

Tracy Love-Geffen

Curriculum Vitae

Last revised 6/2022

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San Diego State University

College of Graduate Studies (MC 8220)
School of Speech, Language, and Hearing Sciences (MC 1518)
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EDUCATION

B.A.	Brandeis University	May 1991 (Psychology, with honors)
M.A.	University of California San Diego	December 1994 (Psychology)
Ph.D.	University of California San Diego	June 1998 (Psych: Cognitive Neuroscience)
Postdoctoral Fellow	The Center for Neurogenetics and Communication Disorders University of Arizona, Tucson	1998 – 2000

CURRENT APPOINTMENTS

San Diego State University <i>College of Graduate Studies</i>	Inaugural Dean	2021 –
San Diego State University <i>School of Speech, Language, & Hearing Sciences</i>	Professor	2011 –
Joint SDSU/UCSD Doctoral Program in <i>Language and Communicative Disorders</i>	Director (SDSU) Executive Committee Member, Faculty	2014 – 2012 – 2005 –
San Diego State University <i>Center for Clinical and Cognitive Neuroscience; an SDSU Area of Excellence</i>	Executive Committee Founding Member	2013 – 2013 –
University of California San Diego <i>Department of Cognitive Science</i>	Research Scientist (Full, IV)	2020 –
University of California San Diego <i>Clinical and Translational Research Institute</i>	Member	2010 –
University of Connecticut <i>NIDCD T32 Training in the Cognitive Neuroscience of Communication</i>	External Advisory Board Member	2019 –

PRIOR APPOINTMENTS

San Diego State University <i>School of Speech, Language, & Hearing Sciences</i>	Director Interim Director Associate Professor	2017 – 2021 2016 – 2017 2005 – 2011 <i>tenure 2007</i>
University of California, San Diego <i>Center for Research in Language</i>	Research Scientist (Full, III) Research Scientist (Full, II) Research Scientist (Full, I) Research Scientist (Assoc., III) Research Scientist (Assoc., II)	2019 – 2020 2016 – 2019 2013 – 2016 2010 – 2013 2007 – 2009
SDSU Center for Aging	Advisory Board	2011 – 2020
University of California San Diego <i>Department of Psychology</i>	Research Scientist (Asst., V) Project Scientist (Asst., IV)	2005 – 2007 1999 – 2005
The Salk Institute for Biological Sciences <i>Laboratory for Cognitive Neuroscience</i>	Research Associate Postdoctoral Fellow (NIH)	1998 – 2000
Univ. of Arizona, Tucson <i>Center for Neurogenetics and Communicative Disorders</i>	"Neurogenic Communication Disorders"; NIH P60 DC-01409 (T. Hixon, PI)	1998 – 2000
University of California San Diego <i>Department of Psychology</i>	Post Graduate Research Scientist	1998 – 1999
The Salk Institute for Biological Sciences <i>Laboratory for Cognitive Neuroscience</i>	Graduate Research Scientist	1996 – 1998
Boston VA Medical Center: Aphasia Research Center <i>Boston University Medical School</i>	Research Assistant	1991 – 1993

ADMINISTRATIVE APPOINTMENTS / RESPONSIBILITIES

Dean

2021 –

[College of Graduate Studies](#)
San Diego State University

Visionary Roles

- Lead strategic planning for future graduate programs and curriculum reforms
- Lead the development of new doctoral programs and contribute toward the vision in SDSU's Strategic Plan of becoming a "Premier Public Research University: A New Kind of Hispanic Serving Institution (HSI)."
- Advocate and advise campus leadership on CSU legislative priorities related to graduate programs
- Develop and implement initiatives to promote diversity and inclusion within the College of Graduate Studies
- Promote internationalization of research and graduate students in coordination with International Affairs and Global Campus
- Contribute to university-wide initiatives and projects, such as strategic planning and accreditation
- Promote SDSU's graduate programs locally, nationally, and internationally

Leadership Roles

- Lead office of ~ 10 career staff, Associate and Assistant Dean. Core office functions include degree evaluation and conferral, student services, implementation of policies of Graduate Council, CSU, and California Ed. Code Title V, administration of graduate student funding
- Facilitate career development for all office staff
- Ensure the integrity of all graduate programs offered at SDSU through the development and oversight of campus policies governing graduate programs
- Assist colleges and departments/schools in proposing new graduate degree programs by coordinating with the Chancellor's Office
- Oversee Joint Doctoral Programs (JDP) and independent doctoral program, including regular program reviews
- Coordinate with deans of JDP partner campuses about program MOUs, bylaws, academic and budget matters, periodic program reviews
- Lead semi-annual meetings of doctoral program directors and master's program advisors to identify shared needs and priorities

Graduate Student Supports and Advocacy

- Coordinate with the Graduate Student Association leadership; promote student participation, incorporate priorities, partner on initiatives such as the orientation for new graduate students
- Promote graduate student health and well-being; advance affordable graduate student health insurance coverage options and promote financial planning in light of modest assistantships
- Coordinate with International Student Center on visa matters for graduate students

Budget-Related Tasks

- Manage ~ \$6 million annual budget for the College of Graduate Studies
- Design and administer ~ \$2.5 million annually in fellowship and scholarship programs for graduate students
- Administer funding for PhD student tuition at SDSU and JDP partner campuses
- Develop and advance funding proposals supporting graduate students and programs through the President's Budget Advisory Committee (PBAC) process
- Support initiatives for extramural funding at the graduate level

Representation on External and Internal Committees/Workgroups

- Serve as ex-officio Chair of the Graduate Council, the committee charged with development and oversight of campus policies governing graduate programs, review of graduate curriculum changes
- Serve as ex-officio member of the Academic Deans' Council, Senate, Senate Executive Committee, Academic Policy & Planning, Deans' Research Council, CSU Council of Graduate Deans
- Serve as the liaison for Academic Affairs in the Emergency Operations Center
- Oversee and report institutional data for annual survey responses to NSF/NIH, IPEDS, Council of Graduate Schools, internal reports

Coordinating Tasks

- Coordinate with Division of Research and Innovation (DRI) and SDSU Research Foundation (SDSURF) on external funding for graduate students and programs; pursue and manage grants for institutional capacity building and innovations in graduate education; serve as campus Coordinating Official for NSF Graduate Research Fellowship Program
- Coordinate with the Library Dean to ensure sufficient resources related to library holdings and doctoral programs.
- Coordinate with Graduate Studies Information Technology on priorities and projects to streamline processes, improve services for students, faculty, and staff
- Coordinate with Graduate Admissions (Enrollment Services) on process and technology in relation to recruiting and admissions
- Manage graduate enrollments in coordination with academic deans and campus enrollment management group
- Coordinate with Student Affairs and Campus Diversity's Director of Graduate Student Life and Diversity to develop and implement initiatives to promote diversity and inclusion in graduate programs

Director

2016 – 2021

[School of Speech, Language, & Hearing Sciences](#)**San Diego State University**

- Provide strategic leadership, direction, and support for all policies, processes, and programs related to SLHS's teaching, research, clinical training, clinic operations, and outreach initiatives and activities.
- Budget administration and oversight (\$3.75 M annually).
- Academic oversight of 5 academic programs including 2 doctoral programs (60 students), 2 masters level degree (85 students), an undergraduate program (~500 students) and an online post-baccalaureate program (~1000 students).
- Oversee accreditation for two graduate clinical programs including annual reports and site visits.
- Serve as the voice and advocate for SLHS at the college and university levels.
- Oversee faculty mentoring and development.
- Engage SLHS's community of alumni and other donors to strategically build resources for SLHS.
- Provide leadership and administrative support in facilitating, promoting, and linking academic and practice partners in sustained relationships.

SDSU Director and Executive Committee Member

2014 –

Joint SDSU/UCSD Doctoral Program in [Language and Communicative Disorders](#)

- Provide leadership and administrative support, including coordinating with graduate division and administration at SDSU and UCSD.
- PI of NIH NIDCD T32 training grant to support pre-doctoral students (5 per year).
- Head of the JDP-LCD Executive Committee; strategic planning and course development.
- Ensure program benchmarks/timelines are met for each student enrolled (academic and clinical).
- Coordinate funding for all doctoral students, including working with doctoral faculty to identify funding mechanisms.
- Coordinate admissions across campuses.
- Coordinate professional development workshops.
- Lead the annual review process.
- Coordinate annual events (e.g., fall doctoral colloquium)
- Coordinate marketing of the JDP-LCD program, including representing the program at conventions/conference venues.

AWARDS AND HONORS

Distinguished Faculty Award for Outstanding Contributions to the University Link to contribution video: https://www.youtube.com/watch?v=d4oImKvdww	SDSU	2019
Outstanding Faculty of the Year, recognized by SLHS Outstanding Undergraduate Student	SDSU CHHS	2017
Outstanding Faculty of the Year, recognized by SLHS Outstanding Graduate Student	SDSU CHHS	2010
Quest for the Best, Faculty Honoree	SDSU Vice Presidential Award	2009
Outstanding Graduate Advisor of the Year	SDSU CHHS Student Council	2008
Outstanding Graduate Professor of the Year	SDSU CHHS Student Council	2006
NIH Postdoctoral Fellowship	"Neurogenic Communication Disorders" NIH P60 DC-01409 (T. Hixon, PI)	1998 - 2000
APA Science Directorate Fellowship	Dissertation Award	1997
Max-Planck Institute Fellowship	Conference travel award	1997
Mc-Donnell-Pew Travel award	Conference travel award	1997, 1998
UCSD/OGSR	Conference travel award	1994, 1995, 1996, 1997
NIMH- National Research Service Award	Pre-doctoral Fellowship	1995 - 1996

RESEARCH SUPPORT

CURRENT:

- 2017 – 2023 NIH T32 DC007361 (PI: Love)
+ 1 yr bridge "Neurocognitive Approaches to Communication Disorders"; \$965,000
- 2018 – 2023 NIH U54 MD012397 (PI: Ayala)
"SDSU HealthLINK Center for Transdisciplinary Health Disparities Research"; \$3,866,740
Role: Participating Faculty Member
- 2019 – 2022 NIH R21 DC016985-01A1 (PI: Riès)
"Brain dynamics of compensatory mechanisms for word retrieval in speech production after left hemisphere stroke"; \$451,500
Role: Consultant

UNDER REVIEW:

- 2022 NIH T32 DC007361 "Neurocognitive Approaches to Communication Disorders" (PI: Love) competitive renewal
- 2022 NIH R21 "Language profiles and word retrieval dynamics in bilinguals with and without aphasia." Role: Consultant
(MPI: H. Blumenfeld, S. Riès)

IN PREPARATION:

- Resubmission: NIH R01 DC019360 "Selective attention: a novel predictor of speech comprehension abilities in stroke survivors with aphasia." Role: Co-I (PI: Corianne Rogalsky).
- NIH R01 DC009272 Love, Tracy. The temporal characteristics of brain-language relationships.

