		Date of Application
. r	Name of Applicant	_ Date of Birth
	A deluce a	Dhara
F	Address (city) (zip code)	_ Phone
	(humber, street) (city) (zip code)	
1	Name of Person Completing this Application	
F	Name of Person Completing this Application	
\	Who referred applicant to the clinic?	
ŀ	Relationship to client:	
H	Has the applicant received any program of speech assessment or therap	ov before? Yes No
	If yes, when and from whom?	
. F	Please list schools applicant has attended:	
	SchoolAddress	
	Dates of Attendance Grade:	S
	SchoolAddress	
L	Dates of Attendance Grades	S
_	Results:	
	Has the applicant had a medical examination in the last twelve months?	Yes No
ľ	f yes, describe the results:	
	Has the applicant had a hearing test in the last twelve months? Yes	
L		No
	If yes, describe the results:	
ľ		
ľ	If yes, describe the results:  Describe the applicant's present speech pattern. Several may apply; che aSays nothing.	
ľ	If yes, describe the results:  Describe the applicant's present speech pattern. Several may apply; che aSays nothing. bRarely speaks.	
ľ	If yes, describe the results:  Describe the applicant's present speech pattern. Several may apply; che aSays nothing. bRarely speaks. cTalks a little but is not understood by most people.	
ľ	If yes, describe the results:  Describe the applicant's present speech pattern. Several may apply; che aSays nothing. bRarely speaks. cTalks a little but is not understood by most people. dTalks a lot but is not understood by most people.	
ľ	If yes, describe the results:  Describe the applicant's present speech pattern. Several may apply; che a.  Says nothing.  B.  Rarely speaks.  C.  Talks a little but is not understood by most people.  Talks a lot but is not understood by most people.  Talks freely, but language is that of a younger child.	
ľ	Describe the applicant's present speech pattern. Several may apply; che aSays nothing. bRarely speaks. cTalks a little but is not understood by most people. dTalks a lot but is not understood by most people. eTalks freely, but language is that of a younger child. fDoes not seem to understand language when spoken to.	
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ľ	Describe the applicant's present speech pattern. Several may apply; che a. Says nothing.  b. Rarely speaks.  c. Talks a little but is not understood by most people.  d. Talks a lot but is not understood by most people.  e. Talks freely, but language is that of a younger child.  f. Does not seem to understand language when spoken to.  g. Does not produce many speech sounds correctly.  h. Talks through his or her nose.  i. Stutters or stammers.  j. Repeats many words, sounds, or syllables.	eck as many as necessary.
ľ	Describe the applicant's present speech pattern. Several may apply; che aSays nothing. bRarely speaks. cTalks a little but is not understood by most people. dTalks a lot but is not understood by most people. eTalks freely, but language is that of a younger child. fDoes not seem to understand language when spoken to. gDoes not produce many speech sounds correctly. hTalks through his or her nose. iStutters or stammers. jRepeats many words, sounds, or syllables. kPauses a great deal when speaking; seems to have trouble	eck as many as necessary.
ľ	Describe the applicant's present speech pattern. Several may apply; che a. Says nothing.  b. Rarely speaks.  c. Talks a little but is not understood by most people.  d. Talks a lot but is not understood by most people.  e. Talks freely, but language is that of a younger child.  f. Does not seem to understand language when spoken to.  g. Does not produce many speech sounds correctly.  h. Talks through his or her nose.  i. Stutters or stammers.  j. Repeats many words, sounds, or syllables.	eck as many as necessary.
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11.	The following statements pertain to the applicant's early vocal/verbal behavior. Read statements carefully and circle either "Yes" or "No" for each item, even though you may not be able to recall exactly.
	As a baby, the applicant:  a. Babbled and cooed after feeding and during other periods of contentment
12.	How old was the applicant when he/she:  a. said his/her first words?  What were they?
	b. began using two to three word phrases?
13.	Has the applicant's speech problem been diagnosed as resulting from a physical abnormality? YesNo If yes, please describe Who made this diagnosis?When?
14.	Have languages other than English been spoken in the home? YesNo
15.	When and under what circumstances did you first become aware of the applicant's speech problems? (Please include as much detail as possible)
16.	Did the applicant's speech problem develop: Gradually Suddenly Has the applicant's speech problem: Improved Remained the Same Become worse
17.	Does the applicant's speech problem become more severe under certain circumstances? YesNo If yes, please explain
18.	Has anything been done in the home to correct the speech problem? Yes No If yes, please explain
19.	What do you feel is the cause of the applicant's speech problem?
20.	Is the applicant aware of his/her speech problem? Yes No If yes, how does he/she feel about it?
21.	Has the applicant's speech problem affected his/her relationship with others? Yes No  If yes, please explain
22.	The following items refer to conditions before and during the birth of the applicant:  a. What was the length of pregnancy?

