Language Development • International Association for the Study of Child Language • International Clinical Phonetics and Linguistics Association • Linguistic Society of America • Western Conference on Linguistics • West Coast Conference on Formal Linguistics

CONFERENCE PLANNING, FACILITATING, AND MODERATING

- 2017 Member, Planning Committee, Educational Partnerships for Innovation in Communities

- Network's 6th Annual Sustainable City Year Conference, College Station, TX
- 2016 Organizer, Educational Partnerships for Innovation in Communities Network's 5th Annual Sustainable City Year Conference, San Diego
- 2015 Speech Sound Disorders in Children Program Committee Member, Annual Convention of the American Speech-Language Hearing Association, Denver
- 2014 Moderator, "Creating Bridges between Campus and Community: Employing Regional Sustainability Partnerships", California Higher Education in Sustainability Conference, San Diego
- 2012 Organizer and Co-Facilitator, Workshop on Integrating Sustainability in Education (WISE), San Diego
- 2012 Language Science Program Committee Member, Annual Convention of the American Speech-Language Hearing Association, Atlanta
- 2007 Language Science Program Committee Member, Annual Convention of the American Speech-Language Hearing Association, Boston
- 2003 – 2004 Program Co-Director, Southern California Conference on Speech, Language, and Hearing Sciences, San Diego
- 2000 Language Science Program Committee Member, Annual Convention of the American Speech-Language Hearing Association, Washington, DC

PROMOTION AND TENURE REVIEW

- 2016 Department of Speech Pathology and Audiology, Miami University
- 2015 Department of Linguistics, University of Wisconsin-Milwaukee
- 2014 Department of Speech and Hearing Sciences, Indiana University
- 2012 Department of Speech and Hearing Sciences, Indiana University
- 2010 Department of Communication Sciences and Disorders, Temple University, Philadelphia
- 2009 Department of English Studies, University of Cyprus, Nicosia

OTHER

- 2016 – *pres* Member, Advisory Board, Collaboratory Achievement Project to Impact the Value of Architecture and Engineering Technology Education (CAPTIVATE), Pierce College
- 2016 – *pres* Honorary Member, SDSU Chapter of Phi Kappa Phi National Honor Society
- 2016 – *pres* Member, Communications Committee, Slow Food Urban San Diego
- 2014 – *pres* SDSU Sage Project Representative, Educational Partnerships in Innovations for Communities Network
- 2014 – *pres* SDSU Representative, San Diego Regional Climate Collaborative
- 2013 – *pres* Violinist/Violist/Bassist/Vocalist, Bread and Jam
- 2013 – *pres* Violinist/Violist, The Stella Quartet of San Diego
- 2012 – *pres* Calendar Coordinator, Slow Food Urban San Diego
- 2007 – *pres* Consultant, SLPath.com, San Diego
- 2004 – *pres* Consultant, San Diego Unified School District Speech-Language Pathologists
- 2015 – 2016 Consultant, Technical Support for Developing Case Studies of Campus-Community Sustainability Partnerships, Environmental Protection Agency
- 2015 Consultant, Lumos Labs
- 2015 Panelist, Sustainable Living in San Diego, Actifest 2015, San Diego
- 2014 – 2015 Board of Directors, Slow Food Urban San Diego
- 2011 – 2014 Violist, City Ballet Orchestra (substitute 2013-2014)
- 2013 Violist, La Jolla Symphony

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- 2014 SDSU Representative, San Diego Deliberation Network
 - 2012 Behavioral Science Judge, Greater San Diego Science & Engineering Fair, San Diego
 - 2011 – 2012 Reviewer, American Speech-Language-Hearing Association Advancing Academic-Research Careers (AARC) Award program
 - 2011 Mentor/Review Consultant, Clinical Practice Research Institute, American Speech-Language-Hearing Association
 - 2010 Faculty Research Partner, Promoting the Next Generation of Researchers (PROGENY) Program, American Speech-Language-Hearing Association
 - 2009 Expert Panel Member, American Speech-Language-Hearing Association, Division 1 Language Learning and Education Live Web Event: New Trends in Phonology Assessment and Intervention (October 13)
 - 2006 – 2008 Consultant, TOEFL Program, AGOS JAPAN
 - 2001 – 2004 Liaison to the Commissioner for Research, Publications and Documents, California Speech-Language Hearing Association, District 9 Advisory Committee