COMPLETED:

- 2018 – 2020 ASHFoundation New Century Scholars Research Grant (PI: Riès)
(+ NCE) "Word retrieval in Spanish-English Bilinguals after Stroke"; \$25,000.
Role: Co-Investigator
- 2019 – 2021 SDSU University Grants Program (PI: Love)
"Sentence processing in aphasia"; SDSU University Grants Program; \$9,992
- Summer 2020 SDSU Summer Undergraduate Research Program (PI: Love)
"MRA analysis in chronic stroke"; \$2,600
- 2016 – 2018 Center for Clinical and Cognitive Neuroscience Pilot Grant (MPI: Abel, Love and Fishman)
"Brain structure and function in children with specific language impairment"; \$10,000
- 2015 – 2018 NIH R21 DC015263 (PI: Love)
(+ NCE) "Perfusion-informed lesion mapping in aphasia"; \$412,500
- 2009 – 2015 NIH R01 DC009272 (MPI: Love and Shapiro)
"The temporal characteristics of brain-language relationships: Evidence from impaired populations"; \$1,200,000
- 2010 – 2015 NIH R01 DC003681 (PI: Hickok)
"Neurobiology of Auditory Language Perception"; \$1,870,000
Role: Principal Investigator of the SDSU Multisite Aphasia Consortium subcontract
- 2012 – 2015 American Speech-Language-Hearing Association (MPI: Blumenfeld, H., Min, JW, Love, T., Harbert, A.)
"Development of Language and Cognitive Assessment Protocols, and Linguistic Resources for Multicultural / Multilingual Vulnerable Seniors Living in Poverty"; \$29,000
- 2010 – 2013 NIH R01 DC009272-01 Diversity Supplement (MPI: Love and Shapiro)
"The temporal characteristics of brain-language relationships: Evidence from impaired populations"; \$112,000. Support for Dorothy Yang, JDP-LCD doctoral student
- 2007 – 2013 NIH R01 DC00494 (PI: Shapiro, L.)
"Sentence Processing in Normal and Aphasic Populations"; \$1,500,000
Role: Co-Investigator
- 2005 – 2009 NIH R01 DC007213 (PI: Thompson, C.)
"Neural Correlates of Aphasia Treatment and Recovery: FMRI Investigations"; \$1,070,000
Role: PI of SDSU Subcontract
- 2002 – 2008 NIH R01 DC03885 (PI: Schwartz, R.)
"Real-time examination of childhood language impairment"; \$1,204,000
Role: PI of SDSU Subcontract
- 2007 SDSU University Grant Program (PI: Love)
"Rate of speech effects in processing language & non-language stimuli"; \$7,652

- 2002 – 2006 NIH R01 DC003660 (PI: Zurif, E.)
 "Sentence semantics"; \$1,060,000
 Role: Co-Investigator
- 2006 SDSU University Grant Program (PI: Love)
 "Neural correlates of treatment in aphasia"; \$8,605

SUBMITTED BUT NOT FUNDED:

- 2020 KAVLI Institute for Brain and Mind (MPI: Baker, C., Love, T., and Haist, F.)
 "Establishing biomarkers of functional reorganization in post stroke aphasia"; \$50,000
- 2015 KAVLI Institute for Brain and Mind (PI: Love)
 "Perfusion-informed lesion mapping in aphasia", \$50,000
- 2010 NIH R21 DC011353-01 (MPI: Love, T., Walenski, M)
 "Auditory Sentence Processing in Children with Impaired Language and Communication"; \$425,875
- 2009 Autism Speaks (PI: Love)
 "Real time language processing in autism"; \$150,000

FELLOWSHIP GRANTS

- NIH F31 NIDCD (Anderson) Recommended for funding
 "Activation and inhibition deficits across semantic contexts in left hemisphere stroke-induced aphasia"
 Predoctoral fellowship to support Ms. Elizabeth Anderson, JDP-LCD doctoral student.
 Role: Training team member
- NIH F31 NIDCD (Abbott) 2022-
 "Biomarkers of Developmental Language Disorder and Their Relationship to Language Impairment"
 This NRSA supported the training of Noelle Todd Abbott, JDP-LCD Doctoral student.
 Role: Sponsor
- William Orr Dingwall Dissertation (Akhavan) 2021-2022
Fellowship in the Cognitive, Clinical, and Neural Foundations of Language
 "Language comprehension deficits in post-stroke aphasia"
 Pre-doctoral fellowship to support Ms. Niloofar Akhavan, JDP-LCD doctoral student.
 Role: Sponsor
- NIH F31 AA025256-01 (Doyle) 2017-2020
 "Language and communication abilities in adolescents with fetal alcohol spectrum disorders"
 This NRSA supported the training of Lauren Doyle, Clinical Psychology doctoral student. Primary sponsor is Dr. Sarah Mattson.
 Role: Training team member
- NIH F31 DC011227 (Brumm) 2010-2012
 "Behavioral and Neural Indices of Lexical Access During Idiom Comprehension"
 This NRSA supported the training of Kathleen Brumm, JDP-LCD Doctoral student.
 Role: Sponsor
- William Orr Dingwall Dissertation (Baker) under review
Fellowship in the Cognitive, Clinical, and Neural Foundations of Language
 "Mitigating Sentence Processing Deficits in Aphasia: A Lexical Approach"
 Pre-doctoral fellowship to support Ms. Carolyn Baker, JDP-LCD doctoral student.
 Role: Sponsor

RESEARCH IMPACT

[Google Scholar](#) All Since 2017

Citations	3427	1006
h-index	32	19
i10-index	53	32

BIBLIOMETRIC SOURCES

Google Scholar: <https://scholar.google.com/citations?user=uxbc9fmaaaaaj&hl=en>

NCBI: <http://www.ncbi.nlm.nih.gov/sites/myncbi/tracy.love-geffen.1/bibliography/40797130/public/?sort=date&direction=ascending>

ORCID: <https://orcid.org/0000-0001-5112-2057>

JOURNAL PUBLICATIONS (Peer reviewed)

*student under my supervision; †corresponding author, Journal Impact Factor provided when available for the year published

Rogalsky, C., Basilakos, A., Rorden, C., Pillay, S., LaCroix, A., Michelson, S., Anderson, S., **Love, T.**, Fridriksson, J., Binder, J., Hickok, G. (under revised review). The neuroanatomy of speech processing: a large-scale lesion study. *Submitted to Journal of Cognitive Neuroscience*.

→ *bioRxiv preprint* doi: <https://doi.org/10.1101/2020.04.02.022822>

Poth, L., **Love, T.**, and Mattson, S. (in revision). Profiles of Language and Communication Abilities in Adolescents with Fetal Alcohol Spectrum Disorders. *Journal of International Neuropsychological Science*.

Abbott, N*, Hunter, D*, Nip, I., & **Love, T.** (in revision). Rate of speech effects on the comprehension of pronouns in children with specific language impairment.

Love, T., Akhavan, N*, Sullivan, N*, Shapiro, L. (in revision). Online sentence processing in aphasia: Animacy and the Intervener Effect.

1. Akhavan, N*, Sen, C*, Baker, C*, Abbott, N*, Gravier, M*, & **Love, T.** (2022). Do lexical-semantic cues during encoding help subsequent syntactic retrieval during sentence processing in individuals with aphasia? *Brain Sciences*, 12, 312. <https://doi.org/10.3390/brainsci12030312>
Journal Impact Factor = 3.394
2. Baker, C* and **Love, T.** (2021). It's About Time! Time as a parameter for lexical and syntactic processing: an eye-tracking-while-listening investigation. *Language, Cognition, and Neuroscience*. [PMCID: PMC8697737](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 2.358
3. Abbott, N*, Baker, C*, Chen, C., Liu, T. and **Love, T.** (2021). Defining hypoperfusion in chronic aphasia: an individualized thresholding approach. *Brain Sciences, Special Issue on New Perspectives and Methodologies in the Diagnosis and Rehabilitation of Aphasia*, 11(4), 491. [PMCID: PMC8070458](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 3.332
4. Akhavan, N*, Blumenfeld, H., and **Love, T.** (2020). Auditory sentence processing in bilinguals: The role of cognitive control. *Frontiers in Psychology*, 11, 898-915. [PMCID: PMC7267068](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 2.089
5. Silkes, J., Baker, C*, **Love, T.** (2020). The time course of priming in aphasia: An exploration of learning along a continuum of linguistic processing demands. *Topics in Language Disorders, Special Issue on Learning and Neurogenic Communication Disorders*, 40 (1), 54–80. [PMCID: PMC7043795](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 1.495
6. Sheppard, S.M*, Midgley, K.J., **Love, T.**, Shapiro, L.P., Holcomb, P.J. (2019). Using prosody during sentence processing in aphasia: Evidence from temporal neural dynamics. *Neuropsychologia*, 134, 107197. [PMCID: PMC6911311](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 2.88
7. Kim, K., Adams, L., Wright, A., Wright, A., Sheppard, S., Breining, B., Rorden, C., Fridriksson, J., Bonhila, L., Rogalsky, C., **Love, T.**, Hickok, G., Hillis, A. (2019). Neural processing critical for distinguishing between speech sounds. *Brain and Language*, 197, 1-9. [PMCID: PMC6726570](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 2.7
8. Hendrickson, K*, **Love, T.**, Walenski, M. and Friend, M. (2019). The organization of words and environmental sounds in the 2nd year: Behavioral and Electrophysiological evidence. *Developmental Science*, 22 (1), 1-16. [PMCID: PMC6294716](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 4.078
9. Hickok, G., Rogalsky, C., Matchin, W., Basilkos, A., Cai, J., Pillay, S., Ferrill, M*, **Love, T.**, Binder, J., Fridriksson, J. (2018). Neural networks supporting audiovisual integration for speech: A large-scale lesion study. *Cerebral Cortex*, 103, 360-371. [PMCID: PMC6223621](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 6.308
10. Walenski, M. and †**Love, T.** (2018). The real-time comprehension of idioms by typical children, children with specific language impairment and children with autism. *Journal of Speech Pathology and Therapy*, 3 (1), 2-10. [PMCID: PMC5986079](https://pubmed.ncbi.nlm.nih.gov/35484773/) open access journal
11. Sheppard, S.M*, Midgley, K.J., **Love, T.**, Shapiro, L.P., Holcomb, P.J. (2018). Electrophysiological evidence for the interaction of prosody and thematic fit during sentence comprehension. *Language, Cognition and Neuroscience*, 33(5), 547-562. [PMCID: PMC5997268](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 2.086
12. Engel, S*, Shapiro, L., and †**Love, T.** (2018). Proform-Antecedent Linking in Individuals with Agrammatic Aphasia: A Test of the Intervener Hypothesis. *Journal of Neurolinguistics*, 45, 79-84. [PMCID: PMC5798625](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 1.547
13. Rogalsky, C., LaCroix, A., Chen, K-H, Anderson, S., Damasio, H., **Love, T.**, Hickok, G. (2018). The neurobiology of agrammatic sentence comprehension: a lesion study. *Journal of Cognitive Neuroscience*, 30(2), p.234-255. [PMID: 29064339](https://pubmed.ncbi.nlm.nih.gov/35484773/)
Journal Impact Factor = 3.468

