Teresa Girolamo, Ph.D.
Assistant Professor, San Diego State University
Curriculum vitae
January 23, 2023

School of Speech, Language, and Hearing Sciences   tgirolamo@sdsu.edu
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San Diego, CA 92182-1518

EDUCATION
Ph.D.	Child Language Doctoral Program, University of Kansas, 2021
M.A.	Child Language Doctoral Program, University of Kansas, 2016
M.S.T.	Middle Childhood & Special Education, Pace University, 2013
M.A.	International Studies, University of Washington, 2011
B.A.	Modern Languages and Literatures, Magna Cum Laude, Kenyon College, 2008

APPOINTMENTS AND FELLOWSHIPS
2023-	Assistant Professor, San Diego State University
2023-	Affiliate, Center for Autism and Developmental Disabilities, San Diego State University
2022-	Affiliate, Connecticut Institute for the Brain and Cognitive Sciences, University of Connecticut
2021-22	Post-doctoral Trainee, University of Connecticut
2017-21	Graduate Research Assistant, University of Kansas
2014-17	Predoctoral Trainee, University of Kansas

GRANTS ACTIVITY
Funded: External

2022-23	New Investigators Grant ($10000), American Speech-Language-Hearing Foundation *Determining the role of social determinants of health in young adulthood outcomes of BIPOC autistic individuals with language impairment* Role: PI
2021-	*Cognitive Neuroscience of Communication*, NIDCD T32DC017703 Role: Postdoctoral Fellow
2017-20	*Morphosyntactic Abilities of SLI Probands*, NIDCD R01DC001803 Role: Graduate Research Assistant
2016	Graduate Student Scholarship ($5000), American Speech-Language-Hearing Foundation *Language assessment strategies for underrepresented clinical populations* Role: PI
2014-17	*Pre-Doctoral Training in Language Impairment*, NIDCD T32DC000052 Role: Predoctoral Fellow

Funded: Internal

2020	Doctoral Student Research Grant ($1500), University of Kansas *Community-based autism research*

2020	Research Excellence Initiative Grant ($4500), University of Kansas
	Language abilities of autistic young adults
2018	Graduate Studies Research Grant ($1500), University of Kansas
	Language assessment of autistic young adults
2017	Research Excellence Initiative Grant ($4500), University of Kansas
	Community partnership in language research

Under Review

| 2022 | Loan Repayment Award, National Institutes of Health |
| | *Social determinants of health in young adulthood outcomes of BIPOC autistic adolescents and young adults with language impairment* |

PEER-REVIEWED PUBLICATIONS

* indicates publications completed with mentees

* Girolamo, T., Ghali, S., & Eigsti, I. M. (in press). A community-based approach to language research with autistic individuals. *American Journal of Speech-Language Pathology*.

* Girolamo, T., Castro, N., Hendricks, A., Ghali, S., & Eigsti, I. M. (2022). Implementation of open science practices in communication sciences and disorders research with Black, Indigenous, and People of Color. *Journal of Speech, Language & Hearing Research*. doi: 10.1044/2022_JSLHR-22-00272

Eigsti, I. M., **Girolamo, T.**, & Fein, D. (2022). Neurodiversity and early autism. *JAMA Pediatrics*. doi: 10.1001/jamapediatrics.2022.4141

Girolamo, T., Parker, T., & Eigsti, I. M. (2022). Incorporating DisCrit theory to combat systematic exclusion of BIPOC in clinical neuroscience. *Frontiers in Neuroscience*. doi: 10.3389/fnins.2022.988092

Girolamo, T., & Rice, M. L. (2022). Language impairment in autistic young adults. *Journal of Speech, Language, and Hearing Research*. doi: 10.1044/2022_JSLHR-21-00517

* Girolamo, T., Castro, N., Fannin, D., Ghali, S., & Mandulak, K. (2022). Inequity in peer review in communication science and disorders. *American Journal of Speech-Language Pathology, 31*(4), 1898-1912. doi: 10.1044/2022_AJSLP-21-00252

