

TRANSDISCIPLINARY AUTISM SPECIALTY PROJECT

*Improving the Preparation of Related Services Personnel
To Serve Children with Autism Spectrum Disorders*

TRAINEESHIP APPLICATION

Name _____

Address _____

Phone(s) _____

E-mail _____

Program Information:

___ Speech-Language Pathology

___ Bilingual Certificate

___ School Credential

___ School Psychology

Are you paying out-of-state tuition
this academic year?

___ Yes; ___ No

Please describe (list courses) in your expected course of study for this year:

Fall

Spring

ORGANIZE YOUR APPLICATION IN A FILE FOLDER (labeled with your name)

And include the following items in addition to this form.

___ **Essay #1: Knowledge & Experience with Other Culture(s)**

___ **Essay #2: Self-Description**

___ A copy of your **current transcript**. If you are new to SDSU, please submit a copy of your transcript from the university which awarded your bachelor's degree. (unofficial copy is fine)

___ Signed **TASP Project Trainee Affidavit**

___ Signed **TASP Project Service Obligation Acknowledgement** form.

Important: Make a copy of this entire application for your own files.

ESSAY #1: Knowledge & Experience with Other Languages or Culture(s). Describe the depth and breadth of your knowledge base in and experiences with other languages and culture(s). Attach a typed (double-spaced) paper (1-2 pages).

ESSAY #3: Self-Description. Listed below are some characteristics of this project's successful trainees.

A. Check (in Column 1) the five which are most descriptive of you.

B. Check (in Column 2) the three to five which are least descriptive of you.

C. Then write and attach a 1-2 page (typed, double-spaced) paper describing how these eight to ten descriptors combine to characterize you, providing examples from your own experience as illustrations.

COL 1

COL 2

_____	_____	open to change and new ideas
_____	_____	flexible
_____	_____	active participant, verbal contributor
_____	_____	collaborator
_____	_____	dependable
_____	_____	responsible for own learning
_____	_____	dedicated to bilingual/bicultural children and issues in the schools
_____	_____	good listening skills

_____	_____	readily shares own knowledge base with others
_____	_____	interested in and cares about the success of your peers
_____	_____	good sense of self, self-awareness
_____	_____	reflective thinker
_____	_____	initiator
_____	_____	risk-taker
_____	_____	good organizational skills
_____	_____	accepting of individual differences
_____	_____	respectfully assertive
_____	_____	goes beyond the minimum requirements or expectations
_____	_____	strives for excellence