14. Sheppard, S.M.*, **Love, T.**, Midgley, K.J., Holcomb, P.J., Shapiro, L.P. (2017). Electrophysiology of prosodic and lexical-semantic processing during sentence comprehension in aphasia. *Neuropsychologia*, 107, 9-24. PubMed [PMID: 29061490](#)
Journal Impact Factor = 2.888
15. Sullivan, N.*, Walenski, M., **Love, T.** and Shapiro, L.P. (2017b). The curious case of processing unaccusative verbs during sentence comprehension in aphasia. *Aphasiology*, 31(10), 1205-1225. [PMCID: PMC5630171](#)
Journal Impact Factor = 1.702
16. Sullivan, N.*, Walenski, M., **Love, T.** and Shapiro, L.P. (2017a). The comprehension of sentences with unaccusative verbs in aphasia: a test of the intervener hypothesis. *Aphasiology*, 31(1), 67-81. [PMCID: PMC5125727](#)
Journal Impact Factor = 1.702
17. Sheppard, S.M.*, Walenski, M., **Love, T.** and Shapiro, L.P. (2015). The auditory comprehension of *Who-* and *Which-* questions in aphasia: support for the intervener hypothesis. *Journal of Speech, Language and Hearing Research*, 58, 781-797. [PMCID: PMC4490095](#)
Journal Impact Factor = 1.42
18. Rogalsky, C., Poppa, T., Chen, K., Anderson, S., Damasio, H., **Love, T.** and Hickok, G. (2015). Speech repetition as a window on the neurobiology of auditory-motor integration for speech: a voxel-based lesion symptom mapping study. *Neuropsychologia*, 71, 18-27. [PMCID: PMC4417364](#)
Journal Impact Factor = 3.302
19. Hendrickson, K.*, Walenski, M., Friend, M. and **Love, T.** (2015). The organization of words and environmental sounds in memory. *Neuropsychologia*, 69, 67-76. [PMCID: PMC4516457](#)
Journal Impact Factor = 3.302
20. Ferrill, M.*, **Love, T.**, Walenski, M. and Shapiro, L.P. (2012). The time-course of lexical activation during sentence comprehension in aphasia. *American Journal of Speech-Language Pathology*, 21, S179-S189. [PMCID: PMC3395430](#)
Journal Impact Factor = 2.034
21. Callahan, S.*, Walenski, M. and **Love, T.** (2012). The Processing and Interpretation of Verb Ellipsis Constructions by Children at Normal and Slowed Speech Rates. *Journal of Speech, Language and Hearing Research*, 55 (3), 710-725. [PMCID: PMC3703828](#)
Journal Impact Factor = 1.875
22. Rogalsky, C., **Love, T.**, Driscoll, D., Anderson, S. and Hickok, G., (2011). Are mirror neurons the basis of speech perception? Evidence from lesions to the purported human mirror system. *Neurocase*, 17 (2), 178-187. [PMCID: PMC3681806](#)
Journal Impact Factor = 1.114
23. Cornew, L.*, Carver, L. and **Love, T.** (2010). There's more to emotion than meets the eye: A processing bias for neutral content in the domain of emotional prosody. *Cognition and Emotion*, 24 (7), 1133-1152. [PMCID: PMC3088090](#)
Journal Impact Factor = 1.44
24. Brumm, K.*, Walenski, M., Haist, F., Robbins, S., Granet, D. and **Love, T.** (2010). Functional MRI of a child with Alice in Wonderland syndrome during an episode of micropsia. *Journal of Pediatric Ophthalmology and Strabismus*, 14 (4), 317-322. [PMCID: PMC2928409](#)
Journal Impact Factor = 0.463
25. Brumm, K.*, Perthen, J., Liu, T., Haist, F., Ayalon, L. and **Love, T.** (2010). Cerebral blood flow deficits in chronic stroke survivors with aphasia. *NeuroImage*, 51(3), 995-1005. [PMCID: PMC2879883](#)
Journal Impact Factor = 5.932
26. Callahan, S.*, Shapiro, L.P. and **Love, T.** (2010). Parallelism effects and verb activation: the sustained reactivation hypothesis. *Journal of Psycholinguistic Research*, 39 (2), 101-118. [PMCID: PMC2846240](#)
Journal Impact Factor = 0.62
27. **Love, T.**, Walenski, M. and Swinney, D. (2009). Slowed speech input has a differential impact on on-line and off-line processing in children's comprehension of pronouns. *Journal of Psycholinguistic Research*, 38 (3), 285-304. [PMCID: PMC2768596](#)
Journal Impact Factor = 1.31
28. Poirier, J.*, Shapiro, L.P., **Love, T.** and Grodzinsky, Y. (2009). The on-line processing of verb-phrase ellipsis in aphasia. *Journal of Psycholinguistic Research*, 38 (3), 237-254. [PMCID: PMC2768227](#)
Journal Impact Factor = 1.31
29. Bastiaanse R., de Goede, D. and **Love, T.** (2009). Auditory sentence processing: an introduction. *Journal of Psycholinguistic Research*, 38 (3), 177-179. [PMID: 19347584](#)
Journal Impact Factor = 1.31
30. **Love, T.**, Swinney, D., Walenski, M. and Zurif, E. (2008). How left inferior frontal cortex participates in syntactic processing: evidence from aphasia. *Brain and Language*, 107, 203-219. [PMCID: PMC2650827](#)
Journal Impact Factor = 2.929
31. **Love, T.E.** (2007). The processing of non-canonically ordered constituents in long distance dependencies by pre-school children: a real-time investigation. *Journal of Psycholinguistic Research*, 36 (3), 191-206. [PMID: 17186385](#)
Journal Impact Factor = 0.95

32. Swinney, D., **Love, T.**, Walenski, M. and Smith, E.E. (2007). Conceptual combination during sentence comprehension: evidence for compositional processes. *Psychological Science*, 18(5), 397-400. [PMCID: PMC2674950](#)
Journal Impact Factor = 5.43
33. Wright, H. H., Downey, R*. A., Gravier, M.*, **Love, T.** and Shapiro, L. P. (2007). Processing distinct linguistic information types in working memory in aphasia. *Aphasiology*, 21(6/7/8), 802-813. [PMCID: PMC2701214](#)
Journal Impact Factor = 0.893
34. Archer, J.S., **Love-Geffen, T.**, Herbst, K*. and Chang, R.J. (2006). The effect of estradiol versus estradiol and testosterone on brain activation patterns of postmenopausal women. *Menopause*, 13(3), 528-537. [PMID: 16735951](#)
Journal Impact Factor = 1.89
35. **Love, T.**, Haist, F., Nicol, J. and Swinney, D. (2006). A functional neuroimaging investigation of the roles of structural complexity and task-demand during auditory sentence processing. In Schubotz and Feibach (Eds.), *Special Issue: Integrative Models of Broca's area and the Ventral premotor cortex*, *Cortex*, 42(4), 577-590. [PMCID: PMC2821026](#)
Journal Impact Factor = 2.28
36. Nicol, J., Swinney, D., **Love, T.** and Hald, L. (2006). The on-line study of sentence comprehension: examination of dual task paradigms. *Journal of Psycholinguistic Research*, v35 (3), 215-231. [PMID: 16708287](#)
Journal Impact Factor = 0.87
37. Buchsbaum, B., Pickell, B., **Love, T.**, Hatrak, M., Bellugi, U. and Hickok, G. (2005). Neural substrates for verbal working memory in deaf signers: fMRI study and lesion case report. *Brain and Language*, 95, 265-272. [PMID: 16246734](#)
Journal Impact Factor = 2.129
38. Pickell, H., Klima, E., **Love, T.**, Kritchevsky, M., Bellugi, U. and Hickok, G. (2005). Sign language aphasia following right hemisphere damage in a left-hander: A case of reversed cerebral dominance in a deaf signer? *Neurocase*, 11, 194-203. [PMID: 16006340](#)
Journal Impact Factor = 0.898
39. Humphries, C., **Love, T.**, Swinney, D. and Hickok, G. (2005). Response of anterior temporal cortex to syntactic and prosodic manipulations during sentence processing. *Human Brain Mapping*, v26 (2), 128-138. [PMID: 15895428](#)
Journal Impact Factor = 4.317
40. Ullman, M., Izvorski, R, **Love, T.**, Yee, E., Swinney, D. and Hickok, G. (2005). The role of grammar and lexicon in the computation of inflection in anterior and posterior aphasia. *Brain and Language*, 93, 185-238. [PMID: 15781306](#)
Journal Impact Factor = 2.129
41. **Love, T.**, Maas, E. and Swinney, D. (2003). The influence of language exposure on lexical and syntactic language processing. In R. Heredia (Ed.), *Special Issue on Bilingualism, Experimental Psychology*, 50 (4), 204-216. [PMID: 12874989](#)
Journal Impact Factor = 1.07
42. Hickok, G., **Love-Geffen, T.** and Klima, E. (2002). Role of the left hemisphere in sign language comprehension. *Brain and Language*, 82, 167-178. [PMID: 12096874](#)
Journal Impact Factor = 1.036
43. **Love, T.**, Swinney, D., Wong, E. and Buxton, R. (2002). Perfusion imaging and stroke: a more sensitive measure of the brain bases of cognitive deficits. *Aphasiology*, 16 (9), 873-883. [PMCID: PMC6428076](#)
Journal Impact Factor = 0.516
44. **Love, T.** and Oster, E. (2002). On the categorization of Aphasic typologies: The S.O.A.P, A test of syntactic complexity. *Journal of Psycholinguistic Research*, 31 (5), 503-529. [PMCID: PMC12528429](#)
Journal Impact Factor = 1.28
45. Awh E., Jonides J., Smith E.E., Buxton R.B., Frank L.R., **Love, T.**, Wong E.C. and Gmeindl L. (1999). Rehearsal in spatial working memory: evidence from neuroimaging. *Psychological Science*, 10 (n5), 433-437. <https://doi.org/10.1111/1467-9280.00182>
Journal Impact Factor = 2.62
46. Swinney, D. and **Love, T.** (1998). The processing of discontinuous dependencies in language and music. In M. Besson and A. Friederici (Eds.), *Music Perception*, 16 (n1), 63-78. [PMCID: PMC6402492](#)
Journal Impact Factor = 0.80
44. Prather, P., Zurif, E., **Love, T.** and Brownell, H. (1997). Speed of lexical activation in non-fluent Broca's aphasia and fluent Wernicke's aphasia. *Brain and Language*, 59, 391-411. [PMID: 9299070](#)
Journal Impact Factor = 1.579
45. Hickok, G., **Love, T.**, Swinney, D., Wong, E. and Buxton, R. (1997). Functional MR imaging of auditorily presented words: a single-item presentation paradigm. *Brain and Language*, 58, 197-201. [PMID: 9184103](#) Journal Impact Factor = 1.579
46. Swinney, D., Zurif, E., Prather, P. and **Love, T.** (1996). Neurological distribution of processing operations underlying language comprehension. *Journal of Cognitive Neuroscience*, 8 (2), 174-184. [PMID: 23971422](#)
Journal Impact Factor = 3.679
47. **Love, T.** and Swinney, D. (1996). Co-reference processing and levels of analysis in object-relative constructions: demonstration of antecedent reactivation with the cross modal priming paradigm. *Journal of Psycholinguistic Research*,

25 (1), 5-24. [PMID: 8789365](#)

48. Zurif, E., Swinney, D., Prather, P. and **Love, T.** (1994). Functional localization in the brain with respect to syntactic processing. *Journal of Psycholinguistic Research*, 23, 487-497. [PMID: 7996509](#)

INVITED CHAPTERS (peer reviewed)

49. **Love, T.** and Brumm, K.* (2011). Language processing disorders. In L. Shapiro and R. Peach (Eds.), *Cognition and Acquired Language Disorders: A Process-Oriented Approach* (chapter 10). Elsevier Publishing.
50. **Love, T.** and Shapiro, L.P. (2011). Language Processing and the Left Hemisphere. In P. Hogan (Ed.), *The Cambridge Encyclopedia of Language Sciences*, Cambridge University Press, New York: NY.
51. Ahrens, K. and **Love, T.** (2006). "Magic Markers". *Chicken Soup for the Mothers of Preschooler's Soul: Stories to Refresh the Soul and Rekindle the Spirit of Moms of Little Ones*. Canfield, Morgan, Hansen, Nickless (Eds). Health Communications. Deerfield Beach, FL.
52. Swinney, D. and **Love, T.** (2002). Context effects on lexical processing during auditory sentence comprehension: on the time-course and neurological bases of a basic comprehension process. In E. Witruk, A.D. Friederici, and T. Lachmann (Eds.), *Basic Functions of Language, Reading and Reading Disability*. Dordrecht, NL: Kluwer Academic Publishers, Boston:MA.
53. Nicol, J. and **Love, T.** (2000). 'Overarching agrammatism': when comprehension involves production. In Y. Grodzinsky, L. Shapiro & D. Swinney (Eds.), *Language and the Brain: Representation and Processing (105-120)*. Academic Press, New York.
54. Swinney, D., Prather, P. and **Love, T.** (2000). The time course of lexical access and the role of context: Converging evidence from normal and aphasic processing. In Grodzinsky, Shapiro & Swinney (Eds.), *Language and the Brain: Representation and Processing*. Academic Press, New York.
55. Swinney, D., **Love, T.**, Nicol, J., Bouck, V. and Hald, L. (2000). Neuroanatomical organization of sentential processing operations: evidence from aphasia on the (modular) processing of discontinuous dependencies. In R. Bastiaanse and Y. Grodzinsky (Eds.), *Grammatical Disorders in Aphasia: A Neurolinguistic Perspective*. Singular Press, San Diego, California.
56. **Love, T.** and Swinney, D. (1998). The influence of canonical word order on structural processing. In D. Hillert (Ed.). *Crosslinguistic studies of language processing*, Academic Press.

