

# **ACADEMIC CURRICULUM VITAE: DANAEE DONOVAN (formerly Danaee Pereira)**

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## **I. BIOGRAPHICAL DATA**

### **A. Degrees Awarded**

<b>Degree</b>	<b>Institution</b>	<b>Year Granted</b>
M.A.	University of Massachusetts Amherst (UMA)	2015
M.Ed.	American International College (IAC)	2012
B.A.	Instituto Venezolano de la Audición Y el Lenguaje- Venezuela. (IVAL)	1984

### **B. Employment**

Trilingual Speech and Language Pathologist, Framingham Public Schools-MA. 2001–Present

All About Bilinguals (AAB), Business owner. 2017- Present

Research Assistance, University of Massachusetts Amherst (UMA), 2014-2015

Graduate Student Assistance Professor, University of Massachusetts Amherst (UMA), 2013-2014

Bilingual Speech and Language Assistance, Comprehensive Bilingual Therapy (CBS) 2012-2013

Bilingual Speech and Language Assistance, Framingham Public Schools

M.A. 2001-2012

Bilingual Early Intervention Specialist, Children’s Hospital Boston-MA, 1996-2001

Bilingual Speech Therapist-Early Intervention Specialist, MetroWest Mental Health MA, 1993-1996

Rehabilitation Department Coordinator, Instituto Venezolano de la Audición y el Lenguaje (IVAL) Venezuela, 1992-1993

Adjunct Professor of Speech and Language Therapy program, Instituto Venezolano de la Audición y el Lenguaje (IVAL) Venezuela, 1990-1993

Graduate Clinical Supervisor, Instituto Venezolano de la Audición y el Lenguaje (IVAL) Venezuela, 1986-1993

Speech and Language Therapist, Instituto Psicopedagógico La Paz- Venezuela, 1986-1993

Speech and Language Therapist, Instituto Psicopedagógico El Avila- Venezuela, 1984-1986

### **B. Current Membership in Professional Organizations**

American Speech-Language-Hearing Association (ASHA) 2016

Massachusetts Association for Bilingual Education (MABE) 2016

Colegio Venezolano de Fonoaudiólogos, Audiólogos y Terapistas del Lenguaje (FONATEL) (Certified since 2011)

## **2. RESEARCH ACTIVITY**

### **A. Presentations at Scientific and Professional Meetings**

1. Pham, G. & **Donovan, D.** (November, 2015). *Which Is More Important in Cross-Language Transfer: First Language Proficiency or Similar Language Typology?* Poster presented at the annual conference of the American Speech-Language-Hearing Association, Denver.
2. Pham, G., Dam, Q., & **Donovan, D.** (November, 2014). *Vocabulary Skills in Preschoolers Learning Vietnamese & English.* Poster presented at the annual conference of the American Speech-Language-Hearing Association, Orlando.
3. Pham, G., **Donovan, D.**, Dam, Q., Contant, A., and Cimisliu, M. (November, 2014). *Vocabulary Learning & Transfer (VoLT): Spanish & Vietnamese-Speaking Bilingual Children With & Without Language Impairment.* Seminar presented at the annual conference of the American Speech-Language-Hearing Association, Orlando.
4. **Donovan, D.** (May, 2011) *Addressing Bilingual Therapy in Bilingual PDD Students*, Graduate Thesis, American International College S2011

### **3. Teaching, Advising and Dissertation Juror**

#### **A. Courses**

Oral Language Structure of the Deaf (1990-1992) IVAL -Venezuela.  
Clinica (1989-1993) IVAL-Venezuela.

#### **B. Advising**

Supervised graduate thesis project on Language disability and Learning Disability in Venezuelan children. IVAL- Venezuela (1992)  
Supervised graduate thesis project on The Role of the Speech and Language Venezuelan Speech and Language Therapists working with Total Communication, Oral Methodology and Venezuela Sign Language approaches. IVAL- Venezuela (1991)

#### **C. Dissertation Juror**

Graduate Thesis project on Influences of Nutrition in Language Development ages 2-8, IVAL-Venezuela (S1992)  
Graduate Thesis project on The Prevalence of Dysphonia in Teachers, IVAL- Venezuela (F1992)  
Graduate Thesis project on Receptive and Expressive language in Abandoned Children ages 4,7,9, IVAL – Venezuela (F1992)

#### **D. Teaching Assistantship**

Graduate Student Assistance Professor, Introduction to Communication Disorders University of Massachusetts Amherst (UMA), 2013-2014

### **E. Guest Lectures**

Working with Bilinguals. Guest Speaker Series in the Advanced Clinic Seminar class at the Speech-Language Pathology Department at Northeastern University MA F2014, 2015, 2016, 2017.

COMM-DIS 631-632 Language Disorders in Children I, II at UMASS Amherst MA F2016

COMM-DIS 301 Speech and Language Development I at UMASS Amherst MA 2016

COMM-DIS 520 Advising Bilingual-Bicultural Families in Therapy, UMASS Amherst MA F2015

Speech and Language Development in Bilingual Children at Lesley College MA F2001

Bilingual-Bicultural Parenting Support Program, Department of Public Health MA S1997

Evaluation and Diagnostic Tests, Instituto Venezolano de la Audición y el Lenguaje (IVAL) Venezuela 1990

### **F. Intramural**

The importance on Playing in Toddler Language Development Workshops for Parents IVAL-Venezuela 1992

## **4. Service**

### **A. College and University**

Multicultural Advisory Committee, Project Team at the Global Early Intervention Network Northeastern University 1997-1999

### **B. Community**

Language and Behavior in Preschool, Framingham Public Schools MA 2016

Working with Families in Elementary Schools, Instituto Psicopedagógico La Paz, Venezuela 1993

Integrating Language Goals in Academic Subjects, Instituto Psicopedagógico La Paz, Venezuela 1991

Helping Parents Understand Language, Instituto Psicopedagógico La Paz, Venezuela 1989

Proyecto Familia, Ministry of Education, Venezuela 1982-1983