* Girolamo, T., Ghali, S., Campos, I., & Ford, A. (2022). Interpretation and use of language assessments for diverse school-age individuals. *Perspectives of the ASHA Special Interest Groups, 1*-14. doi: 10.1044/2022_PERSP-21-00322

Girolamo, T., Rice, M. L., Selin, C. M., & Wang, C. J. (2022). Teacher educational decision-making for children with specific language impairment. *American Journal of Speech-Language Pathology*. doi: 10.1044/2021_AJSLP-20-00366

Selin, C. M., Rice, M. L., **Girolamo, T.**, & Wang, C. J. (2022). Work setting effects on speech-language pathology practice: Implications for identification of children with specific language impairment. *American Journal of Speech-Language Pathology*. doi: 10.1044/2021_AJSLP-21-00024

Keating, C. T., Hickman, L., Geelhand, P. d. M., Takahashi, T., Leung, J., Schuster, B., Rybicki, A., **Girolamo, T.**, Clin, E., Papastamou, F., Eigsti, I.-M., Cook, J. L., Kosaka, H., Osu, R., Okamoto, Y., & Sowden, S. (2021). Global perspectives on autism acceptance, camouflaging behaviours and mental health in autism spectrum disorder. *PLoS One, 16*(12), e0261774. doi: 10.1371/journal.pone.0261774

* Girolamo, T., & Ghali, S. (2021). Developing, implementing, and learning from a student-led

initiate to support minority students in communication sciences and disorders. *Perspectives of the ASHA Special Interest Groups, 6*(4), 768-777. doi: 10.1044/2021_PERSP-20-00299

* Girolamo, T., Politzer-Ahles, S., Ghali, S., & William, B. T. (2021). Preliminary evaluation of applicants to master's programs in speech-language pathology using vignettes and criteria from a holistic review process. *American Journal of Speech Language Pathology*. doi: 10.1044/2021_AJSLP-20-00352

* Politzer-Ahles, S., **Girolamo, T.**, & Ghali, S. (2020). Preliminary evidence of linguistic bias in academic reviewing. *Journal of English for Academic Purposes, 47*. doi: 10.1016/j.jeap.2020.100895

Girolamo, T., Rice, M.L., & Warren, S.F. (2020). Assessment of language abilities in minority adolescents and young adults with Autism Spectrum Disorder and extensive special education needs: A pilot study. *American Journal of Speech-Language Pathology*, *29*(2), 804-818. doi: 10.1044/2020_AJSLP-19-00036

Selin, C.M., Rice, M.L., **Girolamo, T.**, & Wang, C.J. (2019). Speech-language pathologists' clinical decision-making for children with specific language impairment. *Language, Speech, and Hearing Services in Schools*, *50*(2), 283-207. doi: 10.1044/2018_LSHSS-18-0017

Politzer-Ahles, S., Holliday, J., **Girolamo, T.**, Spychalska, M., & Berkson, K. (2016). Is linguistic injustice a myth? A response to Hyland. *Journal of Second Language Writing*, *34*, 3- 8. doi: 10.1016/j.jslw.2016.09.003

MANUSCRIPTS IN PROGRESS

* Girolamo, T., Shen, L., Gulrick, A., Rice, M. L., & Eigsti, I. M. (minor revision). Studies pertaining to language impairment in autism underreport participant sociodemographics: A systematic review. *Autism*. doi: 10.31234/osf.io/dmx34

* Girolamo, T., Butler, L., Canale, R., Aslin, R. N., & Eigsti, I. M. (under review). fNIRS studies of individuals with speech and language impairment underreport participant sociodemographics: A systematic review. doi: 10.31234/osf.io/akrcp

Larson, C., Kaplan, D., **Girolamo, T.**, Kover, S. T., & Eigsti, I. M. (under review). Bayesian statistics for clinical research: Prior distributions and meaningful results for small clinical samples. doi: 10.13140/RG.2.2.11677.38887

INVITED PRESENTATIONS

Girolamo, T. (2023, May 2). Slow science approaches to studying language impairment in culturally and linguistically diverse autistic individuals. *Centre for Research on Bilingualism*, Department for Swedish Language and Multilingualism, Stockholm University