DOCTORAL DISSERTATION

Love-Geffen, T. (1998). *The processing of dependency relationships*. Available from ProQuest Dissertations & Theses A&I; ProQuest Dissertations & Theses Global: The Sciences and Engineering Collection; (UMI No. 9904728).

Thesis committee: David Swinney, Ph.D. (Chair); Ursula Bellugi, Ed.D.; Edgar Zurif, Ph.D.; Richard Buxton, Ph.D.; Gregory Hickok, Ph.D.; Timothy Rickard, Ph.D.; Janet Nicol, Ph.D.

CONFERENCE PRESENTATIONS

*Articles marked with an asterisk denotes a student under my supervision.

1. Kianfar, F.*, Akhavan, N.*, Blumenfeld, H., **Love, T.** (2021, November). *Comprehension of Complex Sentences in Persian-speaking individuals: Adaptation of The SOAP Test of Sentence Comprehension*. American Speech-Language-Hearing Association. Washington, D.C.
2. Abbott, N.*, Baker, C.*, Chen, C., Liu, T., **Love, T.** (2021, October). *A New Approach for Identifying Functionally Compromised Tissue in Individuals with Chronic Aphasia*. Society for the Neurobiology of Language (virtual).
3. Abbott, N.*, Baker, C.*, Chen, C., Liu, T., **Love, T.** (2021, October). *Defining hypoperfusion in chronic aphasia: an individualized thresholding approach*. Academy of Aphasia (virtual). Columbia, SC.
4. Abbott, N.*, Akhavan, N.*, Gravier, M., and **Love, T.** (2021, March). *The impact of structural and functional lesions in the ventral stream on online semantic integration*. 34th CUNY Conference on Sentence Processing (virtual). Pennsylvania, PA.
5. Baker, C.* and **Love, T.** (2021, March). *Lexical activation dynamics and interference in sentence processing: the effect of time*. 34th CUNY Conference on Sentence Processing (virtual). Pennsylvania, PA.
6. Baker, C.*, Dick McLaughlin, A*. **Love, T.** (2020, November). Proposal Number 11891: *Altering the temporal dynamics of lexical activation in individuals with aphasia*. American Speech-Language-Hearing Association. San Diego, CA (Convention canceled).
7. Akhavan, N.*, Sullivan, N.*, Pieperhoff, P., Amunts, K., **Love, T.** (2020, November). Proposal Number 12023: *The role of inferior parietal lobule in language processing: A multiple case study*. American Speech-Language-Hearing Association. San Diego, CA (Convention canceled).
8. Abbott, N.*, Kelley, M.*, Corliss, D.*, **Love, T.** (2020, November). Proposal number 13042: *Functional Lesion Mapping in Chronic Aphasia*. American Speech-Language-Hearing Association. San Diego, CA (Convention canceled).
9. Nadalet, L., Nevarez, K., Yerena, J., Esquivel, S., Chavez, M., Garcia, V., Robinson Anthony, J., Pena, K., Harden, M., **Love, T.**, Blumenfeld, H., Riès, S. (2020, November). Proposal Number 12395: *Cross-linguistic Interaction During Word Selection for Bilinguals with Aphasia: An Electroencephalography Study*. American Speech-Language-Hearing Association. San Diego, CA (Convention canceled).

10. Garcia, V., Robinson Anthony, J., Yerena, J., Chavez, M., Pena, K., Harden, M., Nadalet, L., Nevarez, K., Esquivel, S., **Love, T.**, Riès, S., Blumenfeld, H. (2020, November). Proposal Number 12286: *Cross-Linguistic Activation and Interference during Naming in Bilinguals with Aphasia: An Eye-Tracking Study*. American Speech-Language-Hearing Association. San Diego, CA (Convention canceled).
11. Riès, S., Nadalet, L., Garcia, V., Robinson Anthony, J., **Love, T.**, Blumenfeld, H. (2020, October). *Cross-linguistic Interaction During Word Retrieval in Bilingual Aphasia: A Case Study*. Academy of Aphasia (virtual). Philadelphia, PA.
12. Akhavan, N.*, Baker, C.*, Abbott, N.*, Gravier, M., Sullivan, N., Shapiro, L., and **Love, T.** (2020, October). *The role of semantic cues on the speed of lexical activation during sentence processing in agrammatic aphasia*. Academy of Aphasia (virtual). Philadelphia, PA.
13. Akhavan, N.*, Baker, C.*, Sullivan, N.*, Shapiro, L., and **Love, T.** (2019, March). *Reducing similarity-based interference in sentence processing for individuals with agrammatic aphasia: a semantic approach*. 32nd CUNY Conference on Sentence Processing. Boulder, CO.
14. **Love, T.** (2017, November). *Identifying and Pursuing Postdoctoral Opportunities*. Invited Round Table Host at the 20th Annual Research Roundtables at the American Speech-Language-Hearing Association Convention. Los Angeles, CA.
15. Akhavan, N.*, Sullivan, N.*, **Love, T.**, Blumenfeld, H. (2017, November). *Effect of bilingualism on ambiguity resolution in object-relative sentences: Evidence from eye-tracking and cognitive tasks*. American Speech-Language-Hearing Association. Los Angeles, CA.
16. Abel, A. and **Love, T.** (2017, November). *Brain Structure and Function in Children with Specific Language Impairment*. American Speech-Language-Hearing Association. Los Angeles, CA.
17. Sheppard, S.M.*, **Love, T.**, Midgley, K., Marinkovic, K., Holcomb, P. & Shapiro, L.P. (2017, November). *ERPs and Neural Oscillations of Prosody and Plausibility During Sentence Comprehension in Aphasia*. American Speech-Language-Hearing Association. Los Angeles, CA.
18. Abel, A., Fishman, I. and **Love, T.** (2017, October). *Neural Correlates of Specific Language Impairment*. Presented at the Center for Clinical and Cognitive Neuroscience 3rd Annual workshop. San Diego, CA.
19. Sheppard, S.M.*, **Love, T.**, Midgley, K., Marinkovic, K., Holcomb, P. & Shapiro, L.P. (2017, May). *Temporal neural dynamics of lexical-semantic and syntactic processing in aphasia*. Clinical Aphasiology Conference, Snowbird, UT.
20. Sheppard, S.M.*, **Love, T.**, Midgley, K., Holcomb, P. & Shapiro, L.P. (2017, April). *Neurophysiology of Prosodic and Lexical Influences on Sentence Processing in Broca's Aphasia*. Cognitive Neuroscience Society, San Francisco, CA.
21. Blumenfeld, H.K., & **Love, T.** (2016, November). *Comprehension of syntactic complexity across four languages in monolingual and bilingual older adults*. Panel on Bilingual Sentence Processing. Annual Convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
22. **Love, T.** (2016, May). *Delayed lexical access and its role in sentence comprehension in aphasia*. Invited Platform Lecture for the 46th Annual CAC/NIDCD Research Symposium in Clinical Aphasiology, Charlottesville, VA.
23. Hendrickson, K.*, Walenski, M., **Love, T.**, and Friend, M. (2016, May). *Semantic organization of words and environmental sounds in 20-month-olds: An ERP study*. XIX Biennial International Conference on Infant Studies, New Orleans, LA.
24. Sheppard, S.M.*, Midgley, K., **Love, T.**, Shapiro, L.P. & Holcomb, P. (2016, April). *Interaction of prosodic and plausibility cues during sentence processing: Evidence from ERPs*. Cognitive Neuroscience Society, New York, NY.
25. Sheppard, S.M.*, Midgley, K., **Love, T.**, Yang, D.*, Holcomb, P., & Shapiro, L. (2015, October). *Electrophysiology of sentence processing in aphasia: prosodic cues and thematic fit*. Academy of Aphasia, Tucson, AZ.
26. Rogalsky, C., LaCroix, A., Chen, K., Anderson, S., Damasio, H., **Love, T.** & Hickok, G. (2015, October). *Damage to Broca's area OR the anterior temporal lobe is implicated in stroke-induced agrammatic comprehension: it depends on the task*. Academy of Aphasia, Tucson, AZ.
27. Shapiro, L.P., **Love, T.**, MacKenzie, S.*, Sullivan, N.* and Wright, H. (2015, October). *Sentence comprehension in aphasia: the intervener hypothesis*. Experimental Psycholinguistics Conference, Madrid, Spain.
28. Besserman, A.*, **Love, T.** and Shapiro, L.P. (2015, March). *Discourse-based effects in comprehension: When hearers expect new information*. 3rd ANPOLL International Psycholinguistics Congress, Rio de Janeiro, Brazil.
29. Rogalsky, C., Matchin, W., Chen, K., Anderson, S., Binder, J., Damasio, H., **Love, T.** and Hickok, G. (2015, June). *Audiovisual integration for speech: a voxel-based lesion symptom mapping study*. Human Brain Mapping, Honolulu, HI.
30. Engel, S.*, **Love, T.** and Shapiro, L.P. (2015, May). *Online processing of pronouns in individuals with Broca's aphasia*. Clinical Aphasiology Conference, Monterey, CA.
31. Vianna, A.*, Shapiro, L. and **Love, T.** (2015, July). *Anticipatory processes in language comprehension: the English existential as an indicator of newness*. Experimental Pragmatics. Chicago, IL.
32. Hendrickson, K.*, Walenski, M., Friend, M. and **Love, T.** (2014, November). *The organization of words and environmental sounds in memory*. Society for Neuroscience. Washington, D.C.
33. Hendrickson, K.*, Walenski, M., Friend, M. and **Love, T.** (2014, November). *Neural response to spoken words and environmental sounds in toddlers and adults*. Boston University Conference on Language Development, Boston, MA.
34. Vianna, A.*, Shapiro, L.P. and **Love, T.** (2014, October). *There was... something new! Discourse-based predictions*

