

San Diego State University

School of Speech, Language, and Hearing Sciences

Master of Arts Degree in Speech, Language and Hearing Sciences: Concentration in Speech-Language Pathology

Leveler Coursework Checklist for Individuals With Other Backgrounds (WOBs)

Name: _____ Application Period: Fall 2022 Date: _____
 Undergraduate Major: _____ Institution: _____ State: _____

To the prospective applicant:

If you wish to apply to the Master of Arts program in Speech, Language, and Hearing Sciences (SLHS) at SDSU, and your undergraduate degree is in another discipline, you must complete the prerequisites at another institution prior to beginning the graduate program SDSU. Please use this form as a guide to determine if you have met the requirements for entering our 2-year graduate program. **The prerequisites are content-based.** That is, you must have the relevant *content* of these courses; the actual courses you take may have different titles or the content may be distributed across courses in a manner different from that listed below. Upon application to SDSU, the Graduate Adviser will review your transcripts to verify that the necessary prerequisite coursework has been (or will have been) satisfactorily completed by the start of the Fall semester. Admitted applicants who lack the necessary prerequisites by the start of the Fall semester of their first year in the program may be ineligible to enroll in graduate coursework and/or start their clinical practicum coursework.

The majority of the speech-language-hearing prerequisites are *upper division* courses, which means that they cannot be completed at a community (junior) college. See below for a listing of the prerequisites. Additionally, the upper division coursework is only open to undergraduate SLHS majors at SDSU. SDSU is not affiliated with any other institution's program in speech, language, and hearing sciences and we are not responsible for prerequisite coursework of any other institution. It is the applicant's responsibility to determine what programs offer the courses that satisfy these requirements. Some useful links for finding programs that offer such coursework include the [American Speech-Language-Hearing Association](#), the [California Speech-Language-Hearing Association](#), and the [Council of Academic Programs in Communication Sciences and Disorders](#).

Lower Division Undergraduate Prerequisites

ASHA requires that all students must demonstrate knowledge of the principles of **biological sciences, physical sciences, social/behavioral sciences, and statistics**. Courses in biological and physical sciences specifically related to communication sciences and disorders (CSD) may not be applied for certification purposes to this category unless the course fulfills a university requirement in one of these areas. Refer to the [ASHA 2014 Standards](#) for more information.

Lower-Division Prerequisite Courses	Undergraduate / Postbaccalaureate Course Completed					
Title / Description	Course #	Title (provide description or syllabi in separate documentation)	Units	Institution	Term / Yr	Grade
BIOLOGICAL SCIENCES (Acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science).)						
PHYSICAL SCIENCES (Acceptable courses in physical sciences should include physics or chemistry.)						
SOCIAL/BEHAVIORAL SCIENCES (Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health.)						
STATISTICS (Research methodology courses in communication sciences and disorders (CSD) may not be used to satisfy the statistics requirement.)						

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Speech-Language-Hearing Undergraduate Prerequisites						
Content Area	Undergraduate / Postbaccalaureate Course Completed					
	Course #	Title <i>(provide description or syllabi in separate documentation)</i>	Units	Institution	Term / Yr	Grade
Introduction to Communication Disorders and Language Science (and/or Introductory Linguistics)						
Introduction to Phonetics						
Anatomy of Speech and Hearing						
Audiology and Audiometry						
Aural (Re)habilitation						
Children's Language Development						
Children's Language Disorders						
Speech Sound Disorders (Articulation/Phonological Disorders)						

Additional Requirements: **GPA (3.2 min.):** ____