Girolamo, T. (2023, January 12). Community-engaged research in communication sciences and disorders. *January Term (J Term)*, Neurobiology of Language and Science of Learning and Art of Communication, University of Connecticut

Girolamo, T. (2022, November 15). Language assessment strategies for culturally and linguistically diverse children. *Equity Webinar Series*, Pearson

Girolamo, T., Fannin, D., Greene-Pendelton, K., Gross, M., Crespo, K., & Francisco, L. (2022, November 9). Diversity, equity, and inclusion in the field of speech and language pathology: A community conversation. Penn West University & Northeast Association for Speech-Language-Hearing [NBASLH affiliate]

Girolamo, T., & Parker, T. C. (2022, September 29). DisCrit in clinical neuroscience:

Applications & future directions. *Brain Function Laboratory*, Department of Psychiatry, Yale University

Girolamo, T. (2022, February 22). Language impairment in BIPOC autistic adolescents and young adults. *Diversity and Equity Symposium*, Department of Speech-Language Pathology, SUNY Stonybrook (virtual)

Girolamo, T. (2021, October 8). Longitudinal language outcomes in autistic young adults. *Research Symposium*, Department of Communication Sciences & Disorders, University of Mississippi (virtual)

Ellis Jr, C., Deal-Williams, V., Franklin, A., **Girolamo, T.**, Mayo, R., Nelson, P., & Lee, A. K. C. (2021, May 27). Confronting systemic racism: Charting pathways forward with the lessons learnt in the past year. *Post-Minifie Lecture Series*, Department of Communication Sciences & Disorders, University of Washington (virtual)

Girolamo, T. (2021, April 29). Discrimination and inequity in academia: Asian & Pacific Islander perspectives. *International Studies Lecture Series*, Kenyon College (virtual)

Ghali, S., & **Girolamo, T.** (2021, February 26). Beyond language impairment: Equity in CSD. *Nexus Talk Series*, Department of Communication Sciences & Disorders, University of Washington (virtual)

Girolamo, T. (2021, February 19). Perspectives on language science from community-based autism research. *Distinguished Language Sciences Colloquium*, Pennsylvania State University (virtual)

Girolamo, T. (2020, April 8). Lessons from anthropology: Ethnographic approaches in clinical research. *Bilingual Language and Literacy Investigative and Networking Group Talk Series*, Department of Communication Sciences & Disorders, New York University (virtual)

Girolamo, T. (2020, February 6). Multicultural approaches in autism research and practice. *Language Experience and Acquisition Research at NYU Talk Series*, Department of Communication Sciences & Disorders, New York University

Girolamo, T. (2020, January 10). Approaches to assessing grammatical abilities in autistic young adults, *Center for Supporting Families with Special Needs*, Chung Yuan University

Girolamo, T. (2018, May 8). The impact of child characteristics on teacher identification of Specific Language Impairment. *Sociolinguistics Series*, Centre for Linguistics, Leiden University

Girolamo, T. (2017, November 17). Teacher identification of Specific Language Impairment: A national survey. *Language Interest Group Colloquy,* Hong Kong Polytechnic University

CONFERENCE PRESENTATIONS
* indicates presentations with mentees

Invited Presentations

Girolamo, T., Rivera Perez, J., & Mahendra, M. (2023, April). Holistic approaches to diversity, equity, and inclusion in CSD programs. *Council for Academic Programs in Communication Sciences and Disorders Conference*, Orlando, FL

DeThorne, L., Greene-Pendelton, K., Nicolaidis, C., & **Girolamo, T.** (2022, November). Making healthcare more accessible for the autistic community. *American Speech-Language-Hearing Association Convention*, New Orleans, LA

* **Girolamo, T.**, & Greene-Pendelton, K. (2022, November). Participatory approaches to language

research with BIPOC autistic young adults: A social-ecological approach. *American Speech-Language-Hearing Association Convention*, New Orleans LA

Girolamo, T., & Ghali, S. (2022, July). Longitudinal research with Black and Hispanic/Latinx autistic youth with language impairment. *CogSci*, Toronto, CA