- during language comprehension. 2nd annual Conference of the American Pragmatics Association, UCLA.
35. Ferrill, M.*, **Love, T.** and Shapiro, L.P. (2014, October). *The effect of syntactic and semantic cues on lexical access in Broca's aphasia*. Academy of Aphasia, Miami, FL.
 36. MacKenzie, S.*, Walenski, M., **Love, T.** and Shapiro, L.P. (2014, October). *The impact of similarity-based interference in processing Wh-questions in aphasia*. Academy of Aphasia, Miami, FL.
 37. Rogalsky, C., Chen, K., Poppa, T., Anderson, S., Damasio, H., Binder, J., **Love, T.** and Hickok, G. (2014, October). *Relative contributions of the dorsal vs. Ventral speech streams to speech perception are context dependent: a lesion study*. Academy of Aphasia, Miami, FL.
 38. Sullivan, N.*, Walenski, M., MacKenzie, S*, Ferrill, M.*, **Love, T.** and Shapiro, L.P. (2014, October). *The time-course of lexical reactivation of unaccusative verbs in Broca's aphasia*. Academy of Aphasia. Miami, FL.
 39. Ferrill, M., Walenski, M., Pieperhoff, P., Amunts, K., **Love, T.** and Shapiro, L.P. (2014, August). *Structure-behavior correspondences for canonical sentence comprehension in Broca's aphasia*. Society for the Neurobiology of Language. Amsterdam, Netherlands.
 40. Hendrickson, K.*, Friend, M., Walenski, M. and **Love, T.** (2014, July). *The ontogeny of differential sound processing: ERP evidence from infants and adults*. XIX Biennial International Conference on Infant Studies, Berlin, Germany.
 41. Engel, S.*, Waldman, Z, Schwartz, R., **Love, T.** and Shapiro, L.P. (2014, July). *Online processing of pronouns in children with Specific Language Impairment*. 13th International Congress for the Study of Child Language, Amsterdam, Netherlands.
 42. Sullivan, N.*, Mackenzie, S*, Walenski, M., **Love, T.** and Shapiro, L.P. (2014, May). *Online processing of unaccusative verbs in aphasia*. Clinical Aphasiology Conference. Georgia, USA.
 43. MacKenzie, S.*, Walenski, M., **Love, T.** and Shapiro, L.P. (2013, November). *The auditory comprehension of Who and Which-NP questions in aphasia: Support for the Intervener Account*. Society for Neuroscience, San Diego, CA.
 44. Ferrill, M.*, Walenski, M., Rogalsky, C., and **Love, T.** (2013, November). *Neural correlates of the effect of speech rate on lexical access and syntactic dependencies during sentence comprehension*. Society for the Neurobiology of Language Conference, San Diego, CA.
 45. Sullivan, N.*, Walenski, M., **Love, T.** and Shapiro, L.P. (2013, November). *Online processing of unaccusative verbs in individuals with aphasia*. Society for the Neurobiology of Language Conference, San Diego, CA.
 46. MacKenzie, S.*, Gutierrez, R., Walenski, M., **Love, T.** and Shapiro, L.P. (2013, October). *The auditory comprehension of Who and Which-NP questions in aphasia: Which account do the data support?* Academy of Aphasia, Lucerne, Switzerland.
 47. MacKenzie, S.*, Gutierrez, R., Walenski, M., **Love, T.** and Shapiro, L.P. (2013, May). *The auditory comprehension of Who and Which-NP questions in aphasia: Which account do the data support?* Clinical Aphasiology Conference. Tucson, AZ.
 48. Walenski, M., Heldreth, A.*, Hubbell, S.*, McCabe, C.*, **Love, T.** (2013, April). *Idiom Comprehension during sentence processing in children with autism*. Cognitive Neuroscience Society. San Francisco, CA.
 49. Rogalsky, C., Raphael, K., Poppa, T., Anderson, S., Damasio, H., **Love, T.** and Hickok, G. (2013, April). *The neural basis of speech perception is task-dependent and does not rely on the motor system: a lesion study*. Cognitive Neuroscience Society. San Francisco, CA.
 50. Poppa, T., Rogalsky, C., Raphael, K., Anderson, S., Damasio, H., **Love, T.** and Hickok, G. (2013, April). *The neuroanatomy of sensory-motor integration: a lesion study*. Cognitive Neuroscience Society. San Francisco, CA.
 51. Grodzinsky, Y., **Love, T.**, Ferrill, M., Guttierrez, R., Deschamps, I., Pieperhoff, P., Amunts, K., and Shapiro, L.P. (2012, October). *Broca's region and aspects of negation: a new selectivity pattern in Broca's Aphasia, and a model*. Society for the Neurobiology of Language Conference, San Sebastian, Spain.
 52. Matchin, W., Ferrill, M., Rogalsky, C., **Love, T.** and Hickok, G. (2012, October). *Audiovisual speech integration does not rely on the motor system: evidence from intact McGurk fusion in Broca's aphasia*. Society for the Neurobiology of Language Conference, San Sebastian, Spain.
 53. MacKenzie, S.*, Gutierrez, R., Walenski, M., **Love, T.** and Shapiro, L.P. (2013, March). *The auditory comprehension of Who and Which-NP questions: Which account do the data support?* 11th Symposium of Psycholinguistics. Tenerife, Spain.
 54. Walenski, M., Heldreth, A.*, Ferrill, M.*, Shapiro, L.P. and **Love, T.** (2013, March). *Idiom Comprehension during sentence processing in children with autism*. 11th Symposium of Psycholinguistics. Tenerife, Spain.
 55. Blumenfeld, H., Hong, M, Min, J, **Love, T.** and Piwowski, M. (2012, November). *An interdisciplinary approach to assessing the service needs of vulnerable (community-dwelling) seniors in poverty*. Gerontology Society of America, San Diego, CA.
 56. Walenski, M., **Love, T.**, Ferrill, M., Deschamps, I., Pieperhoff, P., Amunts, K., Grodzinsky, Y. and Shapiro, L.P. (2012, May). *Structure-function correspondences in Broca's aphasia: Evidence from MRI and comprehension of verb phrase ellipsis construction*. Clinical Aphasiology Conference. Lake Tahoe, CA.
 57. Shapiro, L.P., Walenski, M., Ferrill, M., Deschamps, I., Pieperhoff, P., Amunts, K., Grodzinsky, Y. and **Love, T.** (2012, March). *Structure-function correspondences in Broca's aphasia: Evidence from MRI and comprehension of*

- verb phrase ellipsis construction*. Southern California Cognitive Neuroscience Conference, San Diego, CA.
58. Walenski, M. and **Love, T.** (2012, March). *The rate-tuning hypothesis of auditory language comprehension*. Southern California Cognitive Neuroscience Conference. San Diego, CA.
 59. Ferrill, M.*, Walenski, M., Shapiro, L.P. and **Love, T.** (2012, March). *Canonical processing in aphasia: a dissociation between real-time and metalinguistic performance*. Southern California Cognitive Neuroscience Meeting. San Diego, CA.
 60. Yang, D.*, Nip, I. and **Love, T.** (2012, March). *Influence of Speaker Intent on Speech Movement Variability*. Motor Speech Conference, Santa Rosa, CA.
 61. Rogalsky, C., **Love, T.**, Tomkovicz, V., Shivapour, S. and Hickok, G. (2011, October). *Role of Broca's area in sentence comprehension: A lesion study*. Society for the Neurobiology of Language Conference, Annapolis, MD.
 62. Ferrill, M.*, Karinen, C., Walenski, M., **Love, T.** and Shapiro, L.P. (2011, October). *The time-course of lexical activation during sentence comprehension in aphasia*. Academy of Aphasia Conference, Montreal, Canada.
 63. Ferrill, M.*, **Love, T.** and Shapiro, L.P. (2011, May). *The time-course of lexical activation during sentence comprehension in aphasia*. Clinical Aphasiology Conference, Ft. Lauderdale, FL.
 64. Matchin, W., **Love, T.**, Ferrill, M.* and Hickok, G. (2011, April). *Role of the motor system in audio-visual speech integration: evidence from the McGurk effect in Broca's Aphasia*. Cognitive Neuroscience Society Annual Meeting. San Francisco, CA.
 65. Yang, D.*, Shapiro, L.P., Nip, I. and **Love, T.** (2010, November). *Semantic Influences on Speech Motor Performance*. American Speech-Language Hearing Association, Philadelphia, PA.
 66. **Love, T.**, Brumm, K.*, Gravier, M.* and Shapiro, L.P. (2010, November). *Chronic hypoperfusion in aphasia: A possible relationship to behavioral variability*. Society for the Neurobiology of Language Conference, San Diego, CA.
 67. Shapiro, L.P., Amunts, K., Deschamps, I., **Love, T.**, Pieperhoff, P. and Grodzinsky, Y. (2010, November). *Associating Lesion Shape and Size with Complex Syntactic Abilities in Aphasia*. Society for the Neurobiology of Language Conference, San Diego, CA.
 68. Brumm, K.*, Walenski, M., Haist, F. and **Love, T.** (2010, November). *A Neuroimaging Investigation of Idiom Comprehension in Auditory Sentences*. Society for the Neurobiology of Language Conference, San Diego, CA.
 69. Rogalsky, C., **Love, T.**, Shivapour, S., Driscoll, D., Anderson, S.W. and Hickok, G. (2010, November). *Neuroanatomy of speech perception in noisy conditions: a lesion study*. Society for the Neurobiology of Language Conference, San Diego, CA.
 70. Rogalsky, C., **Love, T.**, Driscoll, D., Anderson, S. and Hickok, G. (2010, November). *The relationship between speech perception and the human "mirror system": evidence from lesion case-studies*. Society for Neuroscience Conference, San Diego, CA.
 71. Brumm K.*, Gravier M.*, Shapiro L.P. and **Love, T.** (2010, October). *Variability in Aphasia: A Neurophysiological Perspective*. Academy of Aphasia, Athens, Greece.
 72. Brumm, K.*, Walenski, M., Haist, F. and **Love, T.** (2010, April). *Engagement of right hemisphere during auditory comprehension of idiomatic phrases: An event-related fMRI study*. Cognitive Neuroscience Society, Montreal, Canada.
 73. Rogalsky, C., **Love, T.**, Driscoll, D., Anderson, S. and Hickok, G. (2010, April). *The relationship between speech perception and the human "mirror system": evidence from lesion case-studies*. Cognitive Neuroscience Society, Montreal, Canada.
 74. Brumm, K.*, Thompson, C., Haist, F. and **Love, T.** (2009, June). *An investigation of the relationship between cerebral perfusion and treatment of agrammatic aphasia*. Human Brain Mapping. San Francisco, CA.
 75. Poirier, J. *, Shapiro, L.P. and **Love, T.** (2009, April). *Priming methods in Aphasia: Revisiting Slow lexical Access*. Cognitive Neuroscience Society. San Francisco, CA.
 76. Ouden, D., Bonakdarpour, B., Fix, S., Garibaldi, K., **Love, T.**, Parrish, T. and Thompson, C. (2008, November). *Neural plasticity after training of complex sentence structures in agrammatism*. American Speech Language and Hearing Association. Chicago, IL.
 77. Thompson, C.K., Ouden, D., Bonakdarpour, B., Fix, S., Garibaldi, K., **Love, T.** and Parrish, T. (2008, October). *Neural correlates of CATE: A multiple-case study of treatment-induced recovery of sentence processing and production in agrammatism*. Academy of Aphasia. Turku, Finland.
 78. Brumm, K.*, Swinney, D., Haist, F. and **Love, T.** (2008, June). *An Investigation of the Effects of Syntactic Complexity, Task Demand and Rate of Speech Input on the Neural Correlates of Sentence Comprehension*. Human Brain Mapping. Melbourne, Australia.
 79. Schwartz, R.G., Hestvik, A., Tropper, B., **Love, T.** and Swinney, D. (2008, June). *Language processing in specific language impairment*. International Clinical Phonetics and Linguistics Association, Istanbul, Turkey.
 80. Callahan, S.*, Nicol, J., **Love, T.**, Witzel, J. and Swinney, D. (2008, April). *An eye-tracking study comparing the processing of noun phrase anaphors and two types of verb phrase anaphors*. Cognitive Neuroscience Society, San Francisco, CA.
 81. Cornew, L.*, Carver, L. and **Love, T.** (2008, April). *The time course of processing emotional prosody: behavioral and electrophysiological investigations*. Cognitive Neuroscience Society, San Francisco, CA.