e. How long was labor? f. Was the delivery by caesarean section? YesNo g. What was the birth weight? h. What was the birth weight? h. What was the attending physician's evaluation of the baby's condition at birth? (include Apgar score)		a.	Age of mother at time of	applical	nt's birth:				
g. What was the birth weight? h. What was the attending physician's evaluation of the baby's condition at birth? (include Apgar score)		e.	How long was labor?						
h. What was the attending physician's evaluation of the baby's condition at birth? (include Apgar score)_  a. Was the applicant breast-fed? Yes No if Yes, for how long?  b. Was the applicant bottle fed? Yes No if Yes, for how long?  c. Did the applicant have any feeding or weaning difficulties? Yes / No If yes, please describe:  d. Any feeding problems now (chewing, swallowing, sucking through a straw)? Yes No if yes, please explain:  Has bedwetting occurred since toilet training was completed? Yes No If yes, give the age and tim span of episodes of bedwetting, and please state what was done about it:  Has the applicant ever sucked his/her fingers? Yes No If yes, at what age and under what circumstances:  How were these problems handled?			Was the delivery by cae	sarean s	section? Yes	s No	-		
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b. Has the applicant ever been hospitalized? Yes		Does th	ne applicant presently ha	ve any h	ealth proble	ms? Yes	No If yes,	please describe:	
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Measles         Yes_         No_         Age_         Mild_         Severe_           Mumps         Yes_         No_         Age_         Mild_         Severe_           Pneumonia         Yes_         No_         Age_         Mild_         Severe_           Tonsillitis         Yes_         No_         Age_         Mild_         Severe_           Ear infections         Yes_         No_         Age_         Mild_         Severe_           Hay Fever         Yes_         No_         Age_         Mild_         Severe_           Other allergies         Yes_         No_         Age_         Mild_         Severe_           Other allergies         Yes_         No_         Age_         Mild_         Severe_           Other:         Other:         No_         Age_         Mild_         Severe_           Other:         No_         Age_         Mild_         Severe_           Heart trouble         Yes_         No_         Age_         Mild_         Severe_           Epilepsy         Yes_         No_         Age_         Mild_         Severe_           Stomach trouble         Yes_         No_         Age_         Mild_         Seve							. If yes, please	explain nature of illnes	s and
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Gland trouble Yes No Age Mild Severe  Heart trouble Yes No Age Mild Severe  Other:			· · · · ·		_				
Heart trouble Yes No Age Mild Severe Other:									
Other:				Yes	_ No	Age			
			Heart trouble	Yes	_ No	Age	Mild	Severe	
Did the applicant have any after-effects of any illnesses noted above? Yes No If yes, please expla			Other:						
Did the applicant have any after-effects of any illnesses noted above? Yes No If yes, please explain									
		Did the	applicant have any after	effects	of any illnes	ses noted ab	ove? Yes	No If yes, please	e explair

Parent/Guardian:     Education:	Age: Occupation:
Employer:	
3. Parent/Guardian:	Age:Occupation:
Education:	Occupation:
4. a. Who was the applicant's prima	ry caretaker from:
Birth to one year?	
Birth to one year? One to two years?	
Birth to one year? One to two years?	
Birth to one year? One to two years? b. If applicant went to daycare, gi	ve hours spent there daily
Birth to one year? One to two years? b. If applicant went to daycare, gi	ve hours spent there daily
Birth to one year? One to two years? b. If applicant went to daycare, given to the second sec	ve hours spent there dailys currently living with the applicant:
b. If applicant went to daycare, given 5. Please list all household members	ve hours spent there dailys currently living with the applicant:
Birth to one year? One to two years? b. If applicant went to daycare, given to the second sec	ve hours spent there dailys currently living with the applicant:
Birth to one year? One to two years? b. If applicant went to daycare, given the second	ve hours spent there dailys currently living with the applicant:
Birth to one year? One to two years? b. If applicant went to daycare, given the second	ve hours spent there dailys currently living with the applicant:
Birth to one year? One to two years? b. If applicant went to daycare, given to the second sec	ve hours spent there dailys currently living with the applicant:

Due to the overwhelming number of applications received, most applicants spend 2-3 semesters on our waiting list. Amount of time on the waiting list is determined by multiple factors, including but not limited to the severity of your child's communication impairment and the training needs of our graduate students. If you are hoping to enroll your child in therapy in the immediate future, please consult the list of local resources included in this packet.

If your child has received a full speech-language evaluation through your local school district, hospital, or private practice within the past calendar year, they *may* be eligible to begin therapy at the clinic without undergoing an evaluation here. It is essential that you include a copy of the evaluation report with your application.

If your child has not been evaluated within the past calendar year, it is likely that the first step toward receiving services at our clinic will be a full diagnostic evaluation conducted by our graduate students. If therapy is recommended, services typically begin the semester following the evaluation.

## THANK YOU FOR BEING SO COMPLETE IN FILLING OUT THIS FORM.