Girolamo, T. (2021, September). Barriers to DEI in communication sciences and disorders: What are they and where do we go from here? Keynote at the *Veterans Affairs National Center for Rehabilitative Auditory Research Conference* (virtual)

Brown, D., **Girolamo, T.**, Grant, K., Ortiz-Hawkins, E., & Minor, L. (2021, September). Diversity, equality, and inclusion: Seeking balance in research and clinical care. *Veterans Affairs National Center for Rehabilitative Auditory Research Conference* (virtual)

* Girolamo, T., & Ghali, S. (2021, October). Re-envisioning CSD programs, practice, and research. Plenary at the *Oregon State Speech-Language-Hearing Association Conference* (virtual)

* Girolamo, T., Campos, I., & Ghali, S. (2021, April). Everyone can do IPP! *Council for Academic Programs in Communication Sciences and Disorders Annual Conference* (virtual)

Fannin, D., Mandulak, K. C., Bland, L. E., **Girolamo, T.**, Harley, J., & Mahendra, N. (2021). A framework for diversity, equity, and inclusion. Plenary at the *Council for Academic Programs in Communication Sciences and Disorders Annual Conference* (virtual)

Oral Presentations

* Birmingham, M., Larson, C., Shogren, K., Eigsti, I. M., & Girolamo, T. (submitted). Self-determination in autistic young adults with language impairment: A pilot study. *International Society for Autism Research Annual Meeting.*

* Girolamo, T., Shen, L., Gulick, A. M., Rice, M. L., & Eigsti, I. M. (submitted). Studies pertaining to language impairment in school-age autistic individuals: A systematic review. *International Society for Autism Research Annual Meeting.*

* Girolamo, T., Shen, L., Gulick, A. M., Rice, M. L., & Eigsti, I. M. (submitted). Language impairment in autism studies underreport participant sociodemographics: A systematic review. *International Society for Autism Research Annual Meeting.*

Larson, C., Mohan, A., Taverna, E., **Girolamo, T.**, Lounds, J. L., Fein, D., Eigsti, I. (submitted) How are social-emotional, educational, and vocational outcomes related to structural language in autism spectrum disorder and loss of autism diagnosis? *International Society for Autism Research Meeting.*

Girolamo, T., Larson, C., Greene-Pendelton, K., Campos, I., & Eigsti, I. M. (2022, November). Social determinants of health: Influence on young adulthood outcomes of autistic BIPOC with language impairment. *American Speech-Language-Hearing Association Convention*, New Orleans, LA

Ghali, S., & **Girolamo, T.** (2022, November). Community-based language research with multilingual Arabic-speaking families. *American Speech-Language-Hearing Association Convention*, New Orleans, LA

Girolamo, T., & Rice, M. L. (2022, May). Longitudinal perspectives of language impairment in autistic young adults. *International Society for Autism Research Annual Meeting.*

Mahendra, N., Fannin, D. K., **Girolamo, T.**, Harley, J., Mandulak, K., Rivera Perez, J. -F., & Simpson, J. M. (2022, April). Equity and inclusion in CDS academic programs: Focus on instruction and scholarship. *Council for Academic Program in Communication Sciences and Disorders Annual Conference.*

* Girolamo, T., Campos, I., & Ghali, S. (2021, November). Beyond standardized scores: Critical interpretation and use of language assessments. *American Speech-Language-Hearing Association Convention*, Washington, D.C.

* Ghali, S., **Girolamo, T.**, Broadus, V., & Gillispie, M. (2021, November). Implementing a student-led mentoring initiative to advance the next generation of students in CSD. *American Speech-Language-Hearing Association Convention*, Washington, D.C.

* Ghali, S., Campos, I., & **Girolamo, T.** (2021, November). Using remote IPE/IPP to explore language assessment approaches for diverse school-age individuals. *American Speech-Language-Hearing Association Convention*, Washington, D.C.

