

SDSU/UCSD Joint Doctoral Program in Audiology Five year Strategic Plan 2023 - 2028**							
	Goal	CAA Standards	Status Quo	Target	Goals Achieved 2023	Goals Achieved 2024	Goals Achieved 2025
Focus Area One*: Patient Centered Care (PCC)							
1A	Promote Patient Centered Care in Didactic Courses	3.1.1A, 3.1.2A, 3.1.4A, 3,1.5A & 3.1.6A, 3.5A	In 2021 a new auditory management course and a new counseling and communication course were added to the curriculum. We aim to include at least one PCC activity in each course.	By 2028 all graduates of the program will have completed at least two PCC related activities related to a didactic course.	None of the students who graduated in 2023 completed any didactic related PCC projects	All of the 2024 grads completed a 4 habits model self-assessment in AUD in 812 and a Shared Decision Making project in AUD 711	All of the 2025 grads and externs completed a 4 habits model self-assessment in AUD in 812 and a Shared Decision Making project in AUD 711
1B	Demonstrate PCC related skills in the clinic	3.1.4A, 3,1.5A & 3.1.6A	We can measure PCC related skills in the clinic with CALIPSO questions related to:Patient Narratives, Cultural Sensitivity, Counseling, and Shared Decision Making. This will demonstrate whether didactic learning transfers to the clinic.	By 2028, the graduating class will have Final CALIPSO semester scores of PCC related items*** of at least 5 (Competent).	Class of 2023 average PCC Final Semester CALIPSO scores were 5.77 out of 6	Class of 2024 average PCC Final Semester CALIPSO scores were 5.9 out of 6	Class of 2025 average PCC Final Semester CALIPSO scores were 5.8 out of 6
Focus Area Two*: Evidence Based Practice (EBP)							
2A	Expose students to evidence based practice early in the program	2.1.2,	Students take a Research Methods course during the Spring Semester of their first year. Beginning Spring of 2023, all first years completed an EBP activity during that semester.	By 2028 all first year students will complete their EBP project with a grade of B or higher.	Spring 2023, 11 out of 11 students (100%) completed the EBP propject with a grade of at least a B	Spring 2024, 12 out of 12 students (100%) completed the EBP propject with a grade of at least a B.	Class of 2025 Completed a PICO ⁺ , EBP related to Auditory Management in AUD 810, with 7 scoring an A, 3 scored B- or better.
2B	Actively involve students in research early in the program as this will demonstrate the importance of EBP.	3.5A	All students are actively involved in research by the first quarter of their second year.	We aim to have 80% students present their Doctoral Projects before leaving for their externships. This allows for concentrated research efforts during years 2 and 3 of the program. (All students are required to present their research to AUD Faculty and students prior to graduation.)	Class of 2023, 7 of the 9 graduates (78%) presented their Doc project during the 3rd year of the program	Class of 2023, 1 of the 9 graduates (11%) presented their Doc project during the 3rd year of the program. (The remainder presented in their 4th year)	Class of 2025, all students (n=10) presented their Doctoral Projects prior to graduation
2C	Demonstrate EBP skills in the clinic	3.1.3-8A, 3.1.4- A 3.1.6-15A	We can measure EBP related skills in the clinic with CALIPSO item: Professional Practice 5 - Makes clinical decisions based on evidence-based practice. This will demonstrate whether didactic learning transfers to the clinic.	By 2028, the graduating class will have a final semester score for the EBP item of at least 5 (Competent).	Class of 2023 average EBP final semester CALIPSO scores were 6 out of 6	Class of 2023 average EBP final semester CALIPSO scores were 5.89 out of 6	Class Of 2025, average EBP final semester CALIPSO scores were 5.8 out of 6

Focus Area Three*: Diversity, Equity and Inclusion (DEI)							
3A	Recruit a diverse class into the program (in terms of race, ethnicity, native language, SES**** and family access to higher education)	3.4	Because San Diego is quite diverse (2022 Census data: 17% Asian, 6% Black, 10% mixed race, 30% Hispanic), we attract a diverse population of students.	We aim to have 30% of our students who: 1) are first generation college students, 2) are Hispanic, or 3) are from a racial minority, and/or 4) who have at least intermediate skills in a language other than English	Of our 11, 1st year students in 2022-2023, 36% are first generation college students, 36% identify as hispanic and 18% identify as asian. One is an advanced Spanish speaker and one is an intermediate Arabic speaker	Of our 12, 1st year students in 2023-2024, 8% are first generation college students, 12% identify as hispanic and 8% identify as asian. Three are intermediate Spanish speaker, 1 is an advanced French speaker, 1 is an advanced Russian speaker, and 1 is an advanced ASL communicator	Of our 11, 1st year students in 2025-2026, 27% are first generation college students, 1 identifies as Hispanic, 1 as Asian, and 5 as mixed race. Two are intermediate Spanish speakers, 1 is an intermediate ASL communicator
3C	Educate students regarding the importance of DEI early in the program	3.4	All students complete implicit bias training during their first semester in the program. Students learn about Cultural Humility during their counseling class during their first summer in the program	100% of our externs will report DEI training at least twice during the program	We will begin data collection in August 2023	100% of our 2023-2024 externs received DEI training during their first week of the academic program and 90% reported training during, at least one of their external clinical placements	100% of our 2024- 2025 externs received DEI training during their first week of the academic program and 75% reported training during, at least one of their external clinical placements. (Mostly at hospitals- not at private practices)
3D	All students will have the opportunity to work with an interpreter in the clinic while a student in the program	3.4	All students learn about working with an interpreter in their Counseling class, and students have the opportunity to work with an interpreter in multiple clinic sites	By 2028, 100% of the graduating class will have worked with an Interpreter in the clinic	We will begin data collection in August 2023	100% of our 2024-2025 externs used an ipad interpreter at least 5 times during their year at UCSD, 60% report working with an interpreter during at least 1 additional clinic rotation, and 2 of 10 report conducting many of their appointments in Spanish.	Half of our 2025 graduates report using interpreters at their externship; mostly at hospital and large clinic settings. One took an interpreter training course.
3E	Demonstrate DEI skills in the clinic	3.1.1A, 3.1.3-8A,2.1.4-19A	We can measure DEI related skills in the clinic with CALIPSO items related to cultural competence & self reflection: Communication 1 & 4, Professional Practice 2, 3 & 6	By 2028, the graduating class will have final scores for the DEI items of at least 5 (Competent).	Class of 2023 average DEI Final semester CALIPSO scores were 5.9 out of 6	Class of 2024 average DEI Final semester CALIPSO scores were 5.94 out of 6	Class of 2025 average PCC Final Semester CALIPSO scores were 5.94 out of 6

*The Strategic Plan is based on the three focus areas from the AUD Mission Statement; **Created July 2023

***PCC related clinical skills are measured with CALIPSO items: Assessment 1, 19, 20, AR1, Communication 4, Pediatric AR 2, Counseling 1, 2, 3 and 4

****SES = Socioeconmic Status; '+PICO = Population, Intervention, Comparison, Outcome