Program Overview

The School of Speech, Language, and Hearing Sciences at San Diego State University (SDSU), offers a Bilingual Speech-Language Pathology Certificate within the Master of Arts (MA) program in Speech-Language Pathology. The Program’s focus is on educating the finest SLPs in the United States, broadly trained in all clinical practices, and educated in basic and applied research perspectives of the communication sciences and disorders. Students in the Program have the advantage of an outstanding teaching and research faculty, research laboratories, and state-of-the-art speech, language, and hearing clinic facilities.

Bilingual Speech-Language Pathology Certificate

The Bilingual Speech-Language Pathology Certificate focuses on the preparation of SLPs to serve bilingual children and adults with speech and language disorders. The Certificate provides specialized course content, bilingual clinical practicum with diverse client populations under the supervision of bilingual clinical instructors, as well as a variety of research experiences with bilingual populations. The Certificate prepares bilingual students to practice in a number of different environments from public schools to hospital clinics, across different ages and disorders. As the field has become increasingly aware that being proficient in a second language is not sufficient for delivering evidence-based services to bilinguals, graduates of the Certificate are actively sought by recruiters from all over the country because of their unique specialization.

Course Requirements

All students entering the Certificate Program take the same basic curriculum. Unique dimensions include bilingual research experiences within a given area of interest with some of the top speech and language researchers in the country and interdisciplinary clinical experiences with bilingual children in the public schools.

The Certificate’s graduate curriculum consists of course work adequate in breadth and scope to prepare students for the Certificate of Clinical Competence (ASHA), California licensure in SLP, and the Clinical Services Rehabilitative Credential for California Schools. Course requirements, emphasize multicultural assessment and intervention, language development and disorders in Spanish speakers, and research in bilingualism and communicative disorders. In addition, students complete a minimum of 100 clinical practicum hours with bilingual clients through clinical internships in hospitals, school settings, and clinical labs.

Admission Requirements

Detailed information regarding admission requirements can be found on the SLHS website: Bilingual Certificate. Applicants for admission to the Bilingual Speech-Language Pathology Certificate Program must be admitted to the MA program and must demonstrate proficiency in Spanish.

Funding

Certificate students may apply for various University funds and program traineeships. Detailed information can be found on the SLHS website.

http://slhs.sdsu.edu
Prerequisite Classes: WOB First Year

Fall 1
- SLHS 305 Hearing Science
- SLHS 320 Phonetics
- SLHS 321 Anatomy, Neurology, Physiology
- SLHS 513 Lang Dev & Dis Early Child

Spring 2
- SLHS 101 ASL I
- SLHS 300 Intro to Language Sciences
- SLHS 340/340L Principles of Audiology/Lab
- SLHS 512 Phonological Acq & Dis
- SLHS 580 Communication Processes & Aging

Academic Courses: Sample 2-Year Program*

Fall 1
- SLHS 600A Research Methods in CSD
- SLHS 607 Phonology & Phonological Disorders
- SLHS 609A Acquired Neurogenic Lang & Cog Dis I
- SLHS 613 Language Dis Infancy-Preschool
- SLHS 617 Diagnostic Methods in SLP

Spring 2
- SLHS 608 Acquired Neuromotor Speech Dis
- SLHS 609B Acquired Neurogenic Lang & Cog Dis II
- SLHS 614 Lang Dis School Age-Adolescence
- SLHS 673 Language Dev & Dis Bil Child

Summer 3
- SLHS 546 Clinical Issues in Aural Rehab
- SLHS 570 Dysphagia

Fall 4
- SLHS 600B Adv Research Methods in CSD
- SLHS 606 Voice, Resonance & Fluency Dis
- SLHS 794 Sem Lang Dis Multilingual Pop

Spring 5
- SLHS 672 Sem Com Dis Bilingual Adults
- SLHS 675 Augmentative Communication
- SLHS 700-Level Elective**

*Additional clinical practicum coursework is completed throughout the 2-year program.

** Electives must be approved by the certificate director.

Master's Degree Program: Academic Faculty

Jessica Barlow, PhD
- Phonology, Phonological Acquisition and Disorders

Henrike Blumenfeld, PhD
- Psycholinguistics, Bilingualism

Karen Emmorey, PhD
- Psycholinguistics, Cognitive Neuroscience, Sign Language, Deafness

Vera Gutiérrez-Clellen, PhD (Division Head, Bilingual Speech-Language Pathology Director)
- Child Language Disorders, Bilingual Speech-Language Pathology

Tracy Love, PhD
- Adult & Child Language Disorders & Neuroimaging

Marilyn Newhoff, PhD (Dean)
- Child and Adult Language Disorders

Ignatius Nip, PhD
- Speech Motor Development and Disorders

Sonja Pruitt, PhD
- Language Acquisition and Disorders, Public Policy

Lewis P. Shapiro, PhD
- Psycholinguistics, Adult Language Disorders

Beverly Wulfeck, PhD (School Director)
- Child and Adult Language Disorders

Master's Degree Program: Clinical Faculty

Jacqueline Kotas, MA, CCC-SLP
- Child Language Disorders, Bilingual Speech-Language Pathology

Charlotte Lopes, MA, CCC-SLP (Clinic Director)
- Early Intervention, Severe Disabilities

Linda Schmitz, MS, CCC-SLP
- Adult Neurogenics

Sharron Turner, MA, CCC-SLP
- Adult Neurogenics