Girolamo, T., & Rice, M. L. (2019, November). Lessons learned: Assessment practices for diverse adolescents with ASD. *American Speech-Language-Hearing Association Convention*, Orlando, FL

Selin, C. M., Rice, M. L., & **Girolamo, T.** (2018, November). Contemporary report of SLP clinical practices: The impact of work setting, caseload size, & workplace policy. *American Speech-Language-Hearing Association Convention*, Boston, MA

Yu, B., **Girolamo, T.**, Tsao, Y. C., Chafcouloff, E., Le, A., & Tran, S. (2018, November). Survey findings of Asian and Pacific-Islanders in the speech-language-hearing sciences: Implications for recruitment and support. *American Speech-Language-Hearing Association Convention*, Boston, MA

Girolamo, T., Rice, M. L., Selin, C. M., & Wang, C. (2017, November). A national survey: Teacher identification of specific language impairment. *American Speech-Language-Hearing Association Convention*, Los Angeles, CA

Selin, C. M., Rice, M. L., **Girolamo, T.**, & Wang, C. (2017, November). The identification & management of specific language impairment: A national survey. *American Speech-Language-Hearing Association Convention*, Los Angeles, CA

Yu, B., **Girolamo, T.**, Cheng, L. R. L., Tsao, Y. C., Hsieh, L., Tom, K., Chafcouloff, E., Le, A., & Tran, S. (2017, November). A survey of Asian Pacific-Islanders in the Speech-Language-Hearing Sciences: Implications for Recruitment & Support. *American Speech-Language-Hearing Association Convention*, Los Angeles, CA

Poster Presentations

Girolamo, T., Larson, C., & Eigsti, I. M. (2023, March). Morphosyntax in autistic young adults with and without language impairment. *Meeting on Language in Autism*.

Girolamo, T., & Rice, M. L. (2022, June). Language abilities of autistic adolescents and young adults with language impairment: A longitudinal case study. *Symposium on Research in Child Language Disorders*.

Girolamo, T., & Rice, M. L. (2022, May). Longitudinal perspectives on language impairment in minority autistic young adults. *International Society for Autism Research Annual Meeting*, Austin, TX

* Girolamo, T., & Campos, I. (2019, November). Language assessment practices for culturally and linguistically diverse communities: A review. *American Speech-Language-Hearing Association Convention*, Orlando, FL

Girolamo, T., & Rice, M. L. (2019, June). Language abilities in low-resource minority adolescents and young Adults with ASD and extensive special education needs: A pilot study. *Symposium on Research in Child Language Disorders*, Madison, WI

Selin, C. M., Rice, M. L., **Girolamo, T.**, & Wang, C. J. (2019, June). Clinic- and school-based SLPs report different practice patterns relevant to the identification of SLI. *Symposium on Research in Child Language Disorders*, Madison, WI

Girolamo, T., & Rice, M. L. (2019, May). Language, grammar, and nonverbal cognitive abilities in adolescents and young adults with ASD: A pilot study. *International Society for Autism Research Annual Meeting*, Montreal, QC

Girolamo, T., Rice, M. L., & Warren, S. F. (2019, May). A paradigm for engaging underrepresented communities in autism research. *International Society for Autism Research Annual Meeting*, Montreal, QC, May 1-4

Girolamo, T., Selin, C. M., & Rice, M. L. (2018, November). Speech-language pathologists & teachers may differ in identification of children with Specific Language Impairment. *American Speech-Language-Hearing Association Convention*, Boston, MA

Girolamo, T., & Rice, M. L. (2018, November). Language abilities in adolescents and young adults with Autism Spectrum Disorders: A pilot study. *American Speech-Language-Hearing Association Convention*, Boston, MA

Selin, C. M., **Girolamo, T.**, & Rice, M. L. (2018, June). Teachers & speech-language pathologists may differ in identification of children with Specific Language Impairment. *Symposium on Research in Child Language Disorders*, Madison, WI

Girolamo, T., & Warren, S. (2018, May). Community-based intervention research for adolescents and young adults with ASD is uneven across designs, diversity & domains: A review. *International Society for Autism Research Annual Meeting*, Rotterdam, The Netherlands

Covey, L., **Girolamo, T.**, Siew, C., Weyers, I., Yang, X., Vogt-Woodin, A., Coughlin, C., & Minai, U. (2017, November). Examining the role of pragmatics during children's comprehension of only: An eye-tracking study. *Boston University Conference on Language Development*, Boston, MA