82. Callahan, S.M.*, Shapiro, L.P. and **Love, T.** (2008, March). *The activation of verbs in sentences involving verb phrase anaphors*. 16th Annual CUNY Conference on Sentence Processing. Chapel Hill, NC
83. Poirier, J.*, Haist, F., Gebelin, L.* and **Love, T.** (2007, September). *Neural underpinnings of rate of speech input on auditory sentence comprehension in Aphasic and unimpaired adults: an FMRI investigation*. Science of Aphasia, Monolpoli, Italy.
84. Poirier, J.*, Haist, F., Gebelin, L.*, Brumm, K.* and **Love, T.** (2007, June). *Neural underpinnings of rate of speech input on auditory sentence comprehension in Aphasic and Unimpaired adults: an FMRI investigation*. TENNET, Montreal, Canada.
85. Brumm, K.*, Liu, T., Perthen, J., Haist, F. and **Love, T.** (2007, June). *An investigation of cerebral perfusion in aphasia using arterial spin labeling*. Human Brain Mapping, Chicago, IL.
86. **Love, T.** (2007, May). *The effects of rate of speech input on the processing of pronouns and reflexives in unimpaired and SLI children*. CMLP workshop, The University of Groningen. Groningen, The Netherlands.
87. Poirier, J.*, **Love, T.**, Shapiro, L.P. and Swinney, D. (2007, May). *Processing of verb-phrase ellipsis: evidence for preserved processing reflexes in aphasia*. Cognitive Neuroscience Society, NYC, NY.
88. Downey, R.*, **Love, T.** and Swinney, D. (2007, May). *Making "it" concrete: An examination of antecedent concreteness effects in pronominal co-reference using event-related potentials*. Cognitive Neuroscience Society, NYC, NY.
89. Brumm, K.*, Haist, F., Perthen, J., Liu, T. and **Love, T.** (2007, May). *An investigation of perfusion in stroke survivors*. Cognitive Neuroscience Society, NYC, NY.
90. Callahan, S.*, Nicol, J, **Love, T.** and Swinney, D. (2007, May). *An event-related potential study of the processing of different types of anaphora*. Cognitive Neuroscience Society. NYC, NY.
91. Cornew, L.*, **Love, T.**, Batten, G. and Carver, L. (2007, May). *There's more to emotion than meets the eye: Processing of emotional prosody in the auditory domain*. Cognitive Neuroscience Society, NYC, NY.
92. Hestvik, A., Schwartz, R., Torniyova, L., Almodovar, D., **Love, T.** and Swinney, D. (2007, March). *Binding theory and syntactic movement are dissociated in Specific Language Impairment*. 15th Annual CUNY Conference on Sentence Processing, San Diego, CA.
93. Callahan, S.*, Nicol, J., **Love, T.** and Swinney, D. (2007, March). *All pronouns are not created equal: The processing and interpretation of null and overt pronouns in Spanish*. 15th Annual CUNY Conference on Sentence Processing, San Diego, CA.
94. Bricker, B.*, Vignati, D., Schwartz, R., Swinney, D. and **Love, T.** (2007, March). *"She did too": Processing VP ellipsis by typical and atypical developing language populations*. 15th Annual CUNY Conference on Sentence Processing, San Diego, CA.
95. **Love, T.**, Bricker, B.*, Vignati, D., Moholy, M., Walenski, M., Schwartz, R. and Swinney, D. (2007, March). *Rate of speech effects on the processing of overt anaphors in typical and atypical developing language populations*. 15th Annual CUNY Conference on Sentence Processing, San Diego, CA.
96. **Love, T.**, Swinney, D., Sawyer, C.*, Bricker, B.*, Schwartz, R. and Vignati, D. (2007, March). *Rate of speech effects sentence processing in children with and without language impairments*. 15th Annual CUNY Conference on Sentence Processing, San Diego, CA.
97. Gravier, M.*, Downey, R.*, Wright, H., **Love, T.** and Shapiro, L.P. (2006, May). *Processing distinct linguistic information types in working memory in Aphasia*. Clinical Aphasiology Conference, Ghent, Belgium.
98. Poirier, J.*, Shapiro, L.P., **Love, T.**, Swinney, D. (2006, May). *Verb-Phrase Ellipsis: A Research Tool*. Clinical Aphasiology Conference, Ghent, Belgium.
99. **Love, T.** and Owen, K. (2006, March). *Naturalistic Methodologies and Data Management*. National Coalition for Campus Children's Centers National Conference, Denver, CO.
100. Mullane, M.*, **Love, T.** and Swinney, D. (2005, March). *Affective auditory stimuli: influences on working memory tasks*. Cognitive Neuroscience Society, NYC, NY.
101. Wright, H., Downey, R*, **Love, T.**, Newhoff, M., Schwartz, R. and Shapiro, L.P. (2005, February). *Measuring Working Memory in Aphasia*. International Neurological Society, Dublin, Ireland.
102. Archer, J.S., **Love-Geffen, T.**, Herbst, K. * and Chang, R.J. (2004, October). *Effect of age and hormonal status on response to visual sexual stimulation in pre- versus post-menopausal women*. North American Menopause Society.
103. **Love, T.**, Swinney, D. and Nicol, J. (2003, March). *Modulation of activation in Broca's area: An FMRI examination of the effects of language and task complexity on signal variance*. Cognitive Neuroscience Society, NYC, NY.
104. Humphries, C., Swinney, D., **Love, T.** and Hickok, G. (2003, March). *Effect of syntactic and prosodic manipulation on anterior superior temporal lobe activation*. Cognitive Neuroscience Society, NYC, NY.
105. **Love, T.**, Swinney, D., Haist, F., Nicol, J. and Buxton, R. (2003, October). *Task-demand modulation of activation in Broca's area*. The Academy of Aphasia, Vienna, Austria.
106. Archer, J.S., **Love-Geffen, T.**, Herbst, K.* and Chang, R.J. (2003, September). *The effect of estradiol versus estradiol and testosterone on brain activation patterns of postmenopausal women*. North American Menopause Society Meeting, Miami Beach, Fla.

107. Buchsbaum, B., **Love, T.**, Pickell, B, Bellugi, U. and Hickok, G. (2003, June). *The phonological loop in sign language: an fMRI study*. Human Brain Mapping Conference. NYC, NY.
108. **Love, T.**, Bellugi, U., Klima, E.S. and Hickok, G. (2002, October) *A Functional MRI Study of the Perception of ASL Signs*. Academy of Aphasia, NYC, NY.
109. Hickok, G., **Love, T.**, Buchsbaum, B. and Bellugi, U. (2002, October) *Neural Basis of ASL Comprehension in Deaf Signers: Lesion and fMRI Investigations*. Academy of Aphasia, NYC, NY.
110. Beck, E.* , **Love, T.**, Nino, R., Rose, F., Buxton, R. and Bellugi, U. (2002, April). *Neural Systems Underlying Social Cognition in a Genetically Based Disorder*. Cognitive Neuroscience Society, San Francisco, CA.
111. **Love, T.**, Swinney, D. and Zurif, E. (2001, October). *Aphasia and the time-course of processing long distance dependencies*. Academy of Aphasia, Boulder, CO.
112. **Love, T.**, Swinney, D., Oster, E.* and Zurif, E. (2001, May). *Co-reference processing in Aphasia*. Clinical Aphasiology Conference, Ridgedale, MO.
113. **Love, T.**, Buchsbaum, B., Bellugi, U. and Hickok, G. (2001, March). *Neural basis of sentence comprehension in deaf signers: an fMRI investigation*. Cognitive Neuroscience Society, San Francisco, CA. 157.
114. **Love, T.**, Hickok, G., Bellugi, U. and Klima, E. (2000, April). *The neural substrates of single sign perception*. Cognitive Neuroscience Society, San Francisco, CA.
115. Humphries, C., Buchsbaum, B., **Love, T.**, Swinney, D. and Hickok, G. (2000, April). *Patterns of spatio-temporal activation during the perception and production of speech*. Cognitive Neuroscience Society, San Francisco, CA.
116. Oster, E.*, Shapiro, L., Lesan, L. and **Love, T.**, (2000, March). *The on-line processing of basic category terms by brain-damaged populations*. CUNY Conference on Sentence Processing, Philadelphia, PA.
117. **Love, T.**, Swinney, D., Wong, E., Buxton, R., Hickok, G., Bouck, V. and Oster, E. (1999, October). *Perfusion MRI as a predictor of cognitive behavioral deficits*. Academy of Aphasia Annual Meeting, Venice, Italy.
118. Swinney, D., **Love, T.**, Oliver, R.* and Bouck, V. (1999, October). *Temporal parameters in language comprehension in Aphasia*. Academy of Aphasia Annual Meeting, Venice, Italy.
119. **Love, T.**, Bellugi, U., Klima, E. and Hickok, G. (1999, April) Left temporal lobe supports sign language comprehension. Cognitive Neuroscience Society, Washington, D.C.
120. **Love, T.**, Swinney, D., Bagdasaryan, S.* and Prather, P. (1999, March). *Real-time processing of lexical ambiguities by pre-school children*. CUNY Conference on Sentence Processing, NYC, NY.
121. **Love, T.**, Nicol, J., Swinney, D., Hickok, G. and Zurif, E. (1998, October). *The nature of aberrant understanding and processing of pro-forms by brain-damaged populations*. Academy of Aphasia Conference, Santa Fe, New Mexico.
122. **Love, T.**, Ullman, M., Hickok, G. and Swinney, D. (1998, April). *A double dissociation within language: evidence from aphasia*. Cognitive Neuroscience Society, San Francisco, CA.
123. Wong, E., Buxton, R., **Love, T.**, Hickok, G. and Swinney, D. (1998, April). *Perfusion MRI and functional behavioral deficits*. Cognitive Neuroscience Society, San Francisco, CA.
124. **Love, T.**, Nicol, J., Swinney, D. and Nafie, K. (1998, March). *The nature of aberrant understanding and processing of pro-forms by brain-damaged populations*. The Eleventh Annual CUNY Conference on Human Sentence Processing, New Brunswick, NJ.
125. Swinney, D. and **Love, T.** (1998, March). *Language input as a parameter on structural processing*. The Eleventh Annual CUNY Conference on Human Sentence Processing, New Brunswick, NJ.
126. Awh, E., Jonides, J., Smith, E., Hillyard, S., Anillo-Vento, L., Frank, L., **Love, T.**, Buxton, R., Wong, E. and Swinney, D. (1997, November). *Attention modulation of visual responses due to rehearsal in spatial working memory*. Society for Neuroscience, New Orleans, LA.
127. Clark, K., Hickok, G., **Love, T.**, Klima, E. and Bellugi, U. (1997, October). Right Hemisphere Damage Aphasia in American Sign Language. The 35th Annual meeting of the Academy of Aphasia, Philadelphia, PA.
128. Swinney, D. and **Love, T.** (1997, September). *The time-course of processing discontinuous dependencies during language comprehension: effects of structure and rate of processing*. Invited talk, Language and Music Processing Conference, Marseille, France.
129. Hickok, G., **Love, T.**, Clark, K., Kritchevsky, M., Klima, E., Bellugi, U. (1997, June). *Evidence for modality independent cerebral organization in signed and spoken languages*. The International Behavioral Neuroscience Society, San Diego, CA.
130. Clark, K., **Love, T.**, Hickok, G., Emmorey, K. & Klima, E.S. (1997, June). *Effects of right hemisphere lesions on deaf signer's use of linguistic space*. The International Behavioral Neuroscience Society, San Diego, CA.
131. **Love, T.**, Hickok, G., Clark, K., Kritchevsky, M., Klima, E. and Bellugi, U. (1997, April). *Some similarities in the neural organization of signed and spoken languages*. Cognitive Neuroscience Society, Boston, MA.
132. Hickok, G., **Love, T.**, Swinney, D. and Buxton, R. (1997, April). *Neural systems involved in auditory sentence perception: Evidence from fMRI*. Cognitive Neuroscience Society, Boston, MA.
133. Swinney, D., Hickok, G., **Love, T.**, Wong, E. and Buxton, R. (1997, April). *Single item presentation paradigm for functional MR imaging*. Cognitive Neuroscience Society, Boston, MA.
134. Canseco-Gonzalez, E., **Love, T.**, Ahrens, K., Walenski, M., Swinney, D. and Neville, H. (1997, April). *Processing grammatical information using jabberwocky sentences: an ERP study*. Cognitive Neuroscience Society, Boston, MA.

