FULL CURRICULUM VITAE

I. NAME

Robert McKinney

II. EDUCATION

Α.

Institution	Years Attended	Degree	Major Field
UC Berkeley	1980-1981	-	History
UCLA	1981-1982	-	History
Universitaet	1982-1983	-	History
Goettingen,			
Germany			
UCLA	1983-1984	B.A.	History
University of	1989-1992	M.A.	International
Washington (with			Relations – Russian
study at the			Studies
Pushkin Institute,			
Moscow and			
Leningrad State			
University			
USIU	2000-2001	M.A.	Education/TESOL
SDSU	2002-2005	M.A.	Communicative
			Disorders

B. <u>Title of Thesis and/or Dissertation (if any)</u>

The Collapse of the Soviet Armed Forces in the Gorbachev Era, 1992 Vocabulary Training: Creating Independent Learners, 2001

III. TEACHING POSITIONS AND RANKS HELD

Institution	Rank	Date	Major Subject
SZTAV Language	Instructor	04/1992 -	Core and Grammar Courses,
School, Budapest,		09/1993	Individual Tutoring, National Test
Hungary			Preparation
Banki Donat	Instructor	09/1993 -	College English courses, TOEFL
Technical College,		01/1997	and National Test Preparation,
Budapest, Hungary			Business English, English for
			College Professors
Instituto Chileno	Instructor	02/1997 -	Core classes, on-site company
Norteamericano,		12/1997	courses, Business English
Vina del Mar, Chile			

Instituto Chileno Britanico, Santiago,	Instructor	02/1998 - 12/1998	Core classes, on-site company courses, English for Young Adults,
Chile			Business English
Lingua Language School, Porto Alegre, Brazil	Instructor	02/1999 - 12/1999	Core classes, on-site company courses, Business English, Idioms
International House Language School	Instructor	05/2000 - 09/2000	Core classes, on-site company courses, Business English, Idioms, American culture
UCSD English Language Institute – 4 week program	Instructor	08/2000 - 08/2007	Conversation Plus, Academic English
UCSD English Language Institute – 10 Week program	Instructor	09/2000 - 09/2002	Grammar, Listening, Writing, Core, Pronunciation, Conversation, Punctuation, TOEFL prep
UCSD English Language Institute - EAPD	Instructor	01/2002 - present	Grammar/Vocabulary, Advanced Pronunciation and Fluency
UCSD English Language Institute – TEFL Program	Instructor	08/2009 - present	Teacher Training
SDSU	Clinic Supervisor, Part-Time Lecturer	01-2014 - present	SLHS 626, 320, 673

IV. CLINICAL / ADMINISTRATIVE POSITIONS

Lead SLP, Sweetwater Union High School District, 2015-present Head of CLD Assessment Team, Sweetwater Union High School District, 2009-present Part-time supervisor SDSU Clinic 2014-present

IV. TEACHING EFFECTIVENESS

Completed International Teacher Training Institute TEFL course, 1992 Outstanding Teacher Award, Banki Donat Technical College, Budapest, Hungary, 1995 Foundation Certificate for Teachers of Business English, 2002 Completed P-ESL Program on Accent Modification, 2004 Conduct Teacher Training at UCSD Extension English Language Institute TEFL

Certificate Program 2009-present

Textbook in progress: Here's How to Do Accent Modification

V. PROFESSIONAL GROWTH

Member of ASHA Member of CSHA Member of IPA Recipient of CSHA District 9 Outstanding Service Award 2009 CSHA positions held: Member District 9 Nominating Committee Member Statewide Diversity Committee (2 terms) Director-Elect District 9 Director District 9 Co-chair State Marketing Committee (2 terms) CSHA Fiscal Committee CSHA State Advisory Committee

Continuing Education:

Attended CSHA Conventions 2004-2016 Attended ASHA 2006, 2007, 2011 Attended ASHA Schools Conference, 2013, 2015 ASHA Ace Awards 2009, 2011, 2013, 2015

ASHA CEUs from the past 3 years:

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01/20/2017	0.10	Joint Attention in Children with Autism
11/03/2016	0.40	Methods of Bilingual Language Assessment: Beyond
		Standardized Testing
09/10/2016	0.60	Successful Supervision (RPE)
08/08/2016	0.90	Improving Intelligibility in Children with Speech Sound
		Disorders
05/01/2016	0.50	CSHA 2016 Annual Convention
02/20/2016	0.60	Collaborative Conversations
01/30/201	3.0	CSHA Fluency San Francisco Workshop
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6		
10/25/2015	1.75	ASHA Schools 2015 Plus Package
10/23/2015	0.05	Speech-Language Goals that Reflect the Common
		Core State Standards (and Extended Standards)
9/26/2015	0.6	Successful RPE Supervision: From Regulations to
		Relationships
7/12/2015	1.75	ASHA Schools 2015
6/30/2015	0.4	Solution Focused Brief Therapy
5/4/2015	0.15	Language Intervention Strategies for Monolingual and
		Bilingual Children
3/31/2015	0.1	Bilingual Literacy-Based Intervention
3/31/2015	0.2	Even More Ethical Considerations for Diverse
		Populations
3/31/2015	0.1	Cultural Considerations for Speech-Language
		Therapy
3/8/2015	0.45	CSHA 2015 Annual Convention
2/28/2015	0.1	PLS-5 Spanish: Dual language Administration &
		Scoring
2/28/2015	0.2	Effective Interventions for English Language Learners
2/28/2015	0.1	Accent Modification: Understanding Client
		Needs/Values

2/28/2015	0.1	Phonological Productions of Spanish-Speaking Children: Eval/Tx
2/28/2015	0.1	Multilingualism: Ethnographic Interviewing & Dynamic Assessment
2/8/2015	0.2	Assessing Children Who Speak Spanish: Milestones in Spanish Grammar
1/20/2015	0.3	Language Assessment of Bilingual Children: Evidence and Implications
1/17/2015	0.2	SIG 14 Perspectives Vol. 20, No. 3, December 2013
9/13/2014	0.6	Successful RPE Supervision: From Regulations to Relationships
5/10/2014	0.6	Hot Topics in Medical Speech-Language Pathology
3/30/2014	1.3	CSHA 2014 State Convention - San Francisco

Presentation at CSHA 2008 - Diagnostic Encounters with Culturally and Linguistically Diverse Clients: Case Based-Learning

Presentation at CSHA District 9, 2009 – Bridging Cultural Competency for Assessment Practices

Presentation at CSHA 2010 -Successful Collaboration in the Classroom Setting Presentation at ASHA 2011 -Successful Collaboration in the Classroom Setting Presentation at CSHA 2016 - Helping Culturally and Linguistically Diverse (CLD) Parents through Transitions

VI. SERVICE FOR THE UNIVERSITY AND THE COMMUNITY

<u>Service for the University</u> Guest Lectures at SDSU and CSUSM. Course development for Extended Studies SLHS 320 class beginning 4/2017.

Service for the Community

Monthly volunteer in Sweetwater Stuttering Support Group for students and families in the community.