Girolamo, T., Rice, M. L., Selin, C. M., & Wang, C. (2017, June). A national survey: Teacher identification of specific language impairment. *Symposium on Research in Child Language Disorders*, Madison, WI

Selin, C. M., Rice, M. L., **Girolamo, T.**, & Wang, C. (2017, June). The identification & management of specific language impairment: A national survey. *Symposium on Research in Child Language Disorders*, Madison, WI

Girolamo, T., & Warren, S. F. (2017, January). Community-based interventions for adolescents and adults with Autism Spectrum Disorders. *International Conference on Autism, Intellectual Disability & Developmental Disabilities*, Clearwater, FL

Girolamo, T., & Warren, S. (2016, November). A review: community-based interventions for adolescents and adults with Autism Spectrum Disorders. *American Speech-Language-Hearing Association Convention*, Philadelphia, PA

Discussant
Building your resume/curriculum vita: Graduate student mentorship. (2019, Nov.). Asian & Pacific Islander Caucus Annual Meeting, *Am. Speech-Language-Hearing Association Convention*, Orlando, FL

Thinking about a Ph.D. (2018, November). Research Career Development Session, *American Speech-Language-Hearing Association Convention*, Boston, MA

LOCAL PRESENTATIONS

Girolamo, T. (2021, December). Diagnostic stability of language assessment in autistic young adults. *Developmental Psychology Brown Bag*, University of Connecticut

* Girolamo, T., Ghali, S., & Suswaram, S. (2021, April). Advancing equity and inclusion through institutional advocacy. *Faculty/Staff Advisory Council*, University of Kansas

Girolamo, T. (2019, February). From practice to research: Increasing inclusion in autism research. *KU Professionals for Inclusion and Social Justice Conference*, University of Kansas

Girolamo, T. (2018, April). Factors in the identification of students with Specific Language Impairment. *Graduate Research Competition*, University of Kansas

Girolamo, T. (2018, March). Assessing language abilities in adolescents and young adults with autism spectrum disorders: A pilot study. *Jayhawk Retreat*, University of Kansas

Girolamo, T. (2017, February). Liminal spaces: Specific language impairment in the classroom. *KU Professionals for Inclusion and Social Justice Graduate Student Research Conference*, University of Kansas

Girolamo, T. (2017, January). A national survey: Teacher identification and treatment of specific language impairment. *Child Language Proseminar*, University of Kansas

Girolamo, T. (2016, April). The American Speech-Language-Hearing Association's Minority Student Leadership Program. *Department of Speech-Language-Hearing*, University of Kansas

Girolamo, T. (2016, December). Teacher identification of specific language impairment: Implications for linguistics. *Linguistics Colloquy*, University of Kansas

Girolamo, T. (2016, January). Community-based interventions for adolescents and adults with ASD: A review. *Child Language Proseminar*, University of Kansas

AWARDS

2023	External Reviewer Program ($500), *San Diego State University*
2023	SFARI Travel Award ($1000), *Meeting on Language in Autism*
2022	Student Travel Award ($700), *Symposium on Research in Child Language Disorders*
2022	Lessons for Success, *American Speech-Language-Hearing Assn.*
2022	Early Career Diversity Award ($1000), *International Society for Autism Research*
2021	National Military Family Association Award ($1000), *National Military Family Association*
2021	Equity in Health Award, *Black Economic Union of Greater Kansas City*
2021	Research Mentoring-Pair Travel Award, *American Speech-Language-Hearing Assn.*
2021	Pathways, *American Speech-Language-Hearing Assn.*
2021	Graduate Student Travel Award ($500), *University of Kansas*
2021	Graduate Student Award for Distinguished Service ($500), *University of Kansas*
2020	Jayhawks Rising Student Award ($500), *University of Kansas*
2020	Student/Trainee Workshop Award ($250), *International Society for Autism Research*
2019	Tradition of Excellence Award ($1200), *University of Kansas Endowment*
2019	Student Travel Award ($700), *Symposium on Research in Child Language Disorders*
2019	Student/Trainee Workshop Award ($250), *International Society for Autism Research*
2018	Graduate Scholarly Presentation Travel Fund Award ($500), *University of Kansas*
2018	Student/Trainee Travel Award ($500), *International Society for Autism Research*
2017	Research Mentoring-Pair Travel Award ($750), *American Speech-Language-Hearing Assn.*

