### JDP Language and Communicative Disorders
#### Annual Academic Program Checklist and Evaluation
##### Revised 2013

**Last Name** __________________________  **First Name** __________________________  **Semester Admitted**

**Advisors** __________________________  **Red ID #**

**UCSD I.D. #** __________

**Instructions**: Part 1 is to be completed by student and adviser and submitted to the JDP Office at the end of each academic year.

Part 2 is to be completed by doctoral adviser, discussed by the Executive Committee and returned to student for signature.

<table>
<thead>
<tr>
<th>PART 1</th>
<th>Course Number</th>
<th>Semester/Quarter/Year</th>
<th>Grade</th>
</tr>
</thead>
</table>

1. **Required Courses: Tools (5 courses)**
   1. Statistics (2 grad courses)
      - Stats 1
      - Stats 2
   2. Neuroanatomy/Neurophysiology
   3. Language Structure/Theory
   4. Survival Skills

2. **Required Courses: Foundations (5 courses)**
   1. Normal Language/Cognition/Adult
   2. Normal Language/Cognition/Child
   3. Disorders Language/Cognition/Adult
   4. Disorders Language/Cognition/Child
   5. Disorders Language/Cognition/Multilingual

3. **Required Courses: Approved Electives (4 courses - 3/4 in concentration)**
   1. Elective 1
   2. Elective 2
   3. Elective 3
   4. Elective 4

4. **Required Lab Rotations (2 rotations)**
   1. Lab Director 1
   2. Lab Director 2

5. **Required Projects**
   1. First Year Project
   2. Second Year Project
6. Additional JDP Requirements checklist

<table>
<thead>
<tr>
<th>Concentration: Date Completed</th>
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</thead>
<tbody>
<tr>
<td>Method Minor: Date Completed</td>
</tr>
<tr>
<td>Language Requirement: Lang., Date Completed</td>
</tr>
<tr>
<td>Teaching Requirement: Date and course</td>
</tr>
<tr>
<td>Comprehensive Exam: Written: Date Completed</td>
</tr>
<tr>
<td>Comprehensive Exam: Lecture: Date Completed</td>
</tr>
<tr>
<td>Advanced to Candidacy: Date Completed</td>
</tr>
<tr>
<td>Degree Awarded: Date Completed; Semester/Yr</td>
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<tr>
<td>Dissertation Title:</td>
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</tbody>
</table>

7. Rating for Current Year

<table>
<thead>
<tr>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
<th>Satisfactory</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Research Performance or Potential</td>
<td></td>
<td></td>
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<tr>
<td>b. Course Work Performance</td>
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<tr>
<td>c. Teaching Performance</td>
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<tr>
<td>d. Overall Evaluation</td>
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</tbody>
</table>

8. Advisor's narrative - ATTACH narrative to this form and address the following:

a. Research activities for current academic year

b. Summer Plans

c. Plans for upcoming academic year (Include lab rotation plans).

d. Notable Strengths of Student

e. Areas of difficulty, if any, and suggested remedy

9. Student's Materials - Submitted by Doctoral Students

a. A one page ABSTRACT describing your past year's research progress, your summer research plans, and your plans for the upcoming academic year.

b. An updated CV.

c. Copies of all reprints, submitted or "in press" manuscripts and conferences abstracts for the past year.

d. Current SDSU & UCSD Human Subjects approval memos that cover the research you are conducting.

e. The course syllabus for each class for which you were a TA or lecturer this year.

f. A list of courses you would like to TA for next year, if applicable.
10. Program Recommendation

<table>
<thead>
<tr>
<th>Continuation</th>
<th>&lt;Field&gt;</th>
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</thead>
<tbody>
<tr>
<td>Termination, effective date</td>
<td>&lt;Field Missing&gt;</td>
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</tbody>
</table>

11. Signatures

This report reflects the opinion of the Executive Committee with regard to the student's progress.

Date

Adviser

I have read this report and understand it. (Signing does not indicate agreement with evaluation).

Date

Student Signature