



SAN DIEGO STATE UNIVERSITY

School of Speech, Language, and Hearing Sciences

Bilingual Speech-Language Pathology Specialization and Certificate



For additional information, visit our website.

<http://slhs.sdsu.edu>

October 2016

Program Overview

The School of Speech, Language, and Hearing Sciences at San Diego State University (SDSU), offers a Bilingual Specialization within the Master of Arts (MA) program in Speech-Language Pathology (SLP). The MA Program focuses on educating the finest SLPs in the United States, broadly trained in all clinical practices, and educated in basic and applied research perspectives of the communication sciences and disorders. Students in the Program have the advantage of an outstanding teaching and research faculty, research laboratories, and state-of-the-art speech, language, and hearing clinic facilities.

Bilingual Specialization and Bilingual Speech-Language Pathology Certificate

The Specialization in Bilingualism and the Bilingual Speech-Language Pathology Certificate focus on the preparation of SLPs to serve bilingual children and adults with speech and language disorders. The Bilingual Specialization provides in-depth course content on bilingual development and disorders across the lifespan, as well as a variety of research experiences with bilingual populations. In addition, students who complete supervised clinical hours with bilingual clients are eligible for the Bilingual Speech-Language Pathology Certificate.

The Bilingual Specialization and the Bilingual SLP Certificate prepare bilingual students to practice in a number of different environments from public schools to hospital clinics, across different ages and disorders. Beyond proficiency in two languages, the goal is to develop the theoretical knowledge and clinical skills needed to address speech-language disorders in bilingual populations. Our graduates are actively sought by recruiters from all over the country for their unique expertise.

Course Requirements

All students entering the Bilingual Specialization as well as students who additionally pursue the Bilingual SLP Certificate complete the same academic coursework. The curriculum consists of coursework adequate in breadth and scope to prepare students for the Certificate of Clinical Competence (ASHA) and California licensure in Speech-Language Pathology. The clinical requirements emphasize multicultural assessment and intervention, language development and disorders in speakers of Spanish and other languages, as well as research in bilingualism and communicative disorders. In order to receive a Bilingual Speech-Language Pathology Certificate, students complete a minimum of 100 clinical practicum hours with bilingual clients through clinical internships in hospitals, school settings, and clinical labs.

Admission Requirements

Detailed information regarding admission requirements to our bilingualism programs can be found on the SLHS website:

<https://slhs.sdsu.edu/programs/other-programs/bilingual-certificate/>

To be a candidate for the Specialization or Certificate, a student must be admitted to the MA program in speech-language pathology since the Specialization / Certificate are coordinated with these endeavors.

Academic Courses: Sample 2-Year Program*

Fall 1

SLHS 600A Research Methods in CSD
SLHS 607 Phonology & Phonological Disorders
SLHS 609A Acquired Neurogenic Lang & Cog Dis I
SLHS 613 Language Dis Infancy-Preschool
SLHS 617 Diagnostic Methods in SLP

Spring 2

SLHS 608 Acquired Neuromotor Speech Dis
SLHS 609B Acquired Neurogenic Lang & Cog Dis II
SLHS 614 Lang Dis School Age-Adolescence
SLHS 672 Sem Com Dis Bilingual Adults

Summer 3

SLHS 546 Clinical Issues in Aural Rehab
SLHS 570 Dysphagia

Fall 4

SLHS 673 Sem ComDis Bil Sp-Eng Children
SLHS 600B Adv Research Methods in CSD
SLHS 606 Voice, Resonance, Fluency Dis

Spring 5

SLHS 675 Augmentative Communication
SLHS 794 Sem Lang Dis Multilingual Pop
SLHS 700-Level Elective**

**Additional clinical practicum coursework is completed throughout the 2-year program.*

*** Electives must be approved by the certificate director.*



Master's Degree Program: Academic Faculty

Alyson Abel-Mills, PhD

Child Language Acquisition & Disorders, Cognitive Neuroscience

Jessica Barlow, PhD

Phonology, Phonological Acquisition & Disorders

Henrike Blumenfeld, PhD

Psycholinguistics, Bilingualism, Cognitive Aging

Karen Emmorey, PhD

Psycholinguistics, Cognitive Neuroscience, Sign Language, Deafness

Tracy Love, PhD (Interim School Director)

Adult & Child Language Disorders, Neuroimaging

Marilyn Newhoff, PhD

Child & Adult Language Disorders

Ignatius Nip, PhD, CCC-SLP (Graduate Adviser)

Speech Motor Development and Disorders

Giang Pham, PhD, CCC-SLP

Childhood Bilingualism, Language Development and Disorders

Sonja Pruitt-Lord, PhD, CCC-SLP (Associate School Director)

Child Language Acquisition & Disorders, Nonmainstream Populations

Stéphanie Riès-Cornou, PhD

Adult Language Production and Disorders, Electrophysiology

Master's Degree Program: Clinical Faculty

Charlotte Lopes, MA, CCC-SLP (Clinic Director)

Early Intervention, Severe Disabilities

Adult Neurogenic Populations

Deanna Hughes, PhD, CCC-SLP

Paul McRae, MA, CCC-SLP

Linda Schmitz, MA, CCC-SLP

Sharron Turner, MA, CCC-SLP

Pediatric Populations

Deanna Hughes, PhD, CCC-SLP

Amanda Kramer, MA, CCC-SLP *

Robert McKinney, MA, CCC-SLP ^

Karyn Searcy, MA, CCC-SLP

Laura Sendek, MA, CCC-SLP *

Susie Thorpe, MS, CCC-SLP

* bilingual supervisor

^ accent reduction supervisor