2017	Student Travel Award ($700), *Symposium on Research in Child Language Disorders*
2017	Graduate Student Travel Award ($500), *University of Kansas*
2016	New Century Scholars Graduate Student Scholarship ($5000), *American Speech-Language-Hearing Foundation*
2016	Student Research Travel Award ($500), *American Speech-Language-Hearing Association*
2016	Schiefelbusch Child Language Scholarship ($1000), *University of Kansas*
2015	Minority Student Leadership Program, *American Speech-Language-Hearing Association*

TEACHING EXPERIENCE

Teaching Assistant

First Language Acquisition, University of Kansas	Spring 2018
Intensive Introductory Chinese, Kenyon College	2008

Course Coordinator

Clinical Connections Seminar, University of Connecticut	Fall 2021
Diversity, Equity & Inclusion Panel, University of Kansas	Fall 2017-8
Child Language Proseminar, University of Kansas	2016-17

Guest Lecturer

Seminar on Language Acquisition, University of Connecticut	Spring 2023
Seminar in Career Skills for Life After Graduate School, University of Connecticut	Fall 2021
Speech-Language-Hearing Sciences Colloquium, University of Connecticut	Fall 2021

Classroom Teacher

Special Education, New York City Department of Education)	2011-14

Tutor

America Reads, America Counts, University of Washington	2009-10

Workshop Facilitator

2021	Career pathways in CSD. Linguistics Graduate Student Association, University of Kansas. Co-presenter: Jonathan Brumberg
2021	Specifications Grading. Student Equity & Inclusion Workgroup, University of Kansas
2021	Speech science methods in CSD. Student Equity & Inclusion Workgroup & Linguistics Graduate Student Association, University of Kansas

LEADERSHIP POSITIONS

2022-	Core Member, Black, Indigenous, and People of Color (BIPOC) in Communication Sciences and Disorders
2020-	Diversity, Equity & Inclusion Committee, Council of Academic Programs in Communication Sciences & Disorders
2019-	Executive Board, Asian & Pacific Islander Speech-Language-Hearing Caucus
2016-9	Secretary, Asian and Pacific Islander Speech-Language-Hearing Caucus

SERVICE
International

2022-3	Language and Communication Committee, *International Society for Autism Research Annual Meeting*

National

2022-3	Reviewer for the Diversity, Equity, and Inclusion Academy, *Council for Academic Programs in Communication Sciences and Disorders*
2022-3	Considerations for Autistic Populations Committee, *American Speech-Language-Hearing Assn. Convention*
2021-2	Health & Health Disparities Committee, *American Speech-Language-Hearing Assn. Convention*
2021-2	Language & Learning Committee, *American Speech-Language-Hearing Assn. Convention*
2019-21	Autism Committee, *American Speech-Language-Hearing Assn. Convention*
2019-20	Multicultural Committee, *American Speech-Language-Hearing Assn. Convention*

Local

2020	Member, Graduate Student Body Vice President Search Committee
2020	Chair, Equity and Inclusion Subcommittee, COVID-19 Design Team
2020	Member, COVID-19 Design Team for Jayhawk Cloud
2019-21	Member, Chief Information Officer Student Advisory Council
2019	Member, Provost Student Search Committee
2019-21	Representative, Asian and Asian-American Faculty and Staff Council
2019-21	Representative, Graduate Student of Color Network
2019-20	President, Student Equity & Inclusion Workgroup
2019	Member, Graduate Student Body Vice President Search Committee
2019	Member, Graduate Student Advisory Board
2017-21	Student representative, Child Language Graduate Student Organization
2016-7	Executive board member, Child Language Graduate Student Organization
2016-7	Member, Planning Committee, KU Professionals for Inclusion & Social Justice
2015-7	Member, Website Development and Oversight Committee, Child Language
2015-21	Student representative, Asian American Student Union
2014-6	Student representative, Child Language Graduate Student Organization

