

# Taylor Hye MA, CCC-SLP

## SKILL HIGHLIGHTS

- Collaborative Working Style
- Case Management Expert
- Problem Solving & Organizational Management
- Special Education Professional
- Strong Leadership Qualities
- Excellent Written & Verbal Communication Skills

## EDUCATION & TRAINING

### Masters of Arts in Speech, Language and Hearing Sciences

San Diego State University, San Diego, CA

Distinguished Graduate Student- School of Speech, Language, and Hearing Sciences

May 2016

### Bachelor of Arts in Speech, Language and Hearing Sciences

San Diego State University, San Diego, CA – *Magna cum laude*

Study Abroad in Keele, Staffordshire ST5 5BG, United Kingdom (Summer 2013)

Distinguished Undergraduate Student- School of Speech, Language, and Hearing Sciences

May 2014

## PROFESSIONAL EXPERIENCE

Speech Language Pathologist – Metro Nashville Public Schools: Nashville, TN

August 2016 – Present

- Perform and document initial evaluations and determine appropriate diagnoses for culturally and linguistically diverse populations.
- Provided speech and language therapy in a small group setting for children (Kindergarten – 4<sup>th</sup> grade) with a variety of speech, language, and cognitive-linguistic disorders that supported the student's individual goals as well as aligned with Common Core State Standards.
- Provided speech and language therapy in a small group setting for children 3 – 5 years of age with a variety of speech, language, and cognitive-linguistic disorders supporting student's individualized goals within one of the district's *Preschool Language Centers*.
- Conduct Individualized Educational Plan (IEP) meetings by presenting assessment results, intervention goals and addressing the academic impact as it relates to speech-language therapy.
- Collaborated with general education, exceptional education faculty and administration within school wide data meetings/student support team meetings to discuss methods to best meet students academic needs.

## CONFERENCES & CONVENTIONS

Vanderbilt School SLP Conference

August 2016 & 2017

San Diego Unified School District's 4<sup>th</sup> Annual Phonology Conference: San Diego, CA

December 2015

California Speech Language Hearing Association Annual Convention: Anaheim, CA

April 2016

Presenter – Parent-Child Sign & Speak: Empowering Parents

## CERTIFICATIONS, HONORS & PROFESSIONAL MEMBERSHIPS

ASHA Credential & Certification

Summer 2017

Licensed Speech Language Pathologist, State of Tennessee

Summer 2017

California Speech-Language-Hearing Association District 9 Student Clinician of the Year

April 2016

National Student Speech-Language Hearing Association Member

2014 – Summer 2017

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## RESEARCH EXPERIENCE

**ChiLD<sup>3</sup> Language Lab, San Diego State University Director: Dr. Sonja Pruitt-Lord, PhD, CCC-SLP**

Fall 2014 –  
Present

Student Lab Manager – Language Sample Analysis & Integrative Preschool Project

- Managed overall day-to-day lab operations by developing and implementing policies, procedures, and standards of the Language Sample Analysis team. Facilitated general lab meetings, implement scheduling, and oversee training of research assistants on language sample analysis.
- Collaborated with director, preschool teachers, and fellow student clinicians to manage materials to implement a language-focused curriculum that emphasizes family involvement and utilizes community resources. Train and educate fellow graduate students on the curriculum and processes of preschool education.

**ChiLD<sup>3</sup> Language Lab, San Diego State University Director: Dr. Sonja Pruitt-Lord, PhD, CCC-SLP**

Fall 2013 –  
Summer 2014

Research Assistant – Language Sample Analysis

- Transcribed and coded children's language samples using the Systematic Analysis of Language Transcripts (SALT) software program, contributing to a larger research project aimed at understanding language development in diverse populations.

Research Assistant – Integrative Preschool Project

- Facilitated language of preschool children as part of a research study examining the benefits of language facilitation strategies in classrooms that serve children from diverse backgrounds. Collaborated with teachers to provide enriching language and play experiences. Collected online data from children with weak language skills during small group activities. Administered standardized language tests and collected language samples.

## REFERENCES

*Professional references available upon request*