135. Awh, E., Jonides, J., Smith, E., Frank, L., **Love, T.**, Buxton, R. and Wong, E. (1997, April). *Spatial rehearsal in working memory leads to modulation of visual processing*. Cognitive Neuroscience Society, Boston, MA.
136. **Love, T.** and Swinney, D. (1997, March). *Real-time processing of object-relative constructions by pre-school children*. The 10th Annual CUNY Conference on Human Sentence Processing, Santa Monica, CA.
137. Canseco-Gonzalez, E., **Love, T.**, Ahrens, K., Walenski, M., Swinney, D. and Neville, H. (1997, March). *Processing grammatical information using jabberwocky sentences: an ERP study*. The 10th Annual CUNY Conference on Human Sentence Processing, Santa Monica, CA.
138. Hald, L., Swinney, D., **Love, T.** and Siega, T. (1997, March). *On-line processing of metaphors*. The 10th Annual CUNY Conference on Human Sentence Processing, Santa Monica, CA.
139. Awh, E., Jonides, J., Smith, E., Frank, L., **Love, T.**, Buxton, R. and Wong, E. (1997, May). *Spatial rehearsal in working memory leads to modulation of visual processing*. Human Brain Mapping, Copenhagen, Denmark.
140. Hickok, G., **Love, T.**, Swinney, D., Wong, E. and Buxton, R. (1996). *Signal change in functional magnetic resonance imaging in response to a single auditorily presented word*. McDonnell-Pew Center Annual Meeting for Cognitive Neurosciences, San Diego, CA.
141. **Love, T.**, Swinney, D. and Kinnard, J. (1996, March). *Demonstration of antecedent reactivation in object-relative constructions; examination via Cross-Modal lexical priming with both 'confounded' and 'un-confounded' probes*. Presented at the Ninth Annual CUNY Conference on Human Sentence Processing, NYC, NY.
142. Hickok, G., **Love, T.**, Swinney, D., Clark, K., Bellugi, U., Frank, L., Wong, E. and Buxton, R. (1996, March) A *functional MR study of working memory for signed language*. Cognitive Neuroscience Society, San Francisco, CA.
143. **Love, T.** and Swinney, D. (1995, March). *The nature of the code in co-referential processing*. CUNY Conference on Human Sentence Processing, Tucson, AZ.
144. Swinney, D., Zurif, E., Prather, P. and **Love, T.** (1995, May). Syntactic processing in Aphasia. TENNET: Theoretical and Experimental Neuropsychology, Montreal, Canada.
145. Prather, P., **Love, T.**, Finkel, L. and Zurif, E. (1994, October). *Effects of slowed processing on lexical activation*. Academy of Aphasia, Cambridge, MA.
146. Swinney, D., Zurif, P. and **Love, T.** (1994, May). *The processing of dependency relations in aphasic populations: evidence for the role and localization of fundamental linguistic resources underlying structural processing*. TENNET symposium on Agrammatism, Montreal, Canada.
147. Swinney, D., Zurif, E., Prather, P. and **Love, T.** (1994, April). *The localization of elemental linguistic resources underlying structural processing: evidence from aphasia*. Cognitive Neuroscience Society, San Francisco, CA.
148. Zurif, E., Swinney, D., Prather, P. and **Love, T.** (1994, March). *The processing of intra-sentence dependency relations in aphasia: evidence for cerebral localization of processing resources*. CUNY Conference on Human Sentence Processing, New York, NY.
149. Prather, P., Zurif, E. and **Love, T.** (1992, October). *Time course of lexical access in fluent and non-fluent aphasics*. Academy of Aphasia, Toronto, Canada.

LEADERSHIP TRAINING

- Jolene Koester Executive Leadership Training (January – March 2022)
- CSU New Academic Deans workshop (July 2021)
- CIMER Mentoring the Mentor, University of Wisconsin, Madison (February 2021)
- Faculty Leadership Institute, San Diego State University (January 2020)
- Leadership Training, Ken Blanchard Companies (December 2018)

INSTRUCTIONAL TRAINING

- Faculty Course Design Institute, San Diego State University (July 2020)

SERVICE

University Service **as Dean of CGS*

Vice President for Research and Innovation Search Committee	*Member	2022 –
SDSU Strategic Plan: Identifying and proposing new strategically placed PhD programs	*Co-chair	2021 –
Graduate Council	*Chair	2021 –
Academic Deans Council	*Member	2021 –

Dean's Research Council	*Co-chair	2021 –
Academic Affairs Leadership Team	*Member	2021 –
University Senate	*Member	2021 –
	CHHS representative	2010 – 2013
	Committee on Committees and Elections	2012 – 2013
	Research and Creative Endeavors Task Force	2012 – 2013
Senate Executive Committee	*Voting Member	2021 –
Honorary Degrees Advisory Committee	*Member	2021 –
University Research Council	*Member	2021 –
	CHHS representative	2008 – 2014
	University Grants and Lectureships Committee	2008 – 2011
Tiger Team; We are the SDSU Library	*Committee member	2021 –
Tiger Team; University Assigned Time Policies- <i>suspended spring 2021 (COVID-19)</i>	Committee member	2020 –
Professors of Practice Working Group	Committee member	2020 –
Provost's Advisory Council	CHHS Director representative	2019 – 2021
Faculty Honors and Awards Committee	Faculty committee member	2019 – 2021
Information Technology Governance Steering Committee	Research Working Group	2019 – 2021
Academic program review:		
♦ SDSU/UCR Evolutionary Biology PhD Program	Committee member	2019
♦ SDSU Bioinformatics Program		2015
Provost and Senior Vice President Search Committee	Faculty committee member	2018 – 2019
Fulbright SDSU	Faculty Interviewer	2019 – 2021
SDSU Faculty Hearing Panel	SLHS representative	2019 – 2021
Division of Research Affairs	Conflict of Interest Committee	2012 – 2014
	Member	2012 – 2014
SDSU Student Research Committee	Organizing Committee	2011
	Faculty Judge	2009, '10, '11, '16, '17, '20, '21
CHHS Service		
Executive Leadership Team	Member	2018 – 2021
Executive Advisory Committee		2016 – 2018
CHHS Space Committee	Member	2017 – 2018
Personnel Review Committee	Chair	2013 – 2015
	Member	2011 – 2015
Review of Asst. Dean	Member	2012, 2017
Informatics Committee	SLHS representative	2006 – 2009

SLHS Service

Search Committee: CCN/SLHS	Chair	2013, 2014
IT & Equipment Subcommittee	Chair	2006 – 2014
Graduate Admissions Committee	Chair	2009 – 2012
Faculty Personnel Review Committee	Member	2006 – 2008, 2012-2013
SLHS Honors Program	SLHS	2005 – 2016
SLHS Building Committee	Director	2007 – 2010
	Member	2007 – 2008

Community Service

Mesa/SDSU “Bridges” Program	Mentor	2009
West Scholars Program	Mentor	2011 – 2012

Board Memberships/Professional Memberships

American Speech-Language Hearing Association <i>Research and Scientific Affairs Committee</i>	Member	2021 – 2023
University of Connecticut <i>NIDCD T32 Training in the Cognitive Neuroscience of Communication</i>	External Advisory Board Member	2019 –
SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders	Director Executive Committee	2014 – 2012 –
SDSU Center for Aging	Advisory Board	2011 – 2020
Academy of Aphasia	Member Membership Committee	1997 – 2011 – 2015
Cognitive Neuroscience Society	Member	1995 –
American Speech-Hearing-Language Association (ASHA)	Member	2007 –
Society for the Neurobiology of Language	Member	2009 –
Academy of Neurologic Communication Disorders and Sciences	Member	2016 –

National Service/Mentoring

Lessons for Success - ASHA	Faculty member	2021, 2022
American Speech-Language-Hearing Association	Pathways Mentor to M. Steinberg Lowe (NYU)	2018 – 2020

Grant Review Boards

NIH- NIDCD (ZDC1 SRB-X69)	T32 Institutional Grant Review panel	2020
NIH- NIDCD Standing Member	Communication Disorders Review Committee (CDRC)	2016 – 2020
SDSU Division of Research Affairs, <i>Research Advancement, Rapid Critical Review</i>	Faculty reviewer, R01	2020

	<ul style="list-style-type: none"> • Grant reviewer 	2020
ASHFoundation	<ul style="list-style-type: none"> • Grant Review and Reviewer Training (GRRT) 	2013, 2019
NIH - Center for Scientific Review	Language, Cognition and Brain Function Study Section	2008, 2014
Research Grant Council (RGC) of Hong Kong	Humanities, Social Sciences & Business Studies Panel	2011
NIH - Center for Scientific Review	Special Study Section for R15 AREA grants	2009
German Research Foundation	Humanities and Social Sciences	2009, 2010, 2019
National Science Foundation	Developmental and Learning Sciences	2008
NIH- NIDCD (ZDC1 SRB-Z41)	F30/F31/F32 Fellowship Grant Review Panel	2004 – 2008
SDE/Graduate Women in Science	Fellowship Research Grant Review Panel	2004

Editorial Boards/ Reviewer

Associate Editor	<u>American Journal of Speech-Language Pathology</u>	2011 – 2013
Editorial Board	<u>Brain Sciences</u>	2021 – present
	<u>Journal of Psycholinguistic Research</u>	2004 – present
Action Editor	<u>Journal of Psycholinguistics Research</u>	2009
	<u>Special Issue on Cross Modal Priming</u>	
Ad-hoc reviewer	<ul style="list-style-type: none"> • <u>Cognitive Science</u> • <u>Trends in Cognitive Science</u> • <u>Aphasiology</u> • <u>Journal of Neurolinguistics</u> • <u>PNAS</u> • <u>Neuroimage</u> • <u>Journal of Speech, Language & Hearing Research</u> • <u>Cortex</u> 	<ul style="list-style-type: none"> • <u>Language and Cognitive Processes</u> • <u>Neural Plasticity</u> • <u>Language and Linguistics</u> • <u>Cognitive, Affective & Behavioral Neuroscience</u> • <u>Journal of Experimental Psychology</u> • <u>Journal of Developmental Psychology</u> • <u>Applied Psycholinguistics</u> • <u>PLOS One</u> • <u>Lingua</u>

External tenure review

University of Illinois at Urbana-Champaign	2022
Portland State University	2020
Temple University	2019
University of California, San Diego	'99, '07, '13, '16, '18, '19
University of Arizona, Tucson	2015
University of Massachusetts, Amherst	2012
University of Pittsburgh	2012

Conference abstract reviews

Human Sentence Processing	2021
CUNY Conference on Sentence Processing	2020
Society for the Neurobiology of Language	2020

Conferences Organized

<i>S.A.I.D. Speech-Language-Hearing Awareness Information Day</i>	A one-day event to raise awareness about the resources available to individuals with communicative disorders, their family members and friends, and other allied professionals in the San	May 2016
<i>*Faculty Advisor</i>		May 2017
		May 2018

	Diego area. The event included resource tables that provide more information about the resources available in the community to varying communicative disorders as well as short talks (about 20 - 30 minutes) by professionals in the community.	
<i>S.A.I.D. Stroke Awareness Information Day</i>	A one-day event to promote stroke related services in the San Diego area to stroke survivors, family members, friends, and other allied professionals. Resource tables from SDSU and San Diego Community members along with presentations given about stroke related topics such as: stroke prevention and early warning signs, adaptive recreational therapy for stroke survivors, and use of adaptive technology for language rehabilitation.	April 2015
<i>2nd Annual Southern California Cognitive Neuroscience Society Meeting</i>	A one-day research symposium with speakers and posters from the Southern California region including UCI, UCSD, UCR, UCLA, UCSB, USC, Cal Tech, the Salk and Neurosciences Institute.	March 2012
<i>Graduate Statistics, SLHS, SDSU</i>	3-day workshop for SLHS MA students covering Methods, Statistics, and Data Interpretation	May 2008
<i>10th Annual CUNY Conference on Sentence Processing, San Diego</i>	Assisted in planning & organization of conference.	March 2000
Lecture series coordinator UCSD Early Childhood Education Ctr.	"Addressing Behaviors of Children and their Development"	2002 – 2004

TEACHING EXPERIENCE

SDSU Undergraduate

LING 552:	Psycholinguistics
SLHS 300:	Introduction to Language Science
SLHS 321:	Anatomy, Neurology and Physiology of Speech
SLHS 491/2:	SLHS Undergraduate Honors Program
SLHS 539:	Neuroanatomy of Speech and Language Disorders

SDSU Graduate

SLHS 600:	Research Design and Methods in Communication Sciences
SLHS 603:	Neuroscience of Speech and Language
SLHS 609A:	Acquired Neurogenic Language & Cognitive Disorders I (Aphasia)
SLHS 609B:	Acquired Neurogenic Language & Cognitive Disorders II (Traumatic Brain Injury)
SLHS 793:	MA/Doctoral Seminar in Child Language Disorders
SLHS 790:	MA/Doctoral Seminar: Foundations of Language Science

UCSD

Psych 3:	Lower Division: Cognitive Psychology
Lign 170:	Brain and Language
Psych 145:	Psychology of Language
Psych 105:	Upper Division: Cognitive Psychology
Psy118/119:	Real-time Language Lab Practicum

USD

Psych 136:	Cognitive Psychology
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MENTORING

FELLOWSHIP SUPERVISOR

Noelle Abbott: NRSA NIDCD F31 " <i>Biomarkers of Developmental Language Disorder and their Relationship to Language Impairment</i> "	2022 –
Christina Sen: SDSU University Graduate Fellowship	2022 – 2023
Niloofer Akhavan: William Orr Dingwall Foundation's Neurolinguistics Dissertation Fellowship	2021 – 2022
Carolyn Baker: SDSU University Graduate Fellowship	2020 – 2021
Natalie Sullivan: " <i>Sentence comprehension in aphasia: a test of the intervener hypothesis</i> ", SDSU CCN Dissertation Fellowship	2017
Shannon MacKenzie Sheppard: ASHFoundation New Century Scholars Doctoral Scholarship	2015 – 2016
Michelle Ferrill, MA, CCC-SLP: William Orr Dingwall Foundation's Neurolinguistics Dissertation Fellowship	2014 – 2015

Kathleen Brumm: NRSA NIDCD F31 "*Behavioral and Neural Indices of Lexical Access During Idiom Comprehension*" 2010 – 2012

Fellowship Training Team Mentor

Elizabeth Anderson: NSRA NIDCD F31 "*Activation and inhibition deficits across semantic contexts in left hemisphere stroke-induced aphasia*" 2022 –
Lauren Doyle: NSRA NIAAA F31 "*Language and Communication Abilities in Adolescents with Fetal Alcohol Spectrum Disorders*" 2017 – 2020

Professional Development Mentor

Nichol Castro (Univ. of Buffalo): American Speech-Language-Hearing Association Lessons for Success 2022
Victoria Scharp (Idaho State U): American Speech-Language-Hearing Association Lessons for Success 2022
Deena Blackett (OSU): American Speech-Language-Hearing Association Lessons for Success 2021
M. Steinberg Lowe (NYU): American Speech-Language-Hearing Association Pathways Mentor 2018 – 2020

GRADUATE THESIS COMMITTEES:

San Diego State University / University of California, San Diego

JDP-LCD = SDSU/UCSD Joint Doctoral Program in Language & Communicative Disorders

Role: Chair/Co-Chair

Yusheng Wang, JDP-LCD 2021 –
Christina Sen, JDP-LCD 2020 –
Noelle (Todd) Abbott, JDP-LCD 2018 –
Carolyn Baker, JDP-LCD 2017 –
Nilofar Akhavan, JDP-LCD 2017 –
Natalie Sullivan, Ph.D., CCC-SLP, JDP-LCD 2012 – 2017
Samantha Engel, Ph.D., JDP-LCD 2013 – 2016
Dorothy Yang, Ph.D., CCC-SLP, JDP-LCD 2008 – 2015
Michelle (Gravier) Ferrill, Ph.D., CCC-SLP, JDP-LCD 2010 – 2015
Kathleen Brumm, Ph.D., JDP-LCD 2006 – 2011
Sarah Callahan, Ph.D. Exper. Psychology, UCSD 2006 – 2009
Ryan Downey, Ph.D., JDP-LCD 2005 – 2006
Josée Poirier, Ph.D., JDP-LCD 2005 – 2009

Role: Committee Member

Ph.D.

Elizabeth Anderson, JDP-LCD 2021 –
FeiFei Goa Yang, Ph.D., Clinical Psychology, SDSU/UCSD 2018 – 2020
Lauren (Doyle) Poth, Ph.D., Clinical Psychology, SDSU/UCSD 2016 – 2020
Shannon MacKenzie Sheppard, Ph.D., CCC-SLP, JDP-LCD 2011 – 2016
Brandon Keehn, Ph.D., JDP-LCD 2009 – 2011
Lauren Cornew, Ph.D., Exper. Psychology, UCSD 2006 – 2008
Elizabeth (Oster) Samimi, Ph.D., CCC-SLP, JDP-LCD 2003 – 2006
Edwin Maas, Ph.D., JDP-LCD 2003 – 2006

M.A. / M.S. / M.A.S.

Kristin Delaney, MA, Nutritional Sciences 2021 –
Faranak Kianfar, MAS, Clinical Research, UCSD 2020 –
Shane Steele, MS, Physics, SDSU 2020 –
Michael Liuzzi, MA, Psychology, SDSU 2019 – 2020
DeAnne Hunter, MA, Linguistics, SDSU 2017 – 2019
Yvette Bandin, MA, Linguistics, SDSU 2018
Hisaka Kin, MA, Linguistics, SDSU 2015
Genevive Brusati, MA Psychology, SDSU 2012 – 2015

Aninha Vianna, MA, Linguistics, SDSU	2013 – 2014
Ashley Ware, MA Psychology, SDSU	2012 – 2013
Jessica O'Brien, MA Psychology, SDSU	2012
Swapnil Devikar, MS, Computer Science, SDSU	2009 – 2011
Janae Deyoe, MA, Psychology, SDSU	2010 – 2011
Angel Li, MA, Speech, Language, and Hearing Sciences, SDSU	2010 – 2011
Emily Grenesko, MA, Psychology, SDSU	2008 – 2009
Amber Hogan, MA, Speech, Language, and Hearing Sciences, SDSU	2005 – 2006

SDSU/UCSD Doctor of Audiology

Paul Grand, AuD	2019 – 2021
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Outside of San Diego State University / University of California, San Diego

Peter Nelson, Ph.D., Psychology, Univ. of South Carolina	2019 – 2021
Dieuwke de Goede, Ph.D. Univ. of Groningen, Netherlands	2007

Undergraduate Mentoring

San Diego State University / University of California, San Diego

SDSU Summer Undergraduate	summer 2020
<u>Research Program</u> : Mentor to Dylan Corliss	
<u>SDSU, ADAR Program</u> : Mentor to Valeria Garcia	2014 – 2015
<u>West Scholar Program</u> : Mentor to Kaitlyn Woodland	2011 – 2012
<u>SLHS Honors Program</u> : Director; Advisor	2007 – 2010
<u>SDSU University Honors</u> : Advisor, Stephanie Hubbell	2007 – 2009
<i>Figurative language understanding in pre-adolescents with autism</i>	
Bridges to Baccalaureate Program/ Mesa College- SDSU	2009
McNair Faculty Mentor Program- UCSD	2003 – 2007
Supervise ~10-15 undergrads/MA students /year through all stages/phases of individual research projects; i.e. theoretical background, design, stimulus development, execution of experiment, analysis and A.P.A. write-up.	1999 –

UG, M.A. and select Ph.D. Student Presentations – not at national/international venues

(*UG student, *M.A. student, ^doctoral student presentations)

1. Sen, C.^ (2022, March). *Pupil response and cognitive effort during online sentence processing in aphasia*. Presented at the 15th Annual San Diego State University Student Research Symposium, San Diego, CA.
2. Corliss, D. *, Abbott, N.^, and Love, T. (2021, March). Arterial characteristics in post-stroke aphasia. Presented at the 14th Annual San Diego State University Student Research Symposium, San Diego, CA. **CHARLES WEI-HSUN FU FOUNDATION PHILOSOPHY AWARD**
3. Kelley, M. * and Abbott, N.^ (2021, March). Characterization of semantic impairment in aphasia. Presented at the 14th Annual San Diego State University Student Research Symposium, San Diego, CA.
4. Abbott, Noelle^ (2020, February). *The Relationship between Language Impairment and Cerebral Blood Flow: Evidence from Chronic Hypoperfusion in Aphasia*. Presented at the 13th Annual San Diego State University Student Research Symposium, San Diego, CA. **DEAN'S AWARD**
5. Abbott, N^., Chung, D*., Love, T. (2019, April). *Chronic hypoperfusion in Aphasia: A possible relationship to behavioral variability*. Presented at the 4th annual Speech-Language-Hearing Awareness Information Day, April 2019, San Diego, CA.
6. Akhavan, Niloofar^ (2019, March). *The role of working memory and cognitive control in online sentence processing: A comparison between bilingual and monolingual speakers*. Presented at the 12th Annual San Diego State University Student Research Symposium, San Diego, CA.
7. Baker, Carolyn^ (2019, March). *It's about time: mitigating lexical access delays in aphasia*. Presented at the 12th Annual San Diego State University Student Research Symposium, San Diego, CA.
8. Mendoza, K.*, Taylor, M.*, Chamberlin, C.*, Akhavan, N.^ (2018, March). *The Role of Working Memory and Cognitive Control in Online Sentence processing: Evidence from bilingualism*. Presented at the 11th Annual San Diego State University Student Research Symposium, San Diego, CA.

9. Hunter, D.* , Hill, B.* , Usuki, N.* and Fisher, A.* (2018, March). *Rate of speech effects on the processing of co-referential relationships within sentences in children with specific language impairment*. Presented at the 11th Annual San Diego State University Student Research Symposium, San Diego, CA. **DEAN'S AWARD**
10. Newton, J.* (2018, March). *Neural Correlates of Specific Language Impairment*. Presented at the 11th Annual San Diego State University Student Research Symposium, San Diego, CA.
11. Garcia, V.* , Harris-Bloom, O.* , Sullivan, N.^ , **Love, T.** (2017, March). *Time-course of lexical activation of verbs during sentence processing*. Presented at the 10th Annual San Diego State University Student Research Symposium, San Diego, CA.
12. Garcia, V. * , Larkin, P.* , Tugucheva, A.* , Engel, S.^ (2016, March). *Pronoun Processing: Eye Tracking of Individuals with Broca's Aphasia*. Presented at the 9th Annual San Diego State University Student Research Symposium, San Diego, CA.
13. Vianna, A.* , Shapiro, L.P. and **Love, T.** (2014, October). *There was... something new! Discourse-based predictions during language comprehension*. 2nd annual Conference of the American Pragmatics Association, UCLA.
14. Kostlan, J.* , **Love, T.** (2013, March). *Attention and language in children with Specific Language Impairment*. Presented at the 6th Annual San Diego State University Student Research Symposium, San Diego, CA.
15. Brown, J.* , Espinoza, A., Walenski, M. (2013, March). *Associative versus Repetition Priming in Aphasia*. Presented at the 6th Annual San Diego State University Student Research Symposium, San Diego, CA.
16. Kostlan, J.* , **Love, T.** (2012, March). *Processing of Pronouns and Reflexives in Children with Specific Language Impairment*. Presented at the 5th Annual San Diego State University Student Research Symposium, San Diego, CA.
17. Ferrill, M.* , **Love, T.** (2011, March). *Patterns of lexical activation and decay during sentence processing*. Presented at the 4th Annual San Diego State University Student Research Symposium, San Diego, CA.
18. Triebisch, A* and Brumm, K.^ , (2010, March). *Idiom processing in aphasia*. Presented at the 3rd Annual San Diego State University Student Research Symposium, San Diego, CA. **PROVOST'S AWARD**
19. Brockman-Hawe, J.* , Gravier, M.* , Brumm, K. ^ (2010, March). *Aging effects on the real time processing of idiomatic phrases during auditory sentence comprehension*. Presented at the 3rd Annual San Diego State University Student Research Symposium, San Diego, CA.
20. Hubbell, S.* , **Love, T.** (2009, February). *Idiomatic language comprehension in preadolescents with Autism*. Presented at the 2nd Annual San Diego State University Student Research Symposium, San Diego, CA.
21. Brumm, Kathleen^ (2009, February). *An investigation of the relationship between cerebral perfusion and treatment of agrammatic aphasia*. Presented at the 2nd Annual San Diego State University Student Research Symposium, San Diego, CA. **DEAN'S AWARD**
22. Romanowsky, B.* , **Love, T.** (2008, March). *Processing overt anaphors in typical and atypical developing language populations*. Presented at the 1st Annual San Diego State University Student Research Symposium, San Diego, CA.
23. Brumm, K.^ (2008, March). *Investigating Cerebral Perfusion in Stroke Survivors with Aphasia Using Arterial Spin Labeling*. Presented at the 1st Annual San Diego State University Student Research Symposium, San Diego, CA.