Editorial Board Member

2023	*Journal of Speech, Language, and Hearing Research*

Ad Hoc Journal Reviewer: *American Journal of Audiology; Autism & Developmental Language Impairments; Autism in Adulthood; Communication Disorders Quarterly; International Journal of Language & Communication Disorders; Journal of Language & Education*; *Journal of Speech, Language, & Hearing Research*; *Language Learning & Development; Language, Speech, and Hearing Services in the Schools; Perspectives of the Special Interest Groups; Psicologia: Reflexão e Crítica; Scientific Reports*

MENTORING

* indicates mentored research project, refereed paper, or conference submission

PhD Students:

Communication Sciences & Disorders: *Brittany Williams, Carlos Perez Valle, Joshuaa
Allison-Burbank, *Stella Shen, **Samantha Ghali, ***Suma Suswaram
**Research Excellence Initiative Grant & American Speech-Language-Hearing Foundation
New Century Scholars Graduate Student Scholarship, ***Tradition of Excellence Award

Psychological Sciences: *Rebecca Canale
Special Education: Karen Zyskind
Bioengineering: Pamela Johnson

PhD Students:

Education: *Kyle Greene-Pendelton

Full-Time Practitioners:

Speech-Language Pathologist: Tatiana Ramos-Gallardo

Master's Students:

Speech-Language Pathology: Anna Aniel, May Ding, Ivarene Hurtado*, Romy Keuwo**
*ASHA Minority Student Leadership Program; **LEND Fellowship

Post-Baccalaureate Students:

Health Sciences: Braelyn Page

Undergraduate Students:

Psychology: *Marissa Birmingham
Biology: Simona Simmons
Mechanical Engineering: Isaac Okesanya

MEDIA

Girolamo, T. (2021, August 10). Engaging with ASHA opportunities to pursue an academic
research career. *The National Student Speech Language Hearing Association Blog*.

Mahendra, N., **Girolamo, T.**, & Fannin, D. (August 2021). Advancing justice and equity in the
professions. *ASHA Leader*.

Girolamo, T., Campos, I., & Ghali, S. (2021, January 16). Advocacy starts with us: Moving CSD
forward through interprofessional education and practice. *Council for Academic Programs in
Communication Sciences and Disorders IPE/IPP Blog*.

Girolamo, T. (Summer 2019). Passing the torch: Student leadership in the Asian and Pacific-
Islander Speech-Language-Hearing Caucus. *The California Speech-Language-Hearing
Association Magazine*.

Girolamo, T., Allison-Burbank, J., Williams, B.T., & Indar, G.K. (2018, May 1). Our voices
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Hearing Association Blog*.

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Pacific Islander Caucus can do for you. *The American Speech-Language-Hearing Association
Leader Blog*.

COMMUNITY OUTREACH

2022	Presenter, *Participatory language research*, Cooke Young Scholars Program, July 13
2021	Presenter, *Why fMRI?*, Cooke Young Scholars Program, July 22
2020	Panelist, Asian & Pacific Islander Caucus Graduate Education Panel
2019-20	Committee chair, KU Student Equity & Inclusion Workgroup & University of Missouri Extension Jackson County Council – SMART Career Club

2019   Consultant, Medical Interpreting Program – High School for Health Professions & Human Services, New York City Department of Education

PROFESSIONAL SKILLS

Technical: Microsoft Excel, Mplus, SAS, SPSS, Survey Monkey, Qualtrics
Language: English (native), Spanish (excellent), Mandarin (good), French (good), Korean (good)
Assessment: ADOS-2 Clinical Training (October 2021)
Research Mentorship: Center for the Improvement of Mentored Experiences in Research Workshop (September 2022)

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

American Speech-Language-Hearing Association, Asian & Pacific Islander Speech-Language-Hearing Caucus, International Society for Autism Research, Phi Beta Delta, Universitas 21 Autism Research Network