



SAN DIEGO STATE UNIVERSITY

School of Speech, Language, and Hearing Sciences

Master of Arts Degree in Speech-Language Pathology



For additional information, visit our website.

<http://slhs.sdsu.edu>

Rev. June 2016

Program Overview

The Division of Speech-Language Pathology, in the School of Speech, Language, and Hearing Sciences at San Diego State University (SDSU), offers a Master of Arts (MA) degree program in speech-language pathology, accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). The Program's focus is on educating the finest speech-language pathologists (SLPs) in the United States, broadly trained in all clinical practices, and educated in basic and applied research perspectives of the communication sciences and disorders. It is an extremely diverse program in terms of course content, client populations, and geographic distribution of the students both within and outside of the United States.

Students in the Program have the advantage of an outstanding teaching and research faculty, research laboratories, and state-of-the-art speech, language, and hearing clinic facilities. Experiences with clients of all ages, ethnicities, and potential disorders, seen under the supervision of specialized clinical faculty, are available. Students are able to take advantage of numerous externship facilities including hospitals, private clinics, public schools, and diagnostic centers that serve the greater San Diego area.

General Program of Study

The program of study prepares students to practice in a number of different environments from public schools to hospital clinics and across different ages and disorder groups. All students entering the Program take the same basic curriculum. Unique dimensions include the following: a) specialization within a given area of interest is possible through several avenues; b) several specialty credentials are available including the Certificate in Bilingual Speech-Language Pathology; c) the SDSU/UCSD joint doctoral programs in Audiology and in Language and Communicative Disorders serve to enhance the diversity of the educational experiences for students seeking the master's degree; and d) students who enter the MA program have the opportunity for laboratory rotations with some of the top speech, language, and hearing researchers in the country.

Course Requirements

The graduate program for students with a background in speech-language sciences is five semesters of full time study (two academic years with an intervening summer). Those whose undergraduate degrees are in another discipline must complete the prerequisites at another institution prior to beginning the SDSU program. *No students are admitted for study into the post-baccalaureate status.*

The mandated curriculum consists of coursework adequate in breadth and scope to prepare students for the Certificate of Clinical Competence (ASHA), California licensure in SLP, and the Speech-Language Pathology Credential in Language, Speech, and Hearing (LSH). Forty-four units of required academic courses comprise the basis of all programs of study; 9 of these units comprise electives (for example: thesis, laboratory rotations, doctoral seminars). An additional minimum of 20 units of clinical practicum, internships in both hospital and school settings, and clinical labs are also required. Students are able to choose between a comprehensive examination or a thesis to complete requirements for graduation.

Admission Requirements

Detailed information regarding admission requirements can be found on the website. Applicants for admission to the MA program must meet the general requirements for classified graduate standing at San Diego State University. GRE scores and overall undergraduate GPA (3.2 or greater) are criteria, along with three letters of recommendation from professors, and a student statement of interest.

Funding

MA students may apply for various University funds. If funding is available, students in the Program serve as graduate or teaching assistants for courses, research assistants to individual faculty, and/or work in the clinic.

Academic Courses: Sample Program

Fall 1

SLHS 525 Clinical Processes
SLHS 600A Research Methods in CSD I
SLHS 607 Phonology & Phonological Disorders
SLHS 609A Acquired Neurogenic Lang & Cog Dis I
SLHS 613 Language Dis: Infancy-Preschool
SLHS 617 Diagnostic Methods in SLP
SLHS 618A Diagnostic Practicum: Pediatrics
SLHS 626A Pediatric S-L Intervention

Spring 2

SLHS 525 Clinical Processes
SLHS 608 Acquired Neuromotor Speech Dis
SLHS 609B Acquired Neurogenic Lang & Cog Dis II
SLHS 614 Lang Dis: School Age-Adolescence
SLHS 618B Diagnostic Practicum: Adult
SLHS 626B Neurogenic S-L Intervention

Summer 3

SLHS 570 Dysphagia
SLHS 546 Aural Rehabilitation
SLHS 618A Diagnostic Practicum: Pediatrics
SLHS 626B Neurogenic S-L Intervention

Fall 4

SLHS 600B Adv Research Methods in CSD II
SLHS 606 Voice, Resonance, & Fluency Disorders
SLHS 700-Level Elective
SLHS 700-Level Elective
SLHS 629 Professionals Skills in SLP I
SLHS 933 Clinical Practice in Public Schools

Spring (Semester 5)

SLHS 627 Advanced Field Clinical Practice
SLHS 630 Orientation to Adv Field Clinical Practice
SLHS 673 Comm Dis in Biling Sp-English Children
SLHS 675 Augmentative Communication
SLHS 700-Level Elective



Master's Degree Program: Academic Faculty

Alyson Abel Mills, PhD

Child Language Acquisition & Disorders,
Cognitive Neuroscience

Jessica Barlow, PhD

Phonology, Phonological Acquisition & Disorders

Henrike Blumenfeld, PhD

Psycholinguistics, Bilingualism, Cognitive Aging

Karen Emmorey, PhD

Psycholinguistics, Cognitive Neuroscience,
Sign Language, Deafness

Tracy Love-Geffen, PhD (Interim School Director)

Adult & Child Language Disorders, Neuroimaging

Marilyn Newhoff, PhD

Child & Adult Language Disorders

Ignatius Nip, PhD, CCC-SLP (Graduate Adviser)

Speech Motor Development and Disorders

Giang Pham, PhD, CCC-SLP

Childhood Bilingualism,
Language Development and Disorders

Sonja Pruitt-Lord, PhD, CCC-SLP (Associate School Director)

Child Language Acquisition & Disorders,
Cultural Linguistic Diversity

Stéphanie Riès-Cornou, PhD

Adult Language Production and Disorders, Electrophysiology

Master's Degree Program: Clinical Faculty

Charlotte Lopes, MA, CCC-SLP (Clinic Director)

Early Intervention, Severe Disabilities

Adult Neurogenic Populations

Paul McRae, MA, CCC-SLP
Linda Schmitz, MA, CCC-SLP
Sharron Turner, MA, CCC-SLP

Pediatric Populations

Amanda Kramer, MA, CCC-SLP*
Robert McKinney, MA, CCC-SLP^
Karyn Searcy, MA, CCC-SLP
Laura Sendek, MA, CCC-SLP
Susie Thorpe, MS, CCC-SLP

*bilingual supervisor

^